

What Does WICHE Mean for You?

Interstate Passport[®]

A Common Sense Approach to Transfer

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Today's Topics

- What needs “fixing” about transfer and why is that important?
- What is Interstate Passport?
- How does Interstate Passport Work?
- Who's involved?
- Policy and benefits

Today's Students Are Mobile: A National Snapshot

- 37.2 % of all students entering college in 2008 transferred to a different institution at least once within six years.
- 24% of those transferred to another state.

Source: Shapiro, D., Dundar, A., Wakhungu, P.K, Yuan, X., & Harrell, A. (2015, July). *Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2008 Cohort (Signature Report No. 9)*. Herndon, VA: National Student Clearinghouse Research Center.

What happens to Community College students who plan to transfer?



8 out of every 10 first-time, two-year students say they want to go on to university.

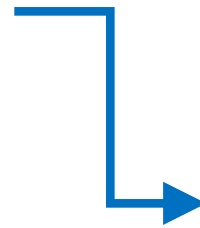
2 out of every 10 students actually transfer.

1 out of every 10 students earns a Bachelor's degree within six years.

Community College Pathway to 4-Year Degree

A disproportionate number of minority, first-generation, low-income, and adult students begin higher education at community colleges.

Trends in Community Colleges: Enrollment, Prices, Student Debt, and Completion (2016). [The College Board](#).



Closing the completion gaps requires more efficient and successful transfer from 2-year to 4-year institutions

Driving the Direction of Transfer Pathways Reform (2014), Jobs for the Future.

The Chasm to Student Success

There is “widespread loss of credits [in] transfer . . . the greater the loss, the lower the chances of completing a BA.”

Including both in-state and out-of-state community college transfer students:

- **42 percent** of transfer students lose more than 10 percent of the credits earned, with **14 percent** losing more than 90 percent of their credits.

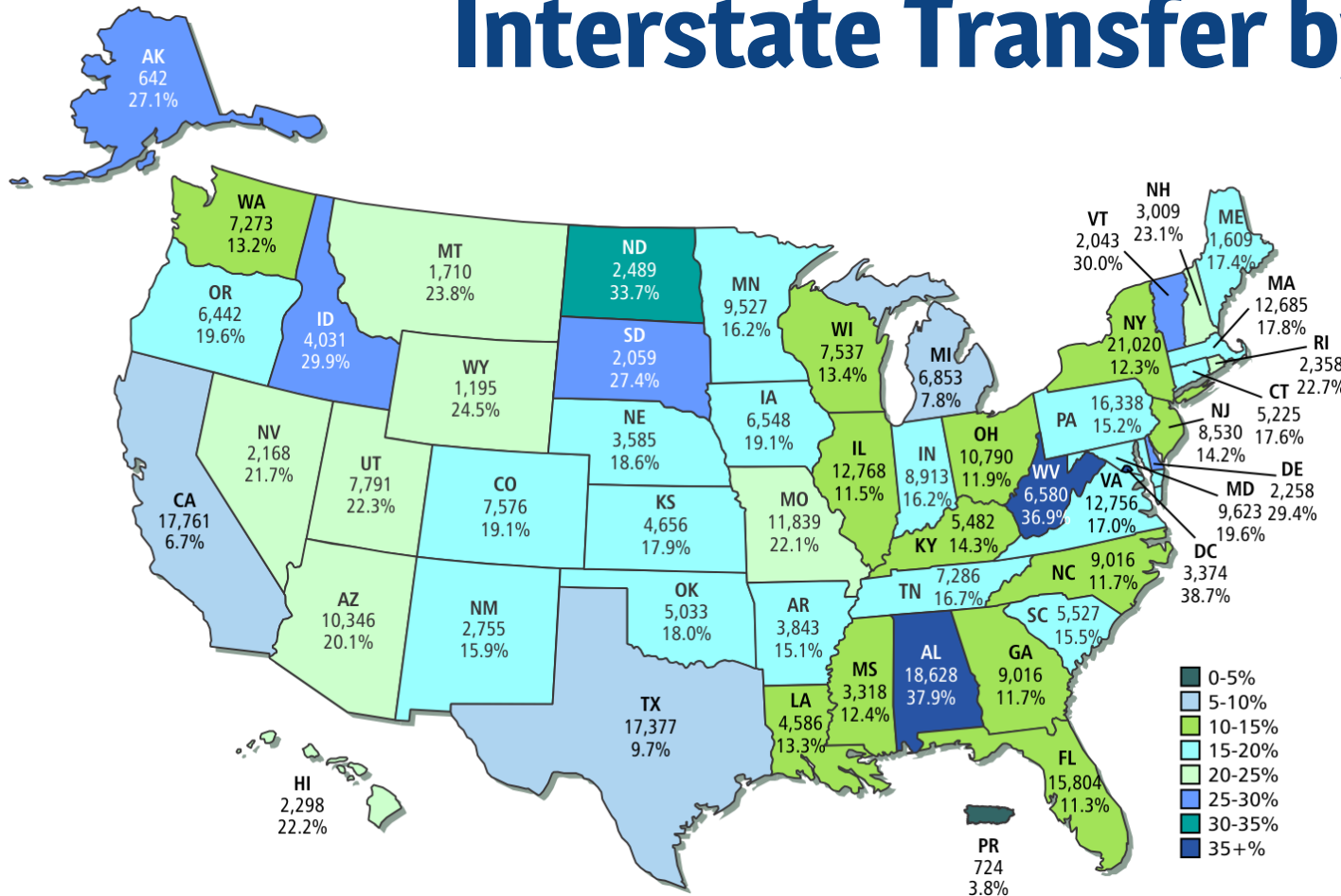
Source: Monaghan, David and Paul Attewell (2014). The Community College Route to the Bachelor's Degree, published online by Educational Evaluation and Policy Analysis.

