# MEET THE PRESENTERS

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Director, Teaching & eLearning

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Manager, Academic Initiatives &
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English Department Chair

![YC You Can! logo]

# TODAY'S AGENDA

*Implementing an Open Educational Resource requires support from multiple areas to be successful.*



**Challenges**

Awareness, Content, Sustainability

**Foundation/History**

Vision, Adoption, Implementation

**Impact**

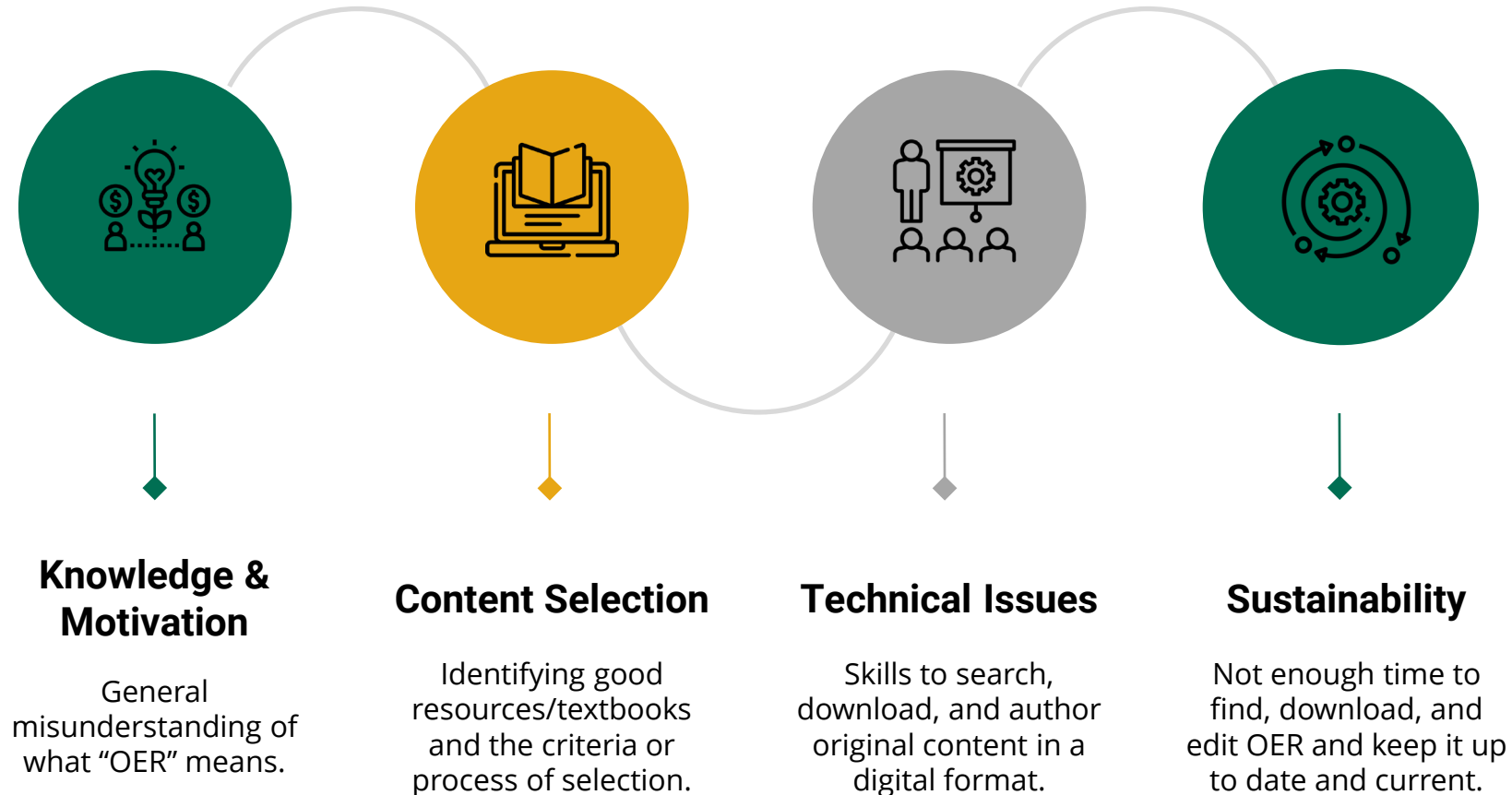Expansion, Persistence, Savings

**Strategies to Replicate**

Strategic Planning, Committee, Data

**What are some challenges you or faculty you have worked with have experienced when adopting, adapting, or implementing OER?**

