Nevada

Working for the West

Since 1959 Nevada has partnered with and benefited from the Western Interstate Commission for Higher Education (WICHE) through regional collaboration, resource-sharing, sound public policy, and innovation.

Commissioners





Gillian Barclay Office of the President, University of Nevada, Las Vegas

Fred Lokken Professor, Truckee Meadows Community College



Chancellor, Nevada System of Higher Education

Legislative Advisory Committee



Joseph Hardy Senator, Nevada State Legislature

Teresa Benitez-Thompson Assemblywoman, Nevada State

Assembly



WICHE ...

Provides strong return on investment

- 1,913 Nevada residents saved \$17.5 million in 2019-20 through the Western Undergraduate Exchange (WUE) and the Western Regional Graduate Program (WRGP). These WICHE programs provide significant student savings on nonresident tuition at 170+ Western U.S. public colleges and universities.
- In 2019-20 WICHE Student Access Programs provided Nevada a 1,777 percent return on investment, relative to the state's annual WICHE dues.
- Nevada students and their families have saved over \$175 million since the state began participating in WUE.
- The Master Property Program (MPP) helps institutions reduce their insurance premiums and improve their coverage. The MPP includes more than 170 campuses with total insured values of over \$100 billion.

Helps Nevada attract students from other states

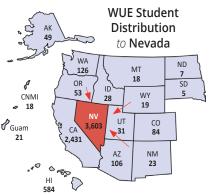
• WUE and WRGP incentivized 3,612 students this year to invest their tuition dollars in Nevada.

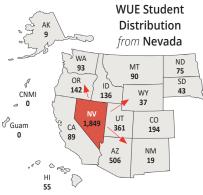
Bolsters Nevada's health workforce

- Through the Professional Student Exchange Program (PSEP), students from Nevada can enroll in participating programs in another state while receiving substantial tuition support. currently, Nevada supports students in the fields of occupational therapy, pharmacy, physical therapy, physician assistant, and veterinary medicine.
- Nevada's behavioral health workforce benefits from the Psychology
 Internship Consortium, a program initiated and facilitated by WICHE's
 Behavioral Health Program. The consortium supports the preparation and retention of doctoral-level psychologists in rural and underserved areas of Nevada.

Helps Nevada allocate resources efficiently with data and policy analysis

WICHE offers various data and policy resources to support better-informed decision-making. WICHE's research
projects and collaborations cover postsecondary completion, closing attainment gaps, adult learners, and multistate
data-sharing to support educational planning and workforce development. WICHE staff serve as expert resources
and provide technical assistance on finance, financial aid, articulation and transfer, strategic planning, student
demographics, and more. WICHE's website features <u>Benchmarks</u>, an interactive dashboard featuring the most recent
data available on the West's progress in improving access to, success in, and the financing of higher education, as well
as other useful resources.





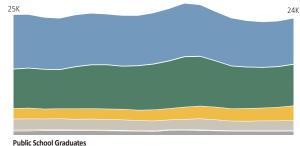


 WICHE's quadrennial Knocking at the College Door report is the foremost US resource for projections of collegeready students. There is an abundance of information on knocking.wiche.edu, including the publication and other reports, projections data, interactive data dashboards, recorded webinars and presentations, and Nevada's state profile.

Fosters idea sharing

- WICHE's Legislative Advisory Committee provides valuable insights on trends and promising practices to Nevada's legislative leaders as they build partnerships with leaders in other Western states.
- Four Nevada institutions are members of the Western Academic Leadership Forum (the Forum), a consortium of academic officers at bachelor's,

Nevada Projected High School Graduates, 2013-14 to 2031-32, Public by Race/Ethnicity, and Private



White Hispanic Asian/Pacific Islander Black American Indian/Alaska Native

Knocking at the College Door: Projections of High School Graduates, 9th Edition. Western Interstate Commission for Higher Education, 2016.

master's, and doctoral institutions and chief executives and chief academic officers for systems and state governing boards. Nevada members include *Nevada State College, Nevada System of Higher Education, University of Nevada, Las Vegas,* and *University of Nevada, Reno.* David Shintani, University of Nevada, Reno, serves on the Forum executive committee. Academic leaders at community colleges (cc) and technical schools and at systems and state governing and coordinating boards associated with two-year institutions are members of the **Western Alliance of Community College Academic Leaders (the Alliance).** The Nevada members of the Alliance are *Great Basin College, Truckee Meadows Community College,* and *Western Nevada College.* Marie Murgolo, Truckee Meadows Community College, serves on the executive committee of the Alliance. Both the Forum and the Alliance exchange ideas and information, share resources and expertise, and collaborate on regional initiatives.

 College of Southern Nevada, Great Basin College, Nevada State College, Nevada System of Higher Education, Truckee Meadows Community College, University of Nevada, Las Vegas, University of Nevada, Reno, and Western Nevada College are all members of WCET (WICHE Cooperative for Educational Technologies), the leader in the practice, policy,



and advocacy of technology-enhanced learning in higher education. WCET's growing membership includes almost 400 institutions, higher education agencies and systems, nonprofit organizations, government agencies, and corporations in all U.S. states and several Canadian provinces. Through its *Frontiers* blog, convenings, and active online discussions, WCET keeps members informed of the latest in policy change, regulations, and trends in educational technology. And WCET offers a host of resources related to educational technology and faculty support, including advice and guidance for institutions on how to transition their face-to-face offerings to emergency online alternatives and how to increase quality in these courses over time.

- The State Authorization Reciprocity Agreement (SARA) is a voluntary, state-led initiative designed to establish
 comparable standards for US states and territories regulating postsecondary distance education. SARA expands
 access to postsecondary educational opportunities, while ensuring meaningful consumer protections for students and
 reducing regulatory red-tape for institutions. WICHE is responsible for coordinating the membership of SARA states in
 the West through the WICHE State Authorization Reciprocity Agreement (W-SARA).
- At the outset of the recent outbreak of COVID-19, WICHE quickly reacted, shifted to remote work, and continues to
 advance our mission. WICHE is facilitating peer-to-peer videoconferences for higher education leaders to connect and
 identify solutions to common challenges; following legislation passed in response to the crisis; and identifying how
 emergency funding for students and higher education institutions, as well as block grants to states, can be best used
 to support education in the West. The Behavioral Health Program is hosting webinars that offer guidance to support
 the mental wellbeing of their students, and WCET is providing updates and resources to help institutions address
 issues that arise due to the COVID-19 outbreak.

About WICHE and the WICHE Commission

For more than 65 years, WICHE has served as a trusted partner for states and territories in the Western region in order to address some of society's most pressing needs. From promoting high-quality, affordable postsecondary education to helping states get the most from their technology investments and addressing behavioral health challenges, WICHE improves lives across the West through innovation, cooperation, resource sharing, and sound public policy.

The WICHE Commission oversees the development of WICHE programs and assures that the Western Regional Compact is carried out for the benefit of the citizens of the West. WICHE's 48 commissioners, who are appointed by the governors of the 15 Western states and the US Pacific Territories and Freely Associated States, are leaders in higher education; they include state higher education executive officers, college and university presidents, legislators, business and community leaders, and other key partners. Camille Preus from Oregon is the 2020 chair of the Commission.

