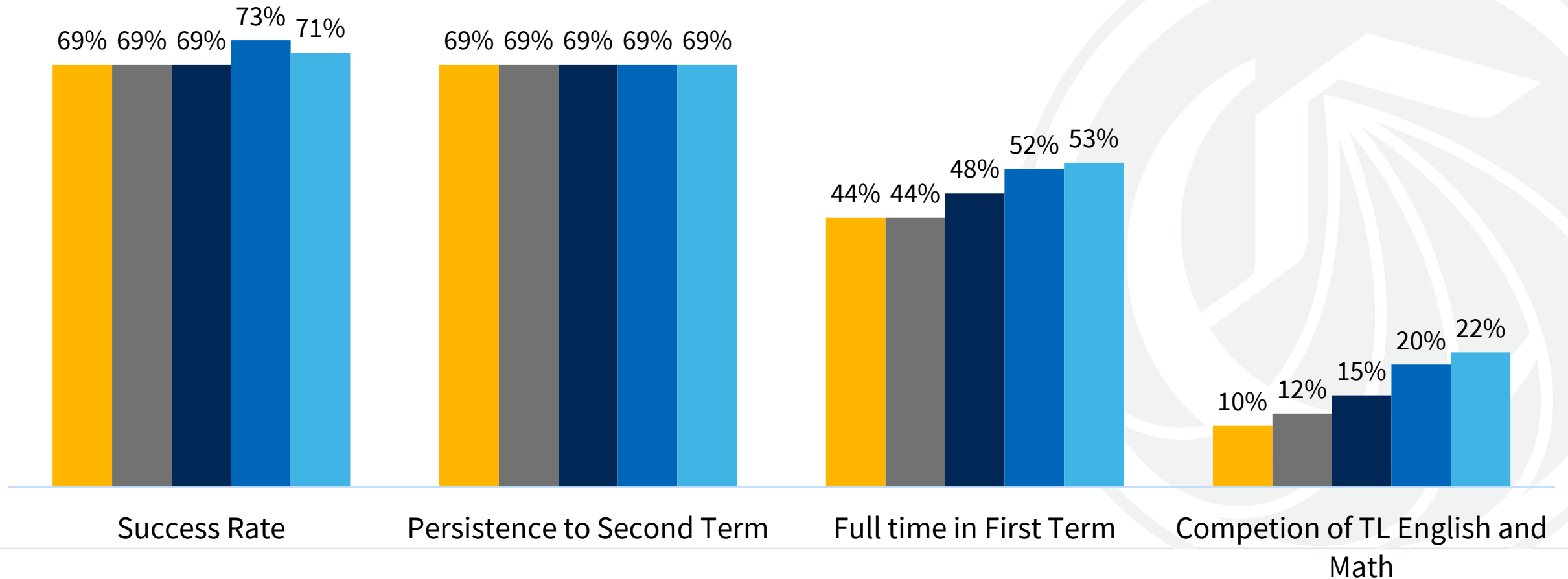"Always try to make the familiar strange and the strange familiar."

