

Impact and Implications: Projections of Male & Female High School Graduates

According to the Western Interstate Commission for Higher Education's 9th edition of its quadrennial *Knocking at the College Door: Projections of High School Graduates*, released in December 2016, the overall number of U.S. high school graduates will plateau, then begin to decline, within the next decade. Further, the high school graduate population will continue to diversify, fueled primarily by decreases in the White student population combined with large increases in the number of Hispanic and Asian/Pacific Islander public high school graduates (50 percent more and 30 percent more, respectively) through about 2025.¹ This demographic shift suggests that non-White student populations will be the key source of growth in the number of high school graduates for the foreseeable future; that growth potential is suppressed, however, by their lower-than-average graduation rates.

This brief, a supplement to WICHE's December 2016 report, aims to advance the conversation on these demographic changes and offer additional detail about trends that influence higher education decision-making. In this brief, the previously published national, regional, and state race/ethnicity projections are now also disaggregated by student sex.² These more-detailed projections further expose the pervasiveness of gaps in graduation rates for minority males. As the nation and many states enter a period of declining numbers of youth, improving high school graduation rates among minority males is critical to increasing overall educational attainment.

Key Takeaways

- Though there are more males than females under age 19, fewer males graduate high school and pursue postsecondary education.
- The lag in male educational attainment is more pronounced among Black and Hispanic students than the other large racial/ethnic groups. Since the Hispanic population is growing faster than the majority White population, this lag has implications for colleges, workforce, income prosperity, and families, especially in the South and West where Hispanic populations are prevalent.
- After decades of constant increases, the numbers of high school graduates—male and female—are projected to begin declining (in the mid-2020s). Policymakers and educators must work to increase graduation rates and overall educational attainment, particularly for males and minorities, and address occupational and pay disparities that many working females encounter despite higher educational attainment.

Methodology

WICHE has been producing projections of high school graduates at the national, regional, and state levels for almost 40 years, but this is only the second time WICHE presents projections below the state level—here, separately for male and female students. Due to limitations with the data needed to produce independently computed projections of male and female graduates in the same manner as the state-level *Knocking* projections, WICHE instead used available data to calculate the male and female proportions of all public high school graduates from the five most recent years (encompassing 2004-05 through 2012-13), and applied an average of the proportions to the projections of public high school graduates released in the 9th edition of *Knocking*.³ (See the Data and Methods sidebar on page 8 for more information.)

Variation in Male and Female High School Graduation

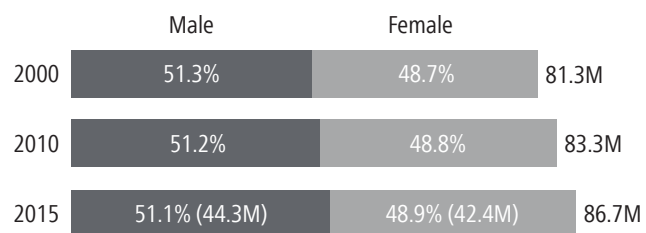
Despite there being greater numbers of male youth overall, numerous studies, including those conducted by the National Center for Education Statistics (NCES), have documented persistent educational attainment gaps by sex and race/ethnicity, with females of all races/ethnicities persisting through high school and enrolling in and completing postsecondary education at higher rates than their male counterparts.⁴

When WICHE disaggregates the public high school graduate projections that were published in the 9th edition of *Knocking* into projections of female and male graduates, it quantifies the differences in graduation by student population.⁵ Table 1 displays the projected numbers of U.S. male and female public high school graduates for school years 2013-14 to 2031-32, based on the trends prevailing from 2008-09 to 2012-13 (detailed projections for each region and state are available at knocking.wiche.edu).

Males outnumber females in population age 19 and under

The sex ratio at birth in the United States has been around 105 males for every 100 females over time, and while the ratio of males to females generally declines as they age (due to earlier mortality among males), in the U.S. in 2015 there were about 2 million more males under age 19 than females (Figure 1).⁶

Figure 1. Individuals Age 19 and Under, U.S., 2000 to 2015



Source: U.S. Census Bureau (see endnote 12).

Males decrease as a proportion of the high school population

In the last three years of data, there have been slightly more White male public high school graduates than White female graduates, although still a slightly smaller proportion than males' majority position in the youth population under 19. Therefore this pattern (and a similar one for Asian/Pacific Islander youth) is predicted for future years in the projections.

But among Hispanic graduates, the second-largest population, there are more females than males (51.5 percent and 48.5 percent, respectively). There is an even starker pattern with Black high school graduates (53.2 percent female and 46.8 percent male).⁷

The differences between male and female progress through school are evident in high school grade levels leading up to graduation. In Figure 2, the unshaded bars indicate that males are generally slightly more than half of public high school students (51 percent), but they graduate in lower

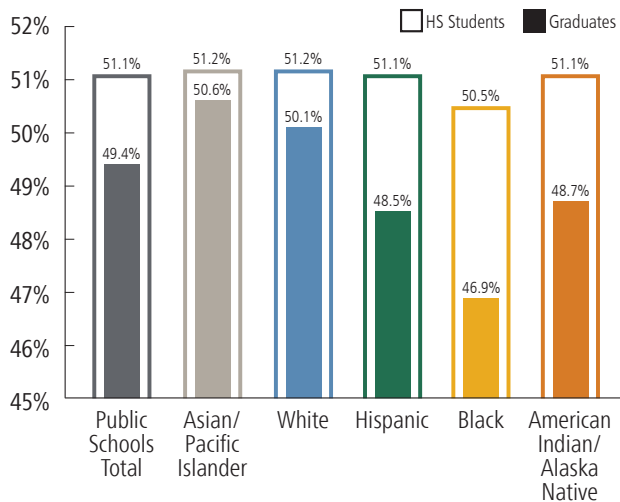
Table 1. Male and Female Public High School Graduates, U.S., 2002-03 to 2031-32

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
	Males	Females	Alone or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
			Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	1,284,150	1,340,270	155,510	171,940	900,660	907,700	151,650	182,320	13,080	14,050	63,240	64,260		
2003-04	1,253,940	1,303,050	162,400	178,860	860,780	863,520	154,120	183,170	13,510	14,190	63,120	63,310		
2004-05	1,368,210	1,427,600	182,730	199,970	923,850	929,900	175,450	210,400	14,740	15,520	71,450	71,800		
2005-06	1,371,550	1,433,720	184,530	201,630	920,140	927,640	177,810	214,560	14,090	15,110	74,980	74,770		
2006-07	1,400,340	1,464,450	191,770	210,340	931,990	939,230	185,350	223,090	14,620	15,880	76,620	75,910		
2007-08	1,453,470	1,518,900	214,220	234,510	947,430	953,450	196,440	234,950	15,310	16,760	80,070	79,230		
2008-09	1,472,630	1,529,530	232,000	251,770	936,930	937,980	207,690	244,090	15,390	16,700	80,620	78,990		
2009-10	1,516,220	1,558,100	262,150	279,310	933,120	926,620	219,540	251,670	16,520	17,750	82,580	80,460	Males	Females
2010-11	1,552,980	1,591,110	283,760	300,150	939,640	933,600	225,680	255,490	16,350	17,110	85,890	83,000	24,530	27,220
2011-12	1,558,490	1,590,690	295,930	312,800	929,760	920,680	226,170	252,800	16,250	16,980	88,440	85,410	28,000	30,710
2012-13	1,569,680	1,599,580	312,880	327,540	923,000	915,930	225,600	248,670	15,810	16,140	90,150	88,960	31,370	34,200
2013-14	1,555,840	1,596,420	317,230	337,020	906,660	901,260	218,430	247,800	15,030	15,850	93,600	91,320		
2014-15	1,547,330	1,587,690	326,240	346,600	890,810	885,510	217,580	246,830	14,650	15,450	93,770	91,490		
2015-16	1,549,230	1,589,630	335,370	356,290	889,260	883,970	215,310	244,260	14,690	15,480	92,670	90,410		
2016-17	1,539,370	1,579,520	338,750	359,880	881,280	876,040	211,080	239,460	14,260	15,040	92,820	90,560		
2017-18	1,578,430	1,619,600	358,560	380,930	887,580	882,300	217,870	247,170	14,140	14,910	99,610	97,190		
2018-19	1,580,900	1,622,130	372,020	395,230	879,760	874,530	216,010	245,060	13,700	14,440	99,520	97,100		
2019-20	1,562,700	1,603,450	377,190	400,720	862,850	857,720	211,120	239,510	13,370	14,090	100,400	97,950		
2020-21	1,571,980	1,612,980	388,300	412,520	864,830	859,680	207,060	234,900	12,980	13,680	104,370	101,830		
2021-22	1,577,360	1,618,500	398,800	423,680	862,160	857,030	205,560	233,200	12,790	13,480	105,990	103,410		
2022-23	1,587,560	1,628,960	415,190	441,090	854,640	849,550	208,560	236,600	12,600	13,280	105,600	103,030		
2023-24	1,614,200	1,656,310	433,710	460,760	858,530	853,420	214,460	243,300	12,520	13,190	105,240	102,680		
2024-25	1,637,300	1,680,010	445,010	472,770	865,060	859,910	220,820	250,510	12,370	13,030	106,040	103,460		
2025-26	1,619,380	1,661,610	437,710	465,020	847,730	842,690	221,350	251,110	13,020	13,720	111,730	109,010		
2026-27	1,574,790	1,615,870	419,800	445,990	826,640	821,730	215,950	244,990	12,710	13,400	111,100	108,400		
2027-28	1,523,340	1,563,070	396,670	421,410	807,190	802,390	208,750	236,820	12,080	12,740	108,780	106,130		
2028-29	1,503,930	1,543,150	385,010	409,030	794,440	789,710	203,630	231,010	11,580	12,210	108,940	106,290		
2029-30	1,504,160	1,543,390	380,810	404,570	790,260	785,560	204,320	231,790	11,500	12,120	116,720	113,880		
2030-31	1,497,250	1,536,300	378,190	401,780	788,400	783,710	204,590	232,090	11,430	12,050	114,810	112,020		
2031-32	1,518,450	1,558,060	383,610	407,540	795,810	791,080	206,320	234,060	11,130	11,730	122,090	119,120		

Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates*, 2016.
 Note: See Data and Methods sidebar on page 8 for detailed information.

numbers than females. Males were just slightly more than 49 percent of public high school graduates between 2004-05 and 2008-09, though this proportion edged up slightly (to 49.5 percent) by the 2012-13 academic year.⁸ The disparity between male and female graduation from high school is often even greater among non-White student populations.

Figure 2. Males as a Percentage of Public H.S. Students, U.S., Average 2008-09 to 2012-13



Source: National Center for Education Statistics, *Common Core of Data*, WICHE calculations.

Graduation rate data further illuminate the gaps between males and females as they move through high school. The official uniform graduation rate measure since 2011-12, the Adjusted Cohort Graduation Rate (ACGR), is not uniformly publicly available for combined student race/ethnicity and sex. But the Averaged Freshman Graduation Rate (AFGR), an estimate of the percentage of an entering freshman class graduating in four years, was the most common measure of graduation for many years and is available publicly for combined student race/ethnicity and sex. There is variation by state, but the AFGRs indicated how, for example:

- In the vast majority of cases, males graduate at lower rates than females.
- Asian/Pacific Islander and White students of either sex typically graduate at rates around or above the overall rate.

- Black and Hispanic students typically graduate at rates well below the overall average—with great variation by state in terms of which population lags the most, and with Black males having the least likelihood of graduating.⁹

There can be differences between the ACGR and AFGR measures in the precise rate of graduation and more recent data would be preferable. But, WICHE's analysis of AFGR data indicates that they remain useful indicators of the differences in graduation between the sexes at the race/ethnicity level that appear in other more recent data.¹⁰

Male graduation deficits relative to females—particularly the larger ones among the growing youth minority populations—reduce the total number of high school graduates at a time when the number of youth is decreasing overall.

The projections that WICHE provides with this supplement are based on recent graduation patterns continuing in perpetuity—including disparities between males and females, and among the races/ethnicities for both sexes. Data limitations and the variety of student paths through high school make it difficult to state precisely how many students leave high school without a diploma. But, WICHE computed estimates from the available data used to produce these projections to illustrate the numerical impacts of the disparities.¹¹

- For example, in school year 2012-13 there were 1.76 million U.S. male public school 12th graders, 89 percent of whom were counted as graduates that year (1.57 million); 93 percent of the 1.72 million female public school 12th graders were counted as graduates that year (1.60 million).

- Black, Hispanic, and American Indian/Alaska Native U.S. public school 12th grade males graduate in their senior year at rates lower than the overall average for males—4, 6, and 8 percentage points lower in 2012-13, respectively. By WICHE’s estimate, were these populations to have graduated from their senior year at the average rate for all males, 37,700 more males would have graduated in 2012-13.
- While Black, Hispanic, and American Indian/Alaska Native 12th grade females have slightly better success at graduating from high school, they also typically graduate from their senior year at rates below the overall average for females. By WICHE’s estimate, were these populations to have graduated from their senior year at the average rate for all females, 24,700 more females would have graduated in 2012-13.

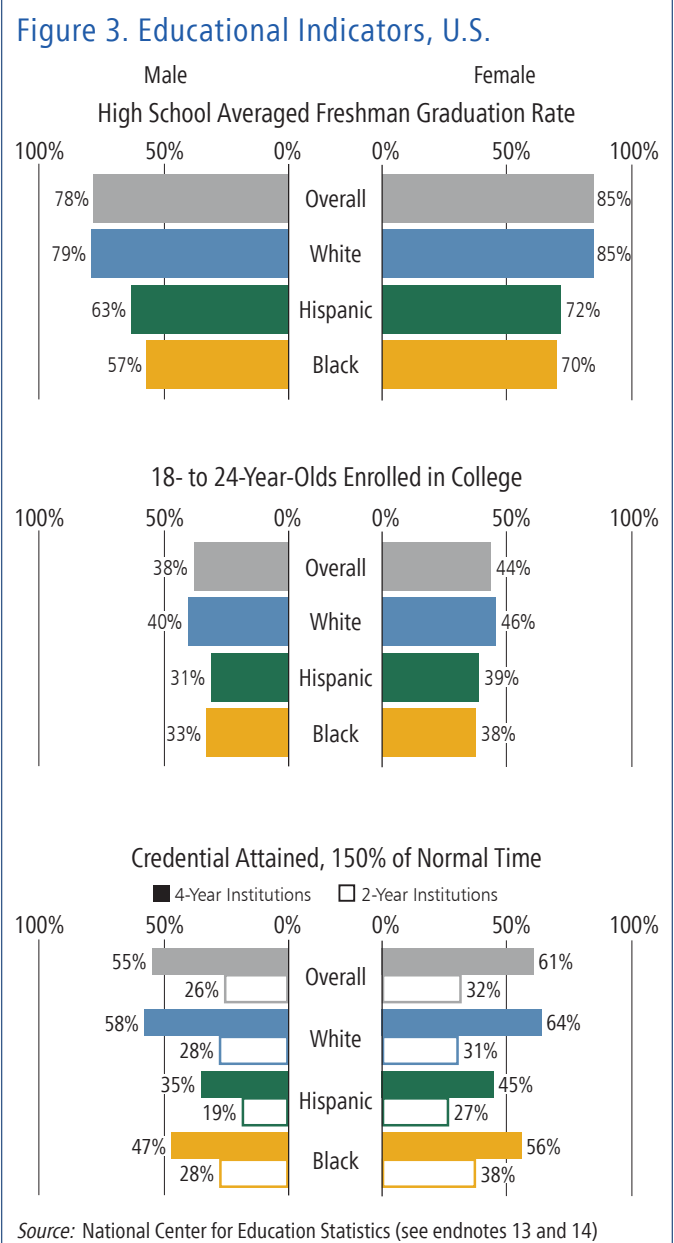
Seen through a regional lens, these patterns are particularly problematic for the high-growth Southern and Western regions, and for states with substantial populations of Black and Hispanic students. But across the country, the stakes of these racial, ethnic, and gender disparities are becoming increasingly evident, as minority populations increase and the White majority population decreases. Recent U.S. Census population estimates indicate that by 2015, just 50.8 percent of children under five were White.¹²

Implications

On top of their lesser likelihood of graduating from high school, just one-third or fewer Hispanic and Black males between 18 and 24 years of age enrolled in postsecondary education in recent years—8 and 5 percentage points fewer than Hispanic and Black females, respectively (Figure 3). Hispanic and Black males and females lag their White counterparts by 7 percentage points or more.¹³ And once enrolled, Hispanic and Black males are 8 to 10 percentage points less likely to attain a bachelor’s degree within six years than

their female counterparts, and 9 to 10 percentage points less likely to attain an associate’s degree or certificate (and these populations’ attainment already significantly lags the overall average).¹⁴ And Black and Hispanic 18- to 24-year-old males are disproportionately more likely to be incarcerated than the general population, further impacting their educational and labor force opportunities and contributions.¹⁵

These circumstances converge to make it likely that if educational underachievement among males continues unabated, it will contribute to a decline in overall average educational attainment—and



potentially in other indicators of national and state economic health. Data indicate that male workers without a high school diploma will face a lifetime earnings disadvantage compared to those with postsecondary credentials. But another major consequence is that, as half of the population, males graduating at lower rates also suppresses the overall number of high school graduates. This has even greater consequence at a time when the number of U.S. youth is leveling off (and will begin to decrease by the mid-2020s), and the potential for stable or rising numbers of high school graduates will increasingly come from non-White populations. The disparities that persist for minority students, particularly males, reduce the number of high school graduates overall.

In addition to the sobering data about the nation's young males, these projections also have implications for young adult females. While they are now more likely to graduate from high school and attain a college degree than males, their relatively higher levels of education do not uniformly lead to equal or greater earning potential than their male counterparts.¹⁶ The gender pay gap is well documented and researched by others. As such, it stands to reason that if females become an even greater portion of the more-educated young adult working population and if the gaps in educational attainment that are greatest for minority males persist, issues related to female compensation and employment may grow in importance.¹⁷

Conclusion

These projections suggest not only a moral imperative, but also a compelling public interest and economic imperative. As the number of college-age U.S. youth declines, more of them must graduate from high school to support existing economies and meet workforce demands. As evidenced by these new data, the production of high school graduates is suppressed by the graduation gaps for minority populations, particularly males. Unless addressed, the educational gaps for young adult males of working age—especially for the growing number of minority males—stand to be a drag on states' efforts to increase educational attainment and strengthen their economies. And with females being nearly half the workforce, their higher average educational attainment yet lower earning power has implications for families and for states' workforces. WICHE hopes these projections help illustrate the imperatives and the increasing risks posed by gaps in educational attainment, and are useful to policymakers and institutional leaders for planning and accomplishing progress toward eliminating existing disparities.

Endnotes

¹ Peace Bransberger and Demarée K. Michelau. *Knocking at the College Door: Projections of High School Graduates*, 9th Edition. Boulder, CO: Western Interstate Commission for Higher Education, 2016.

² Students are reported as male or female, by race/ethnicity, in the *Common Core of Data* datafiles used for these projections. Counts for “unknown/other” were last available for school year 2006-07.

³ Data were not readily available to disaggregate the projections of private high school graduates into males and females.

⁴ National Center for Education Statistics, *Digest of Education Statistics*, 2016 Tables and Figures. Table 302.60, Table 326.10 and Table 326.20, accessed 21 May 2017 from <https://nces.ed.gov/programs/digest/>.

⁵ The projections of graduates are not a product of either the Averaged Freshman Graduation Rate (AFGR) or the Adjusted Cohort Graduation Rate (ACGR), although they reflect similar patterns. Rather, the projected count of graduates is computed from ratios of the number of students in a given grade compared to the number of students in the previous grade in the prior year.

⁶ Lindsay M. Howden and Julie A. Meyer, “Age and Sex Composition: 2010” (Washington D.C.: U.S. Census Bureau, May 2011), Accessed 25 May 2017 at <https://www.census.gov/prod/cen2010/briefs/c2010br-03.pdf>.

⁷ If one analyzes the high school student data closely, it appears that there were improvements in high school retention and graduation among virtually all populations since 2008-09, which coincides with the Great Recession. It remains to be seen whether these improvements are retained going forward, particularly for male students, as labor market conditions improve.

⁸ Recent research indicates that males are underrepresented in public charter schools, and more so at the secondary level. If charter schools prove to produce better outcomes than public schools, this underrepresentation in charter schools could be yet another factor in male education gaps. See National Center for Education Statistics, *Digest of Education Statistics 2016*, “Table 216.30 Number and percentage distribution of public elementary and secondary students and schools, by traditional or charter school status and selected characteristics: Selected years, 1999-2000 through 2014-15,” accessed 24 July 2017 at https://nces.ed.gov/programs/digest/d16/tables/dt16_216.30.asp.

⁹ American Indian/Alaska Native students and some other minority populations have similarly low achievement outcomes, but data are not as widely available for these populations, which are much smaller in number.

¹⁰ The AFGR does not account for student movement in and out of the starting cohort, for example, due to relocation or death, as does the ACGR, the official uniform graduation rate measure since 2011-12.

¹¹ These observed data points are only summarized at the national level, since students moving in and out of state can account for some difference in these relative proportions, whereas at the national level, there is presumably negligible net out-migration.

¹² U.S. Census Bureau, *Annual Estimates of the Resident Population by Sex, Age, Race Alone or in Combination, and Hispanic Origin for the United States and States: April 1, 2010 to July 1, 2015*, PEPASR5H Table, accessed 24 May 2017 from <https://factfinder.census.gov>.

¹³ For Averaged Freshman Graduation Rates: National Center for Education Statistics, *Common Core of Data*, Data Table: “Averaged Freshman Graduation Rate (AFGR) by race/ethnicity, gender, state or jurisdiction, and year: School years 2002-03 through 2008-09,” accessed 6 June 2017 from <https://nces.ed.gov/ccd/tables/AFGR.asp>. And, Stetser, M., and Stillwell, R. (2014), *Public High School Four-Year On-Time Graduation Rates and Event Dropout Rates: School Years 2010–11 and 2011–12*. First Look (NCES 2014-391). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Accessed 30 August 2017 from <https://nces.ed.gov/pubs2014/2014391.pdf>. Note: Most recent available data are from 2008-09 for race/ethnicity detail; 2011-12 for total public. For 18- to 24-Year-Olds Enrolled in College: National Center for Education Statistics, *Digest of Education Statistics*, 2016 Tables and Figures, Table 302.60, accessed 21 May 2017 from <https://nces.ed.gov/programs/digest/>. Notes: 18- to 24-year-olds enrolled in degree-granting postsecondary institutions, average of 2010 to 2015. Note: This statistic likely reflects/duplicates the aforementioned lower rates of high school diploma receipt among males, a common precondition for college enrollment.

¹⁴ National Center for Education Statistics, *Digest of Education Statistics*, 2016 Tables and Figures, Table 326.10 and Table 326.20, accessed 21 May 2017 from <https://nces.ed.gov/programs/digest/>. Notes: Four-year institutions: first-time, full-time bachelor’s degree seeking 2008 starting cohort, graduating within six years; Two-year institutions: first-time students 2010 starting cohort, certificate or associate’s degree within three years.

¹⁵ Prison population statistics from E. Ann Carson and Elizabeth Anderson, *Prisoners in 2015*, U.S. Department of Justice, Bureau of Justice Statistics, December 2016, accessed 31 July 2017 from <https://www.bjs.gov/content/pub/pdf/p15.pdf>. Compared to proportion in general population.

¹⁶ Camille L. Ryan and Kurt Bauman, *Educational Attainment in the United States: 2015*, U.S. Census Bureau, March 2016, accessed 6 June 2017 from <https://www.census.gov/content/dam/Census/library/publications/2016/demo/p20-578.pdf>. Anthony P. Carnevale, Stephen J. Rose and Ban Cheah, *The College Payoff: Education, Occupations, Lifetime Earnings*, The Georgetown University Center on Education and the Workforce, 2015, accessed 6 June 2017 from <https://cew.georgetown.edu/cew-reports/the-college-payoff/>. American Association of University Women, *The Simple Truth about the Gender Pay Gap*, Spring 2017 edition, accessed 6 June 2017 from http://www.aauw.org/aauw_check/pdf_download/show_pdf.php?file=The-Simple-Truth. Katherine Gallagher Robbins and Julie Vogtman, *Low-Wage Jobs Held Primarily by Women Will Grow the Most Over the Next Decade*, National Women’s Law Center, April 2016, accessed 6 June 2017 from <https://nwlc.org/wp-content/uploads/2016/04/Low-Wage-Jobs-Held-Primarily-by-Women-Will-Grow-the-Most-Over-the-Next-Decade.pdf>.

¹⁷ See for example: Kevin Miller, *Deeper in Debt: Women and Student Loans*, American Association of University Women, 2017, accessed 6 June 2017 from www.aauw.org/research/deeper-in-debt/. And, Bureau of Labor Statistics, Labor force projections to 2024: the labor force is growing, but slowly, December 2015, <https://www.bls.gov/opub/mlr/2015/article/labor-force-projections-to-2024.htm>. Also, Anthony Carnevale, Nicole Smith and Michelle Melton, STEM, Georgetown University Center on Education and the Workforce, June 2017, accessed 23 June 2017 from <https://cew.georgetown.edu/wp-content/uploads/2014/11/stem-complete.pdf>.

A Note About Data and Methods

The data used to produce these projections of graduates by sex are from the same source as the data underlying the projections published in the 9th edition of WICHE's *Knocking at the College Door*, which is the National Center for Education Statistics' Common Core of Data: state nonfiscal public data files for enrollment projections (<https://nces.ed.gov/ccd/stnfis.asp>), state dropout and completer files for graduates for 2009-10 (<https://nces.ed.gov/ccd/drpcompstatelvl.asp>), and graduates for 2010-11 to 2012-13 as reported in the *Digest of Education Statistics* (<https://nces.ed.gov/programs/digest/>). Data for male and female private high school graduates were not available. WICHE decided against producing new, independent projections for male and female public school graduates for several reasons. Birth data by sex and race/ethnicity were not available to produce projections in the same number of years as the published projections (to 2031-32). WICHE also observed potential for non-negligible differences from the published state-level projections that may arise from differences in the underlying detailed data. Importantly, significantly more inflation would be introduced by using the grade-to-grade enrollments in the cohort progression projection method, because of projecting from small numbers. So WICHE employed the method it used in making projections by sex in the 8th edition of *Knocking* (published in 2012), which is to compute the ratio of graduates who were male and female over the five prior years (2009-10 to 2012-13, and the average ratio between 2004-05 to 2008-09). The average of that ratio was used to divide the total number of graduates into counts by male and female. (WICHE used a simple five-year average; because the male/female ratios are very stable, a simple average did not vary substantially from a weighted average.) Graduate counts for 2002-03 to 2012-13 are presented for historical information (graduate counts by sex were not available prior to 2002-03). In some cases, there are small differences between the total and summed subtotal count of graduates in the earlier years, which WICHE did not attempt to resolve. Also, in the projected years, the sum of the separate race/ethnicity counts can be larger than the public total. The counts of "two or more races" graduates in the years they were available are displayed in the projections tables for informational purposes; these counts were distributed to the non-Hispanic graduate categories, proportionate to each race's percent of the total (see *Knocking at the College Door Appendix C. Technical Information and Methodology* for more information). Graduate counts for Pacific Islanders separate from Asians were available only for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values in the projections tables are rounded to the nearest 10 and values less than 10 are suppressed, to be consistent across all years with the 2002-03 to 2008-09 data, which followed U.S. Department of Education guidance about avoiding disclosure of individuals.

This supplement to the ninth edition of *Knocking at the College Door* (knocking.wiche.edu) was prepared by Peace Bransberger, senior research analyst, WICHE (303.541.0257 or pbransberger@wiche.edu).

