



Western Academic  
Leadership Forum



Higher Education:  
Creating Pathways for Brighter Futures

# ANNUAL MEETING PROGRAM

April 26-28, 2023 • Tucson, Arizona

# Higher Education: Creating Pathways for Brighter Futures



## Message from the Chair

Welcome to the Western Academic Leadership Forum. The Forum brings together university leaders from across the West to leverage their collective knowledge and experience to address issues related to our region's unique demographic, geographic and economic character. The higher education landscape is rapidly evolving with COVID 19 pandemic greatly impacting the health and wellness of our students, faculty, and staff and continues to affect our institutions in many ways we are just beginning to identify.

I cannot overemphasize the importance of having the Forum as a venue for university leaders to come together and work collaboratively to address the challenges our institutions face. The Forum has a long, respectable history of tackling important issues including the diversification of the professoriate, campus health and wellness, student success and university leadership development. Meetings to discuss how to respond to the chaos triggered by the pandemic and to anticipate fundamental changes as we emerge from it will continue to be truly invaluable. If you are not yet a member, I strongly encourage you to join us and experience all that this organization has to offer.

It gives me great pleasure to welcome you to the annual meeting of the Forum. April is the perfect time to visit Tucson, a time when the cactus and many desert plants bloom. The meeting includes presentations and small group discussions on timely and important topics of interest to all Forum members.

Gail Burd, Forum Chair  
Senior Vice Provost for Academic Affairs, Teaching, and Learning, University of Arizona

## Attendees

- ▶ Provosts, vice presidents and directors of academic affairs, and directors of research from public and private bachelor's, master's, and doctoral institutions.
- ▶ Chief executive officers and chief academic officers of systems and statewide agencies.
- ▶ Other staff with expertise in the program topic areas, who are accompanying those above at their invitation.

## About the Western Academic Leadership Forum

The Western Academic Leadership Forum, based at the Western Interstate Commission for Higher Education (WICHE), provides a unique venue where the West's top academic leaders share perspectives on current issues to help inform their future decision making and leadership, as well as engage in planning and developing innovative regional initiatives addressing common concerns. Through the Forum, you will find colleagues eager to share the lessons they've learned from tackling challenges like the ones you're facing and others with special expertise who will lend you expert advice and assistance. Together, we will help build a stronger future for higher education in the West.



### COLLEGE BOARD ACCESS & DIVERSITY COLLABORATIVE

Digital Resource contains information on and links to:

- ADC Key Action Guide
- Webinars and Events
- Key Resources for Higher Education
- Court Cases and Analyses

[collegeboard.org/race-in-admissions](https://collegeboard.org/race-in-admissions)



© 2023 College Board.

# SCHEDULE AT A GLANCE

## WEDNESDAY, APRIL 26

8:00 am - 6:00 pm	Registration Open
9:00 am - 12:30 pm	Closing Seminar – 2022 Leadership Academy (Academy Cohort and Faculty Only)
12:30 pm - 1:30 pm	Lunch for 2022 Academy Cohort and Executive Committee
1:30 pm - 4:30 pm	Executive Committee Meeting (Executive Committee Members Only)
5:30 pm - 6:30 pm	Welcome Reception
6:30 pm - 8:30 pm	Dinner and Keynote: Leading the Way to Bright Futures for All

## THURSDAY, APRIL 27

7:00 am - 5:00 pm	Registration Open
7:30 am - 8:30 am	Networking Walk around University of Arizona Campus
8:30 am - 9:15 am	Breakfast
9:15 am - 9:30 am	Welcome and Meeting Overview
9:30 am - 11:00 am	Carnegie Classification Redesign
11:00 am - 11:15 am	Break
11:15 am - 12:15 pm	Holistic Credit Mobility: Centering Learning in Credential Completion
12:15 pm - 1:30 pm	Lunch
1:30 pm - 3:00 pm	No Holding Back: Lessons from Institutions in Analyzing Administrative and Student Success Holds Data
3:00 pm - 3:15 pm	Break
3:15 pm - 4:45 pm	Facilitated Discussions ( <i>small group – 25 mins. each – Participants will attend all three sessions</i> ) <ul style="list-style-type: none"><li>▶ Dual Enrollment: One Size Does Not Fit All</li><li>▶ Highlands University's Recovery from COVID in Times of Fire, Flood, and Water Insecurity</li><li>▶ Research Universities – How Innovation Happens</li></ul>

*Dinner on your own*

## FRIDAY, APRIL 28

7:45 am - 8:45 am	Breakfast
8:45 am - 9:15 am	Membership Meeting
9:15 am - 10:15 am	Refocusing Higher Education's Democratic Purpose by Supporting Students of Color
10:15 am - 10:30 am	Break
10:30 am - 11:30 am	Working with Faculty
11:30 am	Adjournment

## Local Attractions

[Tohono Chul](#) – Named one of the world's great botanical gardens, Tohono Chul is set on 49 acres of lush desert where you can take in various art and garden exhibits.