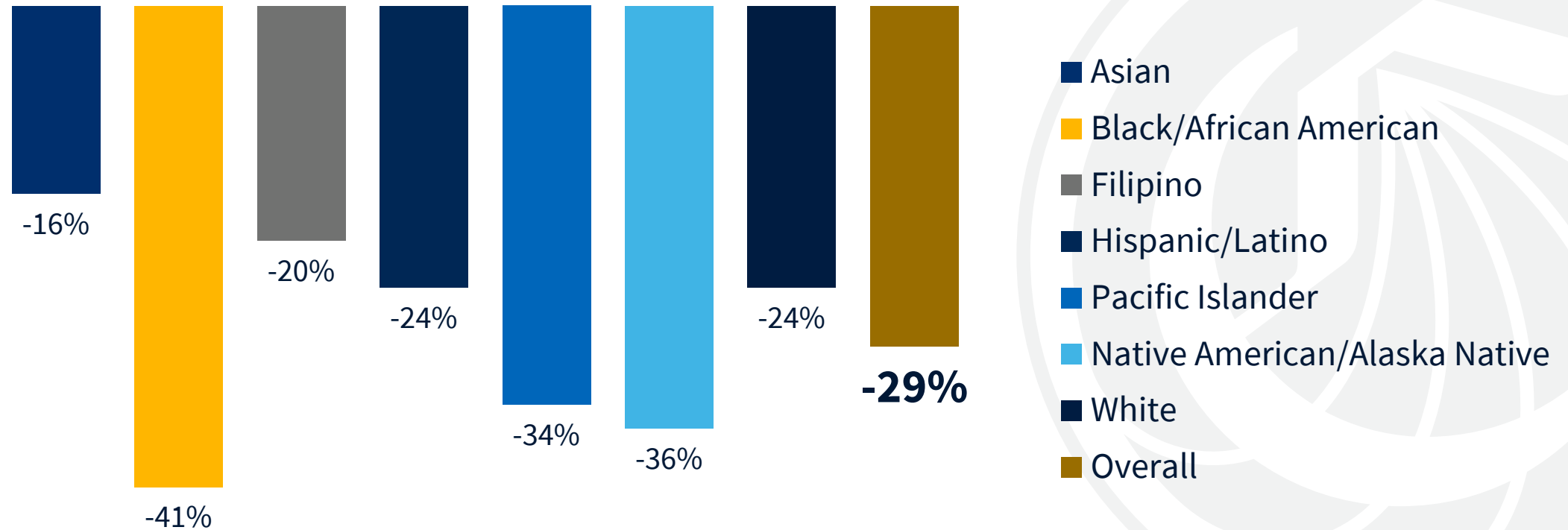Looking beyond enrollment

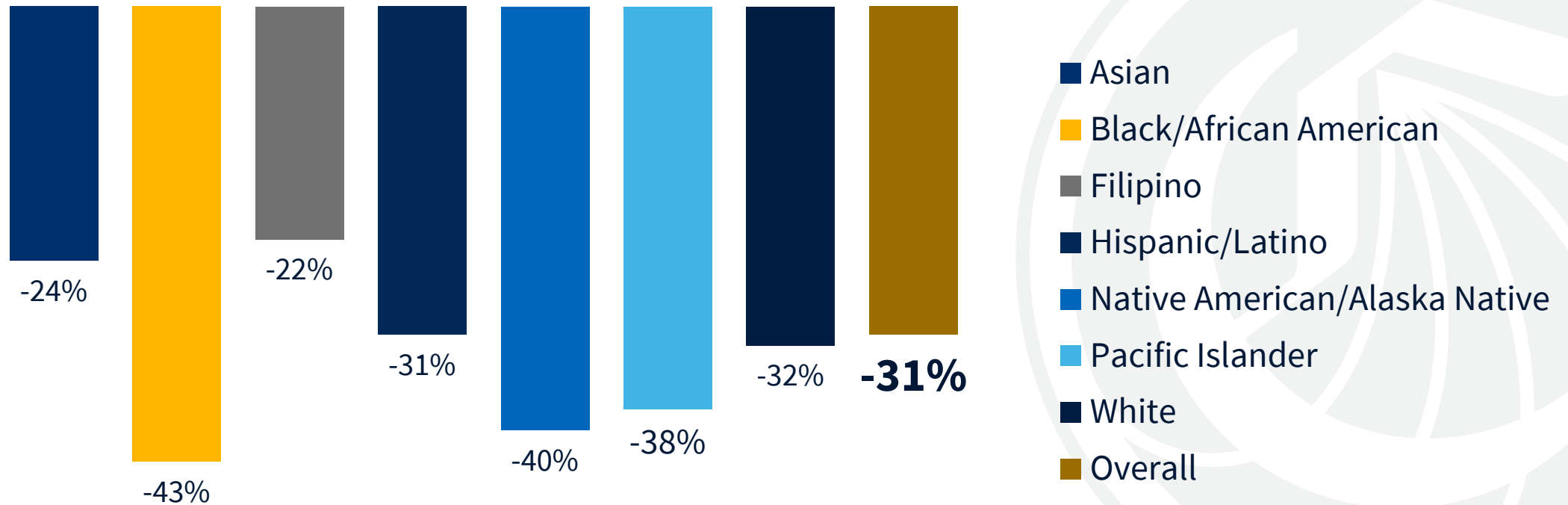# Early Momentum Indicators

Bar chart showing four early momentum indicators by academic year (2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021):

