

Reducing the Postsecondary Attainment Gap for American Indian/Alaska Natives: Linking Policy and Practice

2019 Institutional Data Report



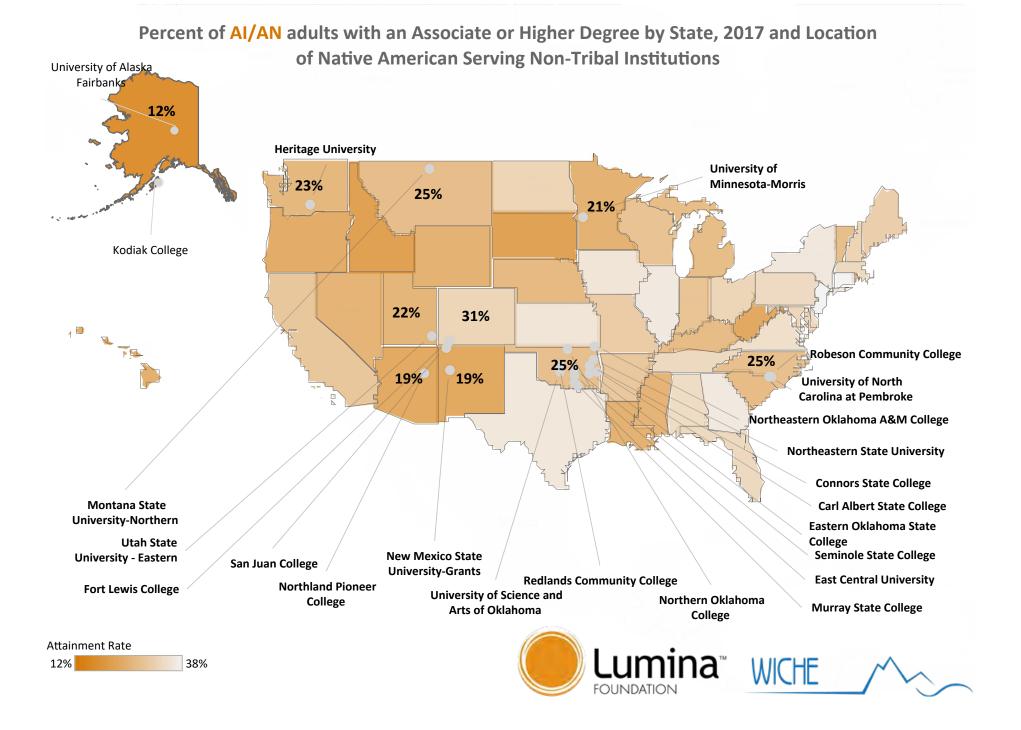
Reducing the Postsecondary Attainment Gap for American Indians and Alaska Natives: Linking Policy and Practice

Institutional Data Report 2019

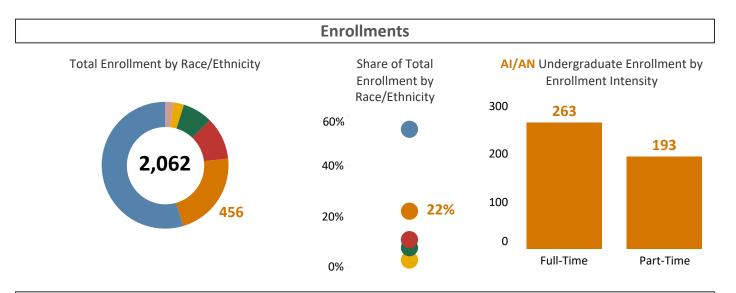
The Western Interstate Commission for Higher Education (WICHE) initiative titled *Reducing the Postsecondary Attainment Gap for American Indians and Alaska Natives: Linking Policy and Practice* seeks to expand educational opportunities and improve educational attainment of AI/AN students enrolled at NASNTIs through collective impact efforts. The goal of the initiative is to engage NASNTIs in a new consortium through networking and engagement strategies to support their efforts to increase AI/AN students' attainment rates and to formulate collective strategies to drive supportive policy implementation at the state and federal levels. This data report reflects a key component of the project's efforts in disseminating data and findings related to NASNTIs by highlighting attainment rates and key institutional indicators. The 2019 institutional data report will be electronically shared after the summit to be viewed as an interactive dashboard on Tableau Public.