In-State vs. Out-of-State Transfer

Before Interstate Passport:

- Most states had done significant work to make in-state transfer more efficient.
- No state had fully “solved” in-state transfer.
- No state had even begun to think about transfer across state lines.

Interstate Transfer by State



Number & Percentage of 2013/2014 Degree Completers with Prior Enrollments in One Other State or Territory

These are the successful ones—what about all the others?

Source: Snapshot Report: Interstate Mobility. (2015). Herndon, VA: National Student Clearinghouse Research Center.

Some of the reasons not all credits transfer:

1. Accreditors require that colleges and universities ensure that courses accepted in transfer are equivalent in quality to their own.
2. Faculties have different combinations of expertise that influence what courses are taught at each college and university.
3. Institutions are most likely to accept courses that match their own courses.
4. General Education courses and credits vary depending on the needs of students and the expertise of the faculty

INTERSTATE PASSPORT GOAL

To eliminate transfer students' unnecessary repetition of learning already achieved, saving them time and money, while leading to a nationwide increase in degree completions.

Interstate Passport Is...

- A **nationwide** program
- that facilitates the **block transfer of lower-division general education**
- based **on student learning outcomes**,
- rather than on specific courses and credits.

Student Focused

Faculty Driven

Institutional Autonomy

Quality Assurance

“STANDARDIZATION VERSUS STANDARDS”

Courses & Credits based on:

Course title

Catalog description

Content - textbook, assignments,
etc.