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KNOCKING AT THE COLLEGE DOOR

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Projections of Male and Female
High School Graduates

Data for the Nation, Regions, and States

September 2017



KNOCKING AT THE COLLEGE DOOR

This file provides the counts of actual and projected male and female high school graduates for the nation, regions, and each state as a single printable page. All data can be downloaded at knocking.wiche.edu/data.

The Western Interstate Commission for Higher Education (WICHE) provides these data and tools for public research purposes. We strongly recommend that users review the notes below and the published Appendix C: Technical Information and Methodology available at www.wiche.edu/knocking for important information about data sources and methodology. By using these data, you acknowledge that WICHE is not liable for their use and bears no responsibility for the interpretations presented or conclusions reached based on analysis of the data. Any use or works resulting from analysis of the provided data must be attributed as *Source*: Western Interstate Commission for Higher Education, *Knocking at the College Door: Projections of High School Graduates, 9th Edition, 2016-2017*.

Data Notes & Sources

Due to limitations with the data needed to produce independently computed projections of male and female graduates in the same manner as the state-level *Knocking* projections, WICHE used available data (rather than producing fully new projections) to calculate the male and female proportions of all public high school graduates from the five most recent years of data available (encompassing 2004-05 through 2012-13), and applied an average of the proportions to the projections of public high school graduates released in the 9th edition of *Knocking* (data for male and female private high school graduates were not available).

Source: The data used to compute the proportions that produce these projections are from the same source as the data underlying the projections published in the 9th edition of WICHE's *Knocking at the College Door*, which is the National Center for Education Statistics' Common Core of Data: state nonfiscal public data files for enrollment projections (<https://nces.ed.gov/ccd/stnfis.asp>), state dropout and completer files for graduates for 2009-10 (<https://nces.ed.gov/ccd/drpcompstatelvl.asp>), and graduates for 2010-11 to 2012-13 as reported in the *Digest of Education Statistics* (<https://nces.ed.gov/programs/digest/>).

Notes: Graduate counts for 2002-03 to 2012-13 are presented with the projected years, for historical information (graduate counts by sex were not available prior to 2002-03). Students are reported as male or female, by race/ethnicity, in the Common Core of Data datafiles used for these projections. Counts for "unknown/other" were last available for school year 2006-07. In some cases, there are small differences between the total and summed subtotal count of graduates in the earlier years, which WICHE did not attempt to resolve. Also, in the projected years, the sum of the separate race/ethnicity counts can be larger than the public total. The counts of "two or more races" graduates in the years they were available are displayed in the projections tables for informational purposes; these counts were distributed to the non-Hispanic graduate categories, proportionate to each race's percent of the total (see *Knocking at the College Door* Appendix C. Technical Information and Methodology for more information). Graduate counts for Pacific Islanders separate from Asians were available only for 2009-10, and only for selected states, so they are not displayed separately. Values in the projections tables are rounded to the nearest 10 and values less than 10 are suppressed, to be consistent across all years with the 2002-03 to 2008-09 data, which followed U.S. Department of Education guidance about avoiding disclosure of individuals.

Specific State Notes: WICHE linearly imputed male and female graduate counts for 2009-10 for Connecticut, because they were missing. Data were presented as-is for all states that reported them, unless analysis indicated anomalies. There were not graduate counts for New Hampshire, New York and South Carolina for 2002-03 and 2003-04; graduate counts for these years are therefore also set to missing for the Northeast and South regions. Due to data limitations we were unable to produce projections for the Commonwealth of the Northern Mariana Islands, Guam, and Puerto Rico. American Indian/Alaska Native graduate counts were suppressed for the District of Columbia and West Virginia due to small numbers. Two or more races graduate counts for the Nation and regions for 2009-10 were set to missing because not all states reported them.

These projections were prepared by Peace Bransberger, senior research analyst, with assistance by Colleen Falkenstern, research coordinator. For questions please contact Peace Bransberger at pbransberger@wiche.edu or 303-541-0257.

UNITED STATES

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	1,284,150	1,340,270	155,510	171,940	900,660	907,700	151,650	182,320	13,080	14,050	63,240	64,260		
2003-04	1,253,940	1,303,050	162,400	178,860	860,780	863,520	154,120	183,170	13,510	14,190	63,120	63,310		
2004-05	1,368,210	1,427,600	182,730	199,970	923,850	929,900	175,450	210,400	14,740	15,520	71,450	71,800		
2005-06	1,371,550	1,433,720	184,530	201,630	920,140	927,640	177,810	214,560	14,090	15,110	74,980	74,770		
2006-07	1,400,340	1,464,450	191,770	210,340	931,990	939,230	185,350	223,090	14,620	15,880	76,620	75,910	Two or More Races	
2007-08	1,453,470	1,518,900	214,220	234,510	947,430	953,450	196,440	234,950	15,310	16,760	80,070	79,230	Males	Females
2008-09	1,472,630	1,529,530	232,000	251,770	936,930	937,980	207,690	244,090	15,390	16,700	80,620	78,990		
2009-10	1,516,220	1,558,100	262,150	279,310	933,120	926,620	219,540	251,670	16,520	17,750	82,580	80,460		
2010-11	1,552,980	1,591,110	283,760	300,150	939,640	933,600	225,680	255,490	16,350	17,110	85,890	83,000	24,530	27,220
2011-12	1,558,490	1,590,690	295,930	312,800	929,760	920,680	226,170	252,800	16,250	16,980	88,440	85,410	28,000	30,710
2012-13	1,569,680	1,599,580	312,880	327,540	923,000	915,930	225,600	248,670	15,810	16,140	90,150	88,960	31,370	34,200
2013-14	1,555,840	1,596,420	317,230	337,020	906,660	901,260	218,430	247,800	15,030	15,850	93,600	91,320		
2014-15	1,547,330	1,587,690	326,240	346,600	890,810	885,510	217,580	246,830	14,650	15,450	93,770	91,490		
2015-16	1,549,230	1,589,630	335,370	356,290	889,260	883,970	215,310	244,260	14,690	15,480	92,670	90,410		
2016-17	1,539,370	1,579,520	338,750	359,880	881,280	876,040	211,080	239,460	14,260	15,040	92,820	90,560		
2017-18	1,578,430	1,619,600	358,560	380,930	887,580	882,300	217,870	247,170	14,140	14,910	99,610	97,190		
2018-19	1,580,900	1,622,130	372,020	395,230	879,760	874,530	216,010	245,060	13,700	14,440	99,520	97,100		
2019-20	1,562,700	1,603,450	377,190	400,720	862,850	857,720	211,120	239,510	13,370	14,090	100,400	97,950		
2020-21	1,571,980	1,612,980	388,300	412,520	864,830	859,680	207,060	234,900	12,980	13,680	104,370	101,830		
2021-22	1,577,360	1,618,500	398,800	423,680	862,160	857,030	205,560	233,200	12,790	13,480	105,990	103,410		
2022-23	1,587,560	1,628,960	415,190	441,090	854,640	849,550	208,560	236,600	12,600	13,280	105,600	103,030		
2023-24	1,614,200	1,656,310	433,710	460,760	858,530	853,420	214,460	243,300	12,520	13,190	105,240	102,680		
2024-25	1,637,300	1,680,010	445,010	472,770	865,060	859,910	220,820	250,510	12,370	13,030	106,040	103,460		
2025-26	1,619,380	1,661,610	437,710	465,020	847,730	842,690	221,350	251,110	13,020	13,720	111,730	109,010		
2026-27	1,574,790	1,615,870	419,800	445,990	826,640	821,730	215,950	244,990	12,710	13,400	111,100	108,400		
2027-28	1,523,340	1,563,070	396,670	421,410	807,190	802,390	208,750	236,820	12,080	12,740	108,780	106,130		
2028-29	1,503,930	1,543,150	385,010	409,030	794,440	789,710	203,630	231,010	11,580	12,210	108,940	106,290		
2029-30	1,504,160	1,543,390	380,810	404,570	790,260	785,560	204,320	231,790	11,500	12,120	116,720	113,880		
2030-31	1,497,250	1,536,300	378,190	401,780	788,400	783,710	204,590	232,090	11,430	12,050	114,810	112,020		
2031-32	1,518,450	1,558,060	383,610	407,540	795,810	791,080	206,320	234,060	11,130	11,730	122,090	119,120		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

WEST

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	317,100	334,550	74,010	83,520	186,800	190,720	15,920	18,620	6,330	7,020	34,050	34,670		
2003-04	318,560	335,270	77,280	87,570	183,650	186,750	16,630	19,000	6,510	7,090	34,480	34,860		
2004-05	329,360	347,020	83,700	94,060	185,230	189,050	17,550	20,220	7,170	7,800	35,720	35,900		
2005-06	322,090	339,660	81,040	91,250	180,860	184,580	16,840	19,590	6,690	7,330	36,660	36,910		
2006-07	323,790	342,880	82,850	93,870	179,980	184,560	17,100	19,840	6,800	7,750	37,060	36,870	Two or More Races	
2007-08	340,180	359,950	93,220	105,580	182,960	186,690	18,040	20,500	7,190	8,320	38,770	38,870	Males	Females
2008-09	343,880	361,550	99,750	111,690	180,210	183,070	18,680	21,080	7,120	7,960	38,120	37,750		
2009-10	369,120	382,350	115,670	125,720	183,910	184,440	20,420	22,570	7,640	8,520	39,210	38,690		
2010-11	376,340	388,360	124,440	134,180	182,270	182,960	20,430	22,200	7,300	7,950	40,590	39,660	8,020	8,790
2011-12	380,490	391,650	130,440	140,460	178,890	179,180	20,930	22,260	7,320	7,990	41,390	40,180	9,090	9,730
2012-13	382,360	394,210	134,420	144,080	176,940	178,560	20,510	21,720	6,960	7,440	41,810	40,660	9,980	10,530
2013-14	382,760	396,490	135,960	147,730	175,610	176,780	19,680	21,410	6,770	7,420	42,530	41,750		
2014-15	377,400	390,940	136,840	148,690	171,100	172,240	18,920	20,590	6,490	7,110	41,600	40,840		
2015-16	376,530	390,030	138,620	150,620	170,090	171,220	18,470	20,110	6,450	7,070	40,410	39,670		
2016-17	373,460	386,850	137,910	149,850	168,750	169,870	17,870	19,450	6,310	6,920	40,100	39,370		
2017-18	382,200	395,910	144,240	156,720	169,060	170,180	17,860	19,430	6,230	6,830	42,090	41,320		
2018-19	382,380	396,090	146,790	159,500	167,770	168,880	17,480	19,020	6,080	6,670	41,080	40,320		
2019-20	380,810	394,470	147,970	160,780	165,920	167,030	16,890	18,380	6,000	6,580	40,750	40,010		
2020-21	386,740	400,610	150,850	163,910	168,380	169,500	16,690	18,160	5,860	6,430	41,840	41,070		
2021-22	388,570	402,510	153,440	166,730	168,120	169,230	16,290	17,730	5,900	6,470	41,640	40,880		
2022-23	392,950	407,050	158,760	172,500	167,790	168,910	16,230	17,660	5,840	6,400	40,920	40,170		
2023-24	401,310	415,710	164,810	179,080	170,970	172,100	16,390	17,830	5,800	6,360	39,700	38,980		
2024-25	398,030	412,300	163,380	177,520	170,790	171,920	16,090	17,510	5,760	6,320	38,390	37,690		
2025-26	399,380	413,700	161,940	175,960	168,970	170,090	17,260	18,780	6,040	6,620	41,940	41,170		
2026-27	384,050	397,820	152,370	165,560	164,410	165,500	16,970	18,470	5,860	6,430	41,160	40,410		
2027-28	370,810	384,110	144,000	156,470	161,690	162,770	16,600	18,070	5,510	6,040	39,650	38,930		
2028-29	364,600	377,680	138,920	150,940	157,640	158,690	16,110	17,530	5,370	5,890	38,660	37,950		
2029-30	365,690	378,800	136,590	148,420	156,700	157,740	16,080	17,500	5,350	5,860	41,800	41,040		
2030-31	362,290	375,290	134,250	145,880	156,810	157,860	16,280	17,710	5,280	5,780	41,800	41,040		
2031-32	367,630	380,820	134,600	146,250	158,250	159,300	16,440	17,890	5,050	5,540	44,810	43,990		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. See page 19 of the full *Knocking at the College Door* report for states included in this region.

Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, *Knocking at*

MIDWEST

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	324,270	331,130	12,330	13,270	273,780	273,180	28,250	34,390	1,720	1,810	8,190	8,490		
2003-04	328,480	334,000	13,350	14,710	274,730	272,230	30,020	36,290	1,790	1,920	8,600	8,850		
2004-05	325,860	332,480	14,190	15,480	269,720	267,760	31,320	38,280	1,920	1,950	8,720	9,010		
2005-06	330,680	337,250	15,270	16,680	270,760	268,910	33,220	40,260	1,850	1,960	9,590	9,440		
2006-07	337,360	345,310	16,140	17,630	273,400	272,580	36,310	43,360	2,000	2,190	9,520	9,550		
2007-08	345,970	353,930	18,280	19,410	277,830	276,600	37,850	45,770	2,050	2,200	9,960	9,940	Males	Females
2008-09	344,490	351,030	19,400	20,900	273,420	271,280	39,630	46,870	2,000	2,220	10,040	9,760		
2009-10	350,190	354,030	22,450	23,460	272,790	269,710	42,940	48,700	2,120	2,260	9,840	9,840		
2010-11	349,540	353,830	23,620	25,110	270,590	267,880	42,720	48,460	2,110	2,100	10,320	10,060	6,170	6,890
2011-12	348,950	351,980	25,800	27,290	267,480	263,900	42,500	48,150	2,150	2,110	10,810	10,300	6,950	7,650
2012-13	348,340	350,190	27,710	28,780	265,700	261,910	41,720	46,130	2,060	2,000	10,870	11,090	7,930	8,690
2013-14	338,290	342,090	28,240	29,830	256,320	253,400	39,840	45,330	1,910	1,960	11,480	11,310		
2014-15	336,620	340,400	30,420	32,140	252,720	249,850	39,860	45,350	1,840	1,880	11,830	11,650		
2015-16	335,440	339,210	31,160	32,920	252,970	250,090	38,730	44,060	1,830	1,870	11,970	11,790		
2016-17	332,270	336,000	32,280	34,090	250,700	247,850	37,590	42,760	1,780	1,820	12,200	12,020		
2017-18	339,220	343,030	34,680	36,630	253,090	250,210	38,930	44,290	1,760	1,800	13,350	13,150		
2018-19	338,300	342,100	36,750	38,820	251,560	248,700	38,260	43,530	1,710	1,750	13,400	13,200		
2019-20	332,230	335,960	37,900	40,030	246,230	243,430	37,090	42,200	1,630	1,670	13,810	13,600		
2020-21	332,050	335,780	39,340	41,550	246,140	243,350	36,260	41,250	1,610	1,650	14,440	14,220		
2021-22	334,750	338,510	41,280	43,600	247,310	244,500	36,560	41,600	1,580	1,610	14,840	14,620		
2022-23	332,060	335,790	42,840	45,250	243,790	241,020	36,630	41,680	1,520	1,560	14,930	14,710		
2023-24	334,680	338,440	44,710	47,230	244,410	241,630	37,700	42,890	1,470	1,500	14,960	14,730		
2024-25	338,470	342,270	46,550	49,170	246,440	243,630	38,460	43,760	1,480	1,510	15,370	15,140		
2025-26	332,550	336,290	45,180	47,720	239,760	237,030	38,490	43,790	1,520	1,560	15,980	15,740		
2026-27	324,260	327,910	43,070	45,490	234,290	231,630	37,610	42,780	1,500	1,530	15,780	15,540		
2027-28	313,820	317,350	40,360	42,630	227,790	225,200	36,480	41,500	1,420	1,450	15,510	15,280		
2028-29	310,190	313,670	38,920	41,110	225,380	222,820	35,460	40,340	1,320	1,350	15,650	15,420		
2029-30	309,540	313,020	38,670	40,850	223,890	221,340	35,900	40,840	1,280	1,310	16,670	16,420		
2030-31	308,450	311,910	37,630	39,750	223,250	220,720	36,210	41,200	1,290	1,320	16,540	16,290		
2031-32	311,100	314,600	38,320	40,480	224,190	221,640	36,660	41,710	1,320	1,350	17,250	16,990		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. See page 19 of the full *Knocking at the College Door* report for states included in this region.

Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, *Knocking at*

NORTHEAST

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2003-04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-05	251,300	258,040	22,340	25,010	186,180	185,020	28,960	34,080	670	750	13,160	13,180		
2005-06	253,140	261,830	23,630	26,550	185,100	185,620	29,900	35,180	610	710	13,910	13,780		
2006-07	263,820	270,470	25,680	28,870	191,910	190,210	31,120	36,590	660	700	14,460	14,100		
2007-08	271,680	277,140	28,590	31,440	194,270	192,110	32,920	38,220	740	680	15,150	14,690	Males	Females
2008-09	268,370	273,860	30,440	33,050	187,640	186,220	34,160	38,840	640	740	15,490	15,020		
2009-10	277,920	279,900	32,340	34,830	192,570	188,430	35,610	40,100	810	830	16,190	15,430		
2010-11	277,310	279,300	34,020	36,490	189,270	185,730	36,150	39,880	850	930	16,930	16,150	1,510	1,780
2011-12	276,530	278,170	35,500	37,050	186,410	183,400	36,170	39,530	810	850	17,490	17,200	2,010	2,120
2012-13	276,920	278,290	37,190	39,010	184,260	180,790	36,410	39,240	750	800	18,130	18,270	2,340	2,630
2013-14	272,930	275,420	37,890	40,370	179,630	176,650	35,220	39,000	740	800	19,250	18,720		
2014-15	269,710	272,170	39,130	41,690	174,370	171,490	35,320	39,100	830	900	19,520	18,980		
2015-16	266,910	269,340	39,300	41,870	173,060	170,190	34,370	38,050	830	890	19,330	18,790		
2016-17	263,980	266,380	39,810	42,410	169,340	166,540	33,920	37,560	790	850	19,330	18,800		
2017-18	268,340	270,790	42,300	45,070	169,030	166,230	34,600	38,310	800	860	21,230	20,640		
2018-19	267,120	269,550	44,100	46,990	166,130	163,380	34,420	38,110	850	920	21,290	20,700		
2019-20	264,010	266,410	45,430	48,400	161,830	159,150	33,890	37,520	870	940	21,820	21,220		
2020-21	266,380	268,810	47,120	50,200	162,210	159,520	33,530	37,130	870	940	22,800	22,180		
2021-22	266,590	269,020	49,270	52,490	160,020	157,370	33,230	36,800	870	940	23,540	22,890		
2022-23	265,110	267,530	51,980	55,370	155,610	153,030	33,550	37,150	940	1,010	23,420	22,780		
2023-24	268,610	271,060	55,370	58,990	154,500	151,940	34,190	37,850	970	1,040	24,190	23,520		
2024-25	272,810	275,290	58,550	62,370	153,860	151,320	35,060	38,820	1,010	1,090	25,310	24,610		
2025-26	266,300	268,730	55,920	59,570	150,520	148,030	34,800	38,530	950	1,020	25,360	24,660		
2026-27	261,670	264,060	55,600	59,230	146,980	144,540	34,260	37,930	950	1,020	25,310	24,610		
2027-28	256,060	258,400	54,390	57,950	143,810	141,430	33,150	36,700	930	1,000	25,250	24,560		
2028-29	254,150	256,460	54,920	58,510	139,630	137,320	32,300	35,760	870	940	25,930	25,220		
2029-30	252,340	254,640	54,150	57,700	137,420	135,140	32,070	35,510	860	930	27,650	26,890		
2030-31	248,900	251,170	53,410	56,900	136,550	134,290	31,370	34,730	900	970	26,230	25,510		
2031-32	250,540	252,820	54,000	57,530	136,870	134,600	30,940	34,260	880	950	27,340	26,580		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. See page 19 of the full *Knocking at the College Door* report for states included in this region.

Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, *Knocking at*

SOUTH

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2003-04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-05	461,690	490,060	62,500	65,430	282,730	288,070	97,620	117,830	4,980	5,020	13,860	13,710		
2005-06	465,640	494,970	64,590	67,150	283,420	288,530	97,850	119,530	4,950	5,110	14,830	14,640		
2006-07	475,370	505,800	67,100	69,970	286,700	291,880	100,820	123,300	5,160	5,250	15,590	15,390		
2007-08	495,630	527,890	74,130	78,080	292,370	298,050	107,630	130,460	5,320	5,560	16,190	15,740	Males	Females
2008-09	515,890	543,100	82,410	86,130	295,660	297,420	115,220	137,300	5,630	5,790	16,970	16,460		
2009-10	537,340	560,390	93,940	97,630	296,860	297,080	122,270	142,100	6,100	6,300	18,030	17,140		
2010-11	549,790	569,620	101,690	104,370	297,320	296,880	126,190	144,660	6,180	6,220	18,060	17,130	8,820	9,770
2011-12	552,510	568,890	104,190	108,010	296,770	294,010	126,330	142,590	6,060	6,120	18,750	17,730	9,940	11,210
2012-13	562,070	576,900	113,560	115,680	295,870	294,500	126,700	141,280	6,120	6,010	19,340	18,940	11,120	12,350
2013-14	561,070	582,110	115,480	119,310	294,920	294,400	123,490	141,830	5,740	5,810	21,020	20,170		
2014-15	562,900	584,020	120,600	124,600	292,300	291,780	123,340	141,650	5,650	5,720	21,550	20,670		
2015-16	569,360	590,710	127,240	131,460	292,630	292,120	123,600	141,950	5,760	5,830	21,740	20,860		
2016-17	567,970	589,270	129,490	133,790	291,640	291,130	121,530	139,570	5,550	5,610	22,000	21,110		
2017-18	586,760	608,770	138,410	143,000	295,580	295,070	126,320	145,080	5,530	5,600	23,960	22,990		
2018-19	591,000	613,170	145,840	150,680	293,530	293,020	125,710	144,370	5,240	5,310	24,980	23,970		
2019-20	583,500	605,380	147,530	152,420	287,990	287,480	123,180	141,470	5,050	5,110	25,390	24,370		
2020-21	584,630	606,560	152,850	157,930	287,150	286,650	120,590	138,490	4,830	4,890	26,800	25,720		
2021-22	585,260	607,210	156,900	162,100	285,850	285,350	119,430	137,160	4,620	4,670	27,680	26,560		
2022-23	594,610	616,910	163,920	169,360	286,280	285,770	122,090	140,210	4,500	4,560	28,200	27,060		
2023-24	606,500	629,240	171,390	177,080	287,380	286,880	126,030	144,750	4,510	4,560	28,660	27,500		
2024-25	624,600	648,020	179,920	185,890	292,550	292,040	131,160	150,630	4,360	4,410	29,640	28,440		
2025-26	618,160	641,340	178,270	184,190	286,970	286,470	130,800	150,220	4,740	4,800	31,010	29,750		
2026-27	602,120	624,700	172,790	178,520	279,530	279,040	127,080	145,950	4,650	4,700	31,660	30,380		
2027-28	580,080	601,840	161,620	166,980	272,450	271,970	122,430	140,600	4,520	4,570	31,320	30,050		
2028-29	572,520	593,990	155,970	161,150	270,320	269,850	119,670	137,440	4,250	4,300	32,070	30,770		
2029-30	574,010	595,540	155,250	160,400	270,690	270,210	120,150	137,990	4,230	4,280	34,050	32,670		
2030-31	575,070	596,630	157,090	162,310	270,190	269,710	120,580	138,480	4,230	4,280	33,420	32,070		
2031-32	586,530	608,530	161,320	166,670	274,730	274,250	122,090	140,220	4,180	4,230	36,040	34,590		

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Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, *Knocking at*

ALABAMA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	17,450	19,300	150	170	11,840	12,280	5,090	6,410	190	230	180	210		
2003-04	17,700	18,760	160	170	12,010	11,940	5,180	6,310	180	160	180	190		
2004-05	17,930	19,270	190	210	12,080	12,230	5,300	6,460	170	170	180	200		
2005-06	18,150	19,770	230	250	12,160	12,530	5,420	6,610	160	190	190	200		
2006-07	18,690	20,190	290	290	12,440	12,560	5,590	6,960	180	170	200	210		
2007-08	19,780	21,530	300	380	13,100	13,280	5,940	7,400	210	230	240	230	Males	Females
2008-09	20,210	21,830	400	400	13,120	13,270	6,220	7,660	220	240	250	260		
2009-10	20,840	22,270	480	490	13,270	13,300	6,600	7,960	200	210	300	300		
2010-11	22,650	23,380	640	570	14,060	13,890	7,420	8,410	250	240	270	270	20	30
2011-12	22,170	23,220	630	580	14,000	13,780	6,990	8,350	250	220	310	300	50	50
2012-13	21,700	22,530	680	660	13,660	13,390	6,840	7,920	250	240	280	310	60	80
2013-14	21,640	22,790	740	710	13,620	13,530	6,740	7,980	230	230	320	320		
2014-15	22,150	23,320	810	770	13,930	13,840	6,880	8,150	210	210	330	340		
2015-16	21,810	22,970	870	840	13,740	13,640	6,680	7,920	240	230	320	330		
2016-17	21,710	22,860	940	900	13,700	13,610	6,580	7,790	240	240	320	330		
2017-18	22,110	23,280	1,040	1,000	13,760	13,670	6,750	8,000	240	240	380	390		
2018-19	21,730	22,890	1,140	1,090	13,500	13,410	6,580	7,790	230	230	360	370		
2019-20	21,130	22,260	1,140	1,100	13,160	13,070	6,330	7,500	250	250	350	360		
2020-21	20,760	21,860	1,270	1,220	13,000	12,910	6,000	7,110	240	240	400	410		
2021-22	20,680	21,780	1,310	1,250	12,860	12,770	6,010	7,120	250	240	430	440		
2022-23	20,760	21,870	1,360	1,300	13,000	12,910	5,950	7,050	250	240	420	430		
2023-24	20,990	22,110	1,520	1,460	12,820	12,730	6,180	7,320	250	250	420	430		
2024-25	21,690	22,840	1,710	1,640	12,960	12,880	6,480	7,680	260	260	470	480		
2025-26	21,920	23,090	1,880	1,800	12,990	12,900	6,560	7,770	260	260	500	510		
2026-27	21,210	22,340	1,770	1,700	12,580	12,500	6,320	7,490	290	280	520	530		
2027-28	20,310	21,400	1,630	1,570	12,200	12,120	5,960	7,060	280	270	510	520		
2028-29	20,010	21,080	1,500	1,440	12,100	12,020	5,880	6,960	260	260	520	540		
2029-30	19,740	20,790	1,320	1,270	11,930	11,850	5,930	7,030	280	270	560	570		
2030-31	19,680	20,720	1,360	1,310	11,920	11,840	5,870	6,950	280	280	510	520		
2031-32	20,100	21,170	1,360	1,310	12,210	12,130	5,970	7,080	240	230	560	570		

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Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