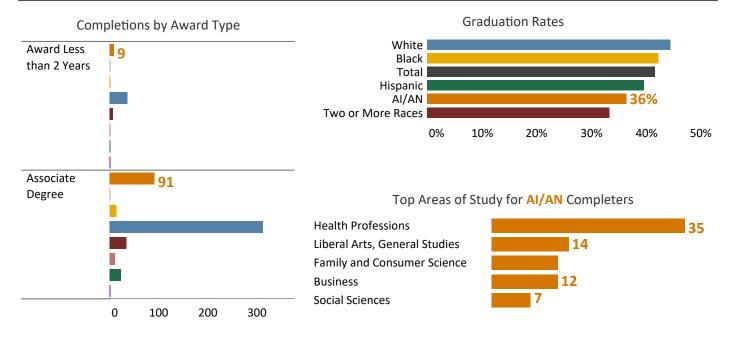






Carl Albert State College *Poteau, OK*



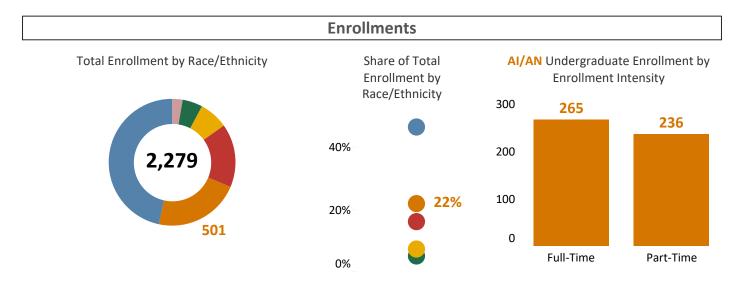




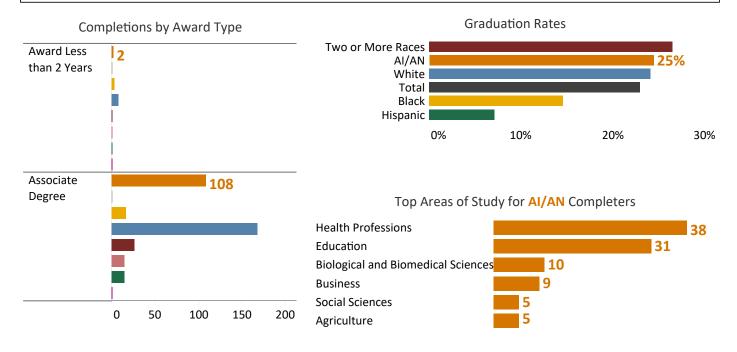




Connors State College Warner, OK



Completions and Graduation Rates

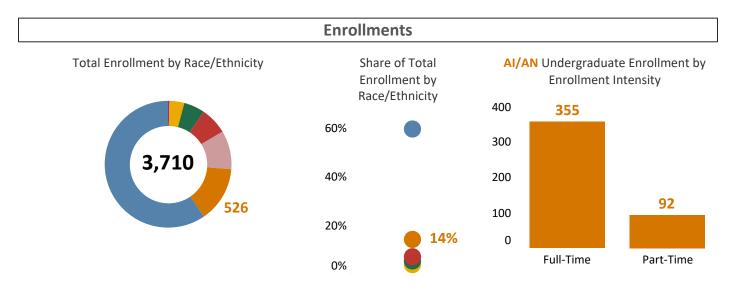


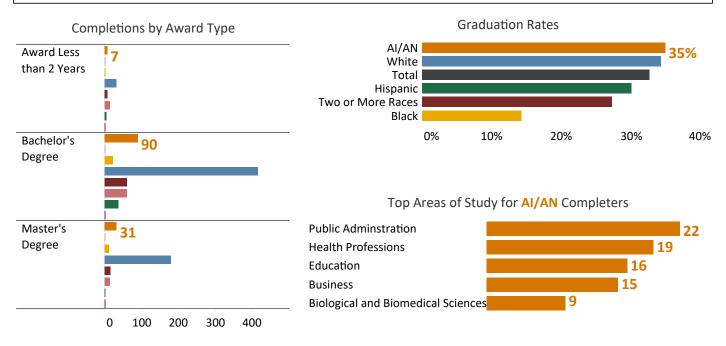






East Central University *Ada, OK*



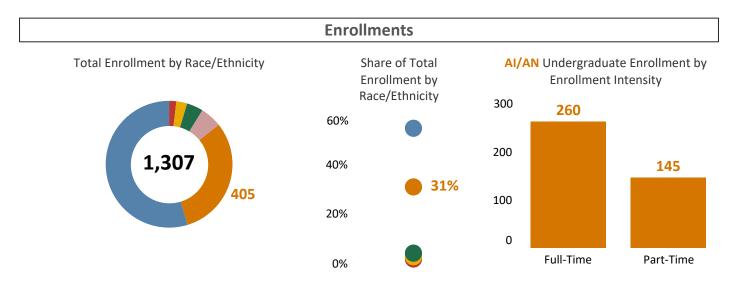




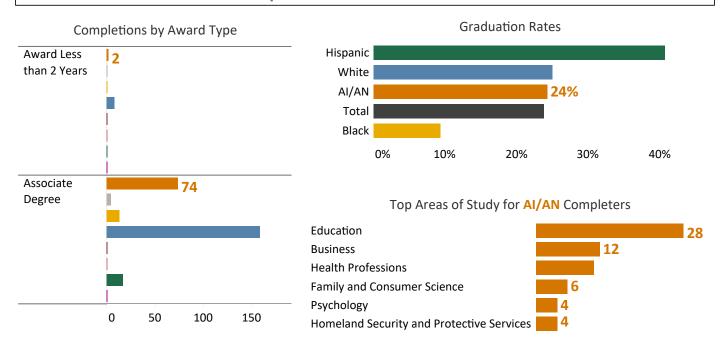




Eastern Oklahoma State College Wilburton, OK



Completions and Graduation Rates

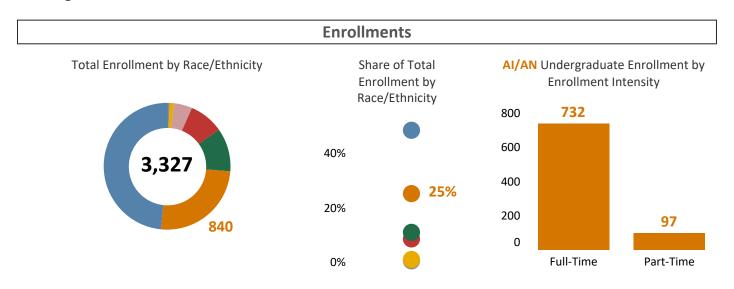


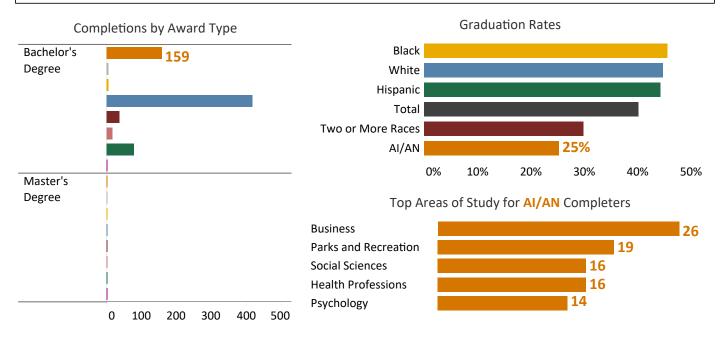






Fort Lewis College *Durango, CO*