# CHALLENGES TO ADOPTING OER



**Knowledge & Motivation**

General misunderstanding of what "OER" means.

**Content Selection**

Identifying good resources/textbooks and the criteria or process of selection.

**Technical Issues**

Skills to search, download, and author original content in a digital format.

**Sustainability**

Not enough time to find, download, and edit OER and keep it up to date and current.

Martin, T. & Kimmons, R. (2020). Faculty Members' Lived Experiences with Choosing Open Educational Resources. *Open Praxis*, vol 12 issue 1, January-March 2020, pp. 131-144 (ISSN 2304-070X)
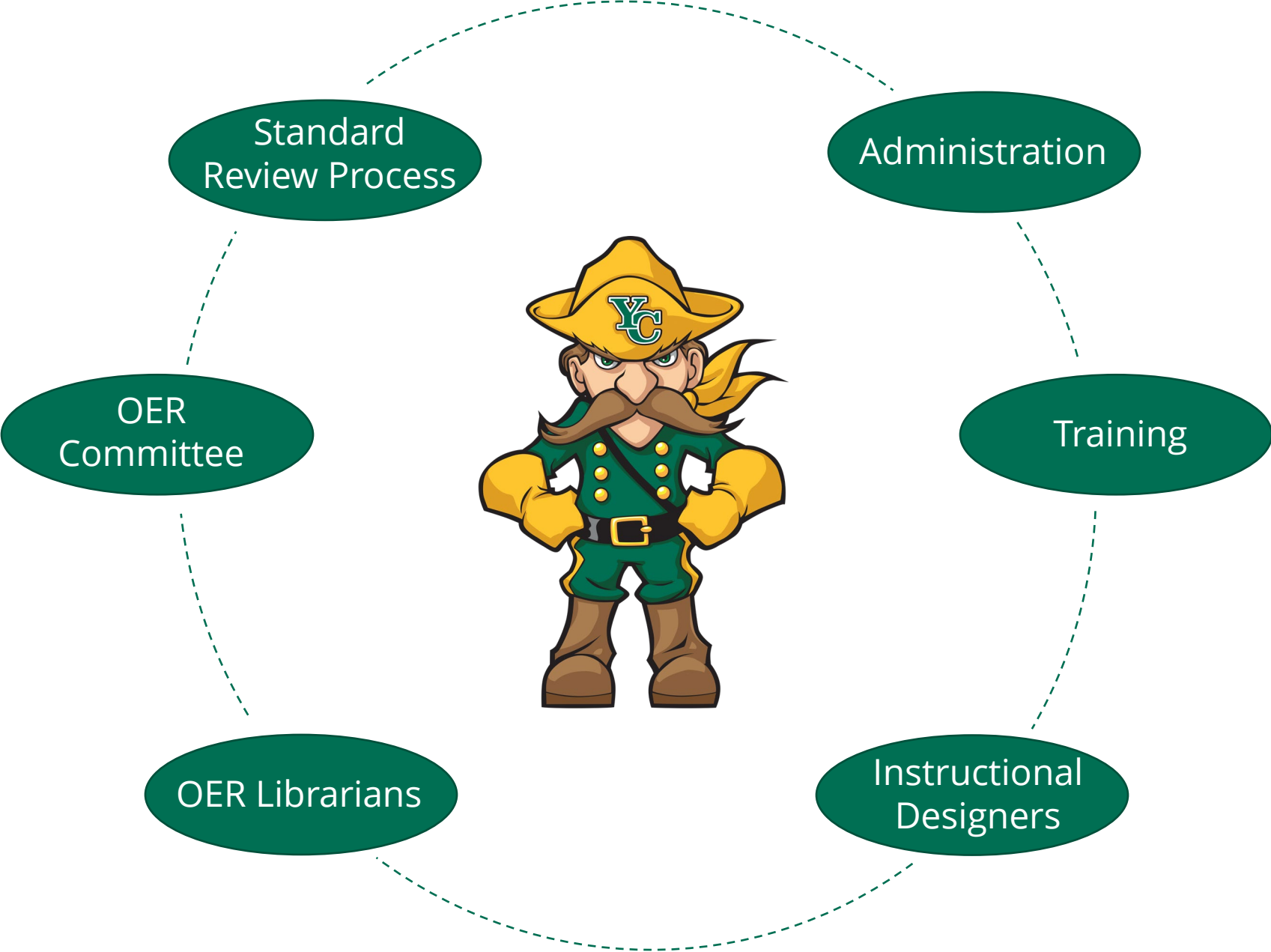
# OER PROGRAM FOUNDATION

