



Connors State College

Strengthening Institutional Practices to Support Native American and Alaska Native Student Attainment in Higher Education

July 8-10, 2019
Denver Westin Hotel

Funding provided by Lumina Foundation



Message from the WICHE Initiative Director



On behalf of WICHE and Lumina Foundation, I want to welcome you to the second annual Summit of the Native American-Serving, Nontribal Institutions Initiative. Educational leaders, education associations and organizations, researchers, and tribal community leaders will convene to address the critical need reflected in the theme of this year's Summit "Strengthening Institutional Practices to Support Native American and Alaska Native Student Attainment in Higher Education." Our collective goal is to improve the postsecondary outcomes for American Indian/Alaska Native (AI/AN) students. At this meeting we hope to listen, dialogue, and share promising practices that emerge from our campus experiences, Native perspectives and voices, and research; and, to address strategies that will effectively impact state and federal policies affecting AI/AN student success. I invite everyone to join in over the next few days as we:

- ▶ Share strategies, challenges, and problem solve together
- ▶ Strengthen our efforts to develop tribal and community relationships
- ▶ Share information about current developments in federal, state, and tribal policy affecting AI/AN students and NASNTIs
- ▶ Build networks, collaborations and resource sharing across NSANTI institutions and organizations

The interactive design of the meeting will hopefully provide you the opportunity to meaningfully participate.

Enjoy the meeting,

A handwritten signature in black ink that reads "Suzanne Benally".

Suzanne Benally
Director, Native Serving Institution Director, WICHE

About the WICHE Native Serving Institutions Initiative

In December 2017, the Western Interstate Commission for Higher Education launched a new collaboration of two-year and four-year institutions that have been designated as Native American-Serving Nontribal Institutions (NASNTIs) by the U.S. Department of Education. A three-year grant provided by Lumina Foundation is helping to cultivate a network within the 24 colleges and universities that have at least 10 percent Native students in their student populations. These institutions currently are without a federated association or national network to provide capacity building and increase their visibility, representation, and impact in public policy forums. As such, a major objective of this project is to convene annual Summits to engage the institutional leaders in collaborations and to build a network among institutions serving large numbers of American Indians and Alaska Natives (AI/AN). Eleven of the NASNTIs have been awarded planning grants to foster their institutions' increased use of high-impact educational practices that support the educational success of AI/AN college students. WICHE appreciates the financial support and partnership of Lumina Foundation in this endeavor.



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Schedule

Monday, July 8

4:00 - 5:30 p.m. <i>Augusta Foyer – Lobby Level</i>	Registration
5:30 - 6:45 p.m. <i>Augusta Foyer- Lobby Level</i>	Opening Reception
6:45 – 8:30 p.m. <i>Augusta Ballroom – Lobby Level</i>	Dinner and Welcome from Lumina Foundation
	Welcome Suzanne Benally (Diné and Santa Clara Tewa), Director, Native Serving Institutions Initiative, WICHE
	Lumina Foundation Welcome Decolonizing High-Impact Practices Jasmine Haywood will discuss the origins of high-impact practices (HIPs), Lumina’s work regarding HIPs, and how students’ racialized experiences should inform the implementation and design of HIPs. Jasmine Haywood, Strategic Impact & Learning Officer, Lumina Foundation

Tuesday, July 9

All sessions to be held in the Platte River Ballroom (mezzanine level) unless noted otherwise.

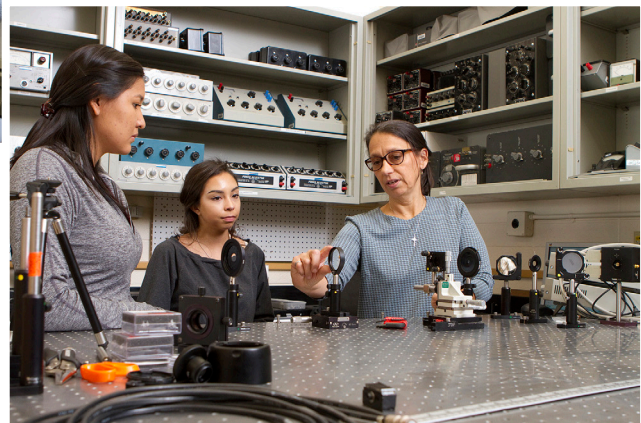
7:30 – 8:15 a.m.	Breakfast
8:15 – 8:45 a.m.	Welcome and Summit Overview <i>Blessing</i> Henrietta Mann (Southern Cheyenne), Professor Emerita, Native American Studies, Montana State University, Bozeman <i>Colorado Tribal Leader Welcome</i> Earnest House, Jr. (Ute Mountain Ute), Senior Policy Director, Keystone Policy Center <i>WICHE Welcome</i> Demarée Michelau, President, WICHE
8:45 – 9:15 a.m.	Opening Remarks Suzanne Benally, Director, Native Serving Institutions Initiative, WICHE