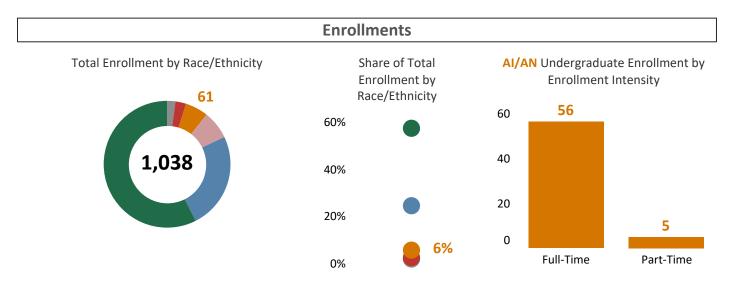


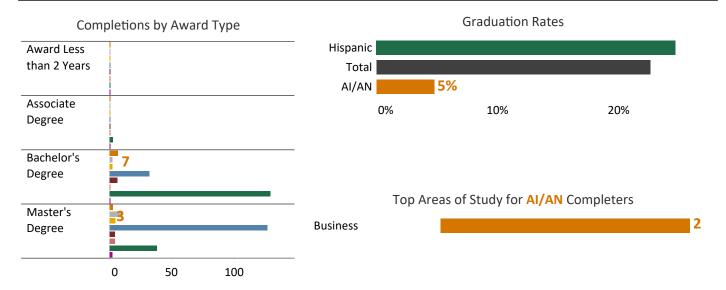


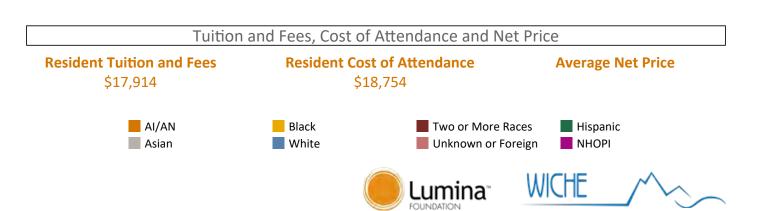




Heritage University Toppenish, WA

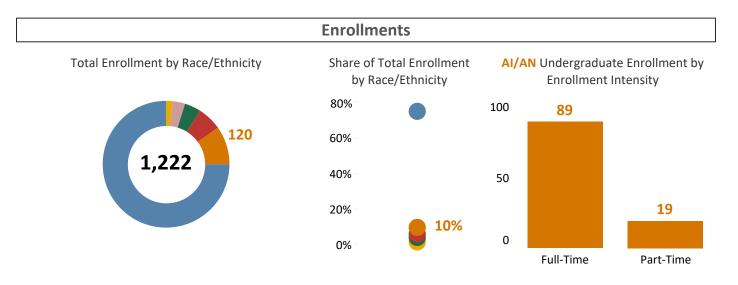




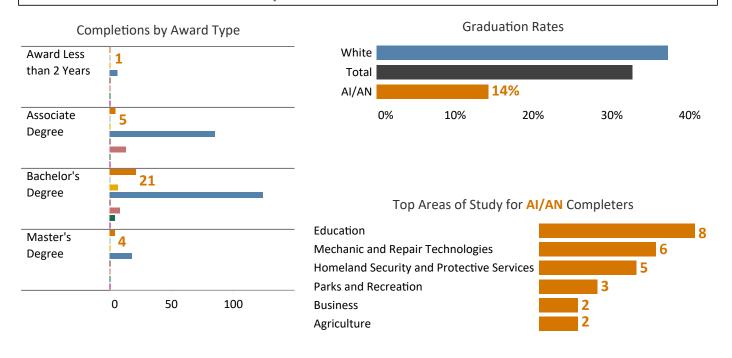


Montana State University-Northern



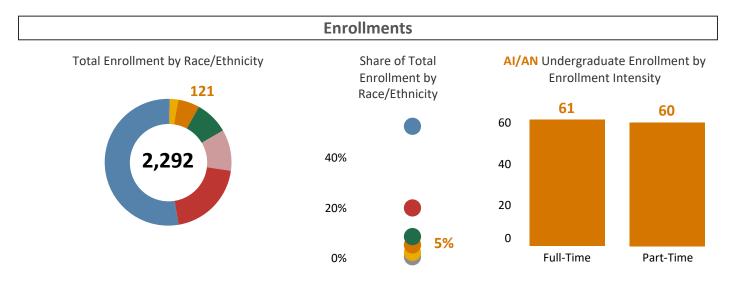


Completions and Graduation Rates

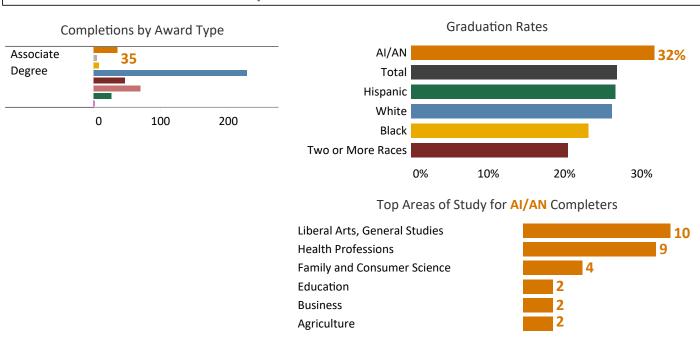




Murray State College *Tishomingo, OK*



Completions and Graduation Rates



Tuition and Fees, Cost of Attendance and Net Price

Resident Tuition and Fees \$5,050 \$16,976 \$15,942

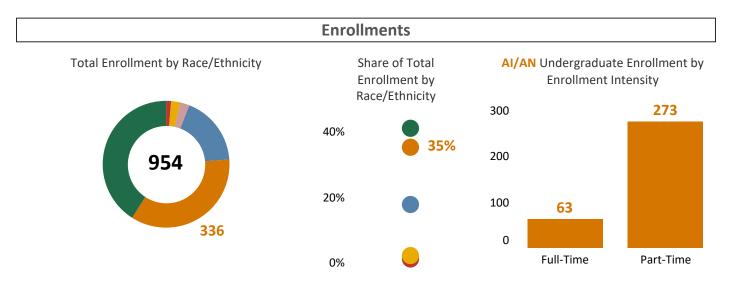
Al/AN Black Two or More Races NHispanic NHOPI