Same number of credits

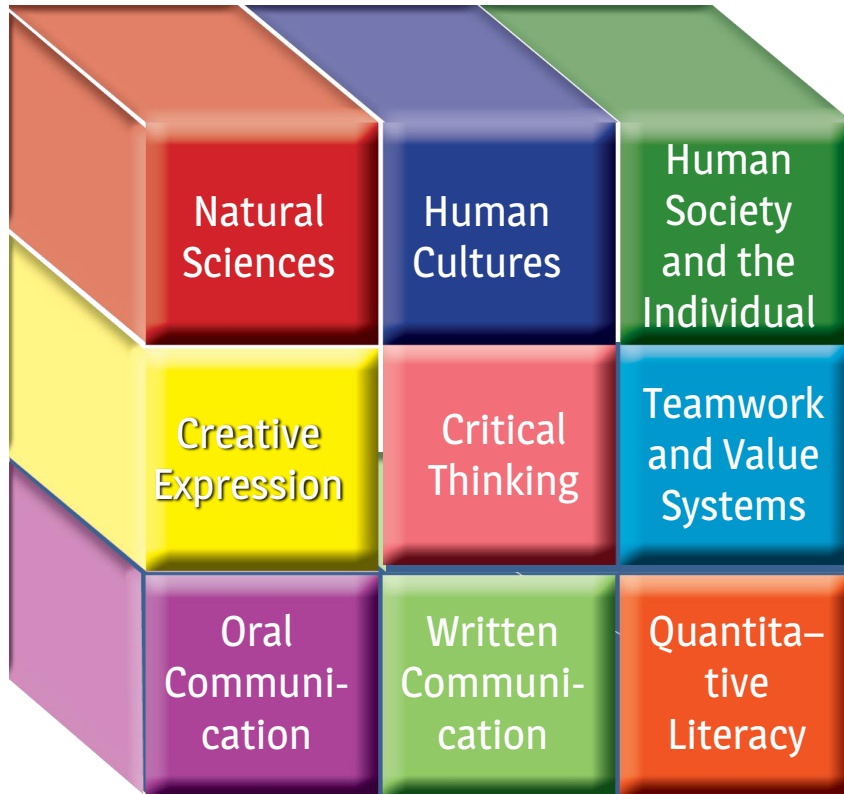
Student Learning Outcomes:

What will students know and be able to do.

Example: Create, analyze and apply appropriate quantitative models to solve quantitative theoretical and real-world problems.

A skill that can be learned in statistics, calculus or any other college math course.

Lower-Division General Education Passport



Nine Knowledge and Skill Areas

- Knowledge of Concepts
- Crosscutting Skills
- Foundational Skills

Learning Outcomes for General Education

- 63 Learning Outcomes define the nine areas.
- Negotiated by faculty in seven Western states (CA, HI, ND, OR, SD, UT, WY) based on the student learning outcomes at their own institutions, systems and states.



Developed by nine teams of faculty from two- and four-year institutions in seven states

Institutional Autonomy Preserved

Sample Passport Blocks (excerpts)

Typically...

- 30-36 semester credits
- 45-58 quarter credits

Students must earn a minimum grade of “C” or equivalent in all Passport courses

Knowledge and Skill Areas	University of South Dakota	University of Arkansas Community College at Batesville
Written Communication	<p>Students must take two of the following courses:</p> <ul style="list-style-type: none"> • ENGL 101 Composition I • ENGL 201 Composition II • ENGL 283 Introduction to Creative Writing 	<p>Students must earn a C or better in each of the following courses:</p> <ul style="list-style-type: none"> • ENGL 1103 Composition I • ENGL 1203 Composition II
Oral Communication	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> • SPCM 101 Fundamentals of Speech • SPCM 215 Public Speaking • SPCM 222 Argumentation 	<p>Students must earn a C or better in each of the following courses:</p> <ul style="list-style-type: none"> • SPC 1003 Oral Communication
Human Cultures	<p>Students must take one of the following courses:</p> <ul style="list-style-type: none"> • ENGL 210 Introduction to Literature • ENGL 211 World Literature I • ENGL 212 World Literature II • ENGL 214 Introduction to American Indian Literature • ENGL 221 British Literature I • ENGL 222 British Literature II • ENGL 241 American Literature I • ENGL 242 American Literature II • FREN 101 Introductory French I • FREN 102 Introductory French II • GER 101 Introductory German I • GER 102 Introductory German II • GREE 102 Advanced Elementary Greek • HIST 111 World Civilizations I • HIST 112 World Civilizations II • HIST 121 Western Civilization I • HIST 122 Western Civilization II • LAKL 101 Introductory Lakota I • LAKL 102 Introductory Lakota II • LATI 102 Advanced Elementary Latin • PHIL 100 Introduction to Philosophy • PHIL 200 Introduction to Logic • PHIL 220 Introduction to Ethics • PHIL 233 Philosophy and Literature • PHIL 287 Philosophy of Art • REL 224 Old Testament • REL 225 New Testament • RUSS 101 Introductory Russian I • RUSS 102 Introductory Russian II • SPAN 101 Introductory Spanish I • SPAN 102 Introductory Spanish II 	<p>Students must earn a C or better in TWO of the following courses:</p> <ul style="list-style-type: none"> • ENG 2113 World Literature I • ENG 2213 World Literature II • GEO 2003 Introduction to Cultural Geography • HIS 1013 World Civilization I • HIS 1023 World Civilization II • HIS 2003 United States History I • HIS 2013 United States History II • SOC 2003 Principles of Sociology • SOC 2013 Social Problems • SPA 1003 Spanish I • SPA 1013 Spanish II