ALASKA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	3,620	3,680	90	110	2,550	2,480	120	150	650	690	220	250		
2003-04	3,620	3,570	100	100	2,510	2,430	140	140	660	660	220	240		
2004-05	3,400	3,500	110	90	2,350	2,410	120	110	580	650	240	240		
2005-06	3,660	3,700	110	130	2,490	2,350	140	160	660	780	250	270		
2006-07	3,720	3,950	130	130	2,420	2,510	130	160	800	890	250	270		
2007-08	3,670	3,820	200	190	2,340	2,400	130	140	720	800	280	290	Males	Females
2008-09	3,720	3,770	180	190	2,460	2,410	130	150	710	800	240	230		
2009-10	4,010	4,240	200	210	2,530	2,610	140	140	800	910	270	270	190	240
2010-11	4,010	4,050	230	200	2,530	2,490	150	150	740	810	340	380	210	200
2011-12	3,990	4,000	230	220	2,460	2,430	140	140	750	850	380	360	220	210
2012-13	3,950	3,920	240	240	2,380	2,350	140	150	790	810	380	350	230	230
2013-14	3,860	3,920	260	250	2,330	2,320	130	130	770	850	350	340		
2014-15	3,700	3,760	220	220	2,210	2,200	140	140	720	800	370	360		
2015-16	3,680	3,740	240	240	2,150	2,140	130	130	750	830	350	350		
2016-17	3,770	3,830	270	270	2,160	2,150	140	140	760	840	370	360		
2017-18	3,770	3,830	280	280	2,100	2,090	140	140	800	890	360	360		
2018-19	3,750	3,810	260	260	2,070	2,060	130	130	800	890	380	380		
2019-20	3,650	3,700	270	270	2,010	1,990	140	140	770	850	350	340		
2020-21	3,620	3,680	250	240	2,030	2,010	120	120	760	840	360	350		
2021-22	3,660	3,710	260	260	2,030	2,020	120	120	780	860	340	330		
2022-23	3,680	3,730	290	290	1,970	1,960	120	120	810	890	340	330		
2023-24	3,750	3,800	310	300	2,020	2,010	110	120	830	910	320	310		
2024-25	3,840	3,900	320	320	2,000	1,990	120	120	880	970	330	330		
2025-26	4,000	4,060	260	260	2,140	2,130	120	130	910	1,010	420	410		
2026-27	3,950	4,010	270	270	2,070	2,050	130	130	930	1,030	410	400		
2027-28	3,990	4,050	260	260	2,100	2,090	120	130	910	1,010	440	430		
2028-29	3,980	4,040	310	310	1,950	1,940	130	130	870	960	410	410		
2029-30	3,890	3,950	300	290	1,860	1,850	100	110	840	930	440	430		
2030-31	3,990	4,050	340	340	2,140	2,120	130	130	760	840	440	430		
2031-32	3,970	4,030	340	340	2,110	2,100	130	130	750	830	450	450		

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ARIZONA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	24,380	25,300	6,470	7,070	14,850	15,030	1,080	1,120	1,280	1,390	700	690		
2003-04	22,420	23,090	6,550	7,330	13,030	12,660	1,090	1,120	1,170	1,400	590	580		
2004-05	29,350	30,150	8,430	9,190	16,730	16,640	1,420	1,370	1,980	2,160	800	790		
2005-06	26,100	27,930	7,580	8,740	15,050	15,490	1,290	1,410	1,340	1,440	840	850		
2006-07	27,010	28,950	8,290	9,310	15,040	15,540	1,390	1,540	1,460	1,700	830	870		
2007-08	30,120	31,540	9,680	10,600	16,090	16,410	1,690	1,700	1,730	1,900	940	940	Males	Females
2008-09	30,460	31,840	10,260	11,330	15,800	16,050	1,780	1,730	1,610	1,730	1,010	1,000		
2009-10	29,650	31,120	10,850	11,600	14,520	14,930	1,770	1,860	1,570	1,800	940	940		
2010-11	31,700	32,770	11,410	12,330	15,750	15,720	1,880	1,900	1,600	1,740	1,050	1,070	230	220
2011-12	30,840	32,370	11,300	12,220	15,180	15,570	1,760	1,800	1,520	1,710	1,060	1,060	280	380
2012-13	30,340	31,870	11,280	12,260	14,800	15,190	1,670	1,740	1,380	1,530	1,190	1,130	380	440
2013-14	32,040	33,510	12,250	13,290	15,270	15,550	1,820	1,860	1,400	1,550	1,190	1,170		
2014-15	31,580	33,030	12,520	13,570	14,700	14,970	1,750	1,790	1,350	1,500	1,120	1,110		
2015-16	31,840	33,290	12,710	13,780	14,630	14,900	1,800	1,840	1,400	1,550	1,140	1,130		
2016-17	32,040	33,500	12,870	13,960	14,730	15,000	1,690	1,730	1,410	1,560	1,170	1,160		
2017-18	32,430	33,910	13,200	14,310	14,780	15,050	1,740	1,770	1,330	1,470	1,230	1,220		
2018-19	32,680	34,170	13,580	14,730	14,700	14,970	1,680	1,710	1,280	1,410	1,280	1,270		
2019-20	32,510	34,000	13,580	14,730	14,510	14,780	1,700	1,730	1,300	1,440	1,220	1,210		
2020-21	32,970	34,480	13,800	14,970	14,770	15,040	1,650	1,690	1,290	1,420	1,290	1,280		
2021-22	32,950	34,450	13,950	15,130	14,510	14,780	1,660	1,690	1,300	1,440	1,320	1,310		
2022-23	33,320	34,840	14,320	15,530	14,570	14,840	1,610	1,650	1,310	1,450	1,300	1,290		
2023-24	33,560	35,100	14,650	15,880	14,580	14,850	1,580	1,620	1,260	1,390	1,270	1,260		
2024-25	34,260	35,830	15,270	16,560	14,610	14,880	1,580	1,610	1,260	1,400	1,310	1,300		
2025-26	33,940	35,490	14,420	15,640	14,760	15,030	1,910	1,950	1,310	1,450	1,470	1,460		
2026-27	31,580	33,020	12,980	14,080	13,950	14,210	1,940	1,980	1,260	1,390	1,420	1,410		
2027-28	29,600	30,950	11,590	12,570	13,580	13,840	1,860	1,890	1,190	1,310	1,380	1,370		
2028-29	28,800	30,110	10,950	11,880	13,360	13,610	1,810	1,850	1,160	1,280	1,430	1,420		
2029-30	29,180	30,510	11,200	12,150	13,350	13,600	1,970	2,010	1,150	1,270	1,530	1,520		
2030-31	28,980	30,300	11,210	12,150	13,220	13,470	2,000	2,040	1,130	1,250	1,500	1,490		
2031-32	29,400	30,740	11,580	12,560	13,300	13,550	2,110	2,150	1,020	1,130	1,470	1,460		

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ARKANSAS

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	13,450	14,100	390	400	10,230	10,330	2,620	3,130	60	70	160	170		
2003-04	13,450	13,730	410	380	10,230	10,050	2,580	3,020	80	80	160	200		
2004-05	13,220	13,400	490	500	9,890	9,670	2,600	2,910	80	90	160	230		
2005-06	14,090	14,700	560	630	10,430	10,590	2,780	3,170	80	90	240	230		
2006-07	13,860	14,530	600	650	10,230	10,330	2,690	3,220	100	90	240	240		
2007-08	13,890	14,830	690	730	10,080	10,400	2,790	3,340	80	100	250	260	Males	Females
2008-09	14,090	13,970	810	790	10,180	9,690	2,780	3,160	100	100	220	220		
2009-10	13,820	14,460	900	950	9,810	9,890	2,750	3,260	90	90	230	230	120	140
2010-11	13,880	14,320	1,030	1,070	9,650	9,630	2,830	3,250	100	110	270	250	140	140
2011-12	14,140	14,280	1,110	1,110	9,850	9,650	2,840	3,190	90	80	250	240	130	150
2012-13	14,370	14,560	1,240	1,180	9,920	9,790	2,850	3,240	90	90	260	250	180	210
2013-14	14,640	14,910	1,290	1,290	10,100	9,950	2,870	3,290	90	90	280	270		
2014-15	14,790	15,060	1,390	1,400	10,070	9,920	2,890	3,320	100	100	300	290		
2015-16	14,690	14,960	1,470	1,480	9,920	9,770	2,870	3,300	90	90	300	290		
2016-17	14,580	14,850	1,510	1,520	9,960	9,810	2,720	3,120	100	100	310	300		
2017-18	14,790	15,060	1,650	1,660	9,910	9,760	2,800	3,220	90	90	340	320		
2018-19	14,910	15,190	1,710	1,720	9,960	9,810	2,820	3,230	90	90	340	330		
2019-20	14,850	15,130	1,880	1,890	9,820	9,670	2,770	3,180	80	80	330	320		
2020-21	14,650	14,920	1,960	1,970	9,660	9,510	2,640	3,020	80	80	360	350		
2021-22	14,690	14,960	2,040	2,040	9,650	9,500	2,620	3,010	80	80	370	360		
2022-23	14,590	14,860	2,080	2,090	9,500	9,350	2,630	3,020	70	70	380	370		
2023-24	14,520	14,790	2,240	2,240	9,390	9,250	2,570	2,940	70	70	360	340		
2024-25	15,530	15,810	2,440	2,450	9,880	9,730	2,840	3,260	80	80	380	370		
2025-26	15,230	15,510	2,370	2,380	9,680	9,540	2,830	3,240	80	80	400	390		
2026-27	14,820	15,090	2,270	2,280	9,540	9,390	2,680	3,070	70	70	390	380		
2027-28	14,270	14,540	2,160	2,170	9,200	9,060	2,560	2,940	80	80	360	350		
2028-29	14,310	14,570	2,110	2,120	9,250	9,110	2,500	2,870	80	80	430	410		
2029-30	14,250	14,510	2,070	2,080	9,120	8,990	2,540	2,910	90	90	510	500		
2030-31	14,060	14,320	2,060	2,070	8,900	8,760	2,530	2,900	90	90	630	610		
2031-32	14,300	14,560	2,060	2,070	9,120	8,980	2,520	2,890	80	80	650	630		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

CALIFORNIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	162,710	175,380	54,670	62,050	71,050	73,620	11,300	13,550	1,470	1,650	24,220	24,510		
2003-04	163,690	176,380	56,600	64,820	69,640	71,930	11,660	13,600	1,470	1,570	24,310	24,460		
2004-05	168,990	181,460	60,830	68,840	69,460	71,350	12,270	14,530	1,340	1,610	25,100	25,120		
2005-06	164,570	176,040	57,980	65,580	68,130	69,680	11,600	13,720	1,300	1,520	25,570	25,540		
2006-07	165,230	177,160	58,950	67,270	67,790	69,550	11,520	13,540	1,330	1,490	25,640	25,310		
2007-08	176,740	189,750	66,510	75,980	69,830	71,180	11,950	13,960	1,400	1,670	27,050	26,970	Males	Females
2008-09	177,060	189,200	70,660	79,750	67,150	68,110	12,090	14,110	1,350	1,500	25,810	25,730		
2009-10	198,420	206,570	83,490	90,600	70,080	69,480	13,670	15,300	1,540	1,790	26,970	26,590	5,390	5,650
2010-11	201,230	209,230	88,510	95,620	67,870	67,870	13,610	15,050	1,480	1,580	28,710	27,960	4,050	4,510
2011-12	205,790	212,870	93,260	100,250	66,670	66,600	14,050	15,180	1,520	1,730	29,120	27,920	4,430	4,630
2012-13	208,130	214,000	96,320	102,670	65,850	65,520	13,700	14,640	1,510	1,630	29,440	28,230	4,870	5,040
2013-14	204,080	212,710	95,480	103,760	63,350	63,340	12,790	14,170	1,410	1,570	29,750	29,080		
2014-15	199,700	208,140	95,130	103,390	60,400	60,390	12,210	13,520	1,330	1,480	28,990	28,340		
2015-16	197,560	205,920	95,370	103,650	59,150	59,140	11,870	13,150	1,290	1,430	27,990	27,360		
2016-17	193,960	202,160	93,810	101,950	57,860	57,850	11,340	12,560	1,180	1,310	27,820	27,190		
2017-18	198,970	207,380	97,920	106,420	57,270	57,270	11,170	12,370	1,170	1,300	29,280	28,620		
2018-19	197,390	205,740	98,510	107,060	55,940	55,940	10,930	12,110	1,080	1,200	28,390	27,750		
2019-20	196,300	204,610	98,980	107,570	55,030	55,030	10,440	11,560	1,070	1,190	28,070	27,440		
2020-21	199,800	208,250	100,910	109,670	55,880	55,880	10,300	11,410	1,020	1,140	28,890	28,240		
2021-22	200,040	208,510	102,100	110,960	55,290	55,280	9,990	11,070	1,000	1,110	28,710	28,060		
2022-23	202,040	210,590	105,530	114,690	54,360	54,350	9,840	10,900	950	1,050	28,040	27,410		
2023-24	206,580	215,320	109,440	118,940	54,520	54,520	9,950	11,020	940	1,050	28,020	27,390		
2024-25	197,770	206,140	104,880	113,980	52,290	52,280	9,450	10,460	900	1,000	26,510	25,920		
2025-26	198,900	207,320	104,950	114,060	51,310	51,310	10,090	11,180	1,010	1,120	28,540	27,890		
2026-27	190,770	198,840	99,060	107,660	49,860	49,860	9,830	10,890	960	1,060	28,110	27,480		
2027-28	184,480	192,280	94,360	102,550	49,650	49,650	9,520	10,550	930	1,040	26,860	26,250		
2028-29	181,000	188,660	91,310	99,230	47,410	47,410	9,100	10,080	860	960	26,130	25,540		
2029-30	180,930	188,590	89,080	96,820	46,690	46,690	8,950	9,910	870	960	28,570	27,930		
2030-31	178,260	185,810	87,040	94,590	47,000	46,990	8,850	9,800	890	990	28,660	28,010		
2031-32	181,350	189,020	86,760	94,290	47,280	47,270	8,660	9,590	860	960	31,390	30,690		

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COLORADO

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	20,680	21,700	2,940	3,330	16,070	16,430	840	1,010	180	190	650	740		
2003-04	22,040	22,740	3,430	3,770	16,620	16,770	990	1,200	210	190	790	810		
2004-05	21,990	22,550	3,490	3,870	16,510	16,490	1,060	1,160	220	200	710	820		
2005-06	21,510	22,900	3,590	4,140	15,950	16,590	990	1,140	220	180	770	850		
2006-07	22,200	23,430	3,830	4,270	16,290	16,740	1,070	1,350	200	250	820	820		
2007-08	22,600	23,490	3,980	4,470	16,440	16,640	1,180	1,320	190	250	800	810	Males	Females
2008-09	23,230	24,230	4,390	4,980	16,490	16,780	1,280	1,340	230	240	840	900		
2009-10	24,220	25,100	5,000	5,530	16,710	16,850	1,400	1,510	240	270	870	940		
2010-11	24,750	25,370	5,960	6,380	16,520	16,520	1,270	1,400	200	260	780	780	520	570
2011-12	24,570	25,510	5,950	6,610	16,300	16,390	1,230	1,340	220	250	850	900	600	670
2012-13	25,170	25,800	6,430	6,790	16,290	16,490	1,280	1,260	220	230	910	1,010	680	730
2013-14	25,510	26,370	6,590	7,210	16,380	16,520	1,230	1,300	190	220	980	1,040		
2014-15	25,330	26,170	6,750	7,390	16,140	16,280	1,170	1,240	160	190	970	1,030		
2015-16	25,860	26,730	7,180	7,860	16,190	16,330	1,210	1,280	160	190	960	1,020		
2016-17	25,960	26,830	7,290	7,980	16,200	16,340	1,180	1,250	160	180	960	1,020		
2017-18	26,970	27,880	7,950	8,710	16,470	16,610	1,190	1,250	160	180	1,010	1,070		
2018-19	27,500	28,420	8,200	8,970	16,780	16,920	1,160	1,220	160	180	1,020	1,090		
2019-20	27,750	28,680	8,420	9,220	16,830	16,980	1,130	1,190	130	150	1,060	1,130		
2020-21	28,360	29,310	8,720	9,540	17,150	17,300	1,120	1,190	130	150	1,070	1,140		
2021-22	28,390	29,340	8,840	9,680	17,150	17,300	1,080	1,140	130	150	1,030	1,100		
2022-23	28,680	29,640	9,130	9,990	17,090	17,240	1,120	1,190	120	140	1,050	1,120		
2023-24	29,220	30,200	9,290	10,160	17,620	17,770	1,090	1,160	120	140	970	1,030		
2024-25	29,620	30,610	9,720	10,640	17,570	17,730	1,130	1,200	110	120	960	1,020		
2025-26	29,080	30,050	9,210	10,080	17,410	17,560	1,190	1,260	130	150	1,000	1,060		
2026-27	28,500	29,460	8,660	9,480	17,320	17,470	1,180	1,250	140	160	1,040	1,110		
2027-28	27,570	28,490	8,180	8,950	16,880	17,020	1,200	1,270	120	140	1,050	1,110		
2028-29	27,030	27,930	7,600	8,320	16,760	16,910	1,130	1,190	110	120	1,020	1,080		
2029-30	27,110	28,020	7,520	8,230	16,560	16,710	1,150	1,220	120	130	1,130	1,200		
2030-31	27,010	27,920	7,510	8,220	16,510	16,650	1,200	1,270	120	140	1,130	1,200		
2031-32	27,360	28,270	7,430	8,130	16,830	16,980	1,240	1,320	120	130	1,200	1,280		

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CONNECTICUT

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	16,520	17,150	1,520	1,730	12,610	12,700	1,840	2,120	50	40	510	560		
2003-04	17,060	17,510	1,590	1,730	13,070	13,060	1,790	2,110	50	60	560	570		
2004-05	17,580	17,930	1,740	1,980	13,350	13,130	1,870	2,180	40	50	580	590		
2005-06	17,820	18,400	1,750	1,870	13,440	13,610	1,950	2,240	60	60	630	630		
2006-07	18,560	18,990	2,020	2,120	13,750	13,640	2,130	2,560	50	50	610	620		
2007-08	19,140	19,280	2,090	2,360	14,040	13,750	2,290	2,480	50	50	660	650	Males	Females
2008-09	17,270	17,700	1,870	1,990	12,700	12,860	2,010	2,210	40	40	650	590		
2009-10	18,340	18,570	2,250	2,340	13,100	13,090	2,190	2,370	60	60	680	640		
2010-11	19,410	19,440	2,620	2,680	13,600	13,440	2,380	2,540	90	80	720	690	130	140
2011-12	19,170	19,510	2,680	2,830	13,330	13,330	2,300	2,470	100	110	750	770	200	200
2012-13	19,440	19,290	2,860	2,980	13,260	12,930	2,400	2,420	80	70	830	880	220	230
2013-14	18,630	18,820	2,760	2,880	12,730	12,670	2,220	2,370	50	50	840	820		
2014-15	18,120	18,300	2,860	2,990	12,090	12,030	2,200	2,340	50	50	840	820		
2015-16	18,330	18,510	3,030	3,160	12,030	11,970	2,210	2,350	60	60	910	890		
2016-17	18,330	18,510	3,130	3,270	11,900	11,840	2,200	2,340	60	50	910	880		
2017-18	18,060	18,230	3,190	3,330	11,580	11,520	2,140	2,290	50	50	990	970		
2018-19	17,810	17,990	3,270	3,420	11,370	11,310	2,070	2,200	50	50	930	910		
2019-20	17,390	17,560	3,350	3,500	10,840	10,780	2,030	2,160	40	40	1,020	1,000		
2020-21	17,730	17,910	3,500	3,660	11,040	10,990	1,980	2,120	40	40	1,050	1,030		
2021-22	17,290	17,460	3,590	3,750	10,530	10,480	1,970	2,100	40	40	1,040	1,020		
2022-23	17,160	17,330	3,800	3,970	10,240	10,190	1,920	2,050	40	40	1,050	1,030		
2023-24	16,820	16,980	3,950	4,130	9,790	9,740	1,920	2,050	30	30	1,010	980		
2024-25	16,970	17,130	4,170	4,350	9,670	9,620	1,900	2,030	30	30	1,090	1,070		
2025-26	16,510	16,670	4,080	4,260	9,300	9,250	1,970	2,100	30	30	1,100	1,080		
2026-27	15,880	16,030	4,050	4,230	8,820	8,770	1,910	2,030	40	40	1,050	1,020		
2027-28	15,370	15,520	3,880	4,050	8,520	8,480	1,810	1,930	40	40	1,110	1,080		
2028-29	15,170	15,320	3,950	4,120	8,290	8,250	1,800	1,920	40	40	1,060	1,030		
2029-30	14,890	15,040	3,740	3,910	8,200	8,160	1,780	1,900	40	40	1,080	1,060		
2030-31	14,710	14,860	3,860	4,040	7,980	7,940	1,750	1,870	40	40	1,030	1,010		
2031-32	14,790	14,940	3,830	4,000	8,070	8,030	1,750	1,870	40	40	1,060	1,030		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions.

Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

DELAWARE

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	3,250	3,570	110	160	2,250	2,300	780	980	10	10	100	120		
2003-04	3,340	3,610	130	160	2,280	2,280	820	1,040	10	10	90	120		
2004-05	3,250	3,680	150	170	2,120	2,270	860	1,110	20	20	110	120		
2005-06	3,530	3,740	170	190	2,350	2,290	890	1,120	10	10	120	130		
2006-07	3,500	3,710	200	220	2,220	2,260	950	1,090	10	20	120	120		
2007-08	3,680	3,760	220	240	2,330	2,250	990	1,150	20	10	130	100	Males	Females
2008-09	3,860	3,980	250	270	2,370	2,230	1,110	1,330	10	20	120	130		
2009-10	3,890	4,250	290	300	2,270	2,430	1,160	1,350	10	10	150	160		
2010-11	3,940	4,110	330	370	2,270	2,250	1,170	1,330	20	20	150	130	20	20
2011-12	3,960	4,290	310	370	2,240	2,380	1,210	1,360	20	10	180	160	20	40
2012-13	3,950	4,120	380	420	2,160	2,200	1,240	1,340	10	10	160	140	20	20
2013-14	4,000	4,230	410	450	2,210	2,250	1,190	1,360	20	20	160	150		
2014-15	3,940	4,170	410	460	2,130	2,170	1,210	1,380	10	10	170	160		
2015-16	3,880	4,100	440	480	2,100	2,130	1,160	1,320	20	20	160	150		
2016-17	3,960	4,190	490	540	2,110	2,150	1,170	1,330	20	20	170	160		
2017-18	4,080	4,320	520	580	2,100	2,140	1,240	1,410	20	20	190	180		
2018-19	4,090	4,330	530	590	2,110	2,150	1,230	1,400	20	20	190	180		
2019-20	4,140	4,380	620	680	2,090	2,130	1,200	1,370	30	30	210	200		
2020-21	4,300	4,560	680	750	2,190	2,220	1,210	1,380	30	30	210	200		
2021-22	4,260	4,510	670	740	2,130	2,160	1,230	1,400	20	30	210	200		
2022-23	4,340	4,600	770	850	2,110	2,140	1,220	1,390	30	30	230	220		
2023-24	4,470	4,730	790	880	2,240	2,280	1,200	1,370	20	30	230	220		
2024-25	4,410	4,670	780	860	2,180	2,210	1,230	1,400	20	20	220	210		
2025-26	4,480	4,740	800	890	2,140	2,180	1,310	1,490	20	20	240	230		
2026-27	4,280	4,530	720	790	2,050	2,090	1,300	1,480	20	20	240	220		
2027-28	4,210	4,450	620	680	2,100	2,140	1,240	1,410	10	10	240	220		
2028-29	4,160	4,400	610	670	2,070	2,110	1,220	1,390	20	20	250	240		
2029-30	4,070	4,300	580	640	2,040	2,080	1,170	1,330	10	10	260	250		
2030-31	4,000	4,240	580	640	1,970	2,010	1,190	1,360	10	10	240	230		
2031-32	4,060	4,290	660	730	1,960	1,990	1,150	1,310	10	10	290	270		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

DISTRICT OF COLUMBIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	1,180	1,550	90	110	50	60	1,010	1,330	---	---	30	50		
2003-04	1,320	1,700	110	130	60	60	1,130	1,480	---	---	20	40		
2004-05	1,200	1,570	120	100	60	70	1,000	1,380	---	---	20	30		
2005-06	1,320	1,680	100	130	60	60	1,110	1,460	---	---	40	30		
2006-07	1,290	1,810	80	110	60	50	1,100	1,620	---	---	30	30		
2007-08	1,400	1,950	130	150	70	70	1,180	1,690	---	---	30	30	Males	Females
2008-09	1,500	2,020	100	140	60	70	1,310	1,770	---	---	30	30		
2009-10	1,650	1,960	150	160	70	60	1,390	1,700	---	---	40	30		
2010-11	1,600	1,880	160	180	70	70	1,350	1,610	---	---	20	20	10	10
2011-12	1,670	2,190	110	170	70	80	1,450	1,910	---	---	20	30	20	30
2012-13	1,730	2,230	190	230	70	80	1,440	1,870	---	---	30	30	160	140
2013-14	1,660	2,090	190	230	80	90	1,360	1,730	---	---	20	30		
2014-15	1,690	2,130	180	230	100	100	1,380	1,760	---	---	30	30		
2015-16	1,720	2,170	200	250	110	110	1,380	1,760	---	---	30	30		
2016-17	1,700	2,140	210	260	120	130	1,340	1,710	---	---	30	30		
2017-18	1,750	2,200	250	310	140	150	1,330	1,700	---	---	40	40		
2018-19	1,770	2,230	260	330	160	170	1,340	1,700	---	---	40	40		
2019-20	1,700	2,140	260	330	180	190	1,250	1,590	---	---	40	50		
2020-21	1,720	2,160	280	360	180	190	1,240	1,580	---	---	40	40		
2021-22	1,770	2,230	290	360	200	210	1,270	1,620	---	---	40	40		
2022-23	1,930	2,430	340	420	230	250	1,360	1,730	---	---	40	40		
2023-24	2,070	2,610	390	490	250	270	1,440	1,830	---	---	40	40		
2024-25	2,290	2,890	440	550	290	310	1,570	2,010	---	---	50	50		
2025-26	2,220	2,800	450	560	270	290	1,490	1,900	---	---	50	50		
2026-27	2,190	2,760	450	560	270	290	1,440	1,830	---	---	60	60		
2027-28	2,250	2,830	410	510	290	310	1,470	1,880	---	---	80	80		
2028-29	2,290	2,880	410	510	310	330	1,450	1,850	---	---	90	90		
2029-30	2,320	2,920	410	510	330	350	1,450	1,840	---	---	90	90		
2030-31	2,280	2,870	370	470	330	340	1,440	1,830	---	---	90	100		
2031-32	2,330	2,940	380	480	350	370	1,430	1,820	---	---	90	100		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

