

The Equity { Equation }

**Digital Learning + Innovative Teaching =
Academic Success for Every Learner Everywhere**

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The Emergency Shift Online: Losing Students

- Tuition deposits are down by as much as 8 percent among families making less than \$60,000 a year, according to one survey of 100 colleges. (EAB)
- Students from families with incomes under \$75,000 are nearly twice as likely to say they “canceled all plans” to take classes this fall as students from families with incomes over \$100,000, according to a U.S. Census Bureau survey in late August.
- FAFSA completions are down 4 percent overall among high school students, but they are down nearly 6 percent among students from Title I high schools, which serve a large number of high-poverty students, according to the National College Attainment Network (NCAN).

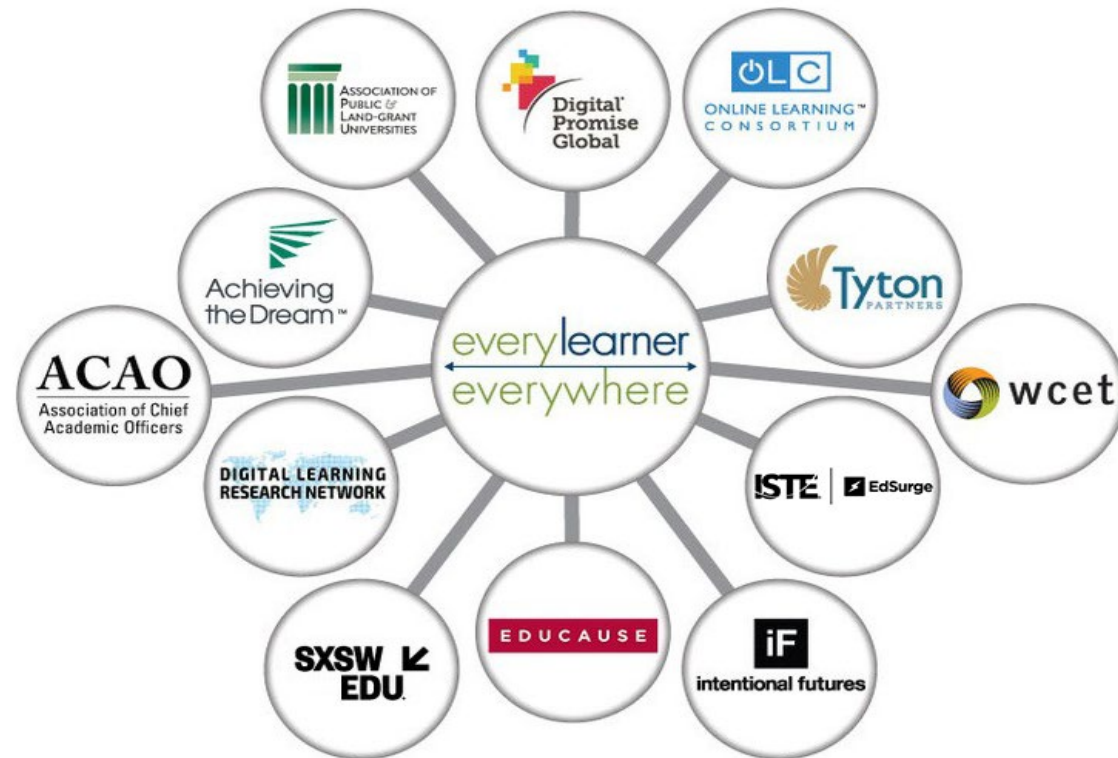




“Well-planned online learning experiences are meaningfully different from courses offered online in response to a crisis or disaster. Colleges and universities working to maintain instruction during the COVID-19 pandemic should understand those differences when evaluating this emergency remote teaching.”

— Hodges et al., “The Difference Between Emergency Remote Teaching and Online Learning” in EDUCAUSE Review, March 27, 2020.

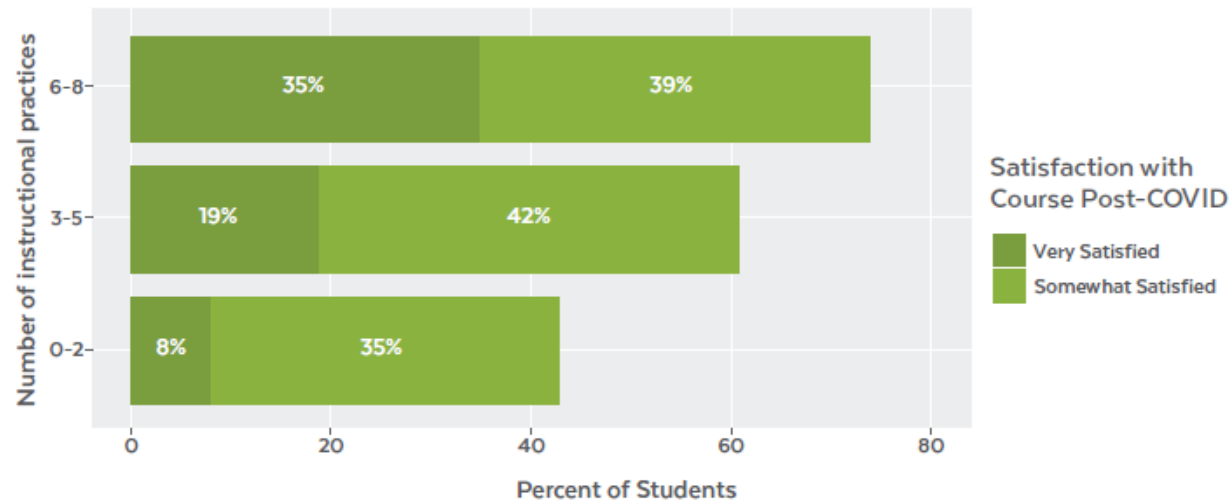
Every Learner Everywhere advocates for equitable outcomes in U.S. higher education through advances in digital learning.



Effective Implementation of Digital Solutions leads to Improved Student Satisfaction

SUDDENLY ONLINE

FIGURE 8. SATISFACTION WITH POST-COVID-19 COURSE BY NUMBER OF RECOMMENDED ONLINE PRACTICES USED



Let's hear from our students...



Thank You!



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