Tracking Academic Performance

Process designed by Registrars and Institutional Researchers

1. Institutions Report Data to National Student Clearinghouse

- Passport Completions
- Passport Verify
- Academic Progress Tracking

2. NSC Sends Annual Reports for Quality Assurance

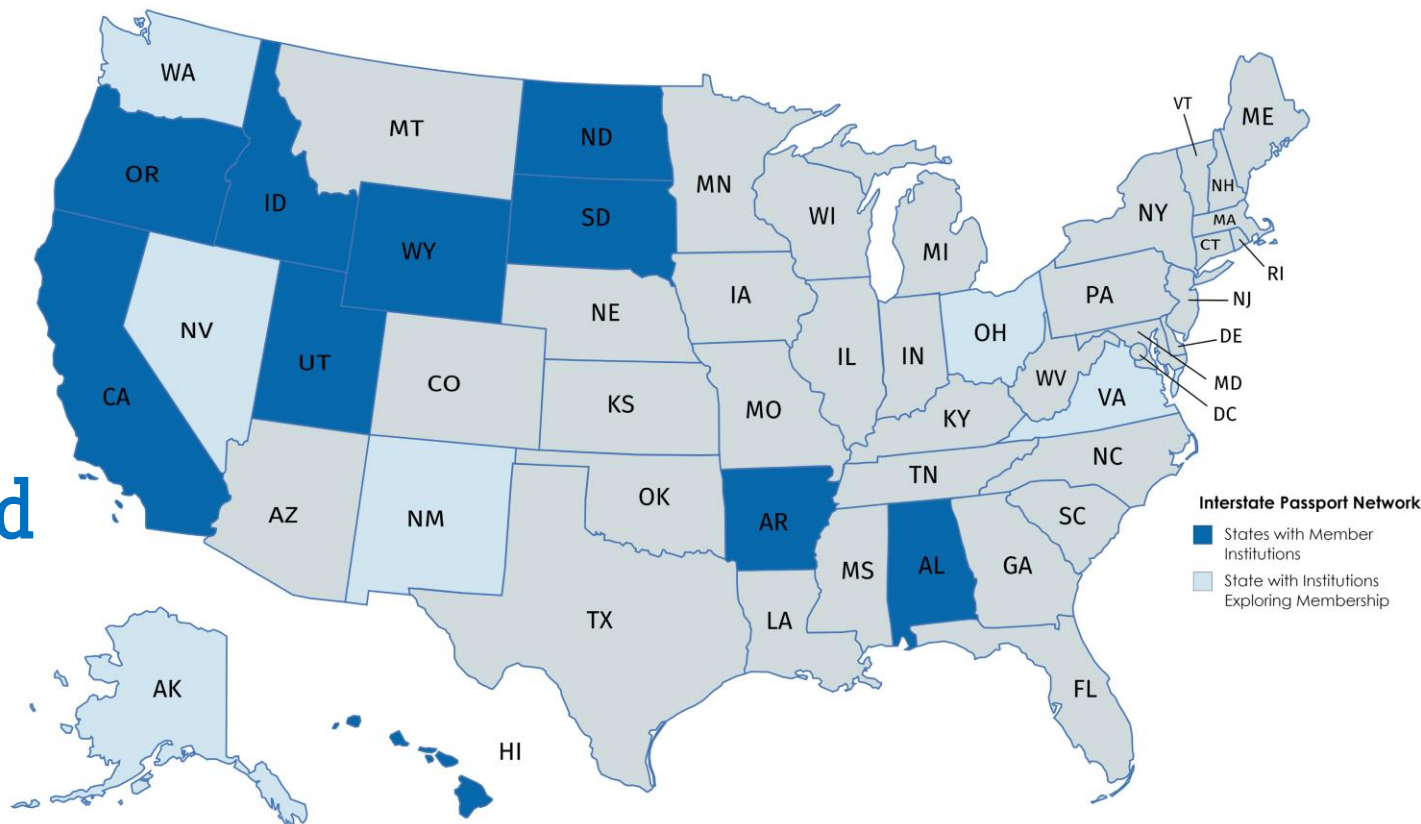
- Sending Institution
- Passport Review Board

