



WICHE

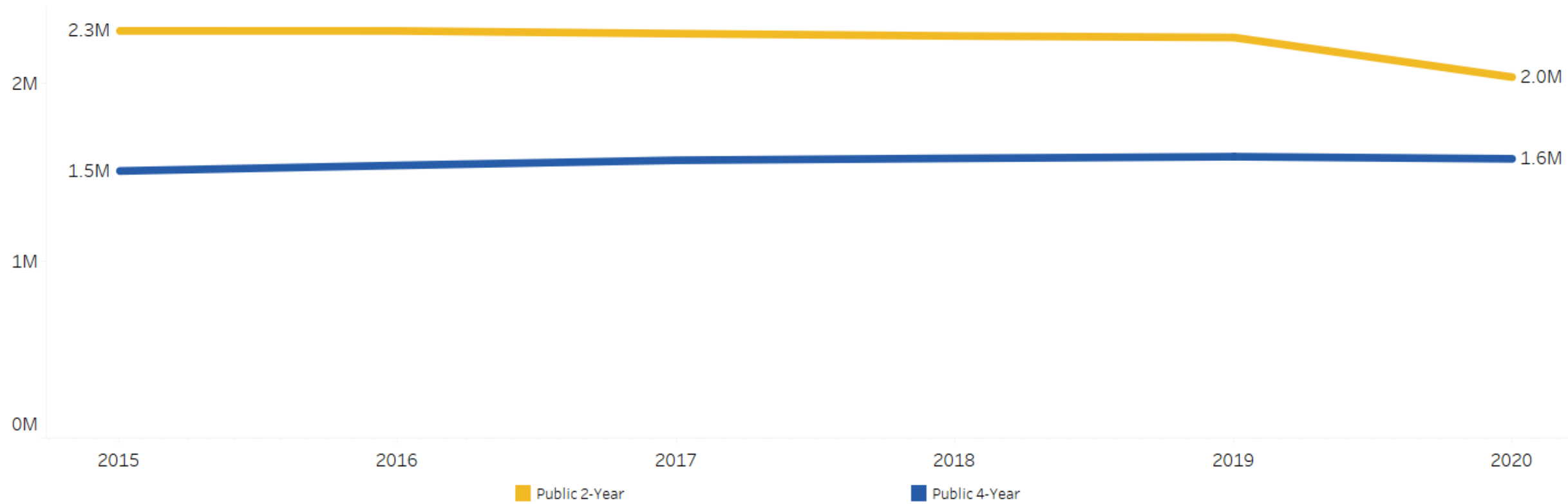


Western Interstate Commission
for Higher Education

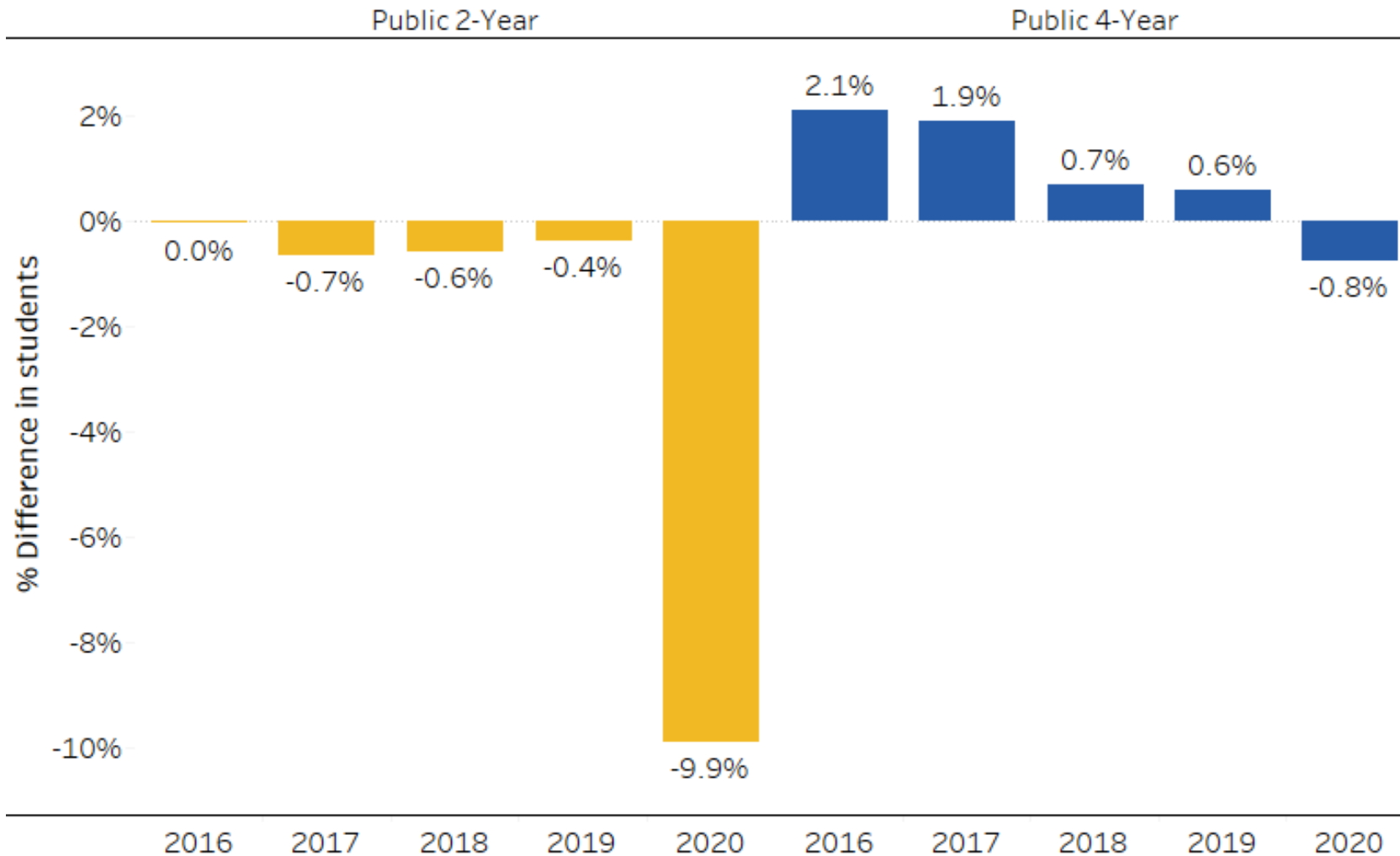
How has COVID Impacted Higher Education?