**Yavapai College has been working to lower textbook costs for students through our Open Educational Resource (OER) program since Fall 2020.**

- College allocated funds to the OER project.
- OER committee was established.
- OER policy developed, adopted, and implemented.
- Course coding structure created (OERZ and Low Cost).
- Faculty training built and offered.
- Faculty stipend scale reviewed and approved.

# AREAS OF SUPPORT



Standard Review Process

Administration

OER Committee
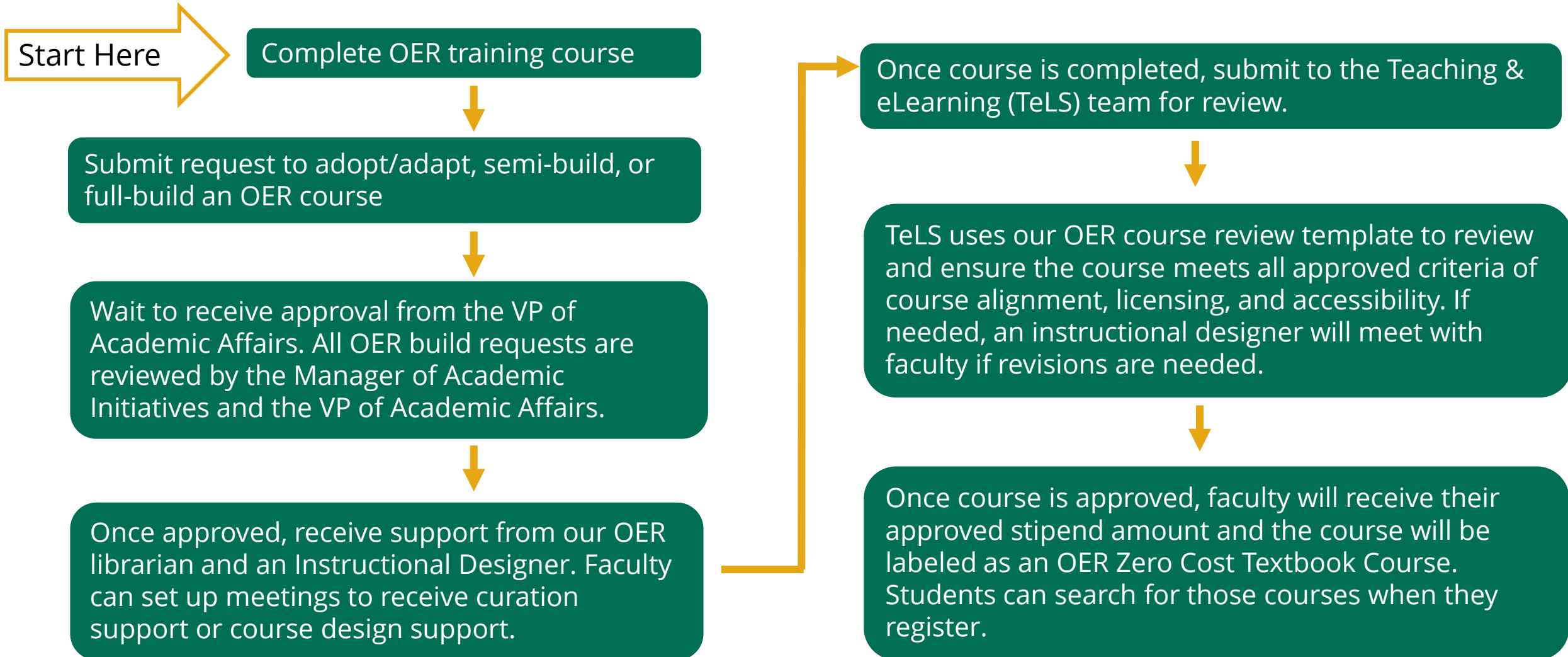
Training

OER Librarians

Instructional Designers