FLORIDA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	61,570	65,910	10,550	11,490	37,200	38,690	11,980	13,860	160	210	1,690	1,660		
2003-04	63,700	67,720	11,350	12,580	38,150	38,970	12,170	14,170	220	270	1,820	1,730		
2004-05	64,760	68,550	12,120	13,210	38,070	39,070	12,480	14,090	250	300	1,850	1,880		
2005-06	65,250	69,440	12,750	13,740	38,030	38,950	12,270	14,490	220	220	1,980	2,040		
2006-07	67,850	72,170	13,810	15,050	38,860	39,560	12,890	15,210	200	210	2,090	2,150		
2007-08	70,330	75,920	14,970	16,750	39,240	40,360	13,780	16,460	220	220	2,120	2,130	Males	Females
2008-09	72,430	77,640	16,270	17,810	38,930	40,000	14,810	17,360	230	220	2,190	2,250		
2009-10	74,090	78,470	17,510	18,890	38,280	39,100	15,780	17,970	260	250	2,280	2,260		
2010-11	75,880	79,610	18,840	19,770	38,550	39,550	15,840	17,770	300	310	2,270	2,140	1,740	1,870
2011-12	74,090	77,870	18,490	19,690	38,120	38,520	14,840	16,990	290	320	2,280	2,270	1,850	2,010
2012-13	77,300	80,730	20,640	21,370	37,840	38,900	16,030	17,620	340	310	2,370	2,430	1,980	2,200
2013-14	78,520	82,840	21,320	22,700	37,980	38,840	16,180	18,360	300	300	2,570	2,560		
2014-15	79,110	83,470	22,210	23,640	37,600	38,450	16,380	18,590	330	330	2,730	2,730		
2015-16	78,000	82,290	22,660	24,130	36,930	37,770	15,990	18,150	370	370	2,640	2,630		
2016-17	78,250	82,560	23,400	24,910	36,580	37,410	16,170	18,350	350	350	2,670	2,660		
2017-18	80,080	84,490	24,530	26,120	36,750	37,580	16,810	19,080	360	350	2,880	2,870		
2018-19	80,740	85,180	25,490	27,140	36,500	37,330	17,010	19,310	360	360	3,010	3,000		
2019-20	78,650	82,980	25,480	27,130	35,300	36,100	16,580	18,820	360	360	3,010	3,000		
2020-21	78,760	83,100	26,400	28,100	35,060	35,850	16,460	18,690	350	350	3,170	3,160		
2021-22	79,650	84,040	27,360	29,130	35,430	36,230	16,480	18,700	310	310	3,310	3,310		
2022-23	81,370	85,850	28,590	30,430	35,670	36,480	17,190	19,520	270	270	3,390	3,380		
2023-24	83,240	87,820	30,320	32,280	36,020	36,840	17,650	20,030	290	290	3,390	3,380		
2024-25	85,890	90,630	32,240	34,330	36,560	37,390	18,540	21,040	300	300	3,460	3,450		
2025-26	83,500	88,100	30,150	32,090	35,590	36,390	18,310	20,780	260	260	3,560	3,550		
2026-27	79,630	84,010	28,100	29,910	33,920	34,680	17,920	20,340	240	240	3,470	3,460		
2027-28	76,940	81,170	26,840	28,570	32,970	33,710	17,480	19,850	150	150	3,330	3,320		
2028-29	76,420	80,630	26,420	28,130	32,630	33,360	17,260	19,600	160	160	3,420	3,410		
2029-30	76,510	80,720	26,180	27,870	32,570	33,310	17,420	19,770	160	160	3,490	3,480		
2030-31	77,360	81,620	26,780	28,510	33,070	33,820	17,310	19,650	150	150	3,410	3,400		
2031-32	78,960	83,310	27,940	29,750	33,820	34,580	17,370	19,720	160	160	3,490	3,480		

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GEORGIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	31,780	35,110	900	960	20,420	21,080	9,350	11,920	40	40	1,070	1,110		
2003-04	32,520	35,270	1,060	1,060	20,470	20,820	9,820	12,210	40	50	1,130	1,130		
2004-05	33,370	36,590	1,300	1,290	20,680	21,230	10,170	12,860	40	50	1,180	1,170		
2005-06	34,890	38,610	1,450	1,560	21,140	21,820	10,890	13,940	50	30	1,360	1,270		
2006-07	36,500	40,030	1,770	1,740	21,640	22,300	11,640	14,550	50	50	1,410	1,390		
2007-08	39,040	43,000	2,080	2,230	22,540	23,160	12,880	16,130	70	70	1,470	1,400	Males	Females
2008-09	41,310	44,860	2,450	2,610	22,910	23,010	14,340	17,610	70	70	1,540	1,560		
2009-10	43,660	47,900	3,260	3,390	23,050	23,950	15,500	18,690	110	130	1,660	1,650	950	1,160
2010-11	44,750	47,590	3,630	3,650	23,230	23,270	15,900	18,850	120	120	1,830	1,660	1,030	1,250
2011-12	43,800	46,780	3,620	3,740	22,630	23,100	15,560	18,010	110	120	1,840	1,760	1,030	1,260
2012-13	44,870	47,540	4,060	4,210	22,970	23,260	15,720	18,090	100	110	1,950	1,820	1,170	1,300
2013-14	45,680	49,090	4,380	4,540	23,410	23,770	15,700	18,610	100	110	2,090	2,010		
2014-15	46,100	49,550	4,780	4,950	23,560	23,920	15,710	18,620	110	120	2,170	2,090		
2015-16	46,590	50,080	4,980	5,160	23,610	23,980	15,910	18,860	120	130	2,220	2,130		
2016-17	46,640	50,130	5,240	5,440	23,430	23,790	15,870	18,810	120	130	2,220	2,130		
2017-18	47,980	51,560	5,710	5,920	23,650	24,010	16,440	19,490	120	130	2,390	2,290		
2018-19	48,740	52,380	6,320	6,550	23,510	23,870	16,680	19,770	110	120	2,540	2,450		
2019-20	48,040	51,630	6,580	6,820	23,110	23,460	16,240	19,250	130	140	2,590	2,490		
2020-21	47,430	50,980	6,630	6,870	22,770	23,130	15,910	18,860	130	140	2,750	2,640		
2021-22	47,790	51,360	6,900	7,160	22,840	23,190	15,970	18,930	150	160	2,850	2,740		
2022-23	48,340	51,950	7,310	7,580	22,640	22,990	16,360	19,390	140	150	2,890	2,780		
2023-24	49,470	53,170	7,700	7,980	22,660	23,010	17,130	20,310	150	160	2,920	2,810		
2024-25	50,640	54,430	7,990	8,280	22,600	22,950	18,070	21,420	170	180	3,040	2,920		
2025-26	49,690	53,400	8,640	8,950	21,170	21,500	17,880	21,200	110	120	3,170	3,050		
2026-27	47,840	51,420	8,180	8,480	20,550	20,870	17,100	20,270	130	140	3,150	3,020		
2027-28	45,190	48,570	7,010	7,270	19,800	20,100	16,450	19,490	130	140	3,040	2,920		
2028-29	44,590	47,920	6,150	6,370	19,550	19,860	15,940	18,890	110	120	3,240	3,110		
2029-30	43,930	47,210	5,760	5,970	19,460	19,760	15,860	18,790	110	120	3,320	3,190		
2030-31	43,460	46,710	5,620	5,830	19,170	19,470	15,900	18,840	100	110	3,210	3,080		
2031-32	44,190	47,490	5,700	5,910	19,400	19,700	16,120	19,100	120	130	3,460	3,320		

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HAWAII

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	4,980	5,040	210	260	980	940	90	100	20	20	3,680	3,710		
2003-04	5,260	5,060	260	210	1,020	970	90	80	10	20	3,880	3,790		
2004-05	5,460	5,360	280	210	1,020	1,080	90	90	20	20	4,050	3,950		
2005-06	5,540	5,380	220	210	1,090	980	100	100	10	10	4,120	4,080		
2006-07	5,560	5,500	220	230	1,070	1,000	100	100	30	20	4,160	4,150		
2007-08	5,810	5,800	230	230	1,060	1,100	120	100	30	30	4,380	4,340	Males	Females
2008-09	6,030	5,480	260	230	1,100	960	120	110	20	40	4,530	4,140		
2009-10	5,630	5,370	240	240	1,020	940	110	100	30	30	4,230	4,070		
2010-11	5,470	5,250	180	200	780	750	130	120	20	20	4,080	3,860	340	360
2011-12	5,680	5,680	220	250	840	810	130	140	30	30	4,130	4,090	390	440
2012-13	5,350	5,440	240	260	710	760	110	130	20	20	4,000	4,020	330	290
2013-14	5,620	5,440	290	300	850	810	120	120	20	20	4,170	4,020		
2014-15	5,520	5,340	320	330	750	720	130	130	20	20	4,120	3,980		
2015-16	5,380	5,200	310	320	660	630	120	120	20	30	4,120	3,980		
2016-17	5,320	5,150	340	350	620	600	120	120	20	30	4,050	3,910		
2017-18	5,630	5,440	390	400	650	620	120	120	30	30	4,270	4,120		
2018-19	5,400	5,220	380	390	600	570	120	120	20	20	4,110	3,970		
2019-20	5,670	5,490	440	460	630	600	120	120	20	20	4,270	4,120		
2020-21	5,770	5,580	440	450	620	590	120	110	10	20	4,380	4,220		
2021-22	5,850	5,660	450	460	610	580	110	100	10	10	4,440	4,280		
2022-23	6,040	5,840	490	510	620	600	110	110	10	10	4,510	4,350		
2023-24	6,110	5,910	990	1,030	580	560	110	110	10	10	4,090	3,940		
2024-25	6,420	6,210	1,070	1,110	620	600	120	120	10	10	4,160	4,010		
2025-26	6,410	6,200	1,020	1,050	680	650	120	120	10	10	4,600	4,440		
2026-27	6,210	6,000	1,040	1,080	640	610	100	100	10	10	4,440	4,290		
2027-28	6,260	6,060	990	1,020	660	630	130	130	10	10	4,360	4,210		
2028-29	6,240	6,030	1,010	1,050	670	640	130	130	10	10	4,200	4,050		
2029-30	6,270	6,060	990	1,020	650	630	130	120	10	10	4,330	4,170		
2030-31	6,260	6,050	1,000	1,030	680	660	140	140	10	10	4,260	4,110		
2031-32	6,110	5,910	920	950	680	650	140	140	--	--	4,200	4,060		

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IDAHO

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	8,010	7,850	520	610	7,260	6,990	40	40	60	90	120	120		
2003-04	7,830	7,720	540	640	7,010	6,810	40	40	90	100	150	140		
2004-05	7,820	7,950	590	670	6,940	6,980	40	40	100	110	150	150		
2005-06	7,950	8,140	660	700	7,030	7,160	40	50	100	110	130	120		
2006-07	8,100	8,140	700	740	7,110	7,080	70	60	100	110	120	160		
2007-08	8,220	8,350	780	860	7,140	7,190	80	60	90	110	140	140	Males	Females
2008-09	8,370	8,440	840	940	7,200	7,160	100	80	90	110	140	150		
2009-10	9,070	8,730	1,110	1,060	7,630	7,310	80	90	90	110	150	160		
2010-11	8,760	8,770	1,120	1,100	7,240	7,300	100	70	130	130	170	160	110	100
2011-12	8,900	8,660	1,190	1,200	7,310	7,090	100	80	120	130	180	170	130	120
2012-13	8,520	8,670	1,140	1,240	7,010	7,070	100	100	100	100	170	160	100	110
2013-14	9,550	9,480	1,390	1,430	7,720	7,630	130	110	100	110	200	200		
2014-15	9,430	9,350	1,420	1,460	7,600	7,500	110	100	100	100	180	180		
2015-16	9,710	9,640	1,520	1,560	7,770	7,670	130	120	90	100	190	190		
2016-17	9,850	9,770	1,550	1,600	7,870	7,770	120	110	90	100	190	190		
2017-18	9,900	9,820	1,660	1,710	7,820	7,730	130	110	90	100	190	190		
2018-19	10,180	10,100	1,730	1,780	8,000	7,900	150	130	90	100	200	200		
2019-20	10,130	10,050	1,780	1,830	7,930	7,830	130	110	90	100	190	190		
2020-21	10,300	10,220	1,820	1,880	8,050	7,950	130	110	90	100	210	210		
2021-22	10,650	10,570	2,000	2,060	8,220	8,120	130	110	100	110	200	200		
2022-23	10,930	10,850	2,160	2,220	8,350	8,240	150	130	100	110	200	200		
2023-24	11,110	11,020	2,200	2,260	8,520	8,410	120	110	100	100	190	190		
2024-25	11,570	11,490	2,420	2,490	8,760	8,650	140	120	90	100	200	200		
2025-26	11,740	11,650	2,500	2,570	8,830	8,720	180	160	100	110	240	240		
2026-27	11,090	11,000	2,260	2,320	8,410	8,310	170	150	100	110	220	220		
2027-28	10,820	10,740	2,220	2,290	8,160	8,060	180	160	100	100	240	240		
2028-29	10,370	10,290	2,120	2,180	7,800	7,700	210	180	90	100	230	230		
2029-30	10,690	10,610	2,150	2,210	8,040	7,940	200	170	100	110	250	250		
2030-31	10,410	10,330	2,100	2,160	7,850	7,750	220	190	90	100	260	260		
2031-32	10,660	10,580	2,240	2,300	7,950	7,850	230	200	90	100	260	260		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

ILLINOIS

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	57,890	59,580	6,200	6,900	41,830	41,250	7,020	8,870	110	120	2,730	2,450		
2003-04	61,290	63,140	6,840	7,720	43,330	42,530	8,180	10,160	130	130	2,820	2,610		
2004-05	60,850	62,340	7,050	7,870	42,380	41,230	8,420	10,350	190	180	2,810	2,700		
2005-06	62,280	64,480	7,350	8,420	43,210	42,250	8,610	10,870	130	120	2,990	2,830		
2006-07	63,220	65,960	7,580	8,540	43,010	42,540	9,380	11,730	200	220	3,050	2,920		
2007-08	65,510	68,050	8,920	9,490	43,830	43,260	9,560	12,170	170	150	3,030	2,970	Males	Females
2008-09	63,900	66,190	9,350	10,270	41,700	41,050	9,880	12,010	110	130	2,860	2,740		
2009-10	67,890	68,950	10,800	11,530	42,320	41,220	11,660	13,200	140	150	2,980	2,850		
2010-11	66,720	68,240	10,910	11,880	41,730	40,740	10,740	12,500	230	210	3,040	2,840	1,270	1,430
2011-12	69,100	70,480	12,330	13,440	42,020	40,740	11,210	13,050	190	220	3,260	2,950	1,400	1,480
2012-13	68,860	70,370	12,990	13,700	41,830	41,060	10,530	12,160	210	170	3,200	3,190	1,560	1,720
2013-14	67,080	68,640	12,970	14,000	40,210	39,290	10,190	11,880	170	180	3,440	3,270		
2014-15	68,690	70,280	13,970	15,080	40,300	39,380	10,700	12,470	200	200	3,560	3,390		
2015-16	65,780	67,310	13,740	14,830	38,980	38,090	9,760	11,380	210	210	3,520	3,340		
2016-17	65,620	67,150	14,030	15,150	38,830	37,940	9,630	11,230	210	210	3,560	3,390		
2017-18	66,900	68,460	14,830	16,010	38,910	38,020	9,750	11,370	240	250	3,930	3,740		
2018-19	66,490	68,040	15,330	16,550	38,550	37,660	9,450	11,020	230	230	3,920	3,730		
2019-20	65,660	67,180	15,520	16,760	37,990	37,120	9,210	10,730	260	270	3,970	3,770		
2020-21	65,390	66,910	15,980	17,260	37,720	36,860	8,890	10,370	260	270	4,190	3,980		
2021-22	65,970	67,500	16,420	17,720	37,950	37,080	8,950	10,430	290	290	4,370	4,160		
2022-23	64,830	66,340	16,520	17,830	37,090	36,240	8,760	10,210	310	320	4,450	4,230		
2023-24	64,700	66,200	16,840	18,180	36,760	35,920	8,930	10,410	330	340	4,350	4,140		
2024-25	65,630	67,150	17,380	18,760	37,080	36,230	9,170	10,690	380	380	4,510	4,290		
2025-26	63,950	65,440	16,500	17,810	35,990	35,170	8,910	10,380	320	320	4,660	4,430		
2026-27	61,950	63,390	15,560	16,790	35,230	34,420	8,650	10,080	300	310	4,550	4,330		
2027-28	59,730	61,110	14,380	15,530	34,640	33,850	8,250	9,620	280	280	4,520	4,300		
2028-29	58,290	59,640	13,790	14,890	34,050	33,270	7,840	9,140	230	230	4,530	4,300		
2029-30	57,580	58,910	13,450	14,520	33,390	32,630	7,880	9,180	240	250	4,680	4,450		
2030-31	56,760	58,080	12,910	13,940	33,240	32,480	7,740	9,020	250	260	4,570	4,350		
2031-32	57,340	58,680	13,040	14,080	33,390	32,620	7,850	9,150	230	240	4,710	4,480		

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INDIANA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	28,600	29,300	710	760	25,410	25,510	2,050	2,620	40	70	380	340		
2003-04	27,390	28,620	720	890	24,380	24,870	1,870	2,470	60	60	360	340		
2004-05	27,070	28,370	790	850	23,880	24,540	1,990	2,560	60	60	360	360		
2005-06	28,510	29,410	960	990	24,780	25,110	2,290	2,860	80	60	410	400		
2006-07	28,710	30,250	1,030	1,140	24,940	25,640	2,280	3,000	60	60	410	410	Two or More Races	
2007-08	29,610	31,190	1,150	1,290	25,530	26,280	2,430	3,130	70	70	430	420	Males	Females
2008-09	30,230	32,080	1,310	1,390	25,830	26,740	2,610	3,460	60	80	420	410		
2009-10	30,930	32,060	1,560	1,610	25,850	26,310	2,980	3,600	80	100	460	440		
2010-11	32,480	33,650	1,880	1,990	26,660	27,420	3,320	3,670	90	100	520	450	860	960
2011-12	32,150	33,510	1,980	2,110	26,400	27,010	3,070	3,720	100	90	580	560	920	1,050
2012-13	32,670	33,920	2,260	2,380	26,430	26,930	3,260	3,860	110	120	590	620	1,030	1,090
2013-14	32,860	34,270	2,360	2,490	26,410	27,070	3,260	3,930	100	110	670	640		
2014-15	32,240	33,620	2,550	2,680	25,840	26,480	3,160	3,810	90	100	690	660		
2015-16	32,120	33,500	2,720	2,870	25,690	26,320	3,200	3,860	90	100	740	710		
2016-17	32,090	33,470	2,980	3,140	25,470	26,100	3,220	3,880	90	100	820	790		
2017-18	32,550	33,950	3,170	3,340	25,740	26,380	3,330	4,010	100	110	880	850		
2018-19	33,290	34,710	3,680	3,870	26,070	26,720	3,420	4,130	90	100	920	880		
2019-20	31,930	33,300	3,790	3,990	24,880	25,490	3,330	4,010	80	80	980	950		
2020-21	31,120	32,450	3,970	4,180	24,410	25,020	3,060	3,690	80	80	1,040	1,000		
2021-22	31,660	33,020	4,370	4,600	24,700	25,320	3,160	3,800	70	70	1,110	1,070		
2022-23	31,390	32,740	4,530	4,770	24,340	24,940	3,340	4,020	80	90	1,040	1,000		
2023-24	31,610	32,960	4,900	5,150	24,320	24,920	3,430	4,130	70	70	1,200	1,150		
2024-25	32,010	33,380	5,290	5,570	24,620	25,230	3,520	4,240	60	60	1,180	1,140		
2025-26	31,820	33,180	5,040	5,300	24,260	24,860	3,520	4,240	60	70	1,300	1,250		
2026-27	31,100	32,440	4,750	5,010	23,760	24,350	3,420	4,120	60	70	1,420	1,370		
2027-28	30,070	31,360	4,430	4,670	23,030	23,600	3,380	4,070	60	70	1,370	1,320		
2028-29	29,950	31,230	4,220	4,450	23,050	23,620	3,310	3,990	70	70	1,410	1,360		
2029-30	29,790	31,060	4,150	4,370	22,810	23,370	3,390	4,090	60	70	1,560	1,510		
2030-31	29,770	31,040	4,030	4,240	22,820	23,380	3,370	4,070	50	60	1,670	1,610		
2031-32	30,120	31,410	4,260	4,490	22,910	23,480	3,490	4,200	60	60	1,660	1,600		

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IOWA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	17,620	17,240	360	390	16,450	16,020	430	430	70	60	320	330		
2003-04	17,210	17,020	450	480	15,940	15,680	430	470	60	60	330	340		
2004-05	16,960	16,590	500	500	15,560	15,150	490	530	90	80	320	330		
2005-06	16,850	16,850	550	550	15,360	15,290	540	550	70	90	330	360		
2006-07	17,080	17,050	560	590	15,570	15,450	560	630	80	70	300	310		
2007-08	17,380	17,190	620	640	15,750	15,500	620	640	80	80	310	320	Males	Females
2008-09	16,860	17,070	630	720	15,200	15,220	650	690	70	90	310	350		
2009-10	17,080	17,380	880	910	15,180	15,370	610	670	90	70	300	340	190	230
2010-11	17,000	16,850	930	1,000	15,010	14,720	670	730	80	60	320	330	240	250
2011-12	16,620	16,610	990	1,050	14,590	14,500	630	680	70	60	340	320	270	310
2012-13	16,390	16,160	1,100	1,130	14,160	13,920	690	650	80	80	360	370	310	320
2013-14	16,230	16,250	1,120	1,190	13,930	13,850	690	720	70	60	360	390		
2014-15	16,190	16,210	1,200	1,280	13,770	13,690	710	740	70	60	380	400		
2015-16	16,190	16,210	1,230	1,320	13,760	13,680	690	730	60	50	390	410		
2016-17	16,220	16,240	1,300	1,380	13,700	13,620	710	740	50	50	390	410		
2017-18	16,570	16,590	1,470	1,570	13,780	13,700	730	770	50	50	460	490		
2018-19	16,380	16,400	1,460	1,560	13,640	13,570	730	770	50	40	420	450		
2019-20	16,400	16,420	1,570	1,680	13,540	13,460	720	760	40	40	460	490		
2020-21	16,600	16,620	1,610	1,720	13,640	13,560	750	790	40	40	490	520		
2021-22	16,650	16,670	1,720	1,830	13,560	13,480	770	810	40	40	480	510		
2022-23	16,920	16,940	1,850	1,970	13,700	13,620	760	800	40	40	500	530		
2023-24	17,290	17,310	2,000	2,140	13,920	13,840	780	820	30	30	500	520		
2024-25	17,620	17,640	2,080	2,220	14,090	14,010	830	880	40	30	520	550		
2025-26	17,340	17,360	2,050	2,190	13,860	13,780	900	940	40	30	500	530		
2026-27	17,090	17,110	1,970	2,100	13,610	13,530	960	1,010	30	30	530	560		
2027-28	16,640	16,660	1,900	2,030	13,230	13,160	910	960	30	30	560	600		
2028-29	16,420	16,440	1,920	2,050	12,980	12,910	910	950	30	30	600	630		
2029-30	16,650	16,670	1,940	2,070	13,060	12,990	990	1,040	30	30	670	710		
2030-31	16,820	16,840	1,950	2,090	13,160	13,080	1,050	1,100	30	30	690	730		
2031-32	17,070	17,090	2,040	2,180	13,200	13,130	1,170	1,230	40	30	720	760		

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KANSAS

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	14,990	14,910	840	840	12,720	12,550	930	1,010	150	170	340	340		
2003-04	15,010	14,950	840	920	12,610	12,330	1,020	1,130	200	210	340	360		
2004-05	15,040	15,000	970	1,050	12,450	12,290	1,090	1,140	190	190	340	340		
2005-06	14,890	14,930	1,000	1,060	12,290	12,230	1,060	1,090	160	160	390	390		
2006-07	14,780	14,600	1,070	1,210	12,110	11,750	1,120	1,120	160	180	330	330	Two or More Races	
2007-08	15,140	14,990	1,190	1,290	12,330	12,020	1,100	1,120	190	190	340	370	Males	Females
2008-09	14,970	14,730	1,300	1,360	11,990	11,580	1,110	1,210	200	220	370	370		
2009-10	15,920	15,720	1,710	1,750	12,450	12,160	1,170	1,210	210	190	350	380	430	460
2010-11	15,660	15,710	1,820	1,950	12,060	11,930	1,170	1,200	200	190	410	420	480	560
2011-12	16,110	15,790	1,960	2,090	12,350	11,840	1,180	1,250	180	200	420	390	570	600
2012-13	16,060	15,870	2,130	2,220	12,140	11,870	1,170	1,170	200	180	400	410	560	680
2013-14	15,940	15,760	2,140	2,240	12,040	11,720	1,080	1,130	180	180	450	450		
2014-15	15,750	15,570	2,280	2,400	11,750	11,440	1,060	1,100	170	170	480	480		
2015-16	16,150	15,960	2,490	2,610	11,900	11,580	1,090	1,130	180	180	490	490		
2016-17	16,000	15,810	2,550	2,680	11,770	11,460	1,070	1,110	160	160	440	450		
2017-18	16,680	16,480	2,800	2,940	12,140	11,820	1,080	1,120	160	160	530	530		
2018-19	16,790	16,600	2,930	3,080	12,210	11,890	1,050	1,090	140	140	520	530		
2019-20	16,660	16,470	3,030	3,180	11,980	11,660	1,060	1,110	130	130	550	560		
2020-21	16,990	16,790	3,200	3,360	12,170	11,850	1,050	1,090	120	120	590	590		
2021-22	17,000	16,800	3,340	3,500	12,130	11,810	1,000	1,050	120	120	590	600		
2022-23	17,240	17,040	3,520	3,690	12,190	11,870	1,040	1,090	110	110	590	600		
2023-24	17,560	17,360	3,660	3,850	12,390	12,060	1,080	1,120	100	100	600	610		
2024-25	17,990	17,780	3,820	4,010	12,750	12,410	1,060	1,100	90	90	620	630		
2025-26	17,960	17,750	3,920	4,120	12,520	12,190	1,130	1,180	90	90	640	640		
2026-27	17,770	17,570	3,930	4,120	12,390	12,060	1,100	1,140	80	80	640	650		
2027-28	17,460	17,260	3,680	3,870	12,290	11,960	1,090	1,130	80	80	620	630		
2028-29	17,010	16,820	3,600	3,780	11,950	11,640	1,040	1,090	80	80	620	620		
2029-30	17,310	17,110	3,610	3,790	12,210	11,890	1,050	1,090	70	70	660	670		
2030-31	16,670	16,480	3,530	3,710	11,720	11,410	990	1,040	70	70	650	660		
2031-32	16,840	16,640	3,520	3,700	11,820	11,500	1,050	1,090	80	80	640	650		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

KENTUCKY

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	18,990	18,670	220	170	16,980	16,800	1,570	1,550	30	10	190	130		
2003-04	19,020	18,740	320	270	16,760	16,630	1,710	1,680	40	10	200	150		
2004-05	19,050	19,140	230	160	16,810	17,040	1,740	1,740	40	20	230	180		
2005-06	18,640	18,940	220	240	16,480	16,680	1,680	1,830	40	20	220	170		
2006-07	19,060	19,190	250	230	16,710	16,910	1,840	1,860	40	20	220	180		
2007-08	19,180	19,800	290	290	16,880	17,300	1,780	1,990	20	30	210	180	Males	Females
2008-09	20,220	21,010	330	370	17,730	18,200	1,930	2,210	30	20	210	200		
2009-10	21,330	21,340	410	420	18,400	18,280	2,230	2,350	20	30	270	260		
2010-11	21,540	21,490	510	460	18,540	18,410	2,230	2,350	20	30	240	240	150	150
2011-12	21,490	21,150	500	560	18,450	17,960	2,230	2,320	30	30	280	290	190	210
2012-13	21,650	21,240	610	630	18,420	17,890	2,260	2,370	60	60	300	280	240	270
2013-14	21,340	21,350	630	660	18,290	18,130	2,090	2,240	40	40	320	310		
2014-15	20,980	20,980	740	770	17,840	17,690	2,120	2,260	40	40	330	330		
2015-16	21,120	21,130	810	840	17,860	17,700	2,220	2,370	40	40	340	330		
2016-17	20,790	20,800	890	930	17,540	17,380	2,160	2,300	30	30	360	350		
2017-18	21,250	21,260	1,010	1,050	17,750	17,600	2,290	2,440	50	50	420	410		
2018-19	21,290	21,300	1,220	1,270	17,660	17,510	2,290	2,440	30	30	460	460		
2019-20	20,550	20,550	1,330	1,390	16,920	16,780	2,290	2,450	30	30	430	420		
2020-21	20,680	20,680	1,480	1,540	17,010	16,860	2,240	2,390	30	30	510	500		
2021-22	20,540	20,550	1,570	1,630	16,920	16,770	2,180	2,330	30	30	550	540		
2022-23	20,120	20,120	1,740	1,810	16,480	16,340	2,170	2,310	30	30	520	510		
2023-24	20,650	20,650	2,120	2,210	16,720	16,570	2,280	2,440	30	30	550	540		
2024-25	21,090	21,090	2,350	2,450	17,050	16,900	2,380	2,540	30	30	560	550		
2025-26	21,020	21,030	2,170	2,260	16,950	16,800	2,440	2,600	20	30	580	570		
2026-27	20,680	20,680	2,210	2,290	16,570	16,430	2,430	2,590	20	20	640	630		
2027-28	19,950	19,960	2,120	2,200	16,010	15,870	2,320	2,480	30	30	620	610		
2028-29	19,790	19,800	2,080	2,160	15,840	15,700	2,300	2,460	30	30	680	670		
2029-30	19,950	19,960	2,040	2,120	16,040	15,900	2,250	2,400	20	20	740	720		
2030-31	19,950	19,960	2,010	2,090	16,030	15,890	2,320	2,470	20	20	680	660		
2031-32	20,120	20,120	2,100	2,180	16,050	15,910	2,380	2,540	30	30	750	740		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