[Tucson Botanical Gardens](#) – The Tucson Botanical Gardens have been called Tucson's urban oasis, and allow a bite-sized taste of the biodiversity available in Arizona.

[Arizona-Sonora Desert Museum](#) – The mission of the Arizona-Sonora Desert Museum is to inspire people to live in harmony with the natural world by fostering love, appreciation, and understanding of the Sonoran Desert. The 98 acre Desert Museum is a fusion experience: zoo, botanical garden, art gallery, natural history museum, and aquarium.

[Shopping by Streetcar](#) – You can also hop the 3.9-mile Sun Link Tucson Streetcar and roll your way through the heart of Tucson, from Main Gate Square at the University of Arizona, along Fourth Avenue, and across Downtown Tucson to Mercado San Agustin and back. Step off and on at streetcar stops to explore shops and restaurants, ranging from funky to elegant, but always memorable.

# PROGRAM SESSIONS AND SPEAKERS

## WEDNESDAY, APRIL 26

---

*Tucson Marriott*

- 8:00 am - 6:00 pm**      **Registration Open**  
*Atrium*
- 9:00 am - 12:30 pm**      **Closing Seminar – 2022 Leadership Academy (Academy Cohort and Faculty Only)**  
*Ventana*
- 12:30 pm - 1:30 pm**      **Lunch for 2022 Academy Cohort and Executive Committee**  
*Madera*
- 1:30 pm - 4:30 pm**      **Executive Committee Meeting (Executive Committee Members Only)**  
*Ventana*
- 5:30 pm - 6:30 pm**      **Welcome Reception**  
*Terrace*
- 6:30 pm - 8:30 pm**      **Dinner and Keynote – Leading the Way to Bright Futures for All**  
*Pima-Madera*
- As plans are made for the futures of higher education institutions, inclusivity is key. Including students from all backgrounds will ensure the success of our colleges and nation. This keynote address will explore what administrators can do to accomplish the goal of bright futures for all.
- Introducer:  
▶ Gail Burd, University of Arizona  
Speaker:  
▶ Deborah Santiago, Excelencia in Education

## THURSDAY, APRIL 27

---

- 7:00 am - 5:00 pm**      **Registration Open**
- 7:30 am - 8:30 am**      **Networking Walk around University of Arizona Campus**  
*Meet at Registration Desk*
- 8:30 am - 9:15 am**      **Breakfast**  
*Sabino*
- 9:15 am - 9:30 am**      **Welcome and Meeting Overview**  
*Pima-Madera*  
Gail Burd, Forum Chair
- 9:30 am - 11:00 am**      **Carnegie Classification Redesign**  
During a time of heightened focus across the nation on issues of social and economic mobility, diversity, equity, and inclusion, attention must be paid to the manner in which higher education institutions address these areas. The Carnegie Foundation and ACE believe the time is right to transform the Carnegie Classification system to reflect the nation's pressing social, racial, and economic concerns and challenge higher education institutions and their public, social, and commercial sector partners to meaningfully address them. During this session, Forum members will hear from ACE on the proposed changes to the Carnegie classification system.

Moderator:

▶ Debora Halbert, University of Hawai'i System

Speakers:

▶ Sara Gast, American Council on Education

▶ Mushtaq Gunja, American Council on Education

**11:00 am - 11:15 am**

**Break**

**11:15 am - 12:15 pm**

**Holistic Credit Mobility: Centering Learning in Credential Completion**

This session will define the concept of holistic credit mobility and propose a framework to understand how higher education can be responsive to the needs of mobile students. The presentation will include a discussion of the supports needed and the challenges to achieve holistic credit mobility for students.