Asian White Unknown or Foreign NHOPI

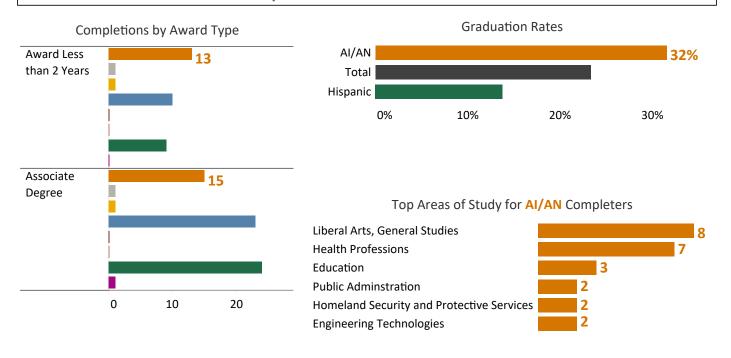




New Mexico State University-Grants *Grants, NM*



Completions and Graduation Rates

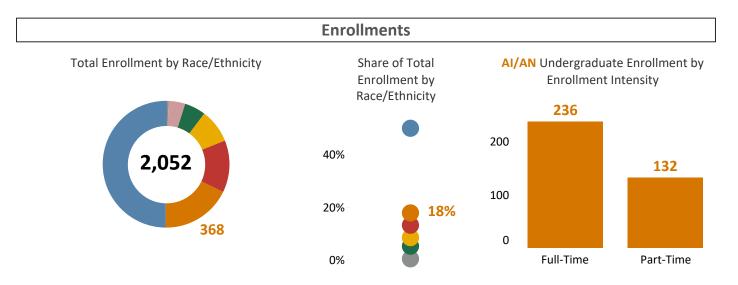


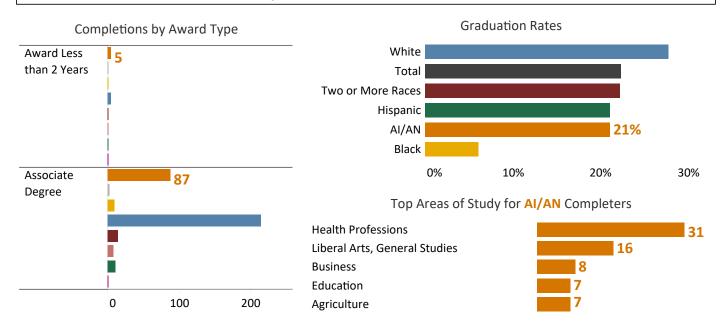






Northeastern Oklahoma A&M College *Miami, OK*

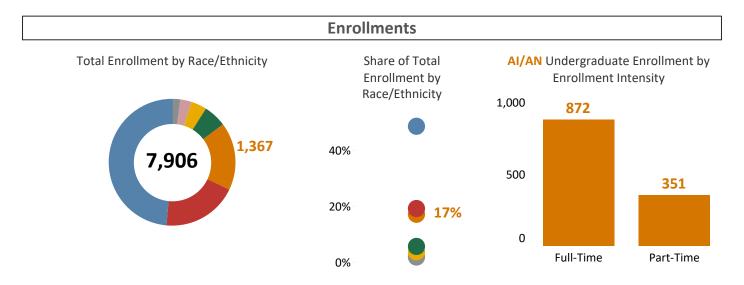


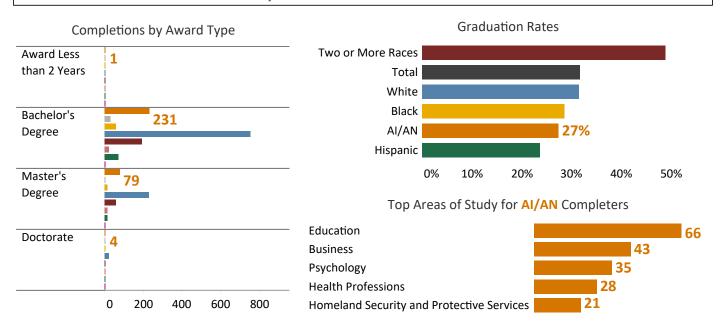






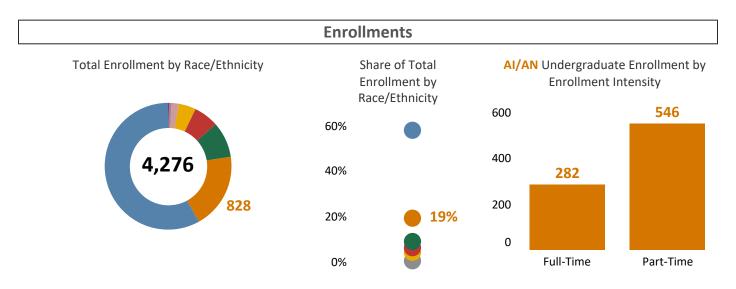
Northeastern State University *Tahlequah, OK*