November 17, 2021

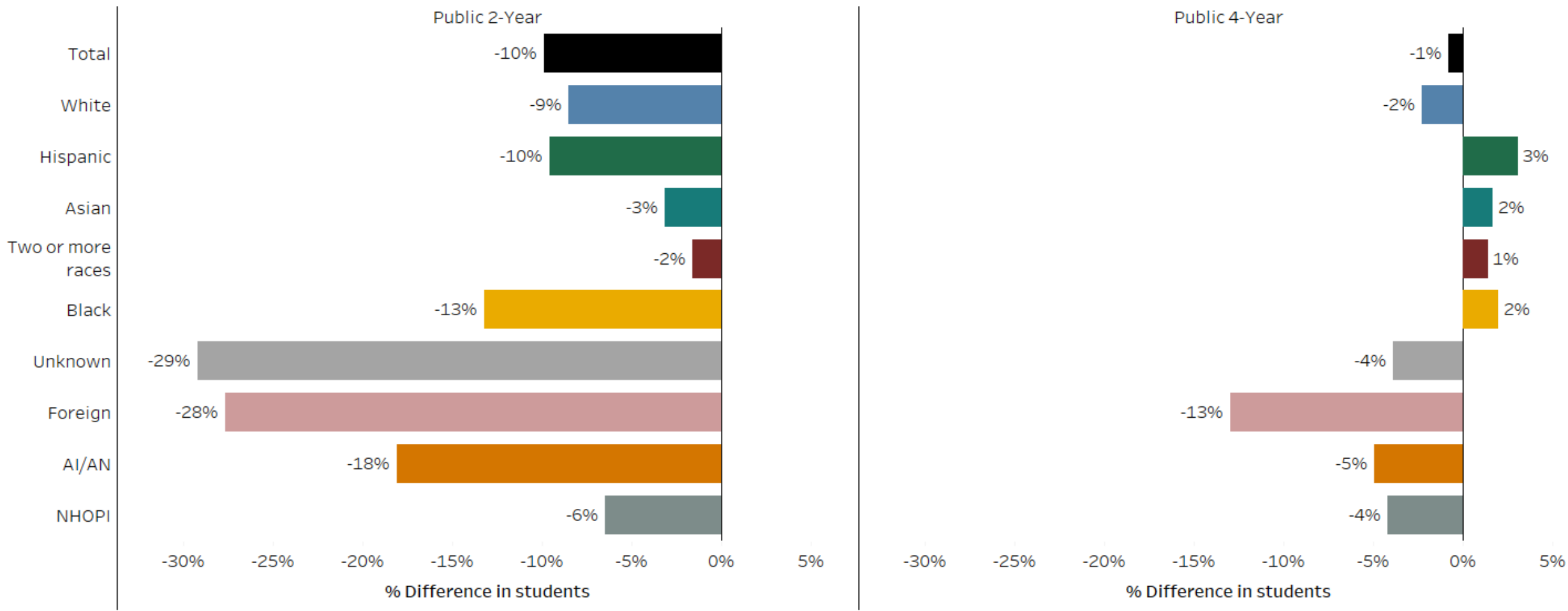
WICHE Undergraduate Enrollment by Sector, Fall 2015 to Fall 2020



WICHE Undergraduate Enrollment by Sector, Annual Percent Change, Fall 2015 to Fall 2020