Success Rate: 69%, 69%, 69%, 73%, 71%

Persistence to Second Term: 69%, 69%, 69%, 69%, 69%

Full time in First Term: 44%, 44%, 48%, 52%, 53%

Competion of TL English and Math: 10%, 12%, 15%, 20%, 22%

Legend: 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021
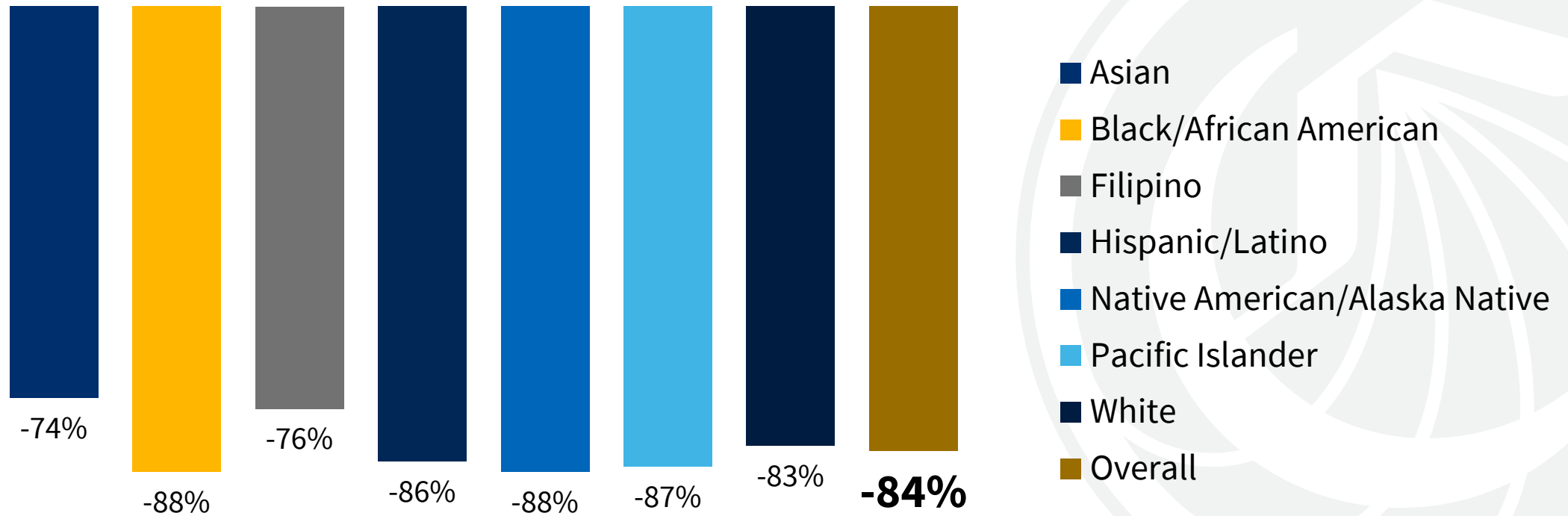
California Community Colleges

"Decline in enrollment" from start of course to successful completion (~inverse of first year success rate) in 2020-2021, by ethnicity

- ■ Asian
- ■ Black/African American
- ■ Filipino
- ■ Hispanic/Latino
- ■ Pacific Islander
- ■ Native American/Alaska Native
- ■ White
- ■ Overall

-16%
-41%
-20%
-24%
-34%
-36%
-24%
-29%

California Community Colleges

Contextual note: Success rate in courses, visualized as the percentage of students failing to complete course attempted in students first year.

"Decline in enrollment" from first to second term in 2020-2021 (~inverse of persistence), by ethnicity

Legend:
- Asian
- Black/African American
- Filipino
- Hispanic/Latino
- Native American/Alaska Native
- Pacific Islander
- White
- Overall

Bar values: -24%, -43%, -22%, -31%, -40%, -38%, -32%, -31%

California Community Colleges

Contextual note: Persistence from students' first terms to their second terms, visualized as the percentage of students not persisting.

Percentage of credit students (starting in 2017-2018) who didn't earn an award or transfer, by ethnicity

-74%
-88%
-76%
-86%
-88%
-87%
-83%
-84%

- Asian
- Black/African American
- Filipino
- Hispanic/Latino
- Native American/Alaska Native
- Pacific Islander
- White
- Overall

California Community Colleges

Contextual note: Completion of any *Vision for Success* completion, visualized as the percentage of students not completing any outcome nor transferring within three years.

