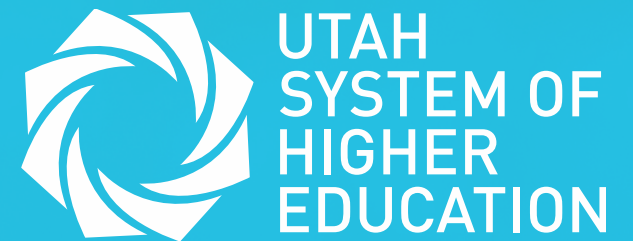


Interstate Passport and Transfer in Utah



Impact of COVID-19 on Higher Education in Utah

Interstate Passport[®]

A national program enabling block transfer of lower-division general education attainment based on student learning outcomes, rather than on specific courses and credits.

[INTERSTATEPASSPORT.WICHE.EDU](https://interstatepassport.wiche.edu)

Student Focused

Faculty Driven

Institutional Autonomy

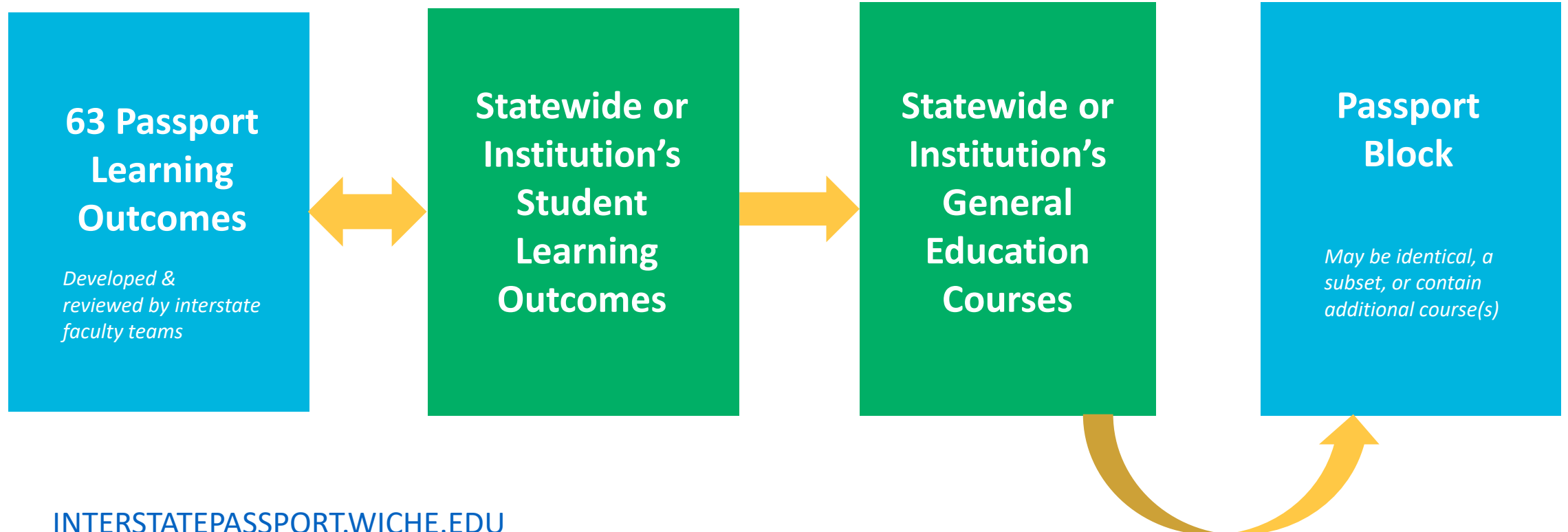
Quality Assurance

Benefits to Students

- Achieve early milestone of completion, encouraging persistence, regardless of transfer
- Avoid unnecessary repetition of learning already achieved, saving time and money
- Know in advance of transfer that Gen Ed requirements will be met at Network member institutions
- Earn a meaningful foundational skills “credential” that may have value in the workforce



Mapping Gen Ed Learning Outcomes



Call to Action Task Force of Nationally Recognized Leaders



Samuel Gingerich,
Task Force Co-Chair,
Former Provost &
Executive Vice
Chancellor, University
of Alaska Anchorage



Francisco Rodriguez,
Task Force Co-Chair,
Chancellor, Los
Angeles Community
College District



R. Joel Farrell,
Chief,
Institutional
Analytics, Air
University/Com
munity College
of the Air Force



Debora Halbert,
Associate Vice
President for
Academic
Programs and
Policy, University
of Hawai'i