Moderator:

▶ Denise Runge, University of Alaska Anchorage

Speakers:

▶ Martin Kurzweil, Ithaca S+R

▶ Chau-Fang Lin, Ithaca S+R

**12:15 pm - 1:30 pm**

**Lunch**

*Sabino*

**1:30 pm - 3:00 pm**

**No Holding Back: Lessons from Institutions in Analyzing Administrative and Student Success Holds Data**

*Pima-Madera*

Since 2022, 12 member institutions of the Alliance and Forum have participated in a community of practice along with WICHE and AACRAO to analyze the impact that transcript holds policies have on student outcomes. Two institutions from this community of practice will share their initial findings. One institution found they had over 200 different types of holds. Another institution found a bug in their SIS code meant they were withholding transcripts from students even when the institution owed the student money. Next summer, WICHE and AACRAO will be releasing a seminal brief from this work as well as a technical guide that other institutions can use to replicate this work.

Moderator:

▶ Maren Haavig, University of Alaska Southeast

Speakers:

▶ Wendy Kilgore, AACRAO

▶ Marlena Pangelinan, University of Guam

▶ Olivia Tufo, WICHE

**3:00 pm - 3:15 pm**

**Break**

**3:15 pm - 4:45 pm**

**Facilitated Discussions:**

These facilitated discussions will run for 25 minutes each with 5-minute breaks in between. Participants will attend all three sessions.

*Canyons B-C*

**Dual Enrollment: One Size Does Not Fit All**

The University of Alaska Fairbanks offers several models of dual enrollment that meet the needs of students across the state. These programs serve a dual purpose: they provide an important service to our local communities by increasing college-going rates and degree attainment and also as enrollment drivers for the university.

Moderator:

▶ TJ Bliss, Idaho State Board of Education

Speakers:

▶ Laurie Beam, Fairbanks North Star Borough School District

▶ Anupma Prakash, University of Alaska Fairbanks

*Pima-Madera*

### **Highlands University's Recovery from COVID in Times of Fire, Flood, and Water Insecurity**

While trying to restore normalcy after COVID, New Mexico Highlands University experienced a sequence of crises: a massive wildfire, flooding, and water insecurity. Our leadership made numerous impromptu decisions with respect to staff shortages, data storage, instructional adaptation, and even temporary housing for the community. Join us to explore the lessons learned.

Moderator:

▶ James Holloway, University of New Mexico

Speakers:

▶ Roxanne M. Gonzales, New Mexico Highlands University

▶ Ian Williamson, New Mexico Highlands University

*Canyons A*

### **Research Universities – How Innovation Happens**

Panelists will discuss methods of assessing and comparing the productivity of their research, attracting top faculty and doctoral students with relevant research, as well as approaches to competition and collaboration with peer institutions

Panelists:

▶ Parker Antin, University of Arizona

▶ Gail Burd, University of Arizona

▶ Larry Head, University of Arizona

*Dinner on your own*

## **FRIDAY, APRIL 28**

---

**7:45 am - 8:45 am**

*Canyons A-B*

**Breakfast**

**8:45 am - 9:15 am**

*Pima-Madera*

**Membership Meeting**

**9:15 am - 10:15 am**

### **Refocusing Higher Education's Democratic Purpose by Supporting Students of Color**

In this session, attendees will learn how Latinx students at a Hispanic-Serving Institution conceptualize, define, and practice civic engagement. The session introduces research, theoretical practice, and policy recommendations to university leadership and administrators on how institutions, specifically HSIs, can better support the civic engagement efforts of their Latinx students that move an institution from Hispanic-enrolling to Hispanic-serving.

Moderator:

▶ Veronica Dujon, Oregon Higher Education Coordinating Commission

Speakers:

▶ Judy Kiyama, University of Arizona

▶ Liliana Diaz Solodukhin, WICHE

**10:15 am - 10:30 am**

**Break**

**10:30 am - 11:30 am**

### **Working with Faculty**

During this session, you will hear from several academic leaders who work with faculty on topics related to recruitment, retention, career advancement, and relationships between faculty, provosts, and system academic leaders. There will be ample opportunity for attendees to discuss in small groups challenges and innovative solutions to faculty recruitment and retention issues on campus.