"Always try to make the familiar strange and the strange familiar."

Responding to the moment

Intentionality & Clarity of Purpose

Reform

Makes changes in something (typically a social, political, or economic institution or practice) in order to improve it.

Transform

Make a thorough or dramatic change in the form, appearance, or character of.

California Community Colleges
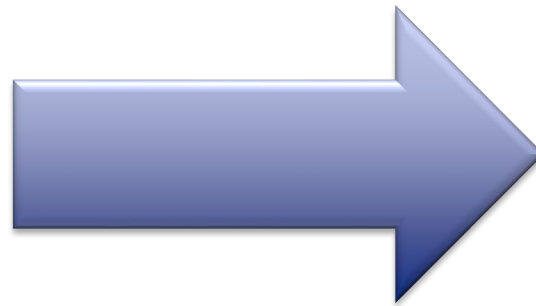
Board's Role In Creating the Conditions

From

- Compliance
- Process-focused
- Equity as a project
- System-centered

To

- Catalyst
- Success-focused
- Equity institutionalized
- Student-centered

Career Arc: New Economy Shifts Life Blocks

OLD ECONOMY

EDUCATE | WORK | RETIRE

Lifespan = 73 Years

NEW ECONOMY

ENGAGE

LEARN

RETIRE RECONDITION

Lifespan = 90 Years

@heathermcgowan
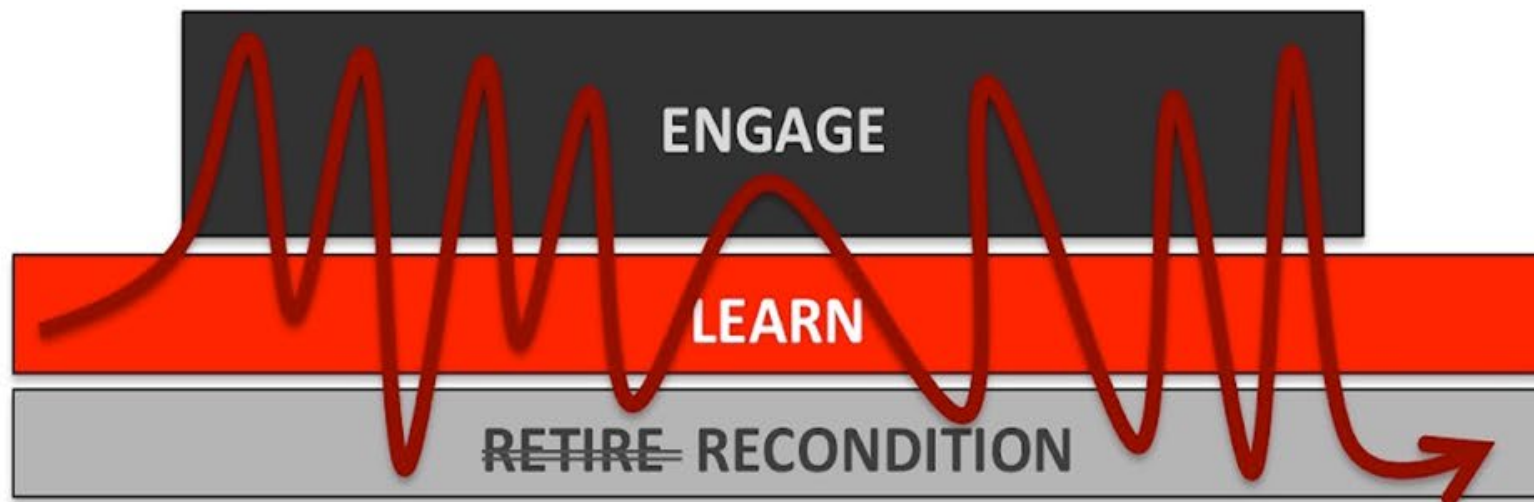
The "Messy" Reality of Student Experience