LOUISIANA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	17,470	20,140	250	280	10,350	11,040	6,460	8,370	110	120	300	320		
2003-04	17,050	19,970	270	320	9,900	10,840	6,450	8,330	100	130	320	350		
2004-05	16,650	19,360	280	300	9,680	10,570	6,210	8,050	130	130	350	320		
2005-06	15,140	18,140	240	290	9,250	10,230	5,240	7,160	100	130	300	330		
2006-07	15,750	18,530	260	300	9,430	10,340	5,640	7,410	110	130	310	340		
2007-08	15,700	18,700	340	340	9,330	10,290	5,610	7,650	110	120	310	310	Males	Females
2008-09	16,540	19,080	340	370	9,450	10,140	6,250	8,090	140	150	360	320		
2009-10	17,010	19,560	430	500	9,360	10,140	6,750	8,430	110	140	360	360		
2010-11	16,730	19,120	470	580	9,360	9,860	6,410	8,200	120	130	360	340	100	120
2011-12	17,080	19,600	540	620	9,300	9,880	6,750	8,600	120	150	370	350	110	130
2012-13	17,730	19,780	600	660	9,590	10,200	7,020	8,410	130	140	380	370	120	170
2013-14	17,950	20,500	620	700	9,650	10,300	7,080	8,910	140	160	420	400		
2014-15	17,540	20,020	660	750	9,480	10,110	6,830	8,600	130	150	410	390		
2015-16	18,130	20,700	750	860	9,740	10,390	7,060	8,890	140	160	410	380		
2016-17	17,830	20,350	890	1,010	9,590	10,230	6,820	8,590	130	150	420	390		
2017-18	18,780	21,450	970	1,110	9,960	10,620	7,290	9,180	130	150	420	400		
2018-19	18,450	21,070	1,040	1,180	9,760	10,410	7,110	8,950	120	140	440	420		
2019-20	18,490	21,110	1,140	1,300	9,630	10,280	7,170	9,020	130	140	450	430		
2020-21	18,120	20,690	1,240	1,420	9,550	10,190	6,850	8,620	120	130	480	450		
2021-22	17,860	20,390	1,400	1,600	9,410	10,040	6,660	8,390	120	140	490	470		
2022-23	18,090	20,660	1,590	1,810	9,500	10,130	6,700	8,440	100	120	490	460		
2023-24	18,470	21,090	1,790	2,050	9,490	10,130	6,910	8,700	100	120	490	460		
2024-25	19,120	21,830	2,080	2,370	9,890	10,550	7,000	8,820	100	110	520	490		
2025-26	18,690	21,340	2,420	2,770	9,490	10,120	6,920	8,700	120	140	530	500		
2026-27	18,650	21,300	2,610	2,980	9,450	10,080	6,820	8,580	110	130	590	560		
2027-28	18,050	20,610	2,650	3,030	9,020	9,630	6,640	8,350	120	140	600	570		
2028-29	17,870	20,400	2,620	2,990	9,050	9,660	6,480	8,160	80	100	590	560		
2029-30	18,050	20,610	2,680	3,060	9,120	9,730	6,510	8,200	80	90	650	620		
2030-31	18,200	20,780	2,830	3,230	9,190	9,800	6,560	8,250	90	100	610	570		
2031-32	18,590	21,220	3,090	3,530	9,380	10,000	6,620	8,330	90	100	640	610		

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MAINE

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	6,290	6,230	40	40	6,090	6,040	70	40	30	40	70	70		
2003-04	6,690	6,590	40	30	6,460	6,360	90	90	40	40	60	80		
2004-05	6,500	6,580	40	50	6,210	6,340	90	80	40	50	110	60		
2005-06	6,460	6,490	50	50	6,170	6,190	110	110	30	40	90	100		
2006-07	6,560	6,590	60	40	6,260	6,300	120	110	40	40	90	90		
2007-08	6,730	6,720	60	60	6,380	6,410	140	130	40	30	110	90	Males	Females
2008-09	6,400	6,390	60	50	6,080	6,090	140	120	40	30	90	100		
2009-10	7,190	6,880	70	80	6,790	6,530	160	130	50	50	120	100		
2010-11	6,900	6,760	110	80	6,490	6,390	150	130	50	60	100	100	40	40
2011-12	6,930	6,540	90	70	6,510	6,160	170	140	40	40	120	140	30	20
2012-13	6,660	6,510	100	90	6,200	6,060	160	160	50	50	150	150	50	50
2013-14	6,440	6,250	90	70	5,960	5,810	210	180	50	40	140	150		
2014-15	6,380	6,190	100	80	5,910	5,760	220	190	50	40	110	120		
2015-16	6,430	6,240	130	110	5,920	5,760	210	190	40	40	160	160		
2016-17	6,250	6,070	120	90	5,760	5,610	230	200	50	40	140	140		
2017-18	6,210	6,020	130	100	5,700	5,550	240	210	40	40	150	160		
2018-19	6,130	5,960	150	120	5,580	5,440	270	240	50	50	170	180		
2019-20	6,000	5,830	160	130	5,470	5,320	300	270	50	50	140	150		
2020-21	5,990	5,810	170	140	5,440	5,300	320	280	50	50	160	160		
2021-22	6,070	5,900	190	150	5,460	5,320	400	350	50	50	190	190		
2022-23	6,030	5,860	190	150	5,430	5,290	410	360	60	60	160	160		
2023-24	5,940	5,770	240	190	5,340	5,200	400	350	50	50	180	180		
2024-25	6,000	5,820	240	200	5,370	5,230	480	420	50	50	150	150		
2025-26	5,810	5,640	240	200	5,160	5,030	610	530	60	60	170	180		
2026-27	5,750	5,580	210	180	5,100	4,960	640	560	60	60	180	180		
2027-28	5,520	5,360	230	190	4,890	4,760	600	520	60	50	160	170		
2028-29	5,400	5,240	230	190	4,760	4,640	610	540	50	50	150	150		
2029-30	5,430	5,270	230	190	4,780	4,660	630	550	60	60	170	180		
2030-31	5,430	5,270	190	150	4,780	4,660	710	620	60	50	180	190		
2031-32	5,410	5,250	220	180	4,730	4,610	700	610	80	70	180	190		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

MARYLAND

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	24,960	26,900	960	1,120	14,880	15,310	7,580	9,010	80	80	1,470	1,390		
2003-04	25,460	27,410	1,070	1,200	15,140	15,400	7,700	9,300	70	70	1,470	1,450		
2004-05	26,040	28,130	1,200	1,310	15,150	15,240	8,050	9,950	100	100	1,550	1,530		
2005-06	26,800	28,740	1,340	1,450	15,200	15,480	8,470	10,090	100	80	1,690	1,640		
2006-07	27,870	29,690	1,530	1,600	15,620	15,550	9,010	10,770	80	100	1,640	1,670		
2007-08	28,730	30,440	1,750	1,800	15,580	15,850	9,570	11,030	90	100	1,740	1,660	Males	Females
2008-09	28,220	30,090	1,890	1,950	14,970	15,300	9,500	11,080	80	100	1,770	1,660		
2009-10	29,050	30,030	2,010	2,080	15,080	14,790	9,960	11,270	90	110	1,910	1,790		
2010-11	28,590	30,150	2,280	2,400	14,290	14,380	10,070	11,580	100	100	1,810	1,650	600	690
2011-12	29,050	29,760	2,460	2,590	14,380	13,960	10,220	11,310	90	100	1,840	1,760	680	780
2012-13	29,050	29,850	2,760	2,710	14,220	14,070	10,020	11,010	140	120	1,860	1,890	790	870
2013-14	28,170	29,330	2,850	2,930	13,780	13,690	9,450	10,680	100	110	2,000	1,900		
2014-15	27,670	28,810	2,840	2,930	13,260	13,180	9,490	10,730	60	70	2,010	1,910		
2015-16	27,540	28,680	3,090	3,190	13,030	12,940	9,340	10,550	70	80	2,000	1,900		
2016-17	26,950	28,060	3,360	3,460	12,540	12,460	8,960	10,130	70	70	2,000	1,910		
2017-18	27,810	28,960	3,580	3,680	12,770	12,690	9,260	10,470	70	80	2,180	2,070		
2018-19	27,580	28,710	3,750	3,870	12,490	12,410	9,170	10,360	60	70	2,180	2,070		
2019-20	28,450	29,630	4,270	4,400	12,800	12,720	9,210	10,410	60	70	2,300	2,180		
2020-21	28,750	29,930	4,630	4,770	12,820	12,740	9,130	10,320	60	60	2,400	2,280		
2021-22	29,230	30,440	4,900	5,050	12,910	12,830	9,280	10,490	50	60	2,440	2,320		
2022-23	29,560	30,770	5,370	5,530	12,710	12,630	9,350	10,560	60	60	2,530	2,410		
2023-24	30,390	31,650	5,990	6,170	12,740	12,660	9,620	10,870	60	70	2,530	2,410		
2024-25	31,420	32,710	6,670	6,870	12,870	12,790	9,960	11,260	50	60	2,560	2,430		
2025-26	30,540	31,800	6,640	6,840	12,290	12,210	9,880	11,160	60	60	2,670	2,530		
2026-27	29,660	30,880	6,630	6,830	11,750	11,680	9,550	10,790	60	70	2,750	2,610		
2027-28	29,200	30,400	6,370	6,560	11,620	11,550	9,330	10,540	60	60	2,830	2,690		
2028-29	28,940	30,140	6,400	6,590	11,520	11,450	9,080	10,260	50	60	2,840	2,700		
2029-30	28,910	30,100	6,370	6,570	11,510	11,430	9,090	10,270	50	50	2,860	2,720		
2030-31	28,490	29,660	6,560	6,750	11,270	11,200	8,890	10,050	70	70	2,760	2,630		
2031-32	29,260	30,470	6,830	7,040	11,480	11,410	9,130	10,320	50	50	2,930	2,790		

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MASSACHUSETTS

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	27,160	28,830	1,720	1,960	22,270	23,100	1,810	2,280	60	80	1,300	1,420		
2003-04	28,780	29,540	1,970	2,230	23,220	23,320	2,110	2,480	70	60	1,420	1,450		
2004-05	29,240	30,430	2,070	2,460	23,520	23,850	2,140	2,500	90	80	1,430	1,530		
2005-06	30,060	31,210	2,470	2,890	23,880	24,220	2,190	2,570	60	90	1,460	1,450		
2006-07	31,190	31,950	2,780	3,140	24,550	24,740	2,240	2,550	70	70	1,540	1,460		
2007-08	31,860	32,470	3,040	3,340	24,720	24,850	2,460	2,700	80	80	1,570	1,500	Males	Females
2008-09	31,940	32,360	3,330	3,640	24,350	24,340	2,540	2,700	70	100	1,650	1,580		
2009-10	31,960	32,510	3,320	3,660	24,410	24,300	2,480	2,740	80	100	1,590	1,640	460	510
2010-11	32,280	32,440	3,470	3,710	24,470	24,180	2,580	2,800	60	100	1,670	1,620	480	550
2011-12	32,550	32,610	3,590	3,830	24,380	24,000	2,710	2,880	70	80	1,760	1,780	540	590
2012-13	33,050	33,310	3,940	4,000	24,140	24,170	2,920	3,080	80	70	1,930	1,940	590	670
2013-14	32,390	32,680	3,790	4,050	23,740	23,590	2,750	2,950	60	70	1,990	1,990		
2014-15	32,290	32,580	3,930	4,200	23,420	23,280	2,760	2,970	70	90	2,000	1,990		
2015-16	32,780	33,070	4,120	4,400	23,540	23,390	2,860	3,080	70	80	2,030	2,020		
2016-17	32,030	32,320	4,110	4,390	22,790	22,650	2,800	3,010	60	80	2,040	2,030		
2017-18	32,320	32,610	4,300	4,600	22,630	22,490	2,890	3,100	50	60	2,270	2,260		
2018-19	32,370	32,660	4,390	4,690	22,440	22,300	2,950	3,170	50	60	2,360	2,350		
2019-20	32,090	32,380	4,560	4,870	21,900	21,760	2,950	3,170	50	70	2,420	2,410		
2020-21	32,270	32,560	4,700	5,030	21,810	21,670	2,940	3,160	60	70	2,540	2,530		
2021-22	32,220	32,510	4,880	5,220	21,490	21,360	3,000	3,230	50	70	2,560	2,550		
2022-23	31,800	32,080	5,080	5,430	20,750	20,620	3,130	3,360	50	60	2,550	2,540		
2023-24	32,160	32,450	5,500	5,880	20,440	20,310	3,250	3,500	50	60	2,640	2,630		
2024-25	32,720	33,010	5,720	6,120	20,510	20,380	3,400	3,650	50	60	2,780	2,770		
2025-26	31,880	32,170	5,560	5,950	20,020	19,890	3,310	3,550	60	80	2,830	2,820		
2026-27	31,080	31,360	5,600	5,990	19,260	19,140	3,320	3,570	50	60	2,820	2,810		
2027-28	30,230	30,510	5,420	5,790	18,690	18,570	3,260	3,500	40	50	2,780	2,770		
2028-29	30,380	30,660	6,440	6,890	17,720	17,610	3,290	3,540	40	50	2,880	2,870		
2029-30	30,100	30,370	6,450	6,890	17,330	17,220	3,220	3,460	40	50	3,070	3,050		
2030-31	29,790	30,060	6,330	6,760	17,150	17,040	3,260	3,510	40	50	2,940	2,930		
2031-32	29,840	30,110	6,500	6,950	16,960	16,850	3,290	3,540	40	50	3,000	2,980		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

MICHIGAN

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	48,980	51,550	1,090	1,160	40,960	41,910	5,440	6,850	450	430	1,040	1,200		
2003-04	48,680	50,140	1,160	1,250	40,720	40,850	5,260	6,480	450	440	1,110	1,120		
2004-05	49,430	51,750	1,230	1,340	40,910	41,350	5,750	7,380	400	440	1,140	1,250		
2005-06	49,900	52,400	1,340	1,390	40,530	41,270	6,290	7,960	390	460	1,360	1,320		
2006-07	54,330	56,990	1,520	1,690	43,010	43,490	8,010	9,940	450	500	1,350	1,360		
2007-08	55,990	58,670	1,700	1,800	43,960	44,270	8,440	10,720	470	500	1,420	1,390	Males	Females
2008-09	54,790	57,300	1,690	1,840	42,670	42,970	8,570	10,650	440	440	1,410	1,400		
2009-10	54,120	55,770	1,890	1,830	41,590	41,600	8,780	10,490	420	480	1,430	1,380		
2010-11	51,530	54,490	1,490	1,530	40,010	40,810	8,240	10,270	390	430	1,380	1,410	830	950
2011-12	51,910	53,540	1,460	1,530	40,080	40,240	8,460	9,900	470	430	1,410	1,420	990	1,110
2012-13	51,450	52,760	1,660	1,670	39,580	39,900	8,170	9,230	430	430	1,580	1,510	1,180	1,330
2013-14	50,250	52,170	1,890	1,940	38,670	38,970	7,670	9,170	400	410	1,610	1,590		
2014-15	49,410	51,290	2,020	2,080	37,930	38,220	7,430	8,880	360	380	1,720	1,700		
2015-16	48,870	50,730	2,050	2,100	37,800	38,090	7,080	8,470	360	370	1,780	1,760		
2016-17	47,690	49,510	2,090	2,140	37,150	37,430	6,730	8,050	350	370	1,750	1,730		
2017-18	48,610	50,460	2,360	2,420	37,280	37,570	7,030	8,410	330	340	1,890	1,860		
2018-19	48,120	49,950	2,510	2,570	36,990	37,280	6,780	8,110	310	320	1,920	1,890		
2019-20	46,680	48,460	2,600	2,670	35,950	36,230	6,390	7,640	280	290	1,980	1,950		
2020-21	46,320	48,080	2,700	2,770	35,670	35,950	6,240	7,460	290	300	2,050	2,030		
2021-22	46,760	48,540	2,850	2,930	35,990	36,270	6,250	7,480	280	290	2,120	2,100		
2022-23	45,520	47,250	3,070	3,150	34,660	34,930	6,180	7,390	270	280	2,030	2,010		
2023-24	45,830	47,570	3,090	3,170	34,950	35,220	6,280	7,510	260	260	2,020	1,990		
2024-25	45,710	47,450	3,340	3,430	34,780	35,050	6,170	7,370	260	260	2,050	2,030		
2025-26	43,650	45,310	3,270	3,360	32,560	32,810	6,220	7,440	280	290	1,930	1,910		
2026-27	42,270	43,870	2,900	2,980	31,620	31,860	6,130	7,320	290	300	1,890	1,870		
2027-28	41,270	42,840	2,860	2,930	30,710	30,950	6,100	7,300	300	310	1,790	1,770		
2028-29	41,140	42,710	2,800	2,880	30,650	30,890	6,000	7,170	270	280	1,820	1,790		
2029-30	40,850	42,410	2,730	2,800	30,460	30,690	5,940	7,100	260	270	1,900	1,880		
2030-31	40,950	42,500	2,690	2,760	30,420	30,660	6,080	7,270	250	260	1,900	1,880		
2031-32	41,260	42,830	2,700	2,770	30,880	31,120	5,970	7,140	270	280	1,980	1,950		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

MINNESOTA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	29,370	30,060	560	580	26,040	26,320	1,190	1,310	350	390	1,230	1,470		
2003-04	29,250	29,800	580	650	25,830	25,860	1,200	1,310	340	420	1,310	1,550		
2004-05	28,950	29,390	600	720	25,350	25,400	1,250	1,390	400	400	1,360	1,480		
2005-06	29,390	29,510	770	730	25,320	25,240	1,430	1,540	370	400	1,500	1,600		
2006-07	29,330	30,120	860	830	25,000	25,530	1,610	1,720	400	460	1,470	1,590		
2007-08	30,030	30,380	890	900	25,350	25,410	1,760	1,920	380	450	1,650	1,700	Males	Females
2008-09	30,060	29,630	1,000	1,000	24,910	24,540	1,980	1,990	410	450	1,760	1,650		
2009-10	29,850	29,820	1,080	1,100	24,640	24,410	2,090	2,110	430	480	1,620	1,730		
2010-11	29,880	29,480	1,190	1,290	24,500	24,060	2,060	2,060	350	340	1,760	1,710	210	250
2011-12	28,860	28,640	1,230	1,270	23,560	23,320	1,920	1,950	310	360	1,820	1,730	260	320
2012-13	29,160	29,090	1,400	1,430	23,500	23,230	2,140	2,150	330	350	1,770	1,900	380	470
2013-14	28,180	27,970	1,380	1,420	22,580	22,300	2,020	2,030	310	340	1,790	1,790		
2014-15	28,470	28,250	1,560	1,610	22,580	22,290	2,050	2,060	300	330	1,860	1,860		
2015-16	28,240	28,030	1,560	1,600	22,420	22,130	2,050	2,070	290	320	1,810	1,810		
2016-17	28,540	28,320	1,740	1,790	22,280	22,000	2,180	2,200	280	300	1,890	1,880		
2017-18	28,980	28,760	1,760	1,810	22,360	22,070	2,320	2,340	280	300	2,080	2,080		
2018-19	29,360	29,130	1,960	2,020	22,370	22,080	2,400	2,420	290	310	2,090	2,090		
2019-20	29,070	28,850	2,030	2,090	21,980	21,700	2,380	2,400	280	300	2,140	2,140		
2020-21	29,790	29,560	2,070	2,140	22,590	22,310	2,400	2,410	270	290	2,210	2,200		
2021-22	30,510	30,280	2,330	2,400	22,810	22,520	2,560	2,580	270	290	2,230	2,230		
2022-23	30,500	30,260	2,320	2,390	22,790	22,500	2,590	2,610	240	260	2,270	2,270		
2023-24	31,060	30,820	2,490	2,570	23,010	22,710	2,740	2,760	240	260	2,250	2,240		
2024-25	31,790	31,550	2,650	2,730	23,190	22,900	2,930	2,950	250	270	2,400	2,390		
2025-26	31,060	30,830	2,480	2,550	22,490	22,210	2,990	3,010	260	280	2,590	2,590		
2026-27	30,300	30,070	2,420	2,500	21,960	21,680	2,880	2,900	250	270	2,520	2,520		
2027-28	29,400	29,170	2,210	2,270	21,370	21,100	2,890	2,910	230	250	2,460	2,460		
2028-29	29,290	29,060	1,990	2,050	21,200	20,930	2,840	2,860	230	250	2,460	2,460		
2029-30	29,490	29,270	2,090	2,150	21,130	20,860	3,060	3,090	220	230	2,660	2,660		
2030-31	29,650	29,420	2,020	2,080	21,190	20,920	3,250	3,280	230	250	2,630	2,630		
2031-32	29,960	29,730	2,020	2,080	21,230	20,960	3,410	3,440	220	240	2,770	2,770		

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MISSISSIPPI

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	10,770	13,040	60	70	5,970	6,450	4,630	6,390	20	20	100	120		
2003-04	10,800	12,920	50	70	5,930	6,430	4,710	6,290	10	10	100	110		
2004-05	10,730	12,790	70	100	5,790	6,370	4,740	6,200	20	20	120	120		
2005-06	10,690	13,120	90	90	5,850	6,390	4,650	6,510	10	20	90	110		
2006-07	10,910	13,270	110	120	5,920	6,330	4,770	6,670	20	20	100	140	Two or More Races	
2007-08	11,100	13,640	130	150	5,870	6,630	4,950	6,690	20	30	130	150	Males	Females
2008-09	11,230	13,230	160	160	5,870	6,170	5,070	6,760	10	20	120	120		
2009-10	11,790	13,680	160	170	6,160	6,520	5,320	6,840	20	20	130	130		
2010-11	12,860	14,460	210	190	6,400	6,610	6,080	7,480	20	20	150	160		
2011-12	12,170	13,990	240	230	6,080	6,430	5,690	7,190	10	20	150	120	30	30
2012-13	12,380	14,120	230	220	6,270	6,650	5,700	7,080	20	20	150	150	30	50
2013-14	12,200	14,040	290	290	6,260	6,590	5,490	6,980	20	20	160	160		
2014-15	11,820	13,600	280	270	6,030	6,340	5,350	6,800	20	30	160	160		
2015-16	11,780	13,560	280	280	6,060	6,380	5,300	6,730	20	30	150	140		
2016-17	11,770	13,540	320	310	6,130	6,450	5,200	6,610	20	20	170	160		
2017-18	12,320	14,170	320	320	6,300	6,630	5,520	7,020	20	30	190	180		
2018-19	11,900	13,690	370	360	6,080	6,400	5,300	6,730	20	20	190	180		
2019-20	11,750	13,520	360	350	6,020	6,340	5,210	6,620	20	30	190	190		
2020-21	11,360	13,070	410	400	5,880	6,190	4,950	6,290	20	30	170	170		
2021-22	11,460	13,190	420	410	5,970	6,280	4,960	6,290	20	30	190	190		
2022-23	11,420	13,140	430	430	5,850	6,150	5,000	6,350	20	20	200	190		
2023-24	11,790	13,570	460	460	5,870	6,180	5,280	6,710	30	30	200	190		
2024-25	12,490	14,370	510	500	6,070	6,390	5,700	7,240	20	30	200	200		
2025-26	11,980	13,790	680	670	5,940	6,250	5,300	6,730	20	30	220	210		
2026-27	11,410	13,120	540	530	5,650	5,950	5,080	6,450	30	30	230	220		
2027-28	10,630	12,230	490	490	5,360	5,640	4,650	5,900	20	30	210	200		
2028-29	10,550	12,140	450	440	5,380	5,660	4,580	5,810	20	30	190	190		
2029-30	10,270	11,820	430	430	5,300	5,570	4,400	5,580	20	20	210	200		
2030-31	10,270	11,810	530	520	5,190	5,460	4,430	5,630	20	20	220	210		
2031-32	10,290	11,840	540	530	5,220	5,490	4,420	5,610	20	20	230	230		

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MISSOURI

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	27,980	28,840	440	420	23,770	23,730	3,310	4,200	80	70	390	420		
2003-04	28,880	29,110	480	470	24,260	23,860	3,620	4,250	90	100	430	430		
2004-05	28,610	29,230	530	550	23,910	23,580	3,650	4,580	100	100	430	420		
2005-06	29,340	29,080	640	620	24,160	23,380	3,920	4,480	110	90	520	510		
2006-07	29,850	30,420	660	710	24,470	24,210	4,090	4,880	100	120	530	510		
2007-08	30,710	31,010	760	740	25,140	24,610	4,180	5,000	130	150	510	520	Males	Females
2008-09	31,390	31,580	800	790	25,230	24,710	4,720	5,390	120	150	530	530		
2009-10	31,920	32,080	860	910	25,470	25,050	4,850	5,410	160	160	580	550		
2010-11	31,600	31,390	990	1,000	24,870	24,070	5,020	5,640	160	140	560	540	280	270
2011-12	30,660	30,650	1,080	1,050	24,050	23,640	4,800	5,200	180	170	550	600	280	300
2012-13	31,260	30,150	1,170	1,150	24,450	23,270	4,820	4,980	140	140	670	610	360	400
2013-14	30,490	30,300	1,130	1,130	24,060	23,410	4,500	4,950	150	150	660	650		
2014-15	30,330	30,140	1,270	1,270	23,830	23,180	4,450	4,880	140	140	660	650		
2015-16	30,520	30,330	1,390	1,390	23,810	23,170	4,530	4,980	150	150	660	650		
2016-17	29,730	29,540	1,460	1,460	23,390	22,760	4,170	4,580	150	150	670	650		
2017-18	30,470	30,270	1,580	1,580	23,720	23,080	4,370	4,800	140	140	730	720		
2018-19	30,270	30,080	1,690	1,680	23,570	22,930	4,230	4,650	140	140	740	730		
2019-20	29,840	29,650	1,800	1,800	23,090	22,470	4,160	4,560	150	150	770	760		
2020-21	29,870	29,680	1,870	1,860	23,160	22,540	4,060	4,460	140	140	810	800		
2021-22	30,050	29,860	1,970	1,970	23,240	22,620	4,080	4,480	150	150	780	760		
2022-23	30,270	30,080	2,150	2,150	23,320	22,700	4,050	4,450	160	160	810	790		
2023-24	30,600	30,410	2,240	2,240	23,440	22,810	4,170	4,580	130	130	820	800		
2024-25	31,300	31,100	2,330	2,330	23,860	23,220	4,350	4,780	140	140	790	780		
2025-26	31,010	30,820	2,290	2,290	23,510	22,880	4,390	4,820	150	150	890	880		
2026-27	30,190	30,000	2,160	2,160	23,020	22,400	4,210	4,630	130	130	870	850		
2027-28	29,320	29,130	2,170	2,170	22,420	21,820	4,000	4,390	120	120	820	800		
2028-29	29,030	28,840	2,060	2,060	22,040	21,450	3,970	4,360	120	120	820	810		
2029-30	28,820	28,640	2,040	2,030	21,900	21,310	3,940	4,330	120	120	870	860		
2030-31	28,780	28,590	1,980	1,970	21,900	21,310	3,970	4,360	120	120	860	840		
2031-32	28,790	28,610	1,990	1,990	21,820	21,230	3,990	4,380	130	130	910	900		