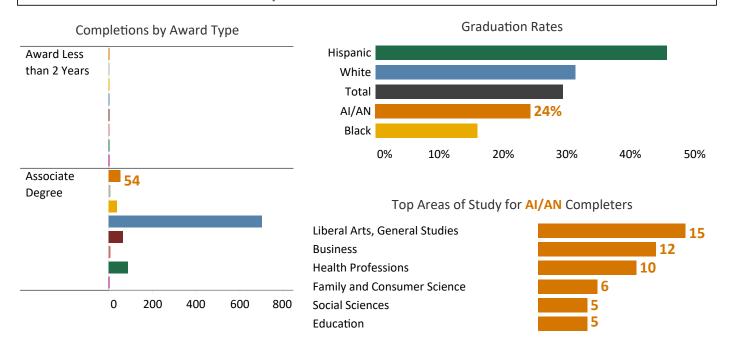




Northern Oklahoma College *Tonkawa, OK*



Completions and Graduation Rates

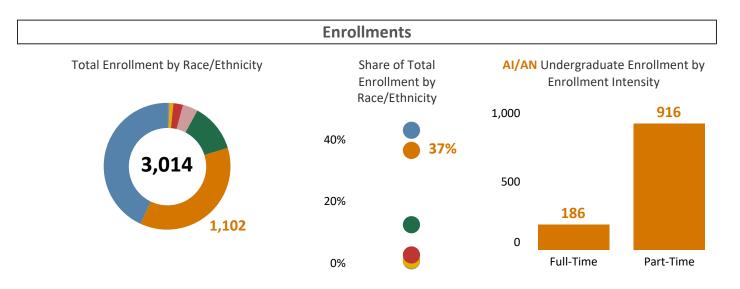


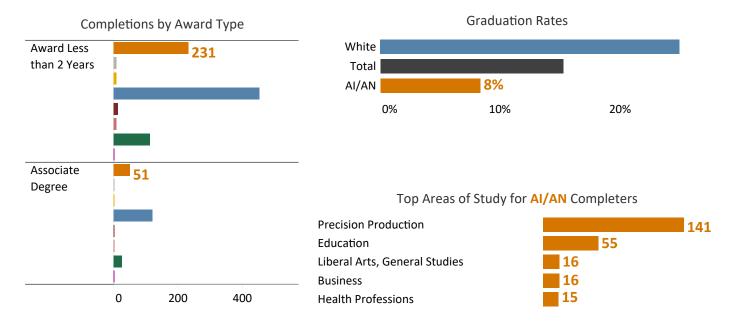






Northland Pioneer College Holbrook, AZ



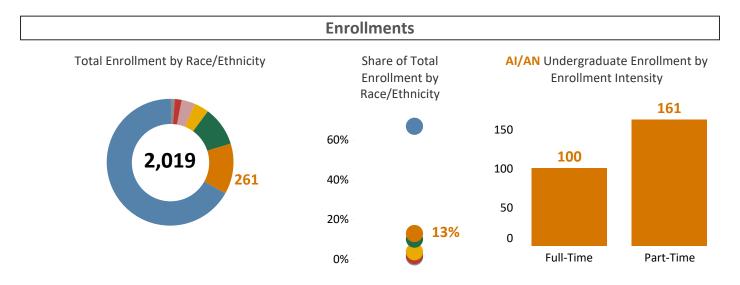


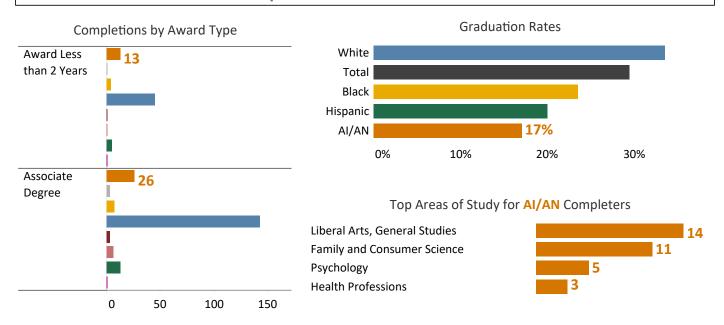






Redlands Community College *El Reno, OK*

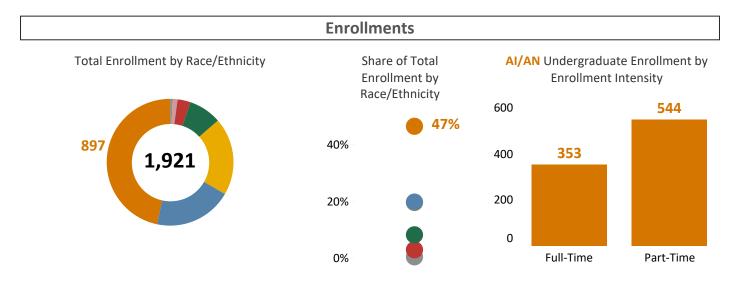


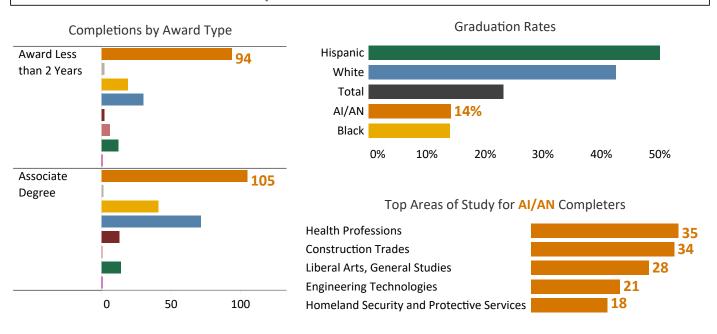






Robeson Community College *Lumberton, NC*



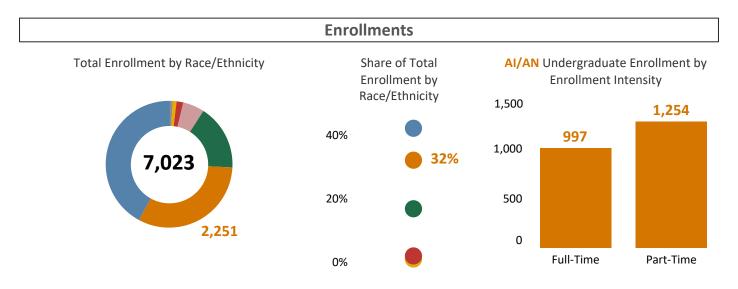


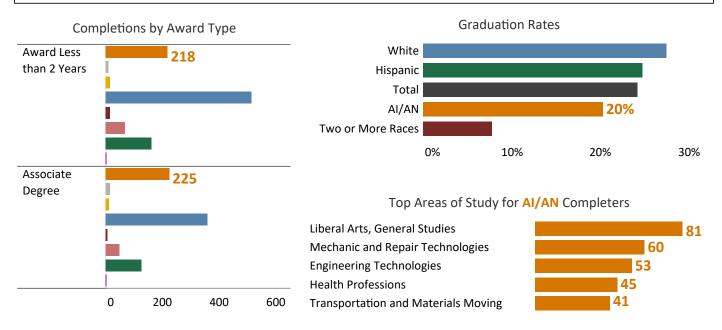






San Juan College Farmington, NM

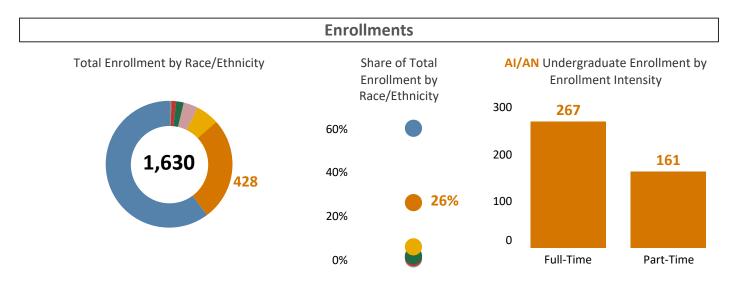


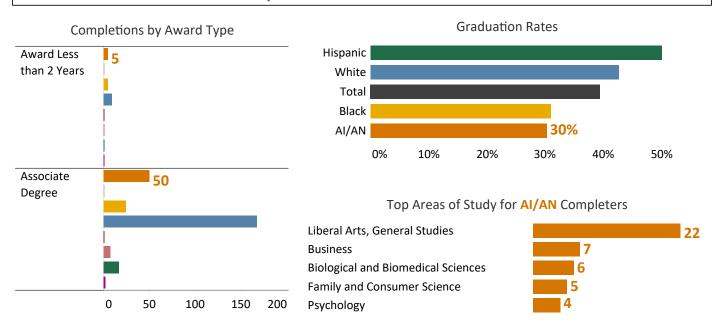






Seminole State College Seminole, OK



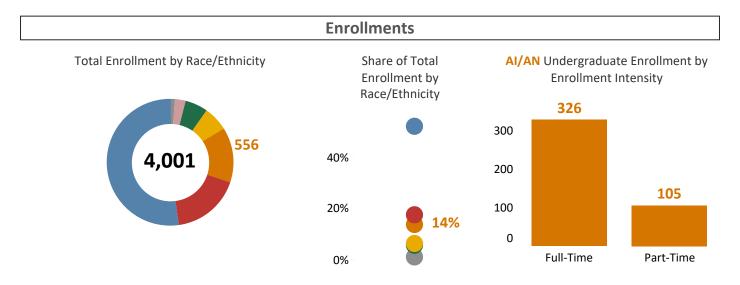


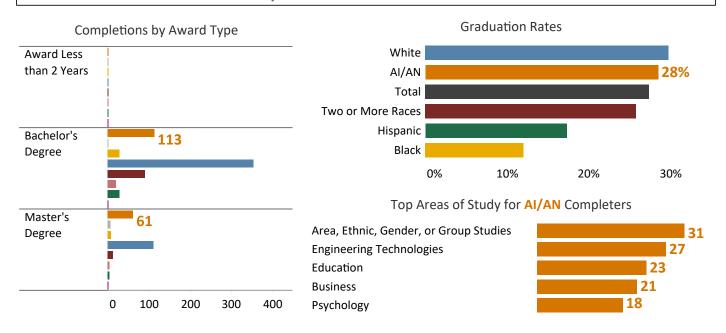






Southeastern Oklahoma State University *Durant, OK*

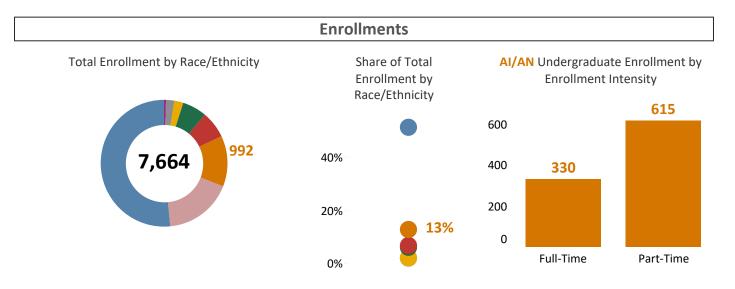




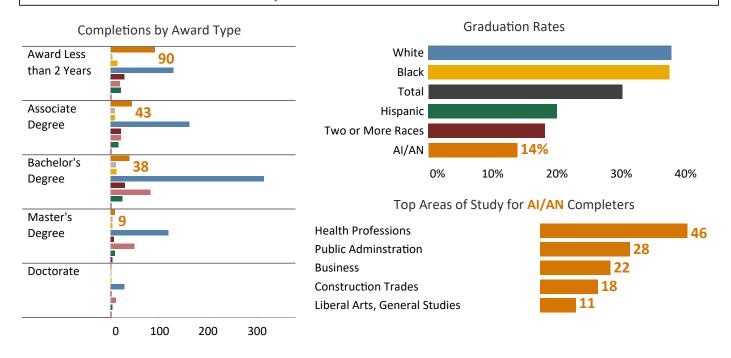




University of Alaska Fairbanks *Fairbanks, AK*



Completions and Graduation Rates