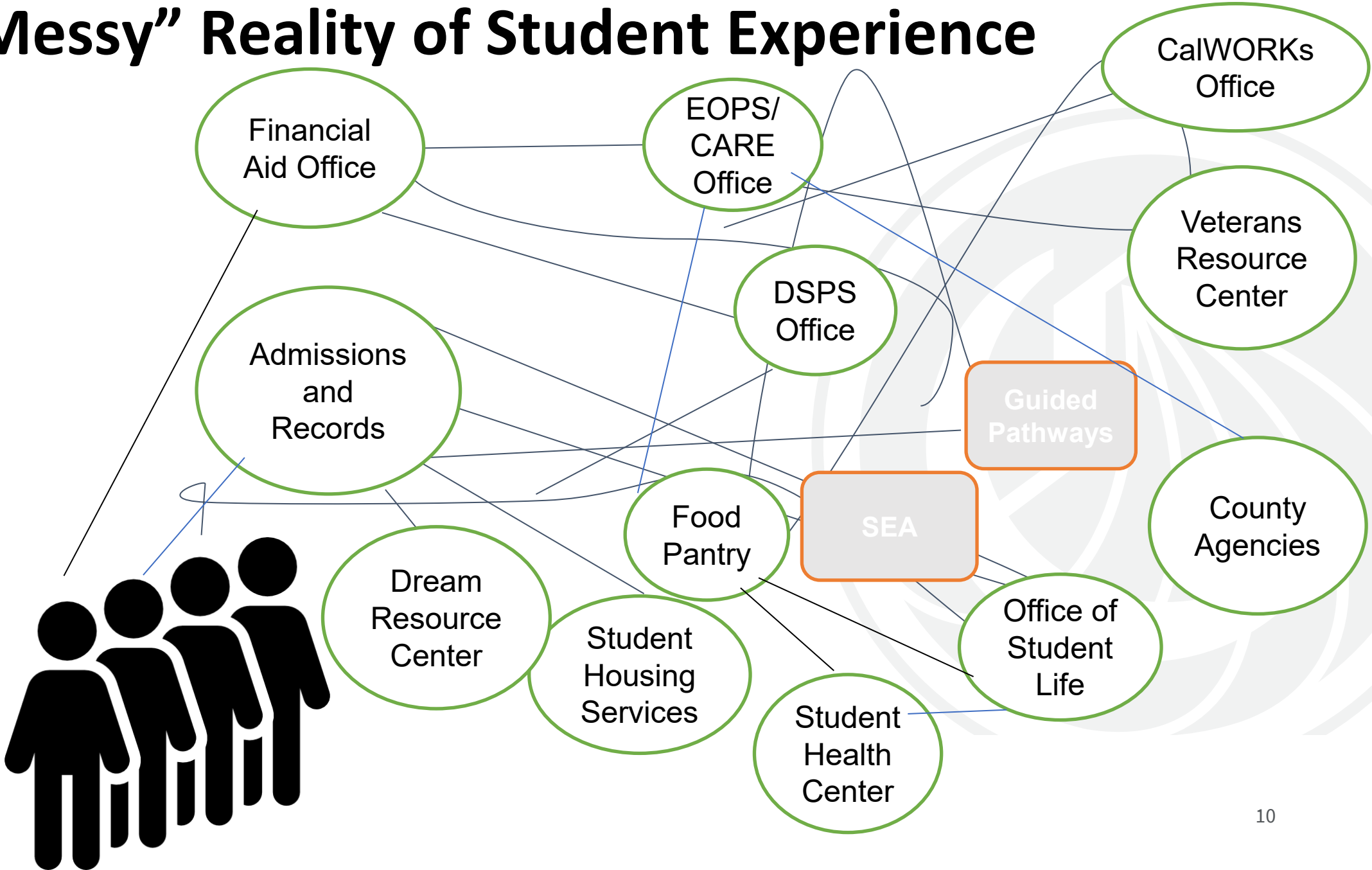
Vision Destination:
Empowered Learners

Vision Destination:
Career Mobility

Vision Destination:
Unconditional Belonging

VISION FOR SUCCESS

STRENGTHENING THE CALIFORNIA COMMUNITY COLLEGES TO MEET CALIFORNIA'S NEEDS

With the *Vision for Success* as the destination, Guided Pathways as the vehicle, and resources from the Governor's Roadmap for Higher Education, this effort focuses on ALIGNING, COMMUNICATING, and ADVANCING strategic efforts toward achievement of the *Vision for Success* goals.

California Community Colleges

Walking the path of change…

"When we are asking teachers and school leaders to do things they don't (yet) know how to do, we are not asking them to "implement" something, we are asking them to learn, think, and form their identities in different ways.

We are, in short, asking them to be different people."

California Community Colleges