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MONTANA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	5,380	5,280	70	90	4,910	4,770	20	20	320	340	50	70		
2003-04	5,320	5,180	80	80	4,780	4,650	20	20	390	370	50	60		
2004-05	5,220	5,110	100	100	4,670	4,520	20	20	400	390	40	80		
2005-06	5,290	5,000	110	90	4,680	4,390	30	20	410	400	60	90		
2006-07	5,070	5,060	110	100	4,480	4,460	20	30	390	400	70	70		
2007-08	5,160	5,240	90	100	4,540	4,570	30	20	440	470	60	70	Males	Females
2008-09	5,090	4,990	100	90	4,480	4,360	30	30	420	440	50	60		
2009-10	5,040	5,030	100	110	4,420	4,400	30	40	410	440	70	50		
2010-11	4,960	4,780	140	120	4,300	4,180	40	50	440	380	40	50	40	30
2011-12	4,940	4,810	150	120	4,310	4,170	50	40	390	390	50	80	50	60
2012-13	4,790	4,580	150	130	4,170	3,970	30	30	370	380	60	70	60	60
2013-14	4,780	4,660	170	150	4,140	4,020	40	40	380	380	60	70		
2014-15	4,740	4,620	180	160	4,100	3,990	50	50	370	370	50	60		
2015-16	4,740	4,620	210	180	4,090	3,970	40	40	370	370	50	50		
2016-17	4,690	4,560	200	180	4,000	3,890	50	50	380	380	50	60		
2017-18	4,630	4,510	210	180	3,960	3,850	40	40	370	370	50	50		
2018-19	4,760	4,640	240	220	4,050	3,940	50	50	380	380	40	50		
2019-20	4,810	4,680	250	220	4,060	3,950	40	40	410	410	50	60		
2020-21	4,810	4,680	280	250	4,060	3,940	40	40	400	400	50	50		
2021-22	4,890	4,760	280	250	4,120	4,000	40	40	410	410	60	60		
2022-23	4,920	4,790	350	310	4,120	4,000	40	40	410	410	50	50		
2023-24	5,170	5,030	380	340	4,330	4,210	40	40	430	430	50	60		
2024-25	5,150	5,020	420	370	4,360	4,230	30	30	410	410	40	40		
2025-26	5,270	5,130	410	370	4,450	4,320	40	40	410	410	50	60		
2026-27	5,130	5,000	400	350	4,340	4,220	40	40	400	400	50	50		
2027-28	5,040	4,910	420	370	4,290	4,170	40	40	360	360	50	60		
2028-29	5,030	4,900	440	390	4,220	4,100	40	40	370	370	50	50		
2029-30	5,020	4,890	460	410	4,240	4,120	40	40	370	370	50	60		
2030-31	5,140	5,000	460	410	4,330	4,210	50	50	390	390	40	50		
2031-32	5,170	5,040	480	430	4,320	4,200	50	50	400	400	60	70		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

NEBRASKA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	10,030	10,070	410	410	8,960	8,950	430	470	100	90	140	170		
2003-04	10,330	9,980	490	510	9,100	8,700	470	520	90	90	180	160		
2004-05	10,100	9,850	590	600	8,770	8,480	450	510	120	80	170	180		
2005-06	9,920	9,840	600	640	8,580	8,360	470	560	100	110	170	180		
2006-07	10,140	9,730	630	660	8,530	8,270	700	530	110	100	170	170		
2007-08	9,960	10,080	680	750	8,500	8,470	510	540	110	120	170	190	Males	Females
2008-09	9,680	9,820	750	870	8,200	8,080	460	590	100	130	180	150		
2009-10	9,670	9,700	870	940	8,050	7,870	500	590	80	110	170	180		
2010-11	10,160	10,170	1,150	1,200	8,160	8,060	540	590	110	130	190	190	230	260
2011-12	10,320	10,150	1,240	1,290	8,040	7,880	640	630	150	130	250	220	230	300
2012-13	10,340	10,100	1,320	1,350	8,050	7,760	630	670	130	110	210	210	260	280
2013-14	10,240	10,200	1,400	1,490	7,810	7,650	610	680	110	120	260	250		
2014-15	10,220	10,180	1,490	1,590	7,720	7,560	580	650	120	130	260	250		
2015-16	10,210	10,160	1,510	1,610	7,780	7,620	550	610	100	110	240	230		
2016-17	10,130	10,080	1,550	1,650	7,710	7,550	490	540	110	120	290	270		
2017-18	10,650	10,600	1,720	1,840	7,930	7,770	580	640	110	120	290	280		
2018-19	10,820	10,780	1,810	1,920	7,960	7,800	580	650	130	140	320	310		
2019-20	11,010	10,960	1,960	2,090	8,080	7,920	540	600	110	120	330	320		
2020-21	11,120	11,070	2,000	2,130	8,130	7,970	540	610	110	120	350	330		
2021-22	11,360	11,310	2,080	2,220	8,300	8,130	540	600	110	120	370	360		
2022-23	11,340	11,290	2,140	2,280	8,190	8,020	570	630	90	100	400	390		
2023-24	11,540	11,490	2,270	2,420	8,230	8,060	580	650	110	120	410	390		
2024-25	10,870	10,820	2,110	2,250	7,840	7,680	510	570	100	110	360	350		
2025-26	11,340	11,290	2,370	2,520	8,030	7,870	580	650	100	110	390	370		
2026-27	11,400	11,350	2,380	2,540	8,020	7,850	590	660	100	110	440	420		
2027-28	10,960	10,910	2,180	2,320	7,790	7,620	570	640	90	100	430	410		
2028-29	10,830	10,780	2,010	2,140	7,800	7,640	560	620	90	100	430	410		
2029-30	10,870	10,820	2,100	2,240	7,720	7,560	580	640	90	100	480	460		
2030-31	10,980	10,930	2,150	2,290	7,770	7,600	580	650	90	100	490	470		
2031-32	11,280	11,230	2,290	2,440	7,870	7,700	610	680	100	100	570	550		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

NEVADA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	7,620	7,930	1,260	1,400	5,080	5,220	610	630	130	140	550	530		
2003-04	7,570	8,080	1,300	1,500	4,970	5,170	590	660	120	130	590	610		
2004-05	7,520	8,220	1,340	1,590	4,860	5,130	570	700	110	120	640	690		
2005-06	7,850	8,590	1,600	1,820	4,760	5,120	640	750	120	110	730	790		
2006-07	8,020	8,920	1,630	1,980	4,820	5,120	650	840	110	130	790	850		
2007-08	8,280	9,050	1,760	2,230	4,890	4,970	680	870	100	120	850	860	Males	Females
2008-09	8,800	9,640	2,060	2,440	4,890	5,200	770	950	120	120	950	920		
2009-10	10,110	10,850	2,780	2,930	5,230	5,530	910	1,130	120	150	1,070	1,100		
2010-11	10,090	11,090	2,960	3,320	5,220	5,630	820	1,000	120	130	920	940	430	490
2011-12	10,640	11,250	3,200	3,610	5,300	5,410	980	1,040	110	130	990	970	540	660
2012-13	10,950	12,090	3,480	4,070	5,250	5,700	980	1,060	120	130	1,030	1,030	610	690
2013-14	11,380	12,350	3,780	4,270	5,320	5,640	960	1,120	110	130	1,120	1,120		
2014-15	11,390	12,370	3,830	4,330	5,230	5,550	980	1,140	110	130	1,130	1,140		
2015-16	11,070	12,010	3,810	4,310	5,060	5,370	890	1,040	100	120	1,090	1,100		
2016-17	10,960	11,900	3,750	4,240	5,010	5,310	910	1,060	90	100	1,110	1,120		
2017-18	11,350	12,320	4,030	4,560	5,050	5,360	960	1,120	80	90	1,080	1,090		
2018-19	11,540	12,520	4,200	4,740	5,020	5,330	950	1,100	90	100	1,110	1,120		
2019-20	11,490	12,470	4,240	4,800	4,930	5,230	950	1,110	80	90	1,080	1,090		
2020-21	11,360	12,330	4,120	4,660	4,940	5,240	960	1,120	80	90	1,070	1,080		
2021-22	11,390	12,360	4,260	4,820	4,880	5,180	940	1,090	70	80	1,030	1,030		
2022-23	11,690	12,690	4,390	4,960	4,970	5,280	1,010	1,170	80	90	1,000	1,010		
2023-24	12,030	13,050	4,570	5,170	5,090	5,410	1,030	1,200	80	90	1,000	1,010		
2024-25	12,560	13,630	4,830	5,460	5,200	5,520	1,120	1,300	70	80	1,050	1,060		
2025-26	12,380	13,430	4,770	5,390	5,020	5,330	1,160	1,360	80	90	1,130	1,140		
2026-27	11,720	12,720	4,430	5,010	4,800	5,090	1,160	1,350	70	80	1,070	1,080		
2027-28	11,120	12,070	4,090	4,630	4,670	4,950	1,130	1,310	60	60	980	980		
2028-29	10,880	11,810	3,970	4,480	4,510	4,780	1,160	1,360	60	60	970	970		
2029-30	10,800	11,720	3,890	4,400	4,430	4,700	1,170	1,370	60	60	1,010	1,010		
2030-31	10,860	11,790	3,900	4,400	4,430	4,700	1,240	1,450	50	60	1,010	1,020		
2031-32	11,110	12,060	3,980	4,500	4,480	4,760	1,350	1,570	60	70	1,030	1,040		

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NEW HAMPSHIRE

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2003-04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-05	7,080	7,010	80	70	6,740	6,680	150	130	20	10	100	120		
2005-06	7,100	7,100	100	80	6,700	6,730	140	130	20	10	130	130		
2006-07	7,080	7,370	100	90	6,740	7,000	120	140	10	20	110	130		
2007-08	7,520	7,470	100	100	7,100	7,080	160	160	20	10	130	120	Males	Females
2008-09	7,430	7,320	90	100	7,010	6,890	180	180	20	20	140	140		
2009-10	7,440	7,600	190	210	7,020	7,120	90	110	20	20	120	130	30	30
2010-11	7,310	7,190	210	230	6,780	6,670	120	120	20	20	170	150	30	40
2011-12	7,190	7,240	240	240	6,630	6,700	120	110	20	20	180	170	50	60
2012-13	7,180	7,090	210	240	6,630	6,520	140	120	20	20	180	180	60	70
2013-14	6,860	6,840	190	210	6,300	6,270	150	140	20	20	200	200		
2014-15	6,740	6,720	210	230	6,170	6,140	130	130	20	20	210	200		
2015-16	6,710	6,690	260	280	6,080	6,050	150	140	20	20	200	200		
2016-17	6,490	6,470	240	260	5,910	5,880	120	120	10	20	210	200		
2017-18	6,490	6,470	260	280	5,880	5,850	120	120	10	10	220	220		
2018-19	6,340	6,320	250	280	5,730	5,700	110	110	10	10	240	240		
2019-20	6,330	6,310	280	300	5,680	5,650	120	120	10	10	240	240		
2020-21	6,210	6,190	280	310	5,550	5,530	110	110	10	10	260	260		
2021-22	6,210	6,200	310	340	5,550	5,520	100	100	10	20	260	250		
2022-23	6,070	6,050	340	370	5,360	5,340	110	110	20	20	260	260		
2023-24	6,040	6,020	350	380	5,350	5,320	110	110	10	10	240	240		
2024-25	5,960	5,940	390	430	5,250	5,220	90	90	10	10	240	240		
2025-26	5,790	5,770	350	380	5,080	5,060	120	120	10	10	260	260		
2026-27	5,650	5,630	360	380	4,950	4,930	110	110	10	10	260	260		
2027-28	5,430	5,410	340	370	4,760	4,740	110	110	10	10	240	240		
2028-29	5,420	5,400	340	370	4,680	4,660	110	110	10	10	240	240		
2029-30	5,210	5,190	360	390	4,510	4,490	100	100	10	10	230	230		
2030-31	5,230	5,220	330	360	4,550	4,530	110	100	10	10	230	220		
2031-32	5,190	5,170	380	410	4,490	4,460	90	90	10	10	240	240		

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NEW JERSEY

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	40,800	40,770	5,330	5,720	26,390	25,490	5,860	6,460	70	90	3,140	3,000		
2003-04	41,870	41,950	5,580	5,820	26,910	26,390	6,050	6,720	160	110	3,170	2,910		
2004-05	43,340	43,160	6,020	6,220	27,700	26,730	6,220	6,870	130	170	3,270	3,180		
2005-06	44,970	45,080	6,270	6,510	28,360	27,690	6,590	7,330	90	120	3,660	3,430		
2006-07	46,680	46,040	6,600	6,910	29,270	28,150	6,900	7,460	100	100	3,810	3,430	Two or More Races	
2007-08	47,490	47,310	7,180	7,410	29,280	28,420	7,050	7,730	130	100	3,850	3,650	Males	Females
2008-09	47,450	47,090	7,360	7,450	28,880	27,990	7,250	7,970	60	70	3,900	3,610		
2009-10	48,800	47,430	7,720	7,730	29,510	28,160	7,220	7,830	80	90	3,990	3,480	490	180
2010-11	47,300	47,890	7,650	8,130	28,390	27,950	6,940	7,700	140	160	4,170	3,930	130	140
2011-12	46,680	47,140	7,840	8,250	27,550	27,120	6,940	7,620	70	70	4,260	4,070	160	180
2012-13	48,700	47,790	8,740	8,980	28,000	26,850	7,440	7,550	50	60	4,450	4,340	190	170
2013-14	47,330	47,020	8,630	8,900	27,070	26,270	6,860	7,420	100	110	4,640	4,310		
2014-15	47,430	47,120	9,130	9,420	26,510	25,730	6,890	7,450	140	160	4,670	4,330		
2015-16	47,290	46,990	9,210	9,500	26,390	25,610	6,690	7,230	150	170	4,760	4,420		
2016-17	46,660	46,360	9,460	9,750	25,630	24,860	6,550	7,080	160	180	4,700	4,370		
2017-18	47,190	46,890	10,100	10,410	25,170	24,420	6,650	7,180	110	120	5,040	4,680		
2018-19	47,120	46,820	10,400	10,720	24,770	24,030	6,600	7,130	120	140	5,110	4,740		
2019-20	46,560	46,260	10,740	11,080	24,090	23,370	6,360	6,880	110	130	5,150	4,780		
2020-21	46,830	46,530	11,170	11,520	23,780	23,070	6,330	6,840	100	120	5,360	4,980		
2021-22	47,080	46,770	11,840	12,210	23,550	22,850	6,130	6,620	100	120	5,420	5,030		
2022-23	46,600	46,300	12,400	12,790	22,600	21,930	6,120	6,610	120	140	5,340	4,950		
2023-24	47,070	46,770	13,020	13,420	22,170	21,510	6,350	6,860	110	130	5,370	4,980		
2024-25	47,700	47,390	13,800	14,230	21,680	21,040	6,560	7,090	100	120	5,480	5,090		
2025-26	46,050	45,750	13,040	13,450	20,820	20,200	6,360	6,870	90	100	5,830	5,410		
2026-27	45,150	44,850	12,920	13,320	20,350	19,750	6,260	6,760	100	120	5,620	5,220		
2027-28	43,780	43,500	12,530	12,920	19,680	19,100	5,970	6,450	120	140	5,620	5,220		
2028-29	43,360	43,080	12,560	12,950	19,230	18,660	5,850	6,330	80	90	5,660	5,250		
2029-30	42,680	42,410	12,390	12,780	18,550	18,000	5,910	6,390	90	100	5,830	5,410		
2030-31	41,980	41,710	12,190	12,570	18,590	18,040	5,680	6,140	100	110	5,490	5,100		
2031-32	42,290	42,020	12,200	12,580	18,670	18,110	5,660	6,120	90	110	5,670	5,260		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

NEW MEXICO

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	8,050	8,870	3,580	3,990	3,400	3,590	150	170	800	1,000	120	120		
2003-04	8,800	9,100	3,940	4,180	3,620	3,580	210	200	900	1,000	130	140		
2004-05	8,290	9,070	3,740	4,340	3,400	3,470	190	180	840	960	120	130		
2005-06	8,790	9,030	3,990	4,210	3,500	3,400	210	220	970	1,060	130	140		
2006-07	7,550	8,120	3,450	3,750	2,970	3,070	170	210	820	970	140	120		
2007-08	8,780	9,490	4,200	4,540	3,230	3,360	220	250	990	1,190	150	150	Males	Females
2008-09	8,750	9,190	4,270	4,490	3,150	3,150	230	240	950	1,170	140	140		
2009-10	8,930	9,660	4,530	5,090	2,960	3,100	200	210	1,090	1,130	150	140	70	60
2010-11	9,460	9,890	5,050	5,260	2,960	3,090	210	200	1,090	1,220	150	110	70	100
2011-12	10,000	10,310	5,480	5,790	2,970	2,880	250	220	1,160	1,280	140	140	90	100
2012-13	9,390	9,840	5,110	5,510	2,810	2,840	220	210	1,080	1,120	160	150	100	120
2013-14	9,190	9,660	5,160	5,520	2,680	2,710	200	200	970	1,070	170	150		
2014-15	9,460	9,940	5,350	5,720	2,770	2,800	190	180	970	1,080	190	170		
2015-16	9,250	9,720	5,370	5,750	2,570	2,610	170	160	950	1,060	170	160		
2016-17	9,480	9,960	5,590	5,990	2,550	2,580	180	170	960	1,060	180	160		
2017-18	9,530	10,020	5,570	5,960	2,590	2,630	190	180	990	1,100	160	150		
2018-19	9,710	10,200	5,760	6,160	2,590	2,620	180	180	990	1,100	180	160		
2019-20	9,620	10,110	5,800	6,200	2,450	2,480	170	170	1,030	1,140	170	150		
2020-21	9,480	9,970	5,720	6,120	2,430	2,460	160	150	1,000	1,110	180	160		
2021-22	9,580	10,070	5,830	6,240	2,390	2,420	150	150	1,050	1,160	150	140		
2022-23	9,610	10,100	5,830	6,240	2,430	2,460	150	150	1,030	1,140	150	140		
2023-24	9,660	10,150	5,890	6,300	2,400	2,430	150	140	1,080	1,190	150	130		
2024-25	9,930	10,440	6,190	6,630	2,380	2,410	140	140	1,090	1,200	150	130		
2025-26	9,950	10,460	6,250	6,690	2,350	2,380	150	140	1,090	1,210	170	150		
2026-27	9,560	10,050	5,960	6,380	2,260	2,290	160	150	1,070	1,180	150	130		
2027-28	9,140	9,610	5,670	6,070	2,220	2,250	150	140	970	1,080	160	140		
2028-29	8,930	9,390	5,510	5,890	2,120	2,150	140	130	960	1,060	150	130		
2029-30	8,870	9,320	5,450	5,830	2,100	2,130	130	120	930	1,030	160	150		
2030-31	8,650	9,090	5,290	5,660	2,040	2,070	130	120	930	1,030	150	140		
2031-32	8,550	8,990	5,300	5,680	1,980	2,010	140	130	880	970	150	140		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

NEW YORK

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2003-04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-05	77,310	81,970	9,760	11,040	50,380	51,400	11,000	13,330	250	290	5,920	5,900		
2005-06	78,390	83,430	10,010	11,810	50,830	51,330	11,090	13,750	250	290	6,200	6,250		
2006-07	81,150	86,800	10,820	12,830	51,510	52,080	12,060	14,930	260	310	6,510	6,660		
2007-08	85,890	90,160	12,510	14,190	53,180	53,040	13,020	15,800	290	310	6,890	6,830	Males	Females
2008-09	88,240	92,350	13,900	15,630	52,780	52,850	14,090	16,350	290	360	7,190	7,160		
2009-10	90,300	93,120	14,610	16,300	53,030	52,080	14,670	16,940	360	370	7,620	7,430		
2010-11	90,840	91,920	15,470	16,680	52,070	50,620	14,990	16,650	360	390	7,930	7,560	230	270
2011-12	89,490	91,320	16,020	16,670	50,430	49,970	14,480	16,250	370	400	8,150	8,000	320	330
2012-13	88,740	91,610	16,170	17,360	49,760	49,450	14,220	16,010	380	410	8,170	8,330	370	470
2013-14	89,320	91,860	17,140	18,610	48,660	48,070	14,280	16,200	360	400	8,870	8,740		
2014-15	88,570	91,090	17,460	18,960	47,180	46,610	14,350	16,290	410	450	9,040	8,910		
2015-16	85,960	88,410	17,050	18,520	46,410	45,860	13,890	15,770	410	440	8,590	8,460		
2016-17	85,130	87,550	17,180	18,650	45,150	44,610	13,640	15,480	380	420	8,670	8,540		
2017-18	87,940	90,440	18,500	20,090	45,490	44,940	13,960	15,840	440	480	9,630	9,490		
2018-19	87,370	89,860	19,250	20,910	44,340	43,800	13,970	15,860	480	530	9,410	9,270		
2019-20	87,050	89,520	19,930	21,640	43,310	42,790	13,800	15,660	510	560	9,730	9,580		
2020-21	88,100	90,600	20,640	22,410	43,600	43,070	13,610	15,450	510	560	10,170	10,020		
2021-22	87,790	90,290	21,280	23,110	42,360	41,850	13,520	15,340	530	580	10,660	10,500		
2022-23	88,260	90,770	22,760	24,710	41,110	40,620	13,730	15,570	580	640	10,690	10,540		
2023-24	90,590	93,170	24,320	26,410	41,170	40,670	13,960	15,850	670	730	11,320	11,160		
2024-25	92,280	94,900	25,690	27,900	40,910	40,420	14,110	16,010	740	810	12,000	11,820		
2025-26	89,770	92,320	24,280	26,370	40,560	40,080	13,810	15,670	650	720	11,570	11,400		
2026-27	89,020	91,550	24,090	26,160	40,120	39,640	13,620	15,460	670	730	11,710	11,540		
2027-28	87,970	90,470	23,830	25,880	39,770	39,290	13,180	14,950	690	750	11,730	11,560		
2028-29	87,000	89,480	23,210	25,210	38,230	37,770	12,790	14,520	650	720	12,340	12,150		
2029-30	86,830	89,300	22,830	24,800	37,870	37,410	12,560	14,260	660	720	13,340	13,140		
2030-31	85,270	87,700	22,340	24,260	37,680	37,230	12,260	13,910	620	670	12,620	12,430		
2031-32	85,930	88,380	22,540	24,470	37,850	37,400	12,050	13,680	600	660	13,280	13,090		

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NORTH CAROLINA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	34,190	35,510	930	990	23,860	22,960	8,200	10,400	350	410	850	740		
2003-04	34,580	37,140	1,120	1,160	23,330	24,060	8,870	10,690	400	430	850	800		
2004-05	36,060	38,950	1,380	1,480	23,800	24,620	9,570	11,590	400	450	900	810		
2005-06	36,260	39,690	1,490	1,670	23,810	24,740	9,660	11,950	370	450	920	880		
2006-07	35,720	39,080	1,620	1,740	23,660	24,560	9,130	11,400	380	480	930	890		
2007-08	39,620	42,150	2,090	2,140	25,720	25,860	10,370	12,630	470	540	960	980	Males	Females
2008-09	41,250	43,600	2,520	2,550	26,070	26,420	11,050	13,060	530	570	1,080	1,000		
2009-10	42,120	44,570	2,730	2,950	25,880	26,460	11,780	13,400	610	630	1,120	1,120		
2010-11	44,010	45,880	3,420	3,510	26,860	26,730	12,030	13,890	580	630	1,100	1,080	1,140	1,300
2011-12	46,310	47,670	3,920	4,220	27,480	27,230	12,930	14,290	690	660	1,250	1,230	1,340	1,470
2012-13	46,530	47,810	4,410	4,670	27,610	27,220	12,550	13,890	680	660	1,240	1,330	1,400	1,580
2013-14	46,840	48,850	4,880	5,120	27,390	27,430	12,210	13,890	690	710	1,410	1,400		
2014-15	46,310	48,290	5,110	5,360	27,050	27,090	11,850	13,480	680	690	1,430	1,420		
2015-16	46,880	48,880	5,480	5,750	27,510	27,550	11,690	13,290	710	730	1,510	1,500		
2016-17	46,340	48,330	5,600	5,880	27,380	27,430	11,280	12,820	660	680	1,530	1,520		
2017-18	48,600	50,680	6,430	6,740	28,100	28,140	11,750	13,360	720	740	1,700	1,690		
2018-19	49,340	51,450	7,070	7,420	28,240	28,290	11,740	13,350	680	700	1,750	1,740		
2019-20	48,280	50,350	7,380	7,750	27,520	27,570	11,150	12,680	660	670	1,850	1,840		
2020-21	48,170	50,230	7,630	8,010	27,670	27,710	10,690	12,160	670	680	1,970	1,960		
2021-22	44,640	46,550	7,300	7,660	25,760	25,800	9,650	10,970	580	590	1,930	1,920		
2022-23	47,740	49,790	8,410	8,820	26,900	26,940	10,360	11,780	610	630	2,130	2,110		
2023-24	48,990	51,090	9,080	9,530	27,030	27,070	10,670	12,130	650	660	2,300	2,290		
2024-25	50,230	52,380	9,730	10,210	27,400	27,440	10,800	12,280	660	680	2,500	2,490		
2025-26	50,500	52,660	9,500	9,970	27,370	27,410	11,330	12,890	670	690	2,530	2,510		
2026-27	48,640	50,720	8,750	9,180	26,570	26,620	10,920	12,420	680	690	2,550	2,540		
2027-28	47,030	49,050	8,130	8,530	26,010	26,050	10,460	11,900	660	670	2,590	2,570		
2028-29	46,250	48,230	7,920	8,310	25,590	25,630	10,280	11,690	620	640	2,630	2,610		
2029-30	46,040	48,020	7,830	8,210	25,380	25,420	10,230	11,630	620	630	2,860	2,840		
2030-31	45,740	47,700	7,630	8,010	25,070	25,110	10,430	11,860	620	630	2,830	2,820		
2031-32	46,480	48,470	7,740	8,120	25,530	25,570	10,450	11,880	600	620	3,110	3,090		