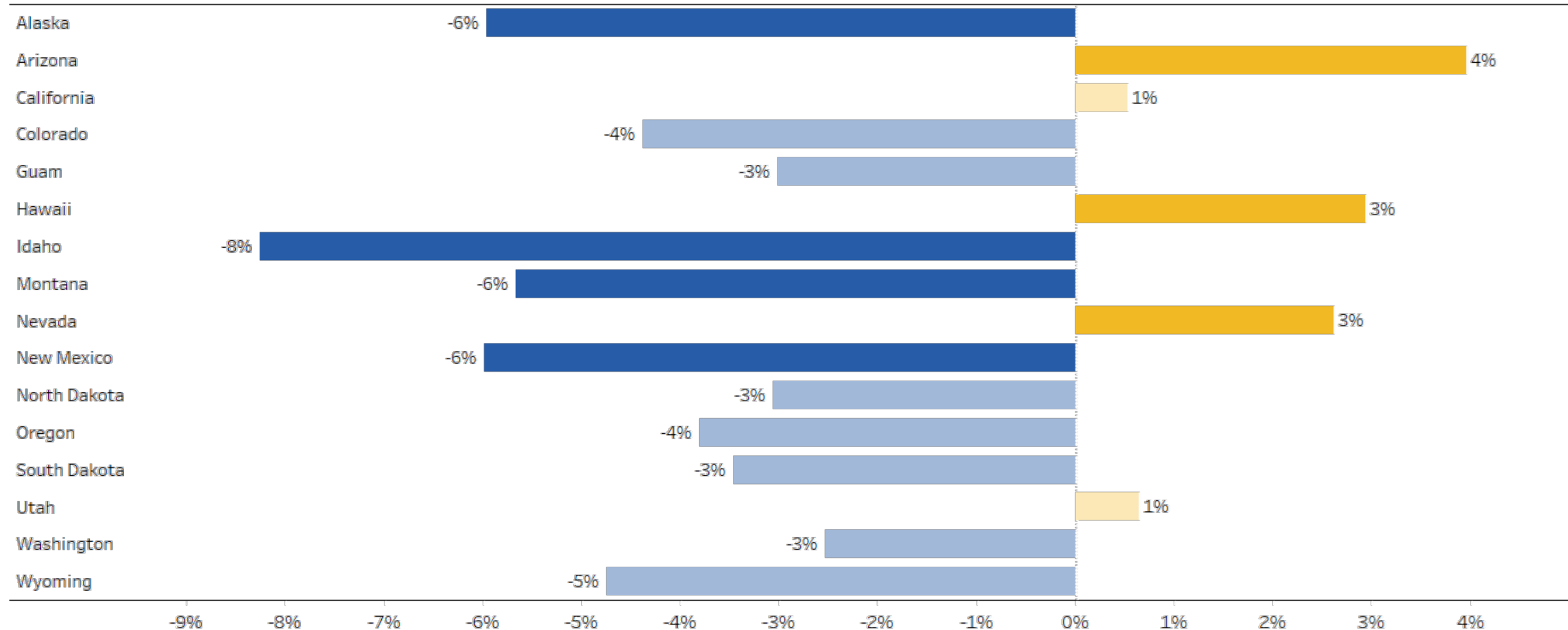


WICHE Undergraduate Enrollment by Race/Ethnicity and Sector, Percent Change, Fall 2019 to Fall 2020



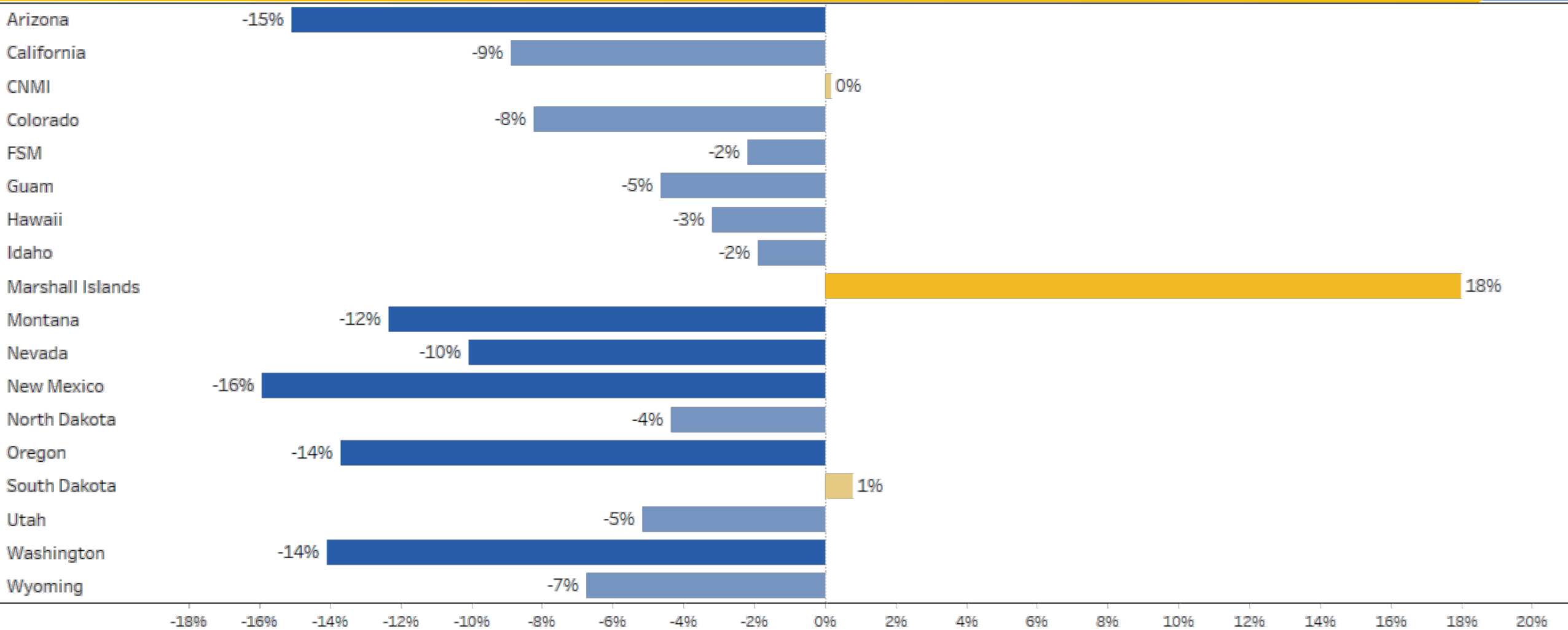
Source: IPEDS Fall Enrollment, 2019 to 2020