# OER BUILD TIERS

**Adopt/Adapt**
An entire course exists that align with YC outcomes, most of the work under an "adopt/adapt" will consist of content review, selection, and adoption.

**Semi-Build**
Some material that align with YC outcomes exist but not an entire course. Faculty will need to author original content or assessments.

**Full Build**
There is not available material that align with YC outcomes, and the faculty member will need to create the entire course.

# OER COURSE DEVELOPMENT PATH

**YC**
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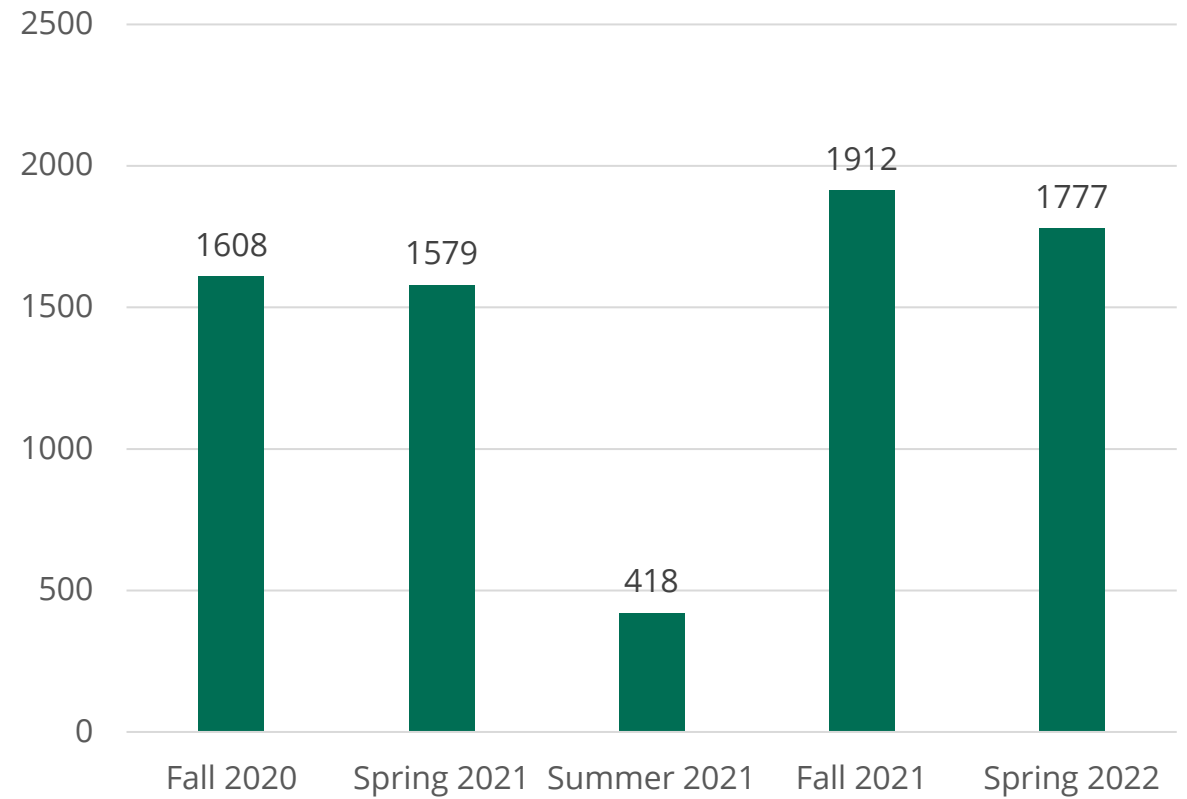To have a course labeled as OER, a faculty member will....