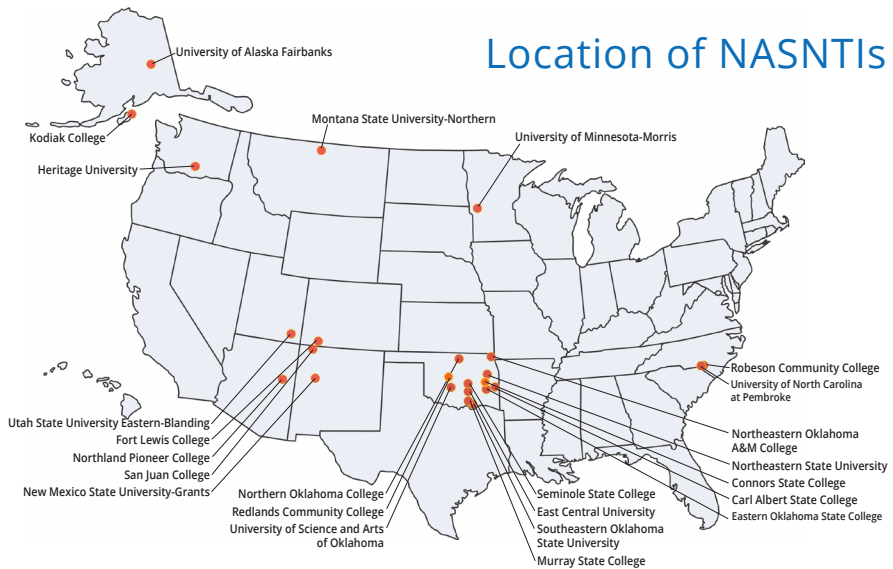
Northeastern State University



Connors State College



Fort Lewis College



9:15- 10:15 a.m.

Plenary 1: Indigenous Perspectives on Native Student Challenges in Higher Education

This session will present Indigenous perspectives on Native student challenges to strengthen understanding of Native students, their identities, and needs to effectively support Native students in higher education.

Introducer:

Suzanne Benally, Director, Native Serving Institutions Initiative, WICHE

Speaker:

Robin Minthorn (Kiowa Tribe of Oklahoma, Apache, Nez Perce, Umatilla and Assiniboine), Associate Professor, Educational Leadership and Native American Studies, University of New Mexico

Q&A

10:15 – 10:30 a.m.

Break

10:30 a.m. – Noon

Interactive Session: Institutional Problem Solving

This interactive session provides an opportunity for three to four campuses to problem solve together around a challenging topic/issue they currently face at their institution/s. Participants work through issues, ideas, and challenges from multiple perspectives. Shared topics or issues of concern will be identified, and the participants will be divided into five groups, each with a facilitator to guide the structure and process.

Group #1 – Platte River Ballroom – Mezzanine Level

Group #2 – Lawrence A – Mezzanine Level

Group #3 – Lawrence B – Mezzanine Level

Group #4 – Molly Brown – Lobby Level

Group #5 – Horace Tabor – Lobby Level

Noon – 1:30 p.m.

Lunch and Luncheon Keynote Speaker

Creating Culturally Engaging Environments on College Campuses

Introducer:

Jere Mock, Vice President of Programs & Services, WICHE

Speaker:

Samuel Museus, Professor of Education, University of California, San Diego and Founding Director, National Institute for Transformation & Equity

1:30 – 2:30 p.m.

Plenary Panel 2: Strengthening Partnerships and Fostering Relationships with Tribal Communities and Institutions of Higher Education

Native American/Alaska Native students come from tribal nations, Alaska Native villages and communities that have unique and distinct political status, recognized identity, and legal classifications. Panelists will discuss the importance of building and strengthening relationships between higher education institutions, tribes, and tribal communities and highlight strategies for outreach and collaboration.