Dianne Harrison,
President,
California State
University
Northridge



Adena W. Loston,
President
St. Philip's
College, Texas



George Mehaffy,
Senior Advisor,
Sova Solutions



Diana Natalicio,
President
Emerita,
University of
Texas at El Paso



Laurie Nichols,
President, Black
Hills State
University



Paul Turman,
Chancellor,
Nebraska
State College
System



Belle Wheelan,
President,
Southern
Association of
Colleges and
Schools
Commission on
Colleges



**Dave R.
Woolstenhulme,**
Commissioner,
Utah System of
Higher Education

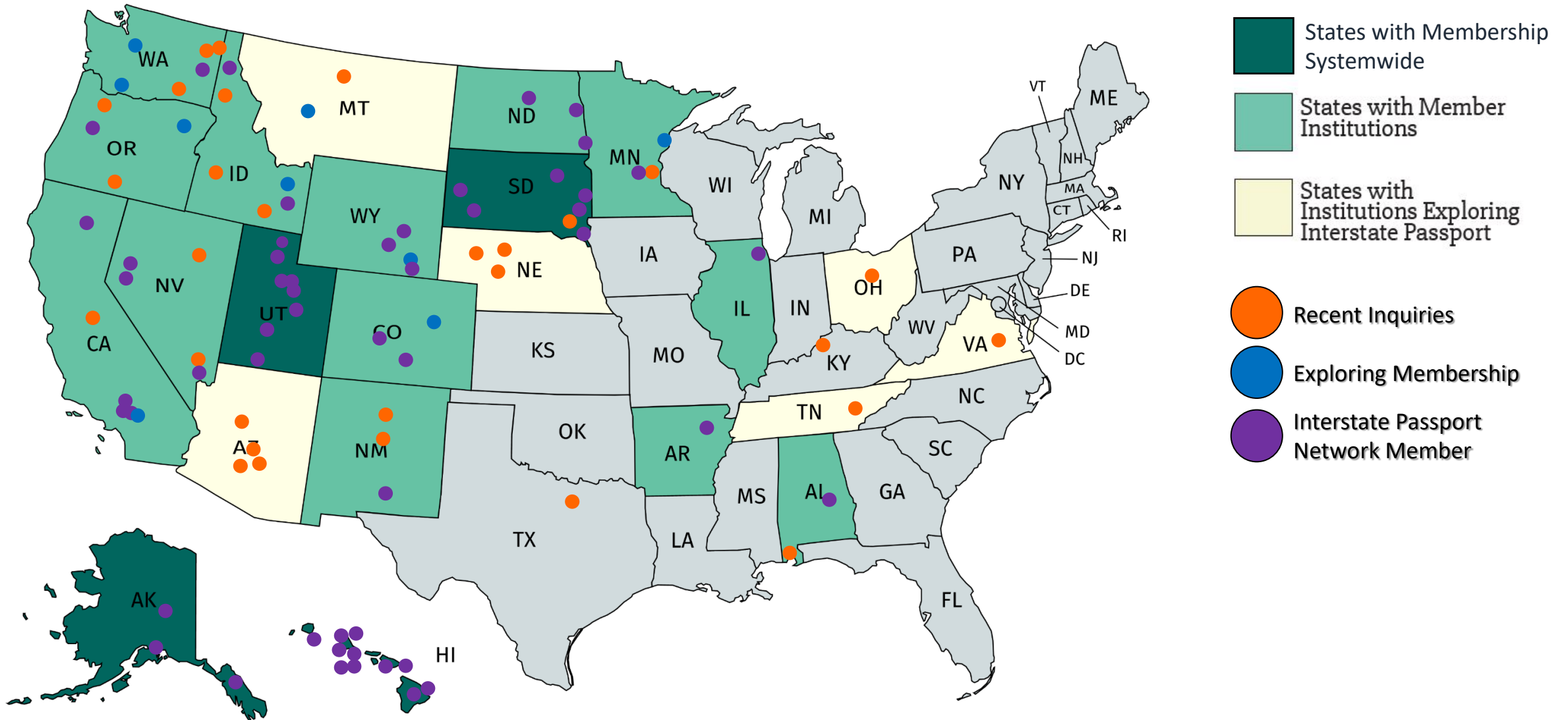
Response to Call To Action, Issued July 8, 2020