Undergraduate Enrollment at Public Four-Year Institutions, Percent Change, Fall 2019 to Fall 2020



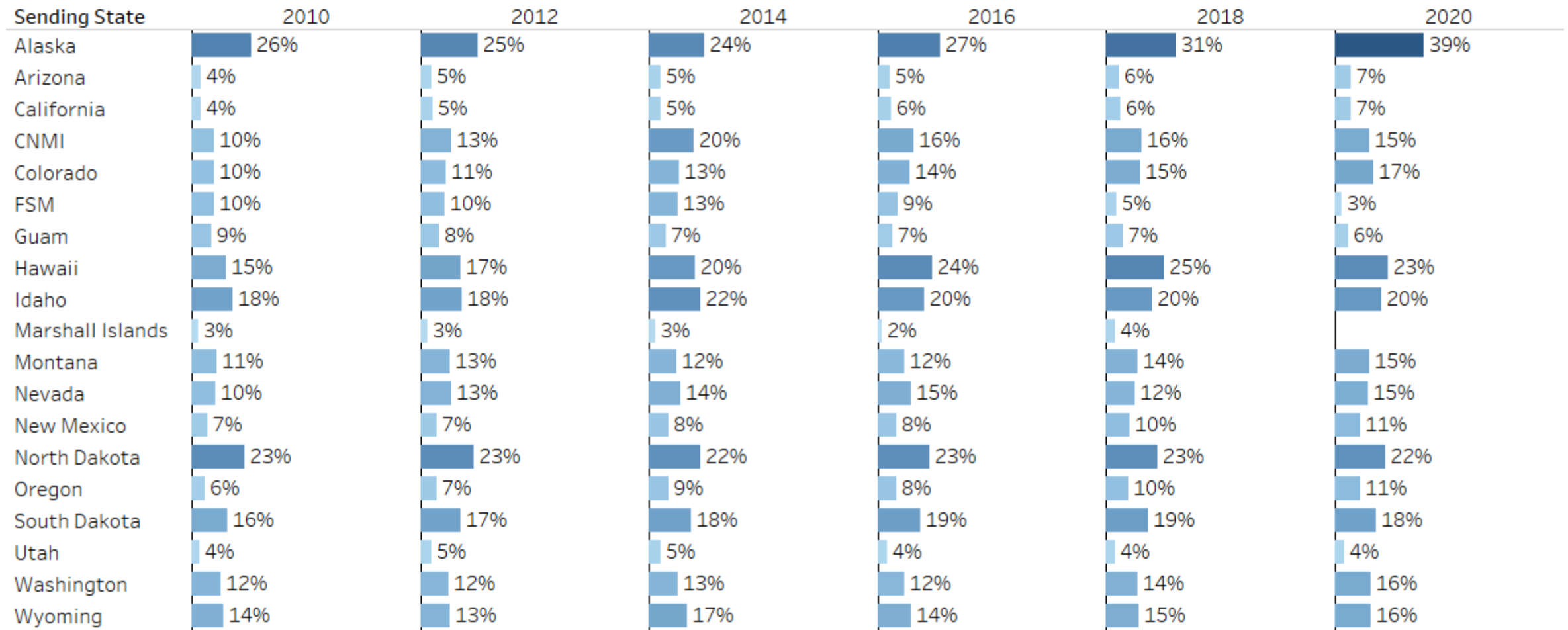
Source: IPEDS Fall Enrollment, 2019 to 2020

Undergraduate Enrollment at Public Two-Year Institutions, Percent Change, Fall 2019 to Fall 2020