Moderator:

Susan Anderson (Tlingit), President, The CIRI Foundation and WICHE Commissioner

Speakers:

Jason Younker (Coquille), Assistant Vice President & Advisor to the President on Sovereignty and Government to Government Relations, University of Oregon

Karen Francis Begay (Diné), Assistant Vice President, Tribal Relations in the Executive Office of the President, The University of Arizona

Paul Ongtooguk (Iñupiat), Director, Alaska Native Studies, University of Alaska, Anchorage

- 2:30 – 2:45 p.m. Break**
- 2:45 – 4:30 p.m. Roundtables on Campus Strategy Sharing**
Campus led roundtables highlighting their success, strategies, or challenges using high impact practices to support Native student attainment.
- ▶ Kodiak College, University of Alaska – Platte River Ballroom
 - ▶ Northeastern State University – Platte River Ballroom
 - ▶ Seminole State University – Platte River Ballroom
 - ▶ University of Minnesota Morris – Lawrence A
 - ▶ University of North Carolina, Pembroke – Lawrence B
- 4:30 – 5:00 p.m. Day Conclusion**
Suzanne Benally, Director, Native Serving Institutions Initiative, WICHE
- 5:00 – 6:30 p.m. Reception – Platte River Foyer – Mezzanine Level**
Dinner on your own.

Wednesday, July 10

All sessions to be held in the Platte River Ballroom (mezzanine level) unless noted otherwise.

- 7:30 - 8:15 a.m. Breakfast**
- 8:15 – 8:30 a.m. Opening and Overview of Day 2**
Suzanne Benally, Director, Native Serving Institutions Initiative, WICHE
- 8:30 – 9:45 a.m. Plenary Panel 3: Perspectives on Federal, State, and Tribal Educational Policy Developments**
Speakers will discuss current development in federal, state, and tribal higher education policies and their impact on NASNTIs and AI/AN student success.
- Moderator:*
Angela Rochat, Data, Policy and Evaluation Coordinator, WICHE
- Speakers:*
Thomas L. Harnisch, Director of State Relations and Policy, American Association of State Colleges and Universities
Selena Grace, Vice Provost for Academic Strategy and Institutional Effectiveness, Idaho State University
Yvette Tuell (Shoshone-Bannock), Policy Analyst, Fort Hall Tribal Business Council, Idaho
Margarett Campbell (Assiniboine/Nakoda), Director of American Indian Education, Montana State University - Northern
- 9:45 – 11:00 a.m. Facilitated Roundtable Discussions: Building Networks and Coalitions**
Time for participants to examine topics of interest through sharing of expertise and experience and building networks across institutions and organizations.
- ▶ Institutional leadership priority setting and action
- Facilitator:*
Steve Turner, President, Northeastern State University (Lawrence A – Mezzanine Level)



- ▶ Approaches to effective use of data about AI/AN students

Facilitator:

Katherine Wheatle, Strategy Officer for Finance and Federal Policy, Lumina Foundation
(Lawrence B – Mezzanine Level)

- ▶ Engaging faculty in AI/AN student attainment

Facilitator:

Jesse Peters, Project Director; Dean School of Arts and Sciences, Fort Lewis College
(Molly Brown – Lobby Level)

- ▶ Developing culturally based curriculum

Facilitator:

Erica McKeon-Hanson, Project Director NSANTI Little River Institute, Montana State University – Northern (Horace Tabor – Lobby Level)

- ▶ Approaches to effective tribal relations

Facilitator:

Amanda DeLaRosa, Strategy Officer for State Policy, Lumina Foundation
(Platte River Ballroom – Mezzanine Level)

11:00 – 11:30 a.m. **Closing and Summit Adjourn**

11:30 – 12:30 p.m. **Box Lunches – Available in the Platte River Foyer.**

Those not participating in the Post Summit Workshop are welcome to eat lunch in Lawrence A/B – Mezzanine Level.

11:30 a.m. – 1:30 p.m. **Post Summit Workshop for WICHE NASNTI Planning Grant Campuses**

(Platte River Ballroom – Mezzanine Level)

This workshop will provide opportunity for the planning grant campuses participating in the WICHE initiative to meet along with WICHE staff to discuss Year 2 directions and technical assistance needed to support campus planning efforts in strengthening Native student attainment.

Facilitator:

Samuel Museus, Professor of Education,
University of California, San Diego and Founding Director,
National Institute for Transformation & Equity



Kodiak College



Utah State University



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