Moderator:

▶ David Connelly, Utah Valley University

Speakers:

▶ Laura Lyons, University of Hawai'i Mānoa

▶ Andrea Romero, University of Arizona

**11:30 am**

**Adjournment**

# SPEAKERS

## Keynote Speaker

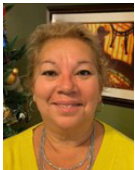


**DEBORAH A. SANTIAGO** is the co-founder and chief executive officer of Excelencia in Education. For more than 20 years, she has led research and policy efforts from the community to national and federal levels to improve educational opportunities and success for all students. She co-founded Excelencia in Education 19 years ago to inform policy and practice, compel action, and collaborate with those committed and ready to act to increase student success. Santiago has been cited in numerous publications for her work, including *The Economist*, the *New York Times*, the *Washington Post*, *AP*, and *The Chronicle of Higher Education*. Santiago serves on the Board of Visitors for the University of Mary Washington and the Advisory Board of *TheDream.US*.

## Session Speakers



**PARKER ANTIN** is associate vice president for research for the Division of Agriculture, Life and Veterinary Medicine, and Cooperative Extension, and associate dean for research in the College of Agriculture and Life Sciences at the University of Arizona. In his positions, he is responsible for developing and implementing the research vision for the Colleges of Agriculture and Life Sciences, the Arizona Experiment Station and Cooperative Extension, with total combined research expenditures of approximately \$70M per year. His responsibilities include oversight of research strategy and portfolio investment, grants and contracts pre award services, research intensive faculty hires and retentions, research communication and marketing, research facilities, and research compliance services. Antin received his B.S. in biology from Union College and his Ph.D. in anatomy from University of Pennsylvania.



**LAURIE BEAM, MA, M.ED.** has served as the director of alternative schools & programs for Fairbanks North Star Borough School District for three years. She has collaborated with community partners including the University of Alaska Fairbanks to start up a middle college program. Next year the program will begin year one as an official school. Previously, she has worked in various capacities for several school systems: eLearning coordinator, digital learning coordinator, supervisor of state & federal programs, principal, assistant principal, and special education teacher. Beam received both her masters' degrees from the University of South Florida.



**TJ BLISS, PH.D.**, has served as the chief academic officer for the Idaho State Board of Education since 2019. He leads all academic, research, and student affairs policies and initiatives for the Board, which governs all public postsecondary institutions in Idaho. Previously, Bliss was the chief advancement officer for the Wiki Education Foundation, a non-profit supporting open pedagogy in higher education. He also served for many years as an education program officer at the William and Flora Hewlett Foundation, where he led the foundation's global philanthropic strategy around Open Educational Resources. Bliss received a B.S. in microbiology and a Ph.D. in education research from Brigham Young University, and an M.S. in biology from the University of Nebraska-Lincoln.



**GAIL D. BURD** is the senior vice provost for academic affairs, teaching, and learning and a distinguished professor in molecular and cellular biology at the University of Arizona. Her portfolio includes the Office of Instruction and Assessment, Academic Resources, the Center for University Education Scholarship and oversees accreditation, strategic teaching initiatives, and academic program reviews. Burd served as associate dean for academic affairs in the College of Science and interim and associate department head of molecular and cellular biology. She has served on government and professional panels and received awards for innovative teaching. Burd earned her B.A. in biology at Trenton State College and Ph.D. in neurobiology from University of North Carolina, Chapel Hill.



**LILIANA DIAZ SOLODUKHIN**, policy analyst with WICHE, works on a diverse range of activities including conducting and communicating policy research on a wide array of higher education-related topics, developing and sustaining relationships with external stakeholders, and conceptualizing and executing short- and long-term collaborative projects with states. Diaz received her B.S. in journalism and mass communication, B.A. in film studies, and a certificate in Technology, Arts, and Media from the University of Colorado at Boulder, earned her M.A. and Ph.D. in higher education administration from the University of Denver.



**SARA GAST** is the deputy executive director for the Carnegie Classifications, supporting the redesign and development of the Basic and Social and Economic classifications. She joined American Council on Education in May 2022, and prior to that served as the chief of staff and executive director of strategic communications at the National Institute for Excellence in Teaching, a K-12 nonprofit that works to ensure every student is taught by an effective educator. Prior to joining NIET, Gast worked at the Tennessee Department of Education and served as the director of communications for Commissioner Candice McQueen and served at the U.S. Department of Education for five years as a press aide and director of strategic communications. Gast graduated from Vanderbilt University with a degree in English and sociology.



