New Mexico

Working for the West

Since 1953 New Mexico has partnered with and benefited from the Western Interstate Commission for Higher Education (WICHE) through regional collaboration, resource-sharing, sound public policy, and innovation.

Commissioners



Barbara Damron Chief Government Relations Officer, University of New Mexico



Legislature

Patricia Sullivan Assoc Dean for Outreach and Recruiting, New Mexico State U.

Legislative Advisory Committee



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Legislature

G. Andrés Romero Representative, New Mexico State Legislature



John Sapien

Senator

Legislature



William Soules Senator New Mexico State New Mexico State Assembly

WUE Student

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WUE Student

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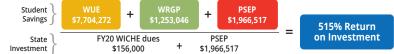
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WICHE ...

Provides strong return on investment

- 1,012 New Mexico residents saved \$9 million in 2019-20 through the Western Undergraduate Exchange (WUE) and the Western Regional Graduate Program (WRGP). These WICHE programs provide significant student savings on nonresident tuition at 170+ Western U.S. public colleges and universities.
- In 2019-20 WICHE Student Access Programs provided New Mexico a 515 percent return on investment, relative to the state's annual WICHE dues.
- New Mexico students and their families have saved over \$103.8 million since the state began participating in WUE.
- The Master Property Program (MPP) helps institutions reduce their insurance premiums and improve their coverage. The MPP includes more than 170 campuses with total insured values of over \$100 billion.

Helps New Mexico attract students from other states

• WUE and WRGP incentivized 645 students this year to invest their tuition dollars in New Mexico.

Bolsters New Mexico's health workforce

- Through the Professional Student Exchange Program (PSEP), students from New Mexico can enroll in participating programs in another state while receiving substantial tuition support. Currently, New Mexico supports students in dentistry, optometry, and veterinary medicine.
- WICHE's Behavioral Health Program was contracted by the state of New Mexico to provide consultation and technical assistance for the development and implementation of the New Mexico Psychology Internship Consortium, which helps build quality behavioral health resources in rural areas of the state.

Helps New Mexico allocate resources efficiently with data and policy analysis

 WICHE offers various data and policy resources to support better-informed decision-making. WICHE's research projects and collaborations cover postsecondary completion, closing attainment gaps, adult learners, and multistate data-sharing to support educational planning and workforce development. WICHE staff serve as expert resources and provide technical assistance on finance, financial aid, articulation and transfer, strategic planning, student demographics, and more. WICHE's website features Benchmarks, an interactive dashboard featuring the most recent data available on the West's progress in improving access to, success in, and the financing of higher education, as well as other useful resources.



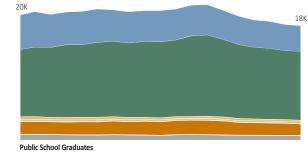
www.wiche.edu

 WICHE's quadrennial Knocking at the College Door report is the foremost US resource for projections of college-ready students. There is an abundance of information on knocking. wiche.edu, including the publication and other reports, projections data, interactive data dashboards, recorded webinars and presentations, and New Mexico's state profile.

Fosters idea sharing

- WICHE's Legislative Advisory Committee provides valuable insights on trends and promising practices to New Mexico's legislative leaders as they build partnerships with leaders in other Western states.
- Five New Mexico institutions are members of the Western Academic Leadership Forum (the Forum), a consortium of academic officers at bachelor's, master's, and doctoral institutions and chief executives and chief academic officers for systems and state governing boards. New Mexico

New Mexico Projected High School Graduates, 2013-14 to 2031-32, Public by Race/Ethnicity, and Private



White Hispanic Asian/Pacific Islander Black American Indian/Alaska Native Private School Graduates

Knocking at the College Door: Projections of High School Graduates, 9th Edition. Western Interstate Commission for Higher Education, 2016.

members include *Eastern New Mexico University, New Mexico State University, Northern New Mexico College, University of New Mexico,* and *Western New Mexico University.* Greg Fant, New Mexico State University, serves on the Forum executive committee. Academic leaders at community colleges (cc) and technical schools and at systems and state governing and coordinating boards associated with two-year institutions are members of the Western Alliance of Community College Academic Leaders (the Alliance). The New Mexico members of the Alliance are *New Mexico Military Institute,* and *New Mexico State University Alamorgordo*. Douglas Murray, New Mexico Military Institute, serves on the executive committee of the Alliance. Both the Forum and the Alliance exchange ideas and information, share resources and expertise, and collaborate on regional initiatives.

Central New Mexico Community College, Navajo Technical College, New Mexico State University, Southwestern Indian Polytechnic Institute, University of New Mexico, and Western New Mexico College are all members of WCET (WICHE Cooperative for Educational Technologies), the leader in the practice, policy, and advocacy of technology-enhanced



learning in higher education. WCET's growing membership includes almost 400 institutions, higher education agencies and systems, nonprofit organizations, government agencies, and corporations in all U.S. states and several Canadian provinces. Through its *Frontiers* blog, convenings, and active online discussions, WCET keeps members informed of the latest in policy change, regulations, and trends in educational technology. And WCET offers a host of resources related to educational technology and faculty support, including advice and guidance for institutions on how to transition their face-to-face offerings to emergency online alternatives and how to increase quality in these courses over time.

- The State Authorization Reciprocity Agreement (SARA) is a voluntary, state-led initiative designed to establish
 comparable standards for US states and territories regulating postsecondary distance education. SARA expands access
 to postsecondary educational opportunities, while ensuring meaningful consumer protections for students and reducing
 regulatory red-tape for institutions. WICHE is responsible for coordinating the membership of SARA states in the West
 through the WICHE State Authorization Reciprocity Agreement (W-SARA).
- The State Authorization Network (SAN) provides institutional support in managing regulations related to online courses and programs. New Mexico's members are: New Mexico State University (NMSU), NMSU Alamogordo CC, NMSU Carlsbad CC, NMSU Doña Ana CC, and NMSU Grants CC.
- At the outset of the recent outbreak of COVID-19, WICHE quickly reacted, shifted to remote work, and continues to
 advance our mission. WICHE is facilitating peer-to-peer videoconferences for higher education leaders to connect and
 identify solutions to common challenges; following legislation passed in response to the crisis; and identifying how
 emergency funding for students and higher education institutions, as well as block grants to states, can be best used to
 support education in the West. The Behavioral Health Program is hosting webinars that offer guidance to support the
 mental wellbeing of their students, and WCET is providing updates and resources to help institutions address issues that
 arise due to the COVID-19 outbreak.

About WICHE and the WICHE Commission

For more than 65 years, WICHE has served as a trusted partner for states and territories in the Western region in order to address some of society's most pressing needs. From promoting high-quality, affordable postsecondary education to helping states get the most from their technology investments and addressing behavioral health challenges, WICHE improves lives across the West through innovation, cooperation, resource sharing, and sound public policy.

The WICHE Commission oversees the development of WICHE programs and assures that the Western Regional Compact is carried out for the benefit of the citizens of the West. WICHE's 48 commissioners, who are appointed by the governors of the 15 Western states and the US Pacific Territories and Freely Associated States, are leaders in higher education; they include state higher education executive officers, college and university presidents, legislators, business and community leaders, and other key partners. Camille Preus from Oregon is the 2020 chair of the Commission.