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NORTH DAKOTA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	4,180	3,990	40	40	3,860	3,690	30	30	220	200	40	30		
2003-04	4,070	3,820	40	40	3,740	3,510	40	30	210	210	40	30		
2004-05	3,830	3,720	40	40	3,510	3,400	40	30	220	220	30	30		
2005-06	3,660	3,530	40	30	3,410	3,230	30	30	160	210	20	30		
2006-07	3,590	3,520	30	40	3,310	3,240	40	30	190	180	20	40		
2007-08	3,500	3,500	50	30	3,220	3,190	50	50	160	200	30	30	Males	Females
2008-09	3,650	3,590	50	40	3,300	3,210	60	80	200	230	40	30		
2009-10	3,640	3,510	40	50	3,250	3,120	70	70	250	240	40	30		
2010-11	3,620	3,530	60	50	3,220	3,120	70	60	240	250	40	50	10	10
2011-12	3,540	3,400	50	60	3,130	2,980	70	90	230	220	50	50	10	10
2012-13	3,490	3,410	70	60	3,080	3,000	80	80	190	220	60	50	10	20
2013-14	3,530	3,430	70	80	3,100	2,990	90	100	200	210	70	60		
2014-15	3,550	3,450	90	90	3,050	2,940	110	130	220	230	70	60		
2015-16	3,600	3,500	100	100	3,090	2,990	120	130	210	220	80	70		
2016-17	3,620	3,520	110	110	3,110	3,000	130	150	200	210	80	70		
2017-18	3,550	3,450	130	130	3,000	2,890	150	170	200	210	90	80		
2018-19	3,720	3,620	160	160	3,100	2,990	150	170	230	240	100	90		
2019-20	3,790	3,690	150	150	3,150	3,040	180	200	220	230	140	120		
2020-21	3,940	3,840	170	170	3,290	3,180	190	210	210	230	140	120		
2021-22	4,190	4,080	210	210	3,450	3,330	230	250	240	250	160	140		
2022-23	4,270	4,160	240	250	3,490	3,370	250	280	240	250	150	130		
2023-24	4,670	4,540	290	290	3,850	3,710	270	300	230	250	170	150		
2024-25	4,820	4,680	330	330	3,940	3,800	300	330	240	260	180	150		
2025-26	4,710	4,580	330	340	3,840	3,710	330	360	240	260	170	150		
2026-27	4,740	4,610	380	380	3,840	3,710	360	400	240	250	210	180		
2027-28	4,820	4,690	370	380	3,920	3,780	410	460	230	240	240	210		
2028-29	5,070	4,930	370	370	4,080	3,940	460	510	240	250	230	210		
2029-30	5,380	5,230	450	460	4,290	4,140	560	620	240	250	290	250		
2030-31	5,620	5,460	530	530	4,460	4,310	700	770	230	240	350	310		
2031-32	5,940	5,780	580	590	4,730	4,560	960	1,060	230	250	430	370		

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OHIO

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	57,340	57,770	830	830	49,700	49,210	6,020	6,880	60	60	740	800		
2003-04	58,860	59,290	830	860	50,720	49,890	6,470	7,600	60	70	790	860		
2004-05	57,210	58,380	840	880	48,930	48,780	6,560	7,740	60	70	810	920		
2005-06	58,180	59,180	930	990	49,520	49,230	6,810	8,110	70	60	850	790		
2006-07	57,990	58,150	970	930	49,510	48,880	6,590	7,470	70	70	850	800		
2007-08	59,400	59,450	1,050	990	50,270	49,670	7,110	7,850	70	90	890	860	Males	Females
2008-09	59,690	60,140	1,030	1,080	50,230	49,860	7,390	8,210	80	100	950	880		
2009-10	60,280	60,390	1,150	1,170	50,320	49,610	7,890	8,690	70	100	860	840		
2010-11	62,280	61,950	1,400	1,390	51,320	50,370	8,530	9,120	90	90	920	950	1,500	1,630
2011-12	61,760	61,380	1,520	1,510	50,700	49,580	8,400	9,190	90	80	1,020	990	1,690	1,820
2012-13	61,320	61,180	1,660	1,630	50,480	49,620	8,030	8,760	90	70	1,030	1,070	1,870	1,960
2013-14	56,460	56,410	1,680	1,690	45,890	45,160	7,620	8,330	80	90	1,110	1,100		
2014-15	55,390	55,340	1,860	1,860	44,820	44,110	7,610	8,320	80	80	1,140	1,130		
2015-16	57,500	57,450	2,110	2,120	46,820	46,080	7,790	8,510	80	80	1,280	1,270		
2016-17	56,490	56,440	2,130	2,140	46,510	45,780	7,410	8,100	90	90	1,320	1,300		
2017-18	57,450	57,400	2,400	2,410	46,910	46,170	7,770	8,500	80	80	1,420	1,410		
2018-19	56,670	56,620	2,620	2,640	46,230	45,500	7,740	8,460	80	80	1,410	1,400		
2019-20	55,530	55,480	2,910	2,920	45,330	44,610	7,520	8,220	60	70	1,520	1,510		
2020-21	55,340	55,300	3,160	3,180	45,200	44,490	7,530	8,230	70	70	1,600	1,580		
2021-22	54,970	54,920	3,370	3,390	45,000	44,280	7,510	8,210	60	60	1,650	1,630		
2022-23	54,620	54,570	4,020	4,040	44,210	43,510	7,690	8,410	60	60	1,700	1,680		
2023-24	54,940	54,890	4,430	4,450	44,270	43,570	8,030	8,780	50	50	1,670	1,650		
2024-25	55,410	55,360	4,760	4,790	44,530	43,830	8,310	9,080	60	60	1,750	1,730		
2025-26	54,710	54,670	4,590	4,620	43,440	42,750	8,290	9,060	50	50	1,820	1,810		
2026-27	53,220	53,170	4,550	4,570	42,180	41,520	8,080	8,830	60	60	1,740	1,720		
2027-28	51,080	51,040	4,230	4,250	40,460	39,820	7,810	8,540	50	50	1,800	1,780		
2028-29	50,610	50,560	4,260	4,290	40,010	39,370	7,620	8,330	50	50	1,750	1,740		
2029-30	50,850	50,810	4,410	4,430	39,890	39,260	7,780	8,500	50	60	1,930	1,910		
2030-31	51,020	50,980	4,360	4,380	39,860	39,230	7,940	8,680	50	60	1,930	1,920		
2031-32	51,210	51,170	4,610	4,630	39,870	39,240	7,900	8,640	60	60	2,090	2,070		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

OKLAHOMA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	18,400	18,310	800	790	12,560	12,420	1,620	1,740	3,090	3,030	330	320		
2003-04	18,360	18,440	830	900	12,400	12,280	1,610	1,780	3,150	3,130	370	360		
2004-05	18,240	18,080	990	950	12,080	11,860	1,630	1,780	3,200	3,150	350	330		
2005-06	18,140	18,350	1,040	1,090	11,830	11,740	1,700	1,870	3,230	3,260	350	380		
2006-07	18,230	18,870	1,080	1,300	11,610	11,920	1,680	1,920	3,410	3,320	450	410		
2007-08	18,550	19,080	1,160	1,320	11,700	11,890	1,920	2,010	3,360	3,410	420	450	Males	Females
2008-09	18,650	18,570	1,320	1,350	11,580	11,390	1,780	1,870	3,520	3,520	460	450		
2009-10	19,260	19,250	1,410	1,460	11,860	11,630	1,840	1,960	3,590	3,690	550	520		
2010-11	18,650	19,100	1,480	1,620	11,340	11,640	1,770	1,860	3,520	3,440	530	530	320	290
2011-12	18,670	18,630	1,690	1,660	11,360	11,140	1,740	1,920	3,360	3,420	510	480	490	510
2012-13	18,440	18,590	1,760	1,850	11,160	11,050	1,730	1,830	3,330	3,360	450	480	600	640
2013-14	18,690	18,780	2,030	2,110	11,180	11,090	1,740	1,850	3,200	3,220	510	510		
2014-15	18,900	18,990	2,190	2,270	11,290	11,190	1,710	1,830	3,130	3,150	560	550		
2015-16	19,380	19,470	2,350	2,440	11,520	11,430	1,760	1,880	3,170	3,190	540	530		
2016-17	19,470	19,570	2,500	2,600	11,610	11,510	1,670	1,780	3,130	3,150	560	560		
2017-18	19,890	19,990	2,790	2,890	11,730	11,640	1,730	1,840	3,130	3,150	530	520		
2018-19	19,980	20,080	3,070	3,180	11,730	11,640	1,670	1,780	3,000	3,020	610	600		
2019-20	19,960	20,060	3,280	3,400	11,680	11,590	1,680	1,790	2,880	2,900	580	570		
2020-21	20,220	20,320	3,550	3,680	11,930	11,840	1,630	1,730	2,740	2,760	620	610		
2021-22	20,380	20,480	3,820	3,960	11,920	11,830	1,620	1,720	2,700	2,710	640	630		
2022-23	20,480	20,580	4,030	4,180	12,030	11,940	1,600	1,700	2,610	2,620	600	590		
2023-24	20,920	21,020	4,410	4,580	12,210	12,110	1,600	1,710	2,570	2,590	630	620		
2024-25	21,690	21,800	4,820	5,000	12,790	12,680	1,650	1,760	2,460	2,480	640	630		
2025-26	21,590	21,690	4,580	4,750	12,460	12,350	1,680	1,790	2,830	2,850	680	670		
2026-27	21,480	21,580	4,690	4,860	12,280	12,180	1,720	1,830	2,740	2,760	740	730		
2027-28	20,930	21,030	4,480	4,640	12,070	11,980	1,620	1,720	2,660	2,680	730	720		
2028-29	20,520	20,620	4,320	4,480	11,800	11,700	1,610	1,720	2,570	2,580	800	790		
2029-30	20,740	20,850	4,470	4,640	11,890	11,790	1,650	1,760	2,520	2,540	850	840		
2030-31	20,990	21,090	4,670	4,840	12,020	11,930	1,630	1,730	2,510	2,520	860	850		
2031-32	20,970	21,080	4,670	4,850	11,880	11,780	1,700	1,810	2,520	2,540	940	930		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

OREGON

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	15,800	16,460	1,120	1,260	13,440	13,760	340	360	220	280	680	790		
2003-04	15,840	16,360	1,170	1,390	13,340	13,490	330	360	270	300	740	820		
2004-05	15,880	16,200	1,300	1,420	13,140	13,340	310	380	310	290	820	770		
2005-06	16,080	16,360	1,530	1,640	13,060	13,180	340	370	300	330	850	840		
2006-07	16,580	16,920	1,670	1,740	13,310	13,550	390	420	350	360	850	840		
2007-08	16,840	17,220	1,890	1,960	13,310	13,540	390	440	350	380	900	910	Males	Females
2008-09	16,860	17,150	2,040	2,210	13,220	13,330	410	410	340	360	850	850		
2009-10	16,580	17,210	2,310	2,590	12,690	12,990	440	450	290	320	840	860		
2010-11	17,040	17,680	2,600	2,810	12,860	13,180	430	460	270	340	840	840	610	690
2011-12	16,880	17,380	2,680	2,880	12,580	12,880	420	450	290	270	870	850	690	710
2012-13	16,610	17,290	2,740	3,070	12,330	12,510	400	490	250	300	850	880	730	750
2013-14	17,180	17,750	2,930	3,210	12,590	12,830	400	430	270	300	940	950		
2014-15	16,760	17,310	3,000	3,290	12,230	12,460	380	410	250	280	930	940		
2015-16	17,030	17,580	3,200	3,500	12,450	12,680	370	400	240	260	930	930		
2016-17	16,870	17,420	3,220	3,530	12,330	12,570	380	410	240	260	930	940		
2017-18	16,950	17,500	3,380	3,700	12,270	12,500	360	390	240	260	1,000	1,010		
2018-19	16,930	17,490	3,530	3,870	12,220	12,450	360	390	210	230	990	990		
2019-20	16,680	17,230	3,570	3,910	12,100	12,330	330	360	200	220	950	960		
2020-21	16,840	17,390	3,630	3,980	12,250	12,480	350	370	190	210	1,010	1,010		
2021-22	16,930	17,480	3,780	4,150	12,310	12,540	330	350	200	220	1,010	1,010		
2022-23	16,930	17,480	3,920	4,290	12,310	12,540	320	350	180	200	1,000	1,000		
2023-24	17,380	17,940	4,080	4,480	12,690	12,920	330	360	180	200	1,030	1,030		
2024-25	17,840	18,420	4,220	4,630	13,180	13,430	340	370	190	210	990	990		
2025-26	17,870	18,450	4,360	4,780	12,840	13,080	380	410	190	210	1,030	1,040		
2026-27	17,170	17,730	4,080	4,480	12,400	12,640	360	390	180	200	1,030	1,040		
2027-28	16,550	17,090	3,890	4,260	12,000	12,220	360	390	160	180	1,020	1,030		
2028-29	16,360	16,890	3,660	4,010	11,970	12,200	360	390	160	180	990	1,000		
2029-30	16,350	16,890	3,590	3,930	12,000	12,220	360	380	160	180	1,030	1,030		
2030-31	16,400	16,940	3,540	3,890	12,070	12,300	370	400	170	190	1,010	1,020		
2031-32	16,550	17,090	3,580	3,920	12,200	12,430	380	410	140	150	1,050	1,050		

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PENNSYLVANIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	59,770	60,160	1,670	1,890	50,570	49,760	6,060	7,080	70	40	1,400	1,390		
2003-04	61,730	61,730	2,020	2,110	51,610	50,370	6,590	7,710	50	50	1,460	1,490		
2004-05	62,140	62,620	2,070	2,540	51,360	49,920	7,100	8,510	50	60	1,560	1,580		
2005-06	60,250	62,210	2,370	2,650	48,790	49,230	7,420	8,630	50	80	1,610	1,640		
2006-07	64,340	64,270	2,630	2,940	52,880	51,340	7,140	8,370	70	70	1,620	1,550		
2007-08	64,730	65,300	2,870	3,100	52,610	51,740	7,380	8,730	80	70	1,780	1,660	Males	Females
2008-09	64,760	65,480	3,150	3,360	52,230	51,490	7,550	8,880	80	90	1,750	1,680		
2009-10	65,390	65,200	3,380	3,670	51,810	50,250	8,300	9,450	100	100	1,790	1,740		
2010-11	65,110	65,170	3,680	4,010	50,920	49,810	8,490	9,390	90	90	1,930	1,860	390	440
2011-12	66,270	65,460	4,160	4,250	51,000	49,530	8,950	9,530	100	100	2,050	2,040	570	590
2012-13	65,090	64,690	4,290	4,420	49,850	48,580	8,640	9,350	80	90	2,210	2,220	710	800
2013-14	64,080	63,960	4,370	4,630	48,980	47,800	8,310	9,240	80	80	2,280	2,230		
2014-15	62,390	62,280	4,480	4,750	47,100	45,960	8,300	9,240	80	80	2,360	2,310		
2015-16	61,940	61,820	4,630	4,900	46,790	45,660	7,990	8,890	70	70	2,450	2,400		
2016-17	62,110	61,990	4,830	5,120	46,660	45,540	8,070	8,980	80	80	2,470	2,420		
2017-18	63,040	62,920	4,980	5,270	47,150	46,020	8,260	9,180	70	70	2,700	2,640		
2018-19	62,650	62,530	5,410	5,730	46,420	45,300	8,120	9,030	70	80	2,810	2,750		
2019-20	61,330	61,210	5,440	5,760	45,090	44,010	8,090	9,000	80	80	2,860	2,800		
2020-21	62,060	61,940	5,680	6,010	45,650	44,560	8,010	8,910	70	80	3,020	2,960		
2021-22	62,630	62,510	6,150	6,510	45,790	44,690	7,960	8,860	70	70	3,180	3,120		
2022-23	61,990	61,870	6,350	6,730	44,950	43,860	8,040	8,950	80	90	3,140	3,080		
2023-24	62,910	62,790	6,870	7,280	45,260	44,180	8,190	9,110	70	70	3,250	3,180		
2024-25	63,970	63,850	7,360	7,790	45,510	44,410	8,580	9,550	70	70	3,380	3,310		
2025-26	63,550	63,430	7,360	7,800	44,750	43,670	8,830	9,820	70	80	3,390	3,320		
2026-27	62,400	62,280	7,420	7,860	43,640	42,590	8,690	9,670	70	70	3,470	3,400		
2027-28	60,940	60,830	7,210	7,640	42,640	41,620	8,480	9,430	60	60	3,430	3,360		
2028-29	60,830	60,710	7,450	7,890	42,260	41,240	8,130	9,050	60	60	3,390	3,320		
2029-30	60,590	60,480	7,410	7,840	41,740	40,740	8,220	9,150	60	60	3,770	3,690		
2030-31	59,940	59,830	7,450	7,890	41,420	40,420	8,010	8,910	70	70	3,570	3,500		
2031-32	60,510	60,400	7,630	8,070	41,660	40,660	7,830	8,710	60	60	3,750	3,670		

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RHODE ISLAND

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	4,550	4,700	440	440	3,630	3,710	300	370	10	20	160	160		
2003-04	4,540	4,710	430	530	3,640	3,700	310	330	20	20	150	140		
2004-05	4,780	5,100	540	610	3,720	3,860	360	440	30	20	140	180		
2005-06	5,060	5,030	600	690	3,910	3,750	390	420	30	30	130	150		
2006-07	5,080	5,310	680	810	3,830	3,830	390	490	20	30	170	150		
2007-08	5,070	5,280	730	870	3,760	3,720	400	490	40	30	140	180	Males	Females
2008-09	4,860	5,160	680	840	3,620	3,700	400	440	30	30	130	160		
2009-10	4,880	5,030	760	810	3,520	3,570	410	450	30	30	170	170		
2010-11	4,640	5,080	760	930	3,330	3,550	400	430	20	30	140	140	40	100
2011-12	4,800	4,950	830	890	3,410	3,460	390	420	20	20	140	160	70	90
2012-13	4,750	4,830	840	900	3,370	3,350	380	410	20	20	140	160	70	80
2013-14	4,690	4,900	890	1,010	3,250	3,320	370	410	20	20	150	160		
2014-15	4,650	4,860	940	1,060	3,110	3,180	390	420	30	30	170	180		
2015-16	4,540	4,750	930	1,050	3,050	3,120	370	400	30	30	140	150		
2016-17	4,020	4,210	830	930	2,720	2,780	310	340	20	20	120	130		
2017-18	4,220	4,410	920	1,040	2,800	2,860	340	370	20	20	130	140		
2018-19	4,470	4,680	1,060	1,200	2,880	2,950	360	390	20	20	140	150		
2019-20	4,480	4,690	1,090	1,230	2,880	2,950	330	360	20	20	150	160		
2020-21	4,440	4,650	1,110	1,250	2,830	2,900	350	380	20	20	130	140		
2021-22	4,540	4,750	1,210	1,370	2,830	2,890	350	380	20	20	150	170		
2022-23	4,420	4,630	1,240	1,400	2,700	2,760	350	380	20	20	130	140		
2023-24	4,410	4,620	1,320	1,490	2,680	2,740	310	340	20	20	140	150		
2024-25	4,510	4,720	1,420	1,610	2,650	2,700	350	380	20	20	140	150		
2025-26	4,280	4,480	1,340	1,510	2,520	2,580	340	370	20	20	140	160		
2026-27	4,070	4,260	1,280	1,450	2,420	2,470	290	310	10	10	150	160		
2027-28	3,980	4,160	1,250	1,410	2,380	2,430	290	310	10	10	130	140		
2028-29	3,910	4,100	1,260	1,420	2,240	2,290	280	310	10	10	130	150		
2029-30	3,910	4,090	1,280	1,450	2,220	2,270	250	280	10	10	130	150		
2030-31	3,860	4,030	1,270	1,430	2,180	2,220	280	300	10	10	140	150		
2031-32	3,860	4,040	1,340	1,510	2,180	2,220	250	270	10	10	140	150		

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SOUTH CAROLINA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2003-04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-05	15,410	18,290	280	300	9,790	10,440	5,120	7,270	30	40	200	240		
2005-06	16,060	19,010	280	340	10,280	10,840	5,260	7,510	30	50	210	270		
2006-07	15,860	18,860	290	340	10,170	10,880	5,160	7,340	30	40	210	250		
2007-08	15,940	18,290	430	460	9,910	10,400	5,310	7,090	30	50	250	280	Males	Females
2008-09	18,140	20,790	610	620	10,940	11,510	6,250	8,300	50	60	290	310		
2009-10	18,760	21,550	680	720	11,080	11,910	6,600	8,530	40	70	370	330		
2010-11	19,200	21,510	800	870	11,350	11,780	6,710	8,520	50	60	270	280	250	280
2011-12	19,910	21,530	840	920	11,760	11,980	6,930	8,250	50	60	330	310	300	390
2012-13	20,570	21,680	1,020	1,050	12,050	12,210	7,070	8,000	70	60	350	360	340	440
2013-14	19,590	21,730	990	1,050	11,900	12,360	6,330	7,850	60	70	350	350		
2014-15	19,690	21,850	1,060	1,120	11,970	12,440	6,340	7,860	50	60	350	350		
2015-16	20,010	22,200	1,170	1,240	12,120	12,600	6,410	7,950	60	70	350	340		
2016-17	20,160	22,370	1,230	1,310	12,440	12,930	6,250	7,750	60	70	370	370		
2017-18	20,930	23,230	1,400	1,480	12,630	13,120	6,620	8,210	50	60	420	410		
2018-19	21,030	23,330	1,550	1,640	12,680	13,170	6,540	8,110	60	70	420	420		
2019-20	20,540	22,790	1,660	1,760	12,490	12,970	6,210	7,710	40	50	410	410		
2020-21	20,470	22,710	1,760	1,860	12,530	13,010	6,060	7,520	50	60	420	410		
2021-22	20,630	22,890	1,830	1,940	12,660	13,150	6,050	7,500	60	70	420	420		
2022-23	20,990	23,290	2,020	2,130	12,710	13,200	6,180	7,670	60	70	430	420		
2023-24	21,760	24,140	2,270	2,400	12,990	13,490	6,460	8,010	60	70	410	410		
2024-25	22,630	25,110	2,390	2,530	13,400	13,920	6,790	8,420	70	80	430	430		
2025-26	22,760	25,250	2,540	2,680	13,360	13,880	6,800	8,430	60	70	490	490		
2026-27	21,830	24,220	2,240	2,370	13,090	13,600	6,420	7,960	50	70	480	480		
2027-28	20,960	23,250	1,970	2,090	12,760	13,250	6,130	7,600	60	70	480	480		
2028-29	20,570	22,820	1,880	1,990	12,630	13,120	5,920	7,340	50	60	460	460		
2029-30	20,540	22,790	1,830	1,940	12,610	13,100	5,910	7,330	60	80	500	490		
2030-31	20,420	22,650	1,760	1,870	12,690	13,190	5,790	7,190	50	60	480	470		
2031-32	20,710	22,980	1,860	1,960	12,900	13,410	5,810	7,210	50	60	490	480		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

SOUTH DAKOTA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	4,600	4,400	40	30	4,250	4,070	50	40	220	210	50	50		
2003-04	4,580	4,420	50	50	4,230	4,040	60	50	190	230	70	50		
2004-05	4,210	4,380	40	50	3,870	4,010	60	30	200	220	40	70		
2005-06	4,270	4,310	50	60	3,820	3,880	60	40	280	280	50	50		
2006-07	4,180	4,170	60	60	3,810	3,730	50	40	210	280	50	70		
2007-08	4,290	4,290	60	70	3,870	3,830	60	70	250	270	60	60	Males	Females
2008-09	4,060	4,070	70	70	3,590	3,600	80	70	280	270	40	60		
2009-10	4,080	4,080	80	80	3,670	3,630	70	70	220	260	50	50		
2010-11	4,170	4,080	90	90	3,740	3,590	70	90	220	260	50	50	30	20
2011-12	4,200	4,000	100	100	3,680	3,500	100	90	250	230	70	90	20	40
2012-13	4,150	4,090	100	130	3,590	3,510	100	110	280	270	80	80	40	40
2013-14	3,980	3,910	100	110	3,430	3,350	90	80	280	290	70	80		
2014-15	3,950	3,880	120	130	3,410	3,330	80	80	240	250	80	90		
2015-16	3,890	3,820	130	140	3,290	3,210	100	90	250	260	100	110		
2016-17	3,930	3,860	140	140	3,370	3,290	90	80	240	250	80	90		
2017-18	4,050	3,980	160	170	3,450	3,360	100	100	250	250	100	120		
2018-19	3,980	3,910	160	160	3,340	3,260	110	110	260	270	100	110		
2019-20	4,030	3,970	190	200	3,370	3,290	90	90	260	270	110	130		
2020-21	4,120	4,060	210	230	3,430	3,350	100	100	260	270	130	140		
2021-22	4,230	4,160	230	240	3,510	3,430	110	110	270	270	140	160		
2022-23	4,460	4,390	300	320	3,650	3,570	120	110	280	290	130	140		
2023-24	4,520	4,450	310	320	3,710	3,630	130	120	280	280	140	160		
2024-25	4,660	4,590	370	400	3,810	3,720	120	120	280	290	150	180		
2025-26	4,580	4,510	340	360	3,710	3,630	150	150	290	300	170	190		
2026-27	4,540	4,460	350	370	3,680	3,600	170	170	270	280	170	190		
2027-28	4,500	4,430	380	400	3,650	3,570	180	170	260	270	160	190		
2028-29	4,510	4,430	380	400	3,590	3,500	170	170	280	290	240	270		
2029-30	4,600	4,520	410	430	3,660	3,580	200	200	270	280	230	270		
2030-31	4,660	4,580	390	410	3,690	3,610	210	210	280	290	290	330		
2031-32	4,660	4,590	450	470	3,690	3,600	230	220	270	280	280	320		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

TENNESSEE

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	20,820	23,290	260	290	16,700	17,820	3,500	4,810	40	40	310	340		
2003-04	21,830	24,070	290	350	17,150	18,030	4,010	5,280	40	30	340	380		
2004-05	22,780	25,190	420	420	17,650	18,600	4,350	5,730	20	20	330	410		
2005-06	24,520	26,360	490	500	18,750	19,150	4,870	6,220	40	40	380	450		
2006-07	26,220	28,130	530	610	19,780	20,210	5,400	6,790	50	50	460	470		
2007-08	28,110	29,380	780	790	20,860	20,840	5,960	7,250	50	50	470	440	Males	Females
2008-09	29,650	30,720	850	910	21,850	21,520	6,430	7,790	50	60	480	440		
2009-10	30,780	31,630	1,010	1,040	22,250	21,680	6,900	8,340	50	70	570	500	---	---
2010-11	30,560	31,300	1,120	1,150	21,810	21,520	7,030	8,020	90	80	510	530	---	---
2011-12	31,410	31,040	1,270	1,280	22,160	21,180	7,310	7,970	80	90	590	530	---	---
2012-13	30,380	30,940	1,410	1,390	21,450	21,230	6,840	7,670	80	70	600	580	---	---
2013-14	30,200	30,770	1,550	1,580	21,380	20,910	6,620	7,640	60	70	590	560		
2014-15	30,200	30,770	1,660	1,690	21,350	20,890	6,560	7,560	70	70	570	540		
2015-16	30,310	30,890	1,740	1,780	21,430	20,970	6,470	7,470	70	80	620	580		
2016-17	30,710	31,290	1,910	1,950	21,590	21,120	6,520	7,520	70	80	650	610		
2017-18	31,230	31,820	2,190	2,240	21,790	21,320	6,540	7,550	70	80	700	650		
2018-19	31,170	31,760	2,480	2,530	21,650	21,180	6,370	7,350	70	70	730	680		
2019-20	30,680	31,250	2,550	2,610	21,140	20,680	6,320	7,290	70	70	710	660		
2020-21	30,580	31,150	2,760	2,820	20,870	20,420	6,260	7,220	60	70	790	740		
2021-22	30,600	31,180	2,960	3,030	20,870	20,420	6,120	7,070	70	70	790	740		
2022-23	30,880	31,460	3,350	3,430	20,870	20,420	6,120	7,060	50	60	760	710		
2023-24	31,590	32,190	3,700	3,780	20,990	20,540	6,340	7,320	50	60	820	770		
2024-25	31,990	32,600	4,020	4,100	21,080	20,620	6,440	7,440	50	50	760	710		
2025-26	32,190	32,800	3,930	4,020	21,090	20,630	6,730	7,770	40	40	800	750		
2026-27	30,940	31,520	3,620	3,700	20,310	19,870	6,460	7,450	40	50	880	820		
2027-28	29,820	30,380	3,450	3,520	19,720	19,300	6,120	7,070	60	60	800	750		
2028-29	29,800	30,360	3,380	3,460	19,750	19,320	6,080	7,010	40	50	840	790		
2029-30	30,080	30,650	3,380	3,460	19,940	19,510	6,120	7,060	40	50	910	850		
2030-31	30,000	30,570	3,330	3,400	19,850	19,420	6,190	7,150	40	50	870	820		
2031-32	30,600	31,180	3,380	3,460	20,270	19,820	6,260	7,220	50	50	950	890		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