The screenshot displays the National Student Clearinghouse Interstate Passport interface. At the top, there is a navigation bar with the following menu items: Student Reporting, Verification Services, Research Services, Transcript Services, Reverse Transfer, Student Look-Up, Members, and Account Mgmt. The main header area includes the text 'NATIONAL STUDENT CLEARINGHOUSE' and 'Interstate Passport'. Below the navigation bar, there is a 'File Submission Summary' section with a search form. The search form includes a 'Match' section with radio buttons for 'All' (selected) and 'Any'. The form contains several input fields: 'Submission Number', 'Submission Type' (set to 'Passport Academic Progress'), 'Submission Status', 'Validation Status', 'Service Account Number', 'OPEID', and 'File Received Date'. There are 'Search' and 'Reset' buttons at the bottom of the form.

Partners in Student Success: Early Adopters

27 Institutions

In **10** States



Passports Officially Awarded

12,986 AY 2016-2017
11,034+ AY 2017-2018

Created with mapchart.net ©

Recent Member

Air University & Community College of the Air Force

- 165,000 students
- Prohibited from teaching GE by federal policy
- Competency-based degree programs



Agreeing on Outcomes as the Basis of Transfer...

- ✓ Recognizes that many courses teach similar knowledge and skills
- ✓ Helps students and employers understand General Education
- ✓ Gives faculty the flexibility to innovate and evolve curriculum
- ✓ Builds a bridge toward acceptance of competencies
- ✓ Clarifies and can address in-state transfer issues
- ✓ Connects general education faculty across the nation

Cost



PROMOTION

First 100 institutions
FREE for 5 years

Annual Dues* for Institutions



0-2499 students = \$2,500



2,500-9,999 students = \$5,000



10,000+ students = \$7,500

*10% discount if full system joins

Benefits to Students

- Save students time and money
- Increase persistence & degree completion – and finish on-time
- Avoid unnecessary repetition of learning already achieved
- Know in advance of transfer that General Education requirements will be met.



Benefits to Institutions

- Simplified transfer process
- Curricular flexibility
- Faculty ownership
- Academic progress reports for continuous improvement
- Increased retention and graduation rates
- Recruitment strategy



Idaho General Education Framework

- All of Idaho’s Public Institutions have identified “GEM Stamped” courses that comprise the statewide General Education Core
 - Assessed and Coordinated by the Statewide General Education Committee, a Subcommittee of the State Board of Education
 - GEM Transfer Portal: <https://coursetransfer.idaho.gov/GemSearch.aspx>
- Idaho has implemented Common Course Numbering for General Education Courses
- Steering Committee to coordinate the implementation of the Higher Education Task Force Recommendations
- These efforts have created a strong base to implement Interstate Passport

Benefits to Systems & States

- Reduces the state paying for the same learning more than once.
- Expected to increase retention, transfer rate, and graduation rate for transfer students .
- Can add a useful metric for accountability and performance funding systems.
- Reduces the complexity of negotiating and renegotiating articulation agreements and cross-walks as curriculum changes.

Examples of Legislative Opportunities

1. Include Passport completions as a metric in state accountability and/or performance funding systems.
2. Provide small amounts of incentive funding to institutions to explore Interstate Passport and prepare to participate.
3. Encourage the state's higher education system office to explore the possibilities offered by Interstate Passport.

Questions?

“These are not my students, nor your students; they’re OUR students. Together, we can fix transfer!”

How can we help your committee learn more about Interstate Passport?

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