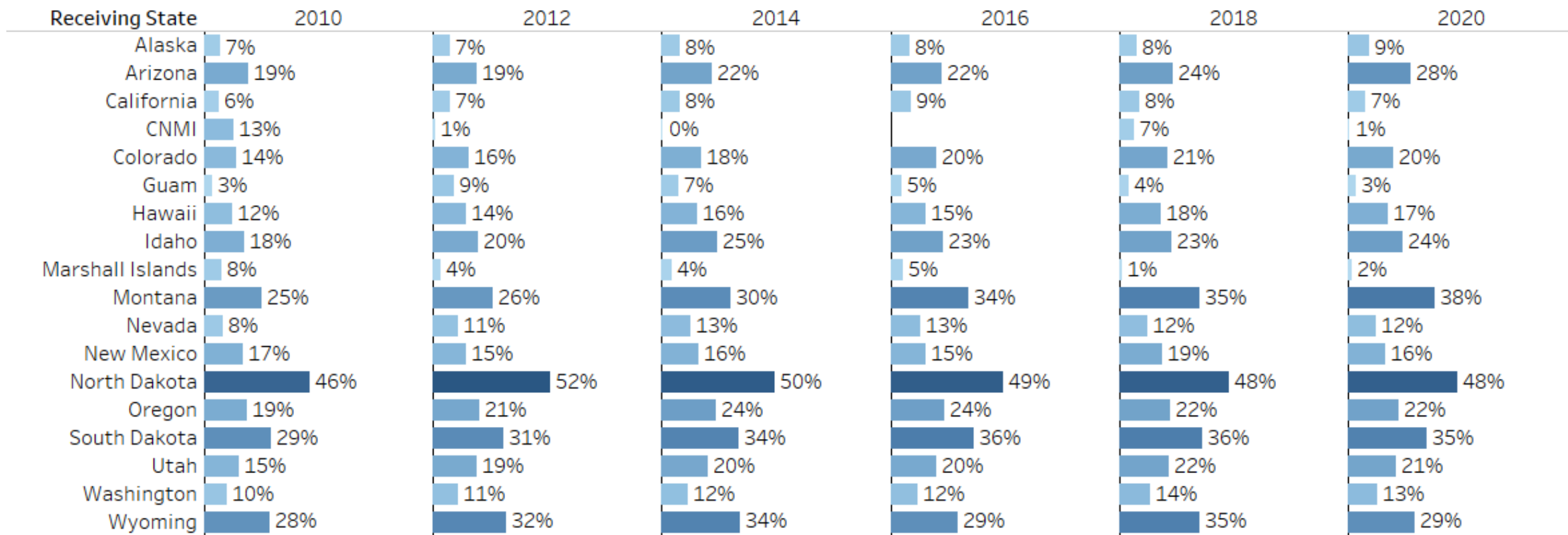


Source: IPEDS Fall Enrollment, 2019 to 2020

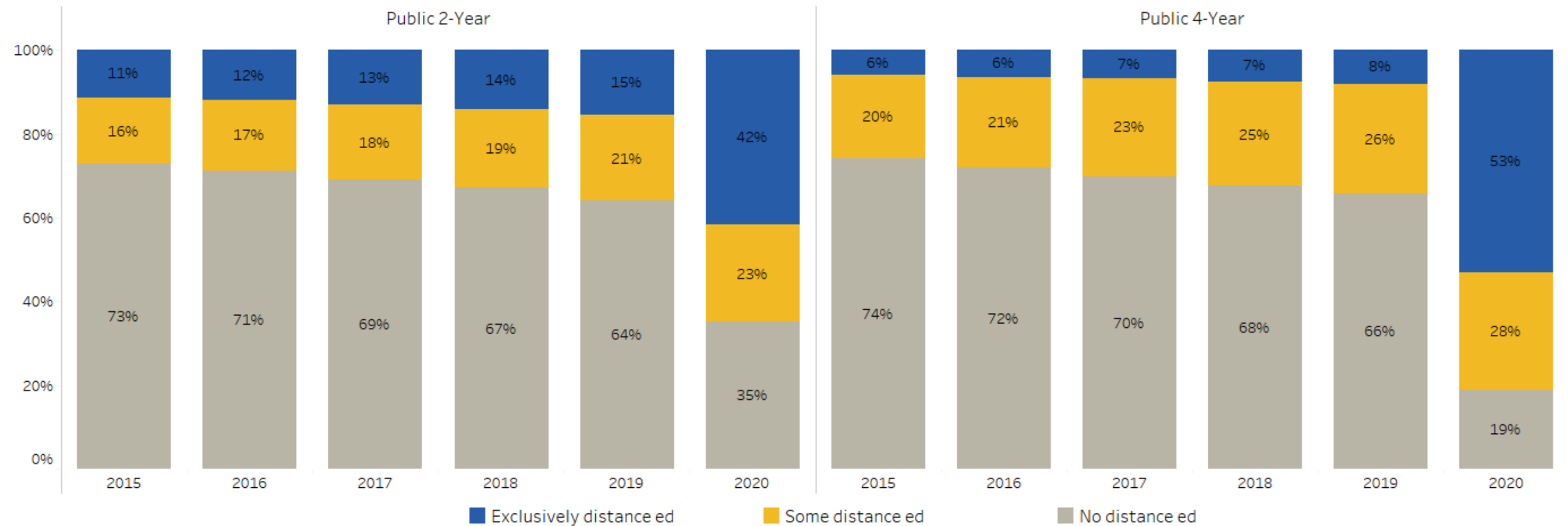
Share of Undergraduates Who Enroll Out-of-State by State of Residence, Fall 2010 to Fall 2020