- **Over 200 signatures of support including:**
 - Association of Community College Trustees (ACCT)
 - American Council on Education (ACE)
 - Complete College America (CCA)
 - Hispanic Association of Colleges and Universities (HACU)
 - National Association for Equal Opportunity in Higher Education (NAFEO)
 - National Association of Student Personnel Administrators (NASPA)
 - The League for Innovation
- **Ongoing inquiries about membership; Letter to SHEEO members**
- **Featured in University Business & AACRAO Connect Newsletter**
- **Formed Colleagues for Interstate Passport's Future advisory group**

[INTERSTATEPASSPORT.WICHE.EDU](https://interstatepassport.wiche.edu)

Interstate Passport in Utah

Membership & Outreach

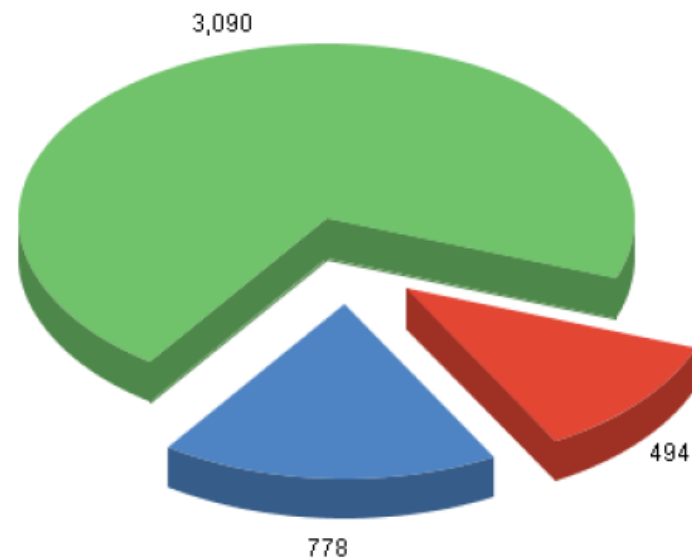


Patterns of Interstate Passport Use

Note that this pie chart shows total student transfer for selected Cohorts only. It does not correspond to the selected parameters.

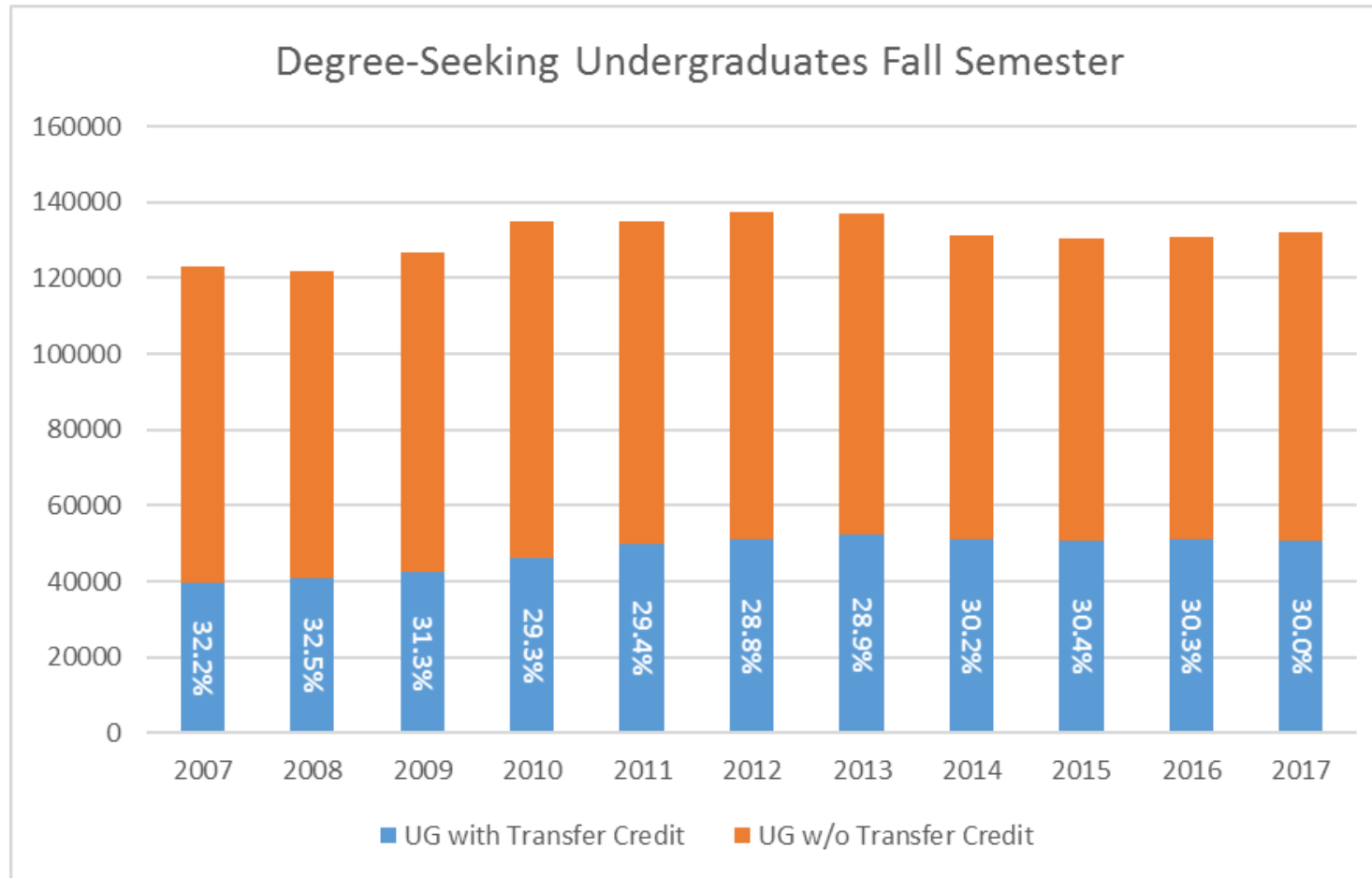
Please refer to the above charts for detailed breakdown of students transfers based on your selection.