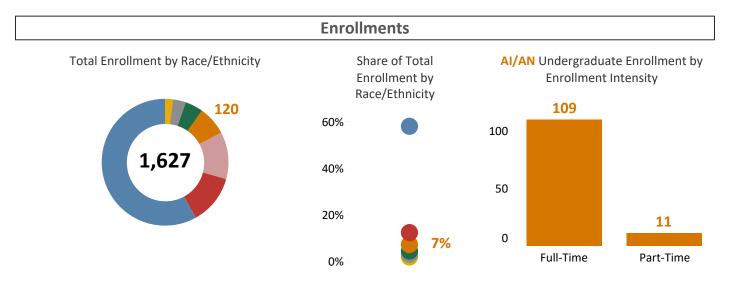


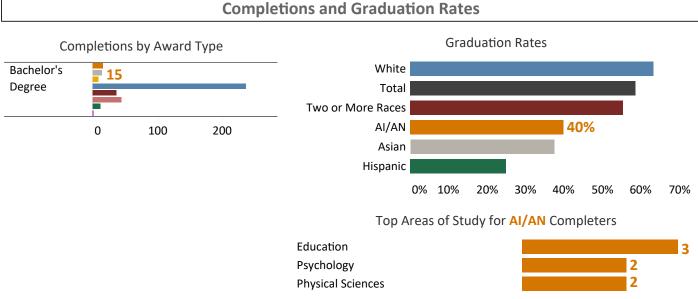






University of Minnesota-Morris Morris, MN

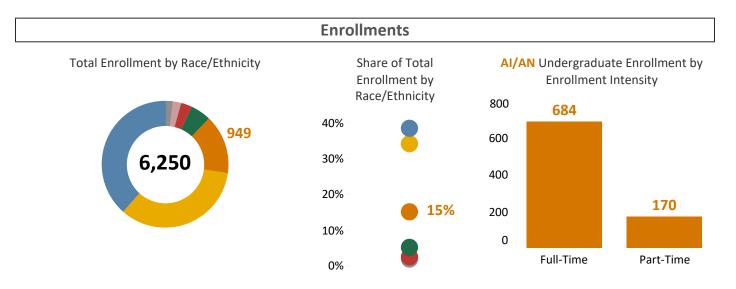


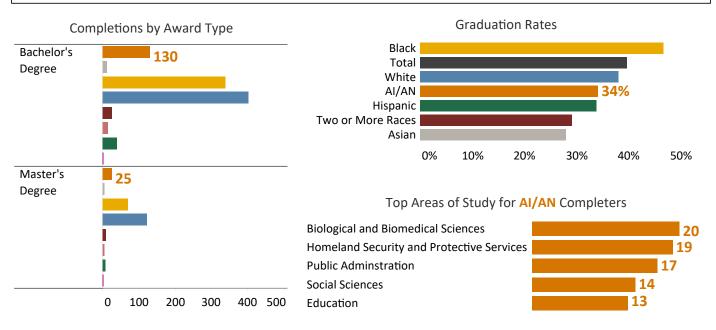


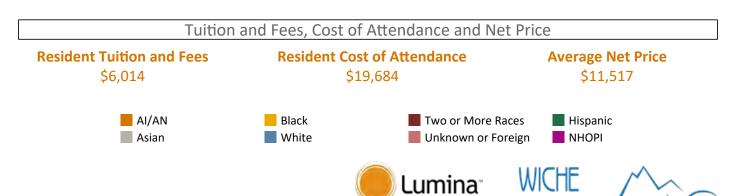


Resident Tuition and Fees Resident Cost of Attendance Average Net Price \$13,072 \$23,922 \$11,472 AI/AN Black Two or More Races Hispanic Asian White Unknown or Foreign NHOPI Lumina

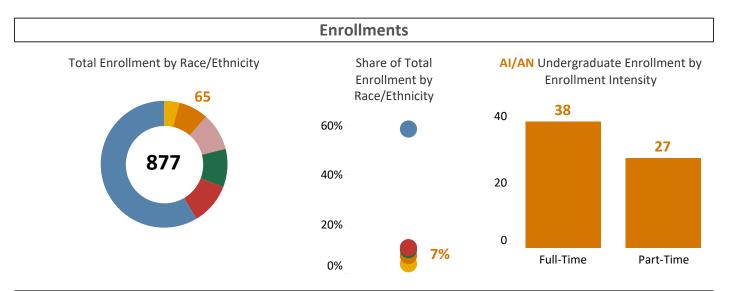
University of North Carolina at Pembroke *Pembroke, NC*



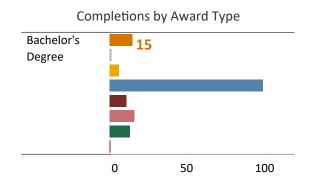


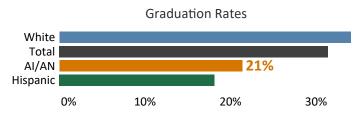


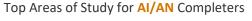
University of Science and Arts of Oklahoma *Chickasha, OK*



Completions and Graduation Rates









Tuition and Fees, Cost of Attendance and Net Price

Resident Tuition and Fees \$7,200

Resident Cost of Attendance \$18,360

Average Net Price \$7,470

Al/AN

Black

Two or More Races

White

Unknown or Foreign

NHOPI





Reducing the Postsecondary Attainment Gap for American Indians and Alaska Natives: Linking Policy and Practice