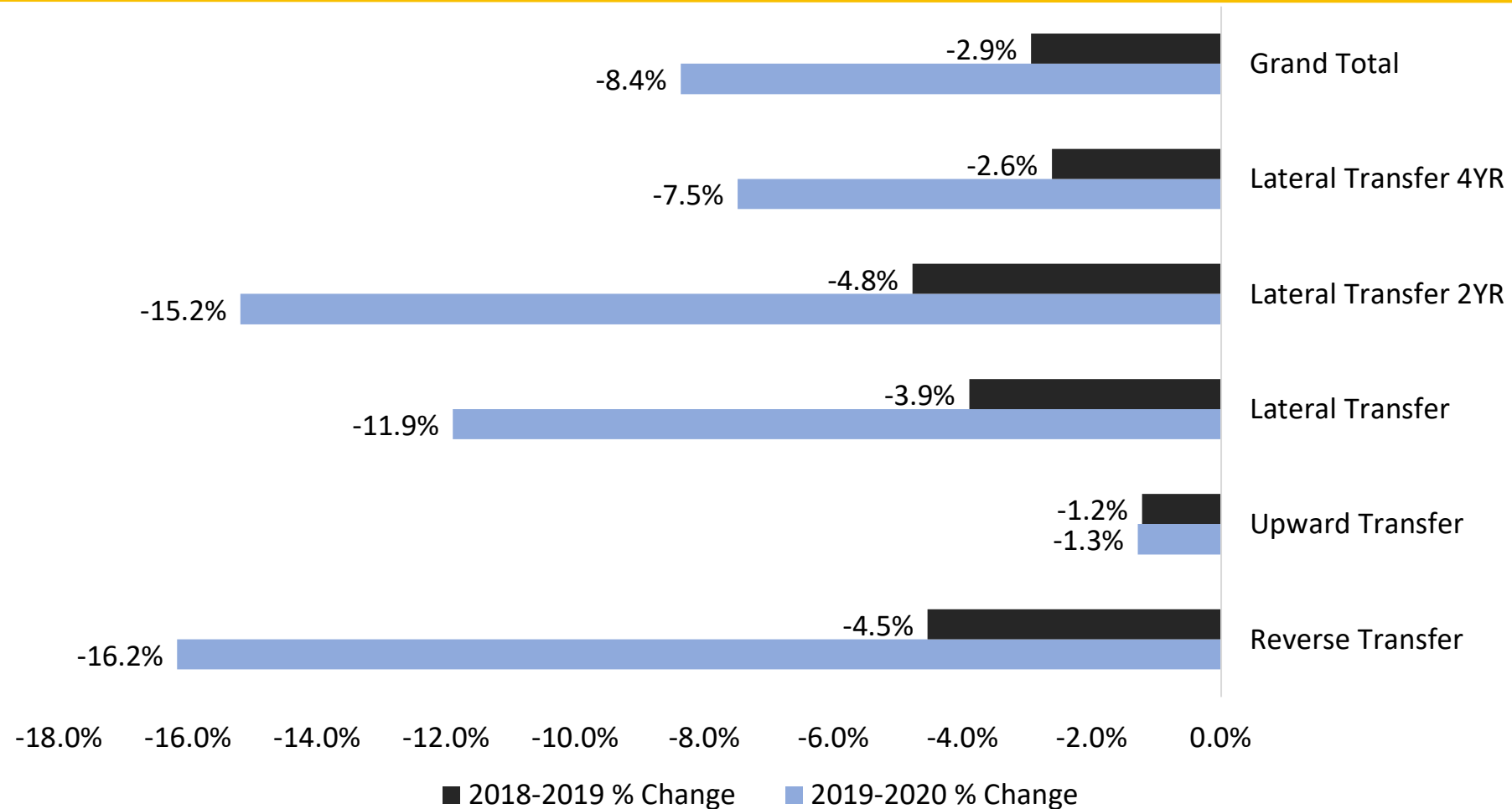
Out-of-State Students as a Share of Enrollments at Public Institutions, Fall 2010 to Fall 2020