Start Here →

Complete OER training course

↓

Submit request to adopt/adapt, semi-build, or full-build an OER course

↓

Wait to receive approval from the VP of Academic Affairs. All OER build requests are reviewed by the Manager of Academic Initiatives and the VP of Academic Affairs.

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Once approved, receive support from our OER librarian and an Instructional Designer. Faculty can set up meetings to receive curation support or course design support.

Once course is completed, submit to the Teaching & eLearning (TeLS) team for review.

↓

TeLS uses our OER course review template to review and ensure the course meets all approved criteria of course alignment, licensing, and accessibility. If needed, an instructional designer will meet with faculty if revisions are needed.

↓

Once course is approved, faculty will receive their approved stipend amount and the course will be labeled as an OER Zero Cost Textbook Course. Students can search for those courses when they register.

# NEXT SEMESTER CREDITS

Based on the data, students enrolled in two or more OER courses carried an average of 2.5 more next semester credits than those students who did not take any OER courses.

| Next Semester Credits | | | | |
|---|---|---|---|---|
| **First Term** | Fall 2020 | Spring 2021 | Fall 2021 | Average |
| **2 or More OER Courses** | 11.9 | 9.9 | 11.1 | 11.0 |
| **2 or More Non-OER Courses** | 8.0 | 9.7 | 7.6 | 8.4 |