**ROXANNE GONZALES** is the provost and vice president of academic affairs at Highlands University (NMHU). She serves as the chief academic officer providing strategic leadership and support to the president and the overall NMHU community. She received her doctorate from the University of Massachusetts – Boston in higher education administration, a M.S. in counseling from Creighton University, a B.S. in psychology Cum Laude from the University of Maryland University College and completed the Harvard Institute for Management and Leadership in Education.



**MUSHTAQ GUNJA** serves as executive director of the Carnegie Classification systems and senior vice president at American Council on Education (ACE), where he is in charge of running and reimagining the Carnegie framework. Prior to joining ACE, Gunja served as assistant dean in academic affairs at Georgetown University Law Center (DC). He also serves as an adjunct professor of law at Georgetown Law and teaches classes related to litigation, including criminal procedure and evidence regularly. Gunja also served as the chief of staff to the under secretary at the U.S. Department of Education and Deputy Associate White House counsel in the Obama Administration. Gunja graduated cum laude from Harvard Law School (MA) and magna cum laude and with honors from Brown University (RI) with a B.A. in political science and diplomatic history.



**MAREN HAAVIG** serves as provost and dean of research, sponsored programs, and graduate studies at the University of Alaska Southeast (UAS). Previously, she was the associate dean of the UAS School of Arts and Sciences and an associate professor of accounting. Haavig received her B.A. from Fairhaven College of Interdisciplinary Studies at Western Washington University and a B.B.A. and M.B.A from UAS. She received a Doctorate in Business Administration from Walden University in 2019.



**LARRY HEAD** is a professor of systems and industrial engineering and director of the Craig M. Berge Engineering Design Program at the University of Arizona. He received his Ph.D. degree in systems and industrial engineering from the University of Arizona in 1989. He has over 30 years of research and development experience in adaptive traffic signal control, signal priority, traffic management, and connected and autonomous vehicle systems. In 2010, in cooperation with Maricopa County Department of Transportation (MCDOT), they established the MCDOT SMARTDrive National Connected Vehicle Test bed in Anthem, AZ. He has served as a department head, research institute director, interim dean, and interim vice provost at the University of Arizona.



**WENDY KILGORE, PH.D.** has served as AACRAO's lead for research since 2013. Prior to joining AACRAO, Kilgore served as state dean of enrollment services for the Colorado Community College system, the director of admissions and the registrar for the Pima County Community College district, and in various staff roles at Arizona State University including graduate and undergraduate academic advising and a regional admissions counselor. Kilgore received her B.S. in management from Arizona State University, her M.Ed. in higher and adult education from Arizona State University and Ph.D. in higher education from the University of Arizona.



**JUDY MARQUEZ KIYAMA** serves as the associate vice provost, faculty development within the Office of Faculty Affairs at the University of Arizona. In this role she implements efforts that further the aims of UArizona to excel in its Hispanic Serving Institution (HSI) designation through increasing institutional capacity among faculty, including developing equity-focused recruitment and hiring practices; and developing resources for research, teaching, and service. Kiyama is also a professor in educational policy studies and practice. Her research examines the structures that shape educational pathways for minoritized groups. Kiyama received her Ph.D. in higher education from the University of Arizona.





**MARTIN KURZWEIL, JD**, is vice president, educational transformation, at Ithaka S+R, a not-for-profit research and consulting service with a mission to improve access to knowledge and education worldwide. Since launching the educational transformation program in 2015, Kurzweil and his team have conducted research, coordinated cross-institutional initiatives, and advised education leaders and policymakers on topics such as student debt, institutional finance, transfer, and the use of technology in teaching and advising. Among numerous other publications, Kurzweil is the co-author of *Equity and Excellence in American Higher Education*, which received the 2006 American Educational Research Association Outstanding Book Award.



**CHAU-FANG LIN** is a senior analyst at Ithaka S+R in the Educational Transformation program. Her work focuses on program evaluation and mixed methods research on teaching and learning and student success strategies. Prior to joining Ithaka S+R, Lin supported institutional planning and decision-making as an institutional researcher at Hamilton College. She holds an Ed.D. in leadership and learning in organizations from Peabody College, Vanderbilt University, a master's degree in higher education administration and policy from Northwestern University, and a master's of public administration and bachelor's degree in economics from Cornell University.