Institutional Data Report Technical Appendix

Enrollments

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment 2017.

Notes: Enrollment estimates include all students regardless of degree-seeking status. Enrollment by part- or full-time status is restricted to undergraduate students only.

Completions

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Completions 2017.

Notes: Completion estimates are restricted to first major only and as a result they reflect the number of completers from between September 1, 2016 – August 31, 2017 and not the number of awards conferred.

Graduation Rates

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Graduation Rates 2017.

Notes: Graduation rates are based on students who graduated between September 1, 2016 – August 31, 2017 within 150 percent of normal time to completion. For two-year institutions this reflects completers from the first-time/full-time Fall 2014 cohort and at four-year institutions this is completers from the first-time/full-time Fall 2011 cohort. Graduation rates for cohorts with 10 or fewers students are not shown.

Tuition and Fees, Cost of Attendance, and Net Price

Source: National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Institutional Characteristics, 2017 and Student Financial Aid, 2016.

Notes: Tuition and fees and cost of attendance are for academic year 2017-18 and net price is from academic year 2016-17. All measures are for in-district or in-state residents only.

Attainment Rates

Source: U.S. Census Bureau, American Community Survey PUMS 2013-2017.

Notes: WICHE calculations. Attainment rate is the share of adults aged 25 to 64 who have an associate or higher degree.

Institutional-level data is not available for two Native American Serving Non-Tribal Institutions (Unversity of Alaska - Kodiak College and Utah State University - Eastern, Blanding campus) separate from their respective systems and as a result are not included in the insitutional profiles. For all data sources race is for all individuals of a single race and who identify as non-Hispanic.

For questions please contact: Colleen Falkenstern, research analyst cfalkenstern@wiche.edu 303 541 0313