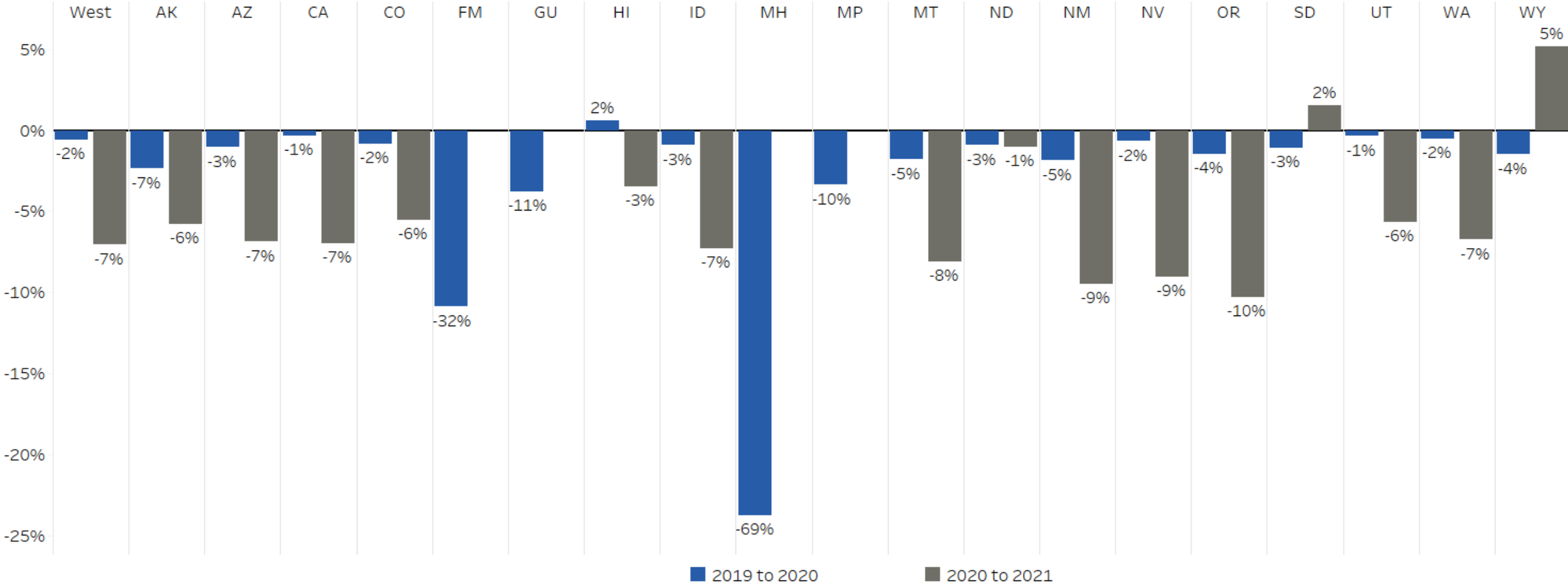
Undergraduate Enrollment by Distance Education Status, Fall 2015 to Fall 2020



U.S. Transfer Enrollment, Percent Change, 2018-19 to 2019-20 & 2019-20 to 2020-21