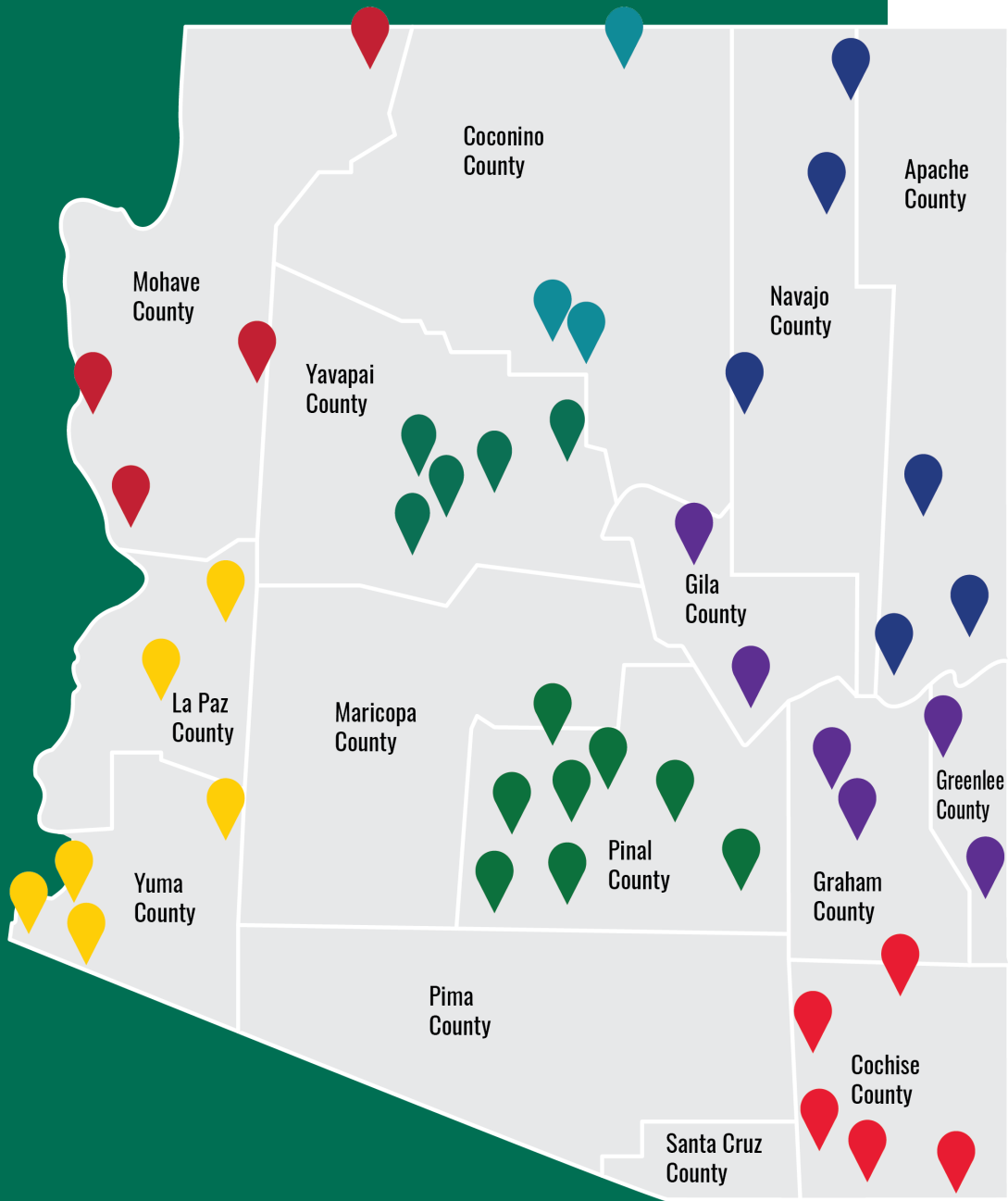**2.5 more next semester credits**

# WHAT STUDENTS ARE SAYING

"Honesty, I really liked the materials provided. I prefer OER materials like this because they are so much less costly and if printed, I can write my notes and highlight things directly on the text without having to worry about damage fees. Plus, there was no extra cost to keep the materials, so I can refer to them if I ever need to in the future…"

"That $110 as could buy groceries for my family for a week."

"Yes, when registering for classes I now look for courses that do not require me to purchase a textbook."

"It makes a difference as I am able to focus on my course work rather than having to come up with money to pay for my books. Since it takes me a few weeks to collect enough money to purchase books I end up falling behind on class work."

"It makes continuing education less expensive than when you factor in all cost. Saving on books makes going to school more attainable."

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# Partner Map

- Arizona Western College
- Central Arizona College
- Cochise College
- Coconino Community College
- Eastern Arizona College
- Mohave Community College
- Northland Pioneer College
- Yavapai College

# OPEN TEXTBOOKS FOR RURAL ARIZONA

Led by Yavapai College, a consortium of eight Arizona rural community colleges, was formed to increase student cost savings through access to Open Educational Resources (OER).

www.OpenTextRuralAZ.org

# STRATEGIES TO REPLICATE

**OER Committee**
Established YC's initial OER policies and guidelines, continues to review and revise as needed, and supports new OER initiatives.

**Coding OER Courses**
Allows students to easily search OER courses when registering and administration to college data for future decisions regarding OER.

**OER Faculty Training**
A six-week self-paced training to teach faculty about OER, Creative Commons license, and how to build their own OER course.

**Faculty Facing Website**
Developed a website focusing on educating faculty on what is OER, the benefits of using OER in their class, and how to participate in YC's OER program.

# LINKS TO RESOURCES

- OER LibGuide
- Teaching & eLearning Website (OER Faculty Facing Website)
- Faculty Training
- Open Textbooks for Rural Arizona Commons Hub

# CONTACT US

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