■ Transferred within Utah ■ Transferred out of Utah ■ Transferred into Utah



Other Transfer Efforts in Utah

About 1/3 of USHE Undergraduates are Transfer Students



Excludes: Concurrent Enrollment students, continuing education students, graduate students, non matriculated students

“Transfer credit” is credit from other institutions (not necessarily USHE). Includes credits taken through Concurrent Enrollment but excludes credits for AP and CLEP.

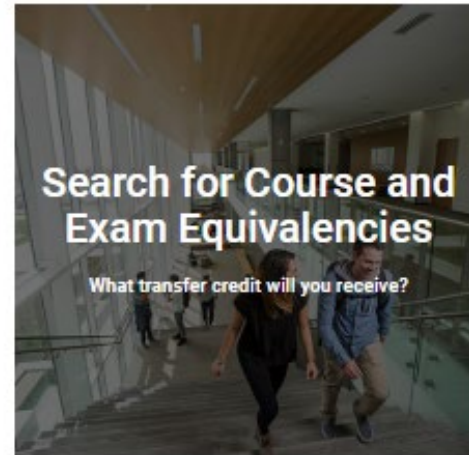
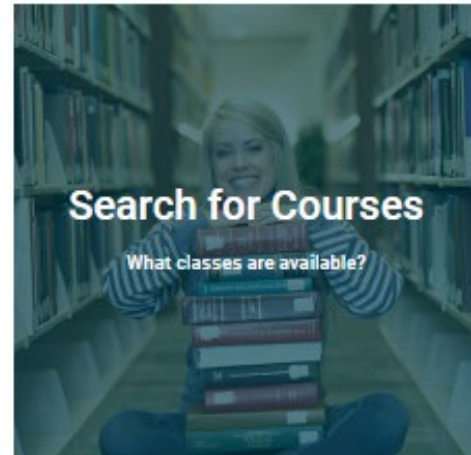
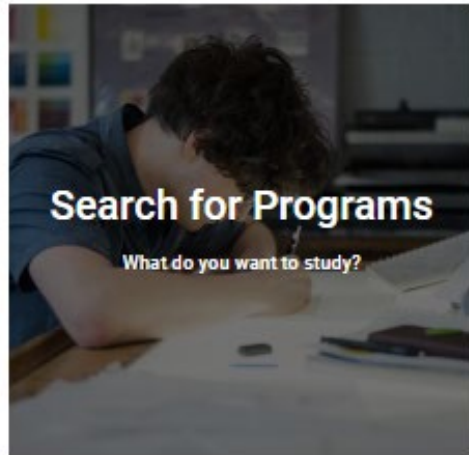
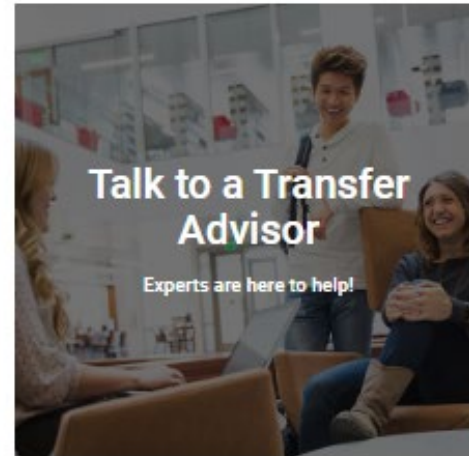
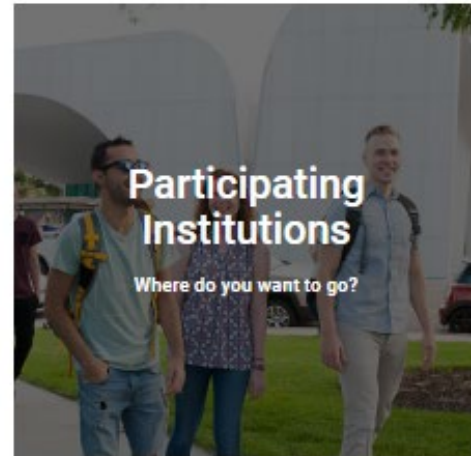
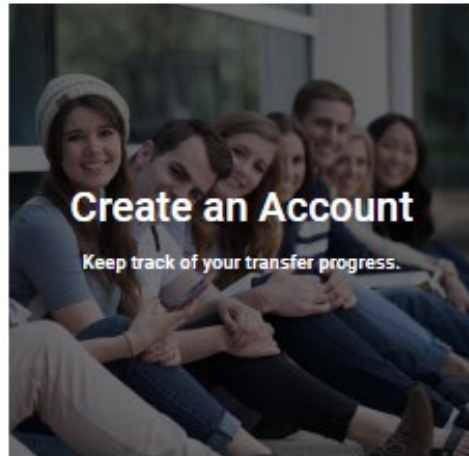