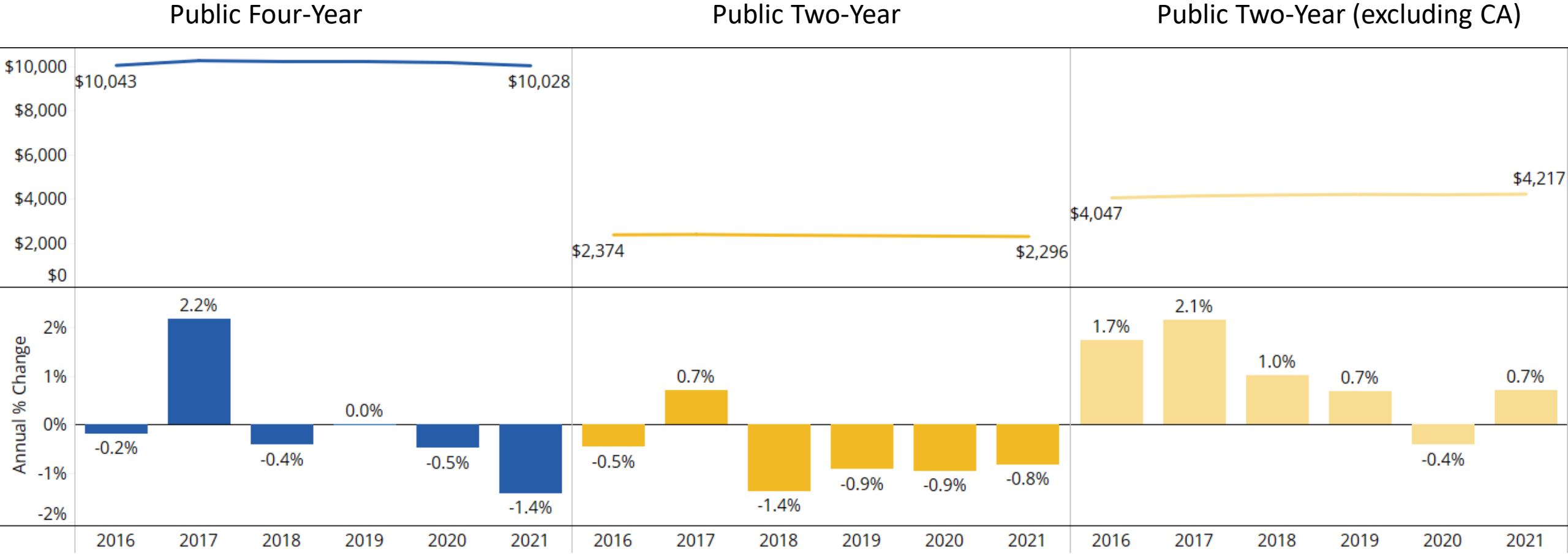


FAFSA Completions, Percent Change, 2019 to 2020 and 2020 to 2021



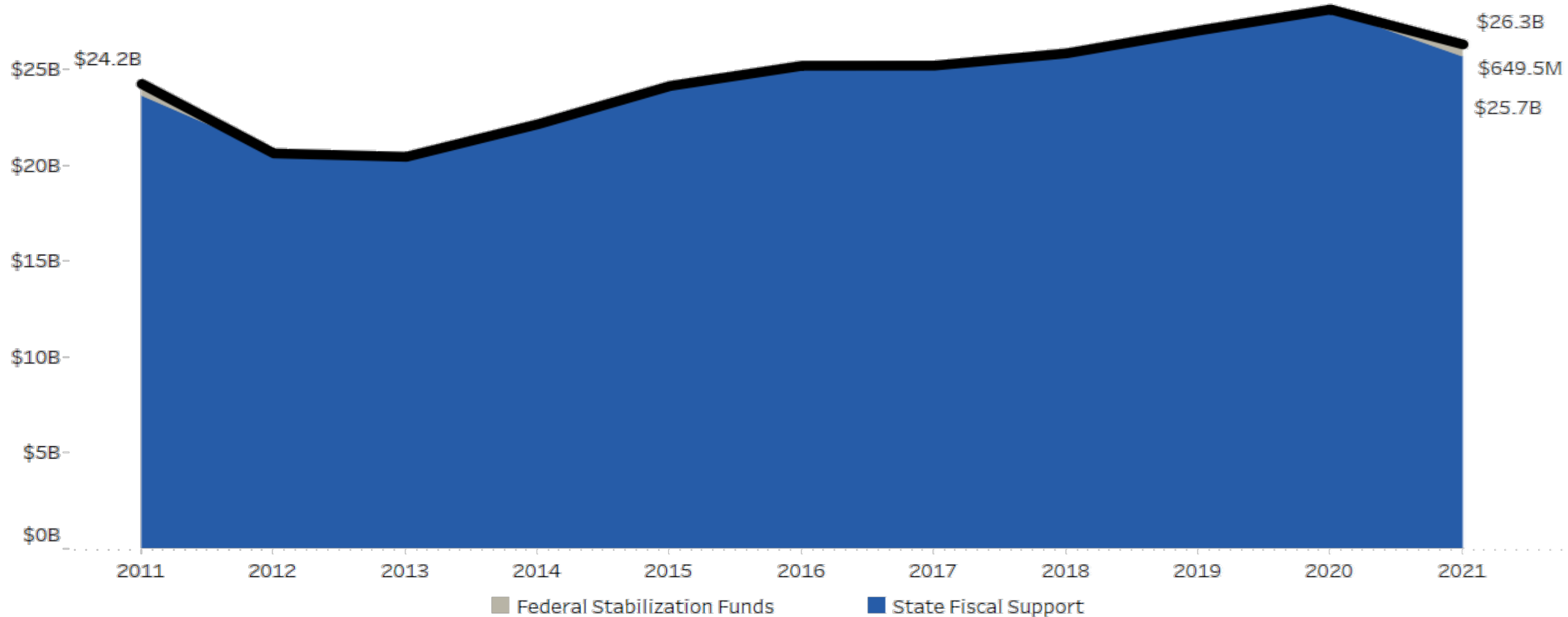
Source: Federal Student Aid Data Center, FAFSA Completion by High School and Public School District

Resident Undergraduate Tuition and Fees and Annual Percent Change, 2016-17 to 2021-22



Source: Western Interstate Commission for Higher Education, *Tuition and Fees in the West*, 2021-22

Total State Fiscal Support for Higher Education, FY 2011 to FY 2021



Impacts on Mental Health on Campus

- According to the Healthy Minds Network & American College Health Association's survey of college students:
 - College students reported the pandemic resulted in more financial stress
 - Students found it more difficult to access mental health care
 - Between Fall 2019 and Spring 2020, a larger proportion of students reported that their mental health impacted their academics and an increased prevalence of depression

[https://healthymindsnetwork.org/wp-content/uploads/2020/09/Healthy Minds NCHA COVID Survey Report FINAL.pdf](https://healthymindsnetwork.org/wp-content/uploads/2020/09/Healthy_Minds_NCHA_COVID_Survey_Report_FINAL.pdf)

Impacts on Mental Health on Campus

- According to the Center for Collegiate Mental Health's (CCMH) survey of students who seek treatment and counseling centers:
 - Top reported areas that were negatively impacted by COVID-19 include: mental health, motivation/focus, loneliness and isolation, and academics
 - Clinicians were more likely to assess anxiety, depression, academic performance, social isolation for those seeking treatment related to COVID-19 compared to peers seeking treatment for other reasons
 - In Fall 2020 – FT/FT students were more likely to report COVID impacts on mental health, isolation, finance and Seniors were more likely to report finance and career
 - There was a reported decrease in number of clients and appointments at counseling centers after the pandemic started but increase in average number of appointments per student
 - While 99% of centers were able to transition to telehealth they reported challenges with student engagement and managing students who pose a safety risk
 - “COVID impacts on mental health” appears to be a broad terminology that represents a range of mental health distress types

https://ccmh.psu.edu/index.php?option=com_dailyplanetblog&view=entry&year=2021&month=02&day=01&id=9:part-1-of-5-covid-19-s-impact-on-college-student-mental-health

Gaps and Data Considerations

- Lagged data makes it difficult to assess real time impacts
- More clarity around distance education
- A need for better data to understand mental health impacts
- Assessing data for workforce and economic development
- More Resources: <https://www.wiche.edu/lac-data-profiles/>

Discussion

- Which of these trends have you observed in your state/territory?
- Have you seen any other higher education trends over the past year and a half?
- Which changes are anomalies, and which may be here to stay?