TEXAS

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	116,660	121,450	38,780	41,990	58,530	58,290	15,030	16,780	310	360	4,020	4,030		
2003-04	120,080	123,920	41,440	43,810	58,270	58,230	15,770	17,450	370	370	4,230	4,070		
2004-05	118,870	120,850	41,550	43,020	57,010	56,200	15,670	17,140	380	380	4,260	4,110		
2005-06	120,290	120,200	42,410	43,040	57,270	55,730	15,620	16,560	400	420	4,590	4,440		
2006-07	120,350	120,840	42,740	43,600	56,720	55,490	15,510	16,630	440	450	4,940	4,680		
2007-08	125,160	126,960	46,620	47,950	56,860	56,130	16,260	17,610	450	500	4,970	4,780	Males	Females
2008-09	131,770	132,470	51,680	53,170	56,790	55,220	17,480	18,490	460	500	5,370	5,100		
2009-10	141,100	139,800	59,740	61,250	56,690	53,770	18,450	19,040	780	690	5,440	5,050		
2010-11	145,450	145,020	63,350	64,370	56,330	54,100	19,420	20,280	720	750	5,480	5,390	2,040	2,140
2011-12	146,360	146,180	64,700	66,350	55,380	53,680	19,460	19,900	750	720	5,910	5,360	2,310	2,540
2012-13	151,000	150,390	69,500	70,290	54,680	53,170	19,760	20,250	720	630	6,170	5,870	2,420	2,600
2013-14	150,670	150,300	69,230	70,710	54,690	52,750	19,040	19,730	650	620	6,810	6,430		
2014-15	153,130	152,760	71,880	73,420	54,100	52,180	19,260	19,960	700	670	7,030	6,640		
2015-16	158,410	158,030	76,140	77,760	54,280	52,360	19,880	20,610	680	650	7,120	6,730		
2016-17	158,310	157,920	75,890	77,510	54,610	52,670	19,570	20,280	640	620	7,210	6,810		
2017-18	165,020	164,620	80,560	82,290	55,360	53,400	20,290	21,030	580	560	7,900	7,460		
2018-19	168,690	168,280	84,080	85,880	54,910	52,960	20,480	21,220	570	550	8,290	7,830		
2019-20	166,980	166,570	83,520	85,300	54,000	52,090	20,260	21,000	550	530	8,380	7,920		
2020-21	170,030	169,620	85,980	87,820	54,090	52,170	20,390	21,130	520	510	8,830	8,340		
2021-22	171,800	171,380	87,560	89,430	53,880	51,970	20,540	21,290	480	460	9,150	8,650		
2022-23	174,840	174,420	89,660	91,580	54,140	52,220	20,980	21,750	530	510	9,330	8,810		
2023-24	177,100	176,680	91,450	93,400	53,930	52,020	21,500	22,280	550	530	9,430	8,900		
2024-25	181,920	181,480	94,360	96,380	54,910	52,960	22,080	22,880	530	510	9,820	9,270		
2025-26	181,730	181,290	94,230	96,250	54,480	52,550	22,200	23,010	560	540	10,650	10,060		
2026-27	180,170	179,740	93,400	95,390	53,840	51,940	22,000	22,790	540	520	10,900	10,300		
2027-28	172,940	172,520	87,750	89,620	52,690	50,820	21,470	22,250	580	560	10,860	10,260		
2028-29	168,730	168,320	84,540	86,350	52,090	50,250	20,680	21,430	530	510	11,080	10,460		
2029-30	171,230	170,810	84,790	86,600	52,830	50,950	21,360	22,130	550	540	12,210	11,530		
2030-31	173,390	172,970	86,000	87,840	53,230	51,340	22,020	22,820	550	530	12,150	11,480		
2031-32	178,950	178,510	87,850	89,730	54,930	52,980	23,050	23,890	540	520	13,440	12,700		

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UTAH

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	14,820	14,680	770	820	13,390	13,160	100	100	170	170	390	420		
2003-04	14,960	15,290	900	930	13,360	13,620	100	120	200	180	400	440		
2004-05	14,960	15,290	900	930	13,360	13,620	100	120	200	180	400	440		
2005-06	14,600	15,240	940	1,010	12,890	13,420	120	110	190	200	470	500		
2006-07	13,950	14,330	990	1,110	12,210	12,470	130	100	180	210	440	440		
2007-08	13,850	14,250	980	1,090	12,140	12,410	130	100	180	210	430	440	Males	Females
2008-09	15,000	15,360	1,310	1,400	12,830	12,970	150	200	170	250	550	540		
2009-10	15,510	15,870	1,440	1,650	13,080	13,270	190	170	210	230	570	540		
2010-11	15,480	15,400	1,620	1,670	12,910	12,810	190	180	180	210	580	540	130	100
2011-12	15,570	15,590	1,780	1,940	12,860	12,670	190	190	190	210	550	570	160	170
2012-13	16,440	16,750	1,990	2,110	13,440	13,710	210	190	170	210	610	520	190	230
2013-14	16,530	16,730	1,980	2,140	13,500	13,560	190	190	170	200	600	570		
2014-15	16,990	17,210	2,090	2,250	13,870	13,930	190	190	170	210	600	570		
2015-16	17,620	17,840	2,250	2,420	14,310	14,370	200	200	170	210	620	590		
2016-17	18,270	18,500	2,380	2,570	14,810	14,880	220	220	160	200	640	600		
2017-18	18,720	18,950	2,500	2,690	15,140	15,210	210	210	160	200	650	620		
2018-19	18,930	19,160	2,590	2,790	15,270	15,340	220	220	160	190	610	580		
2019-20	19,190	19,430	2,720	2,930	15,400	15,470	220	220	150	180	630	590		
2020-21	19,800	20,050	2,870	3,090	15,840	15,910	200	210	150	190	670	640		
2021-22	20,100	20,350	2,900	3,120	16,180	16,250	200	200	140	170	660	630		
2022-23	20,180	20,440	2,920	3,150	16,300	16,370	190	190	130	160	640	610		
2023-24	20,710	20,970	3,000	3,240	16,810	16,890	190	190	130	160	610	580		
2024-25	21,230	21,490	3,200	3,450	17,100	17,170	190	190	140	170	640	610		
2025-26	21,690	21,960	3,560	3,830	17,030	17,110	240	250	150	180	770	730		
2026-27	21,020	21,280	3,310	3,560	16,750	16,820	230	240	130	160	660	630		
2027-28	20,330	20,580	3,000	3,240	16,390	16,460	240	240	120	150	650	610		
2028-29	19,900	20,150	2,840	3,060	16,150	16,230	230	230	110	140	630	600		
2029-30	19,990	20,240	2,830	3,050	15,810	15,880	200	210	120	150	670	630		
2030-31	19,820	20,070	2,870	3,090	15,570	15,640	230	230	120	140	670	640		
2031-32	19,900	20,150	2,890	3,110	15,590	15,650	240	240	110	140	690	650		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

VERMONT

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	3,120	3,140	20	30	3,000	3,020	20	30	20	20	50	60		
2003-04	3,140	3,120	20	30	3,010	2,990	50	30	20	20	40	60		
2004-05	3,330	3,240	30	30	3,200	3,110	40	30	20	20	40	50		
2005-06	3,190	2,990	30	30	3,020	2,870	50	30	20	10	60	50		
2006-07	3,320	3,260	30	30	3,130	3,130	60	30	50	20	50	50		
2007-08	3,390	3,250	30	40	3,220	3,110	50	30	20	10	70	60	Males	Females
2008-09	3,300	3,170	30	30	3,120	3,030	50	30	30	20	60	50		
2009-10	3,630	3,570	40	40	3,400	3,370	70	50	10	20	100	90	30	30
2010-11	3,520	3,410	50	50	3,270	3,200	70	60	20	10	110	100	50	50
2011-12	3,460	3,400	60	40	3,250	3,200	70	50	10	10	80	90	70	70
2012-13	3,320	3,170	40	40	3,140	2,960	60	80	--	10	70	80	90	70
2013-14	3,220	3,130	40	40	3,010	2,930	70	60	10	10	110	110		
2014-15	3,200	3,100	60	50	2,980	2,900	70	60	10	10	110	110		
2015-16	3,150	3,060	60	50	2,930	2,860	60	50	10	10	130	120		
2016-17	3,210	3,120	60	50	2,990	2,910	80	70	10	10	100	90		
2017-18	3,050	2,960	70	60	2,820	2,740	70	60	10	10	110	110		
2018-19	3,030	2,940	60	50	2,800	2,730	70	60	20	20	120	120		
2019-20	2,980	2,900	70	60	2,760	2,690	60	50	10	10	120	120		
2020-21	2,960	2,870	70	60	2,720	2,650	70	60	10	10	140	140		
2021-22	2,990	2,900	80	70	2,750	2,680	70	60	20	20	130	120		
2022-23	3,020	2,930	80	70	2,770	2,700	70	60	40	40	130	130		
2023-24	2,910	2,820	80	70	2,660	2,590	70	50	30	30	150	140		
2024-25	2,990	2,900	100	90	2,740	2,670	70	60	40	40	120	120		
2025-26	2,900	2,820	90	80	2,650	2,580	90	70	30	30	140	140		
2026-27	2,800	2,720	110	100	2,550	2,490	70	60	50	50	140	130		
2027-28	2,860	2,780	90	80	2,600	2,540	100	80	50	50	140	140		
2028-29	2,780	2,700	80	70	2,510	2,440	80	60	50	50	210	200		
2029-30	2,740	2,660	120	100	2,460	2,390	80	70	30	30	200	200		
2030-31	2,780	2,700	110	100	2,460	2,390	100	80	30	30	190	190		
2031-32	2,800	2,720	110	100	2,510	2,450	100	90	50	50	210	200		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

VIRGINIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	35,370	36,950	1,380	1,510	24,300	24,300	7,800	9,180	70	100	1,810	1,850		
2003-04	35,060	36,700	1,440	1,510	24,020	24,280	7,680	9,070	80	70	1,830	1,760		
2004-05	35,620	37,600	1,700	1,860	23,980	24,450	7,820	9,220	90	80	2,020	1,990		
2005-06	33,480	36,120	1,680	1,860	22,580	23,430	7,050	8,730	100	100	2,080	2,000		
2006-07	35,070	38,130	1,890	2,030	23,460	24,350	7,470	9,510	90	90	2,160	2,150		
2007-08	36,720	39,680	2,100	2,290	24,130	25,030	7,970	10,000	100	100	2,420	2,270	Males	Females
2008-09	38,010	40,400	2,380	2,580	24,550	24,950	8,560	10,400	130	110	2,410	2,350		
2009-10	39,340	40,900	2,700	2,810	24,990	24,870	8,950	10,690	110	150	2,580	2,390		
2010-11	40,710	42,190	3,350	3,550	24,910	25,160	9,490	10,820	150	150	2,710	2,410	1,260	1,450
2011-12	41,250	42,090	3,700	3,840	25,050	24,990	9,690	10,530	130	140	2,580	2,480	1,400	1,570
2012-13	41,380	41,900	4,000	4,060	25,210	24,780	9,210	10,220	140	140	2,710	2,580	1,560	1,720
2013-14	40,550	41,940	3,950	4,140	24,670	24,680	8,780	10,080	130	140	3,020	2,850		
2014-15	40,270	41,650	4,230	4,430	24,280	24,290	8,720	10,010	140	140	2,980	2,810		
2015-16	40,730	42,130	4,640	4,850	24,290	24,300	8,870	10,180	140	140	3,100	2,920		
2016-17	40,490	41,870	4,940	5,170	24,150	24,160	8,620	9,890	150	150	3,120	2,940		
2017-18	41,770	43,190	5,370	5,620	24,620	24,630	8,890	10,210	130	130	3,420	3,230		
2018-19	41,790	43,220	5,730	6,000	24,580	24,590	8,680	9,970	130	130	3,590	3,380		
2019-20	41,710	43,140	6,240	6,530	24,130	24,140	8,660	9,940	140	140	3,760	3,540		
2020-21	41,730	43,160	6,520	6,830	24,180	24,190	8,510	9,770	130	130	3,940	3,710		
2021-22	42,510	43,960	7,110	7,450	24,570	24,580	8,510	9,770	130	130	4,120	3,890		
2022-23	42,610	44,070	7,670	8,030	24,290	24,300	8,590	9,860	150	150	4,170	3,930		
2023-24	43,460	44,950	8,420	8,810	24,480	24,490	8,780	10,080	170	170	4,300	4,050		
2024-25	44,570	46,090	9,160	9,590	24,840	24,850	9,080	10,420	180	180	4,450	4,190		
2025-26	43,580	45,070	8,660	9,060	24,190	24,200	8,910	10,230	180	180	4,440	4,180		
2026-27	42,840	44,300	8,230	8,620	23,760	23,770	8,810	10,110	170	170	4,560	4,300		
2027-28	41,960	43,390	7,490	7,840	23,730	23,740	8,540	9,800	170	170	4,530	4,260		
2028-29	41,800	43,230	7,480	7,830	23,740	23,750	8,350	9,590	120	120	4,520	4,260		
2029-30	42,010	43,450	7,780	8,150	23,620	23,630	8,380	9,620	210	210	4,670	4,400		
2030-31	41,650	43,070	7,870	8,240	23,310	23,310	8,360	9,600	230	240	4,500	4,240		
2031-32	42,110	43,550	8,110	8,490	23,540	23,550	8,250	9,470	190	190	4,790	4,510		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wiche.edu/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

WASHINGTON

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	29,430	31,000	2,070	2,310	23,100	24,230	1,140	1,250	560	600	2,570	2,610		
2003-04	29,660	31,530	2,170	2,380	23,120	24,460	1,280	1,350	590	680	2,500	2,660		
2004-05	29,690	31,200	2,350	2,540	22,940	24,000	1,250	1,430	620	630	2,540	2,600		
2005-06	29,470	30,750	2,470	2,730	22,570	23,250	1,250	1,430	550	620	2,630	2,720		
2006-07	30,300	32,040	2,620	3,000	22,890	24,100	1,340	1,410	580	690	2,860	2,840		
2007-08	29,580	31,420	2,650	3,030	22,410	23,490	1,310	1,390	540	680	2,670	2,830	Males	Females
2008-09	30,060	31,880	3,070	3,330	22,140	23,360	1,410	1,560	560	660	2,880	2,980		
2009-10	31,360	32,200	3,240	3,730	22,960	23,160	1,500	1,630	700	740	2,960	2,940		
2010-11	32,780	33,680	4,260	4,710	23,610	23,990	1,490	1,510	470	500	2,820	2,830	1,220	1,350
2011-12	32,100	33,100	4,580	4,930	22,530	23,130	1,480	1,500	440	460	2,920	2,920	1,460	1,510
2012-13	32,370	33,700	4,860	5,230	22,560	23,350	1,500	1,580	410	390	2,870	2,960	1,610	1,760
2013-14	32,540	33,760	5,110	5,620	22,180	22,800	1,520	1,610	410	430	3,100	3,140		
2014-15	32,340	33,550	5,410	5,940	21,860	22,480	1,440	1,520	390	410	3,090	3,140		
2015-16	32,340	33,550	5,750	6,320	21,940	22,560	1,370	1,440	350	370	3,030	3,080		
2016-17	31,840	33,030	5,900	6,480	21,550	22,150	1,330	1,400	320	340	2,940	2,980		
2017-18	32,690	33,910	6,330	6,960	21,880	22,490	1,350	1,420	300	320	3,150	3,190		
2018-19	32,790	34,020	6,910	7,590	21,520	22,130	1,310	1,380	280	300	3,210	3,260		
2019-20	32,140	33,350	7,010	7,700	21,030	21,620	1,260	1,330	250	270	3,210	3,250		
2020-21	32,530	33,750	7,410	8,140	21,200	21,790	1,240	1,310	240	250	3,260	3,310		
2021-22	32,790	34,010	7,880	8,660	21,200	21,800	1,240	1,300	220	230	3,330	3,380		
2022-23	33,130	34,370	8,500	9,340	21,290	21,890	1,220	1,290	200	210	3,340	3,390		
2023-24	33,820	35,090	9,130	10,030	21,790	22,400	1,270	1,340	180	190	3,220	3,270		
2024-25	35,020	36,330	9,890	10,870	22,490	23,120	1,300	1,380	170	180	3,370	3,420		
2025-26	35,830	37,170	9,950	10,940	22,510	23,140	1,390	1,470	200	210	3,780	3,840		
2026-27	35,400	36,720	9,840	10,810	22,190	22,810	1,400	1,480	200	210	3,710	3,770		
2027-28	34,230	35,510	9,320	10,240	21,580	22,190	1,390	1,460	180	190	3,610	3,660		
2028-29	34,320	35,610	9,210	10,120	21,300	21,900	1,400	1,480	170	180	3,590	3,650		
2029-30	34,560	35,860	9,090	9,980	21,460	22,060	1,420	1,500	170	180	3,890	3,950		
2030-31	34,250	35,530	8,960	9,840	21,210	21,800	1,480	1,570	170	180	3,850	3,900		
2031-32	35,040	36,340	9,080	9,970	21,620	22,230	1,530	1,610	170	180	4,070	4,130		

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WEST VIRGINIA

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic									
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
2002-03	8,670	8,620	30	30	8,250	8,130	320	350	---	---	60	90		
2003-04	8,820	8,520	40	50	8,390	8,080	320	320	---	---	80	70		
2004-05	8,510	8,620	40	50	8,100	8,150	310	350	---	---	60	70		
2005-06	8,400	8,370	50	70	7,960	7,900	310	320	---	---	70	70		
2006-07	8,650	8,760	40	40	8,180	8,290	360	360	---	---	60	60		
2007-08	8,710	8,780	60	50	8,190	8,300	380	340	---	---	80	70	Males	Females
2008-09	8,820	8,870	60	80	8,300	8,350	370	370	---	---	80	70		
2009-10	8,860	8,790	80	60	8,280	8,220	420	430	---	---	80	70	10	10
2010-11	8,810	8,510	80	70	8,200	7,950	440	420	---	---	80	60	20	20
2011-12	9,000	8,610	70	90	8,370	8,000	480	450	---	---	70	70	20	30
2012-13	9,030	8,890	80	90	8,390	8,280	480	440	---	---	70	70	50	60
2013-14	8,770	8,600	90	100	8,150	8,000	450	430	---	---	70	60		
2014-15	8,650	8,490	100	100	8,040	7,890	420	410	---	---	80	70		
2015-16	8,800	8,630	100	110	8,160	8,010	440	430	---	---	80	70		
2016-17	8,530	8,370	110	110	7,910	7,770	430	420	---	---	70	70		
2017-18	8,690	8,530	120	120	8,070	7,920	410	400	---	---	80	70		
2018-19	8,520	8,350	130	140	7,900	7,760	400	390	---	---	70	60		
2019-20	8,550	8,390	110	120	7,970	7,820	390	380	---	---	80	70		
2020-21	8,420	8,260	130	140	7,850	7,710	370	350	---	---	70	70		
2021-22	8,520	8,360	150	160	7,970	7,820	340	330	---	---	70	70		
2022-23	8,410	8,250	180	180	7,870	7,720	320	310	---	---	70	60		
2023-24	8,370	8,210	170	180	7,820	7,680	320	310	---	---	80	70		
2024-25	8,580	8,420	190	200	8,080	7,930	280	270	---	---	70	60		
2025-26	8,560	8,400	210	220	7,970	7,820	360	340	---	---	80	70		
2026-27	8,500	8,330	210	220	7,910	7,770	360	350	---	---	60	50		
2027-28	8,160	8,000	190	190	7,610	7,470	320	310	---	---	80	70		
2028-29	8,240	8,080	180	190	7,670	7,530	310	300	---	---	80	70		
2029-30	8,230	8,070	170	170	7,680	7,540	330	320	---	---	80	70		
2030-31	8,260	8,100	190	200	7,690	7,550	320	310	---	---	90	80		
2031-32	8,080	7,930	310	320	7,430	7,290	330	320	---	---	90	70		

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WISCONSIN

School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	31,450	31,820	890	980	27,940	27,740	1,440	1,760	310	360	880	980		
2003-04	31,580	31,940	950	960	27,860	27,670	1,510	1,900	320	340	940	1,070		
2004-05	31,640	31,590	1,090	1,110	27,580	26,990	1,660	2,090	330	370	980	1,040		
2005-06	31,430	31,580	1,130	1,300	27,040	26,570	1,800	2,240	380	400	1,080	1,070		
2006-07	31,920	32,040	1,260	1,320	27,270	26,810	1,970	2,360	380	400	1,050	1,150		
2007-08	32,260	32,920	1,320	1,520	27,170	27,120	2,160	2,670	390	410	1,220	1,210	Males	Females
2008-09	32,920	32,490	1,540	1,580	27,460	26,530	2,260	2,660	410	440	1,260	1,280		
2009-10	32,540	32,150	1,630	1,730	26,970	26,150	2,380	2,670	450	440	1,120	1,150		
2010-11	32,240	31,900	1,860	1,890	26,280	25,690	2,450	2,700	400	390	1,230	1,210	270	340
2011-12	31,470	31,240	2,000	1,950	25,680	25,170	2,210	2,600	400	370	1,160	1,130	350	360
2012-13	30,830	30,590	2,020	2,130	25,080	24,340	2,300	2,530	350	350	1,070	1,230	420	450
2013-14	30,480	30,170	2,170	2,230	24,640	23,970	2,160	2,460	340	340	1,130	1,170		
2014-15	30,020	29,720	2,220	2,280	24,200	23,540	2,160	2,460	310	300	1,090	1,120		
2015-16	30,170	29,870	2,430	2,500	24,120	23,460	2,170	2,460	320	320	1,070	1,100		
2016-17	30,220	29,920	2,540	2,600	24,010	23,350	2,160	2,460	310	310	1,100	1,130		
2017-18	30,790	30,480	2,690	2,760	24,430	23,770	2,140	2,430	310	310	1,150	1,180		
2018-19	30,510	30,200	2,930	3,010	24,020	23,360	2,040	2,320	300	300	1,160	1,190		
2019-20	30,080	29,780	2,940	3,010	23,610	22,970	2,030	2,310	300	300	1,140	1,170		
2020-21	30,390	30,090	3,090	3,170	23,750	23,100	2,020	2,290	290	290	1,180	1,220		
2021-22	30,760	30,450	3,220	3,300	23,970	23,310	2,020	2,290	290	280	1,210	1,250		
2022-23	30,530	30,220	3,310	3,400	23,670	23,020	1,980	2,250	290	280	1,240	1,270		
2023-24	30,770	30,450	3,560	3,660	23,470	22,830	2,060	2,340	290	280	1,270	1,310		
2024-25	31,470	31,150	3,630	3,720	24,090	23,440	2,080	2,360	290	280	1,290	1,330		
2025-26	31,230	30,910	3,760	3,860	23,550	22,910	2,150	2,440	300	300	1,420	1,460		
2026-27	30,590	30,280	3,680	3,780	22,960	22,330	2,160	2,460	300	300	1,400	1,440		
2027-28	29,500	29,200	3,460	3,550	22,300	21,690	2,020	2,300	290	290	1,350	1,390		
2028-29	29,200	28,900	3,440	3,530	22,050	21,450	1,940	2,200	220	220	1,430	1,480		
2029-30	29,020	28,730	3,470	3,560	21,760	21,170	1,970	2,240	230	220	1,530	1,570		
2030-31	28,750	28,450	3,390	3,470	21,580	20,990	1,980	2,250	230	220	1,470	1,510		
2031-32	28,960	28,670	3,370	3,460	21,610	21,020	2,080	2,370	220	220	1,530	1,570		

Notes: School Year refers to the K-12 calendar running fall to spring and may include graduates from any point in that school year, including the summer after the year end. The Public Schools Total will not exactly equal the sum of the races/ethnicities columns, which are projected separately. Two or More Races counts are displayed separately in the years they were reported for informational purposes, but are included in the race categories in the projected years. For more detailed information, see Appendix C Technical Information and Methodology at www.wisconsin.gov/knocking. Graduate counts for Pacific Islanders separate from Asians were only available for 2009-10, and only for selected states, so they are not displayed separately in the projections tables. Values are rounded to the nearest 10 and values less than 10 are suppressed in keeping with U.S. Department of Education reporting conventions. Source: For 2002-03 to 2012-13, National Center for Education Statistics Common Core of Data. For 2013-13 to 2031-32, Western Interstate Commission for Higher Education, Knocking at the College Door: Projections of High School Graduates, 2016.

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School Year	PUBLIC SCHOOLS TOTAL		Hispanic		Non-Hispanic								Two or More Races	
			Alone, or Any Race		White		Black		American Indian/Alaska Native		Asian/Pacific Islander (Combined)			
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females		
2002-03	2,840	3,000	140	150	2,610	2,740	30	40	40	40	30	30		
2003-04	2,910	2,920	150	170	2,670	2,660	10	20	50	50	20	30		
2004-05	2,750	2,870	160	170	2,480	2,620	20	30	50	30	30	30		
2005-06	2,760	2,770	180	170	2,440	2,460	30	30	90	70	30	30		
2006-07	2,750	2,690	170	160	2,460	2,410	30	20	60	60	30	30		
2007-08	2,750	2,740	180	200	2,470	2,420	20	30	50	50	40	30	Males	Females
2008-09	2,750	2,740	200	220	2,410	2,410	30	30	80	50	40	30		
2009-10	2,880	2,820	250	250	2,530	2,440	30	40	50	60	20	30	20	30
2010-11	2,820	2,780	260	300	2,430	2,370	30	20	60	60	30	30	30	40
2011-12	2,830	2,720	270	280	2,450	2,340	30	30	60	50	30	30	30	40
2012-13	2,720	2,770	260	310	2,360	2,340	30	30	40	50	30	40	30	30
2013-14	2,820	2,780	290	320	2,400	2,340	40	40	50	50	30	40		
2014-15	2,790	2,760	280	310	2,390	2,330	30	30	50	50	40	40		
2015-16	2,820	2,790	310	340	2,390	2,340	30	30	50	50	30	30		
2016-17	2,850	2,810	320	350	2,410	2,350	30	30	50	50	30	40		
2017-18	2,880	2,840	340	380	2,400	2,340	40	40	50	50	30	30		
2018-19	2,890	2,860	360	400	2,400	2,340	40	30	60	50	30	40		
2019-20	2,880	2,840	360	390	2,380	2,330	30	30	60	50	30	40		
2020-21	3,030	2,990	390	420	2,500	2,440	30	30	60	60	40	40		
2021-22	3,030	2,990	400	440	2,470	2,410	40	40	60	60	40	50		
2022-23	3,170	3,130	450	500	2,540	2,480	40	40	70	70	30	40		
2023-24	3,260	3,220	420	460	2,680	2,620	40	40	70	60	30	40		
2024-25	3,340	3,300	410	450	2,770	2,710	40	40	70	70	40	40		
2025-26	3,480	3,440	530	580	2,810	2,740	40	40	60	60	40	50		
2026-27	3,410	3,370	490	540	2,790	2,720	40	40	60	60	40	40		
2027-28	3,260	3,220	460	510	2,640	2,580	60	50	60	60	40	40		
2028-29	3,180	3,140	410	450	2,600	2,540	40	40	50	50	40	50		
2029-30	3,230	3,190	410	450	2,640	2,570	50	50	70	70	50	50		
2030-31	3,250	3,210	450	490	2,630	2,570	70	60	60	60	60	60		
2031-32	3,270	3,240	440	480	2,680	2,620	50	50	60	60	50	60		

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