General Education Alignment

- Share “breadth” categories
- Common course numbering
- Minimum & maximum credit limits
- General Education Task Force

Get Started

Whether it's time to get serious about returning to school or you're starting to plan for your undergraduate adventure, we've got you covered.



Single Sign-On & Coursework Importer

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Enter your information:

Username: *

Password: *

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[Did you forget your username or password?](#)

or

Log in with your institution account:

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- [Salt Lake Community Colle...](#)
- [Snow College](#)
- [Southern Utah University](#)
- [University of Utah](#)
- [Utah State University](#)
- [Utah Valley University](#)
- [Weber State University](#)

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Don't have a Utah Transfer Guide account?

Create a Utah Transfer Guide account now and start building your course plan. Fill in your academic history, find your best transfer schools, and share your profile with schools that you are interested in.

[Create your Utah Transfer Guide account here!](#)



The Utah Transfer Guide is a tool to help you plan your transfer and should be used along with the information you receive from your transfer advisor.

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Transfer Check

UtahTransferGuide

Home Get Started Common Questions About

Transfer Check

Institution Program **Results**


Transfer Check Results

The following degree completion programs including concentrations, if any, match your selections:

Institution	Program	Year	Credits towards transfer <small>(click any to view detailed results)</small>
Utah Valley University	BS, Psychology	2019-20*	62.0 credits
Dixie State University	BS, Psychology	2019-20*	61.0 credits
University of Utah	BS, Psychology	2019-20*	51.0 credits

* NOTE: The degree requirements used in this Transfer Check may not be for the current academic year, but are the latest available.

PREVIOUS

**UTAH SYSTEM OF HIGHER EDUCATION**

The Utah Transfer Guide is a tool to help you plan your transfer and should be used along with the information you receive from your transfer advisor.

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- My Course History
- My Equivalency Maps
- My Transfer Checks
- Share my Information
- My Message & Storage Center

Regents Transfer Council

- 1. Defining systemwide expectations for major program alignment and lower-division pathways:**
 - a) Address structural misalignments between associate and bachelor's pathways
 - b) Address General Education misalignments
 - c) Address common course numbering glitches
 - d) Aim for systemwide articulation, including with technical education programs
- 2. Identify data needs**
- 3. Propose necessary changes to policy**
- 4. Create an appeals process**