**LAURA LYONS** is the interim vice provost for academic excellence at the University of Hawai'i at Mānoa where she determines priorities and strategies to develop and improve quality academic programs and support faculty development, oversees labor relations related to the faculty bargaining unit and advises the provost on academic personnel and programming matters. Her faculty position is in English, and she previously served as interim dean of the College of Languages, Linguistics and Literature for four years. She has a Ph.D. in English with a concentration in Ethnic and Third World Studies from the University of Texas at Austin, where she also received her M.A. Her scholarly interests include colonialism and literature, corporations, cultural theory and life writing.



**MARLENA PANGELINAN** is vice provost for institutional effectiveness at the University of Guam providing support to all programs and the institution in the areas of assessment, planning, data analysis, and reporting. Pangelinan served in a similar capacity at the Guam Community College prior to joining the University, including the role of assistant accreditation liaison officer and serving on several accreditation peer review teams for colleges in the region. Pangelinan received an M.S. in computer information systems from the University of Phoenix in 2006 and a B.S. in business administration, MIS specialty, from California State University Long Beach in 1993.



**ANUPMA PRAKASH, PH.D.**, has served as University of Alaska Fairbanks' (UAF) provost and executive vice chancellor since July 2018. Before that she served as an interim dean for the College of Natural Science and Mathematics and director of the NSF-funded Alaska EPSCoR Program. Prakash conducted her post-doctoral research at ITC, Netherlands, her Ph.D. in earth sciences from the Indian Institute of Technology - Roorkee, and Master's degree in geology from Lucknow University, India. Prakash has contributed to remote sensing mapping of Alaska's natural resources and changing landscape and is internationally recognized for her research on underground coal mine fires.



**ANDREA ROMERO** is vice provost for faculty affairs at the University of Arizona. She is the lead administrator on faculty matters related to professional development, career advancement, and support which include hiring, promotion, annual and five-year reviews, leadership development, and diversity initiatives for tenure-track, career-track, continuing status professionals, and academic administrators. Romero is a professor of family studies and human development in the College of Agriculture and Life Sciences and a faculty affiliate in psychology, Mexican American studies, gender and women studies, Latin American studies, and public health. She earned a doctorate in social psychology and a master's in psychology from the University of Houston, where her emphasis was quantitative methodology, Latinx psychology, and adolescent health.



**IAN WILLIAMSON** has served as the associate vice president for academic affairs at New Mexico Highlands University since 2018. He collaborates with the provost, the deans, and faculty to garner approval for new academic programs externally, join forces on grant applications and grant administration, and provide the needed support to the graduate program students and faculty. Before becoming an administrator, he taught social psychology, behavioral statistics, and other psychology courses for several years, and his primary research interest was forgiveness. He received his B.A. in psychology and Spanish from Macalester College, and his Ph.D. is from the University of Minnesota.

# HOST AND SPONSORS

*Special appreciation goes to our host*



*And to our sponsors*

CREST LEVEL



SLOPE LEVEL



BASE LEVEL



## MEMBERSHIP IN THE WESTERN ACADEMIC LEADERSHIP FORUM

### Join your colleagues now at 50% discount!

Eligible members are public and private bachelor's, master's, and doctoral institutions, university system offices, and state governing and coordinating boards located in the WICHE states and U.S. Pacific Territories and Freely Associated States. The members are represented by provosts, academic vice presidents, chief executive officers, and chief academic officers from system and state governing and coordinating boards.

Benefits include:

- ▶ Exclusive access to a deeply engaged peer group of academic leaders and experts at similar institutions, in similar circumstances, across the WICHE region
- ▶ An opportunity to lead and participate in innovative higher education initiatives, including with WICHE's network of funders and partners
- ▶ Complimentary or discounted meeting registration for Forum member principals and select topic-expert staff
- ▶ Access to virtual webinars and meetings that offer access to specialists and experts
- ▶ The opportunity to create communities of practice around germane and pressing issues in higher education

The membership year runs from July 1-June 30. The annual membership rates are based on student FTE. With this limited offer, your dues would be 50% off the following rates for FY 2024:

TIER	ANNUAL RATE
FTE 1 - 500	\$600
FTE 501 - 2,000	\$800
FTE 2,001 - 4,000	\$1,000
FTE 4,001 - 6,000	\$1,200
FTE 6,001 - 8,000	\$1,400
FTE 8,001 - 10,000	\$1,600
FTE 10,001 - 20,000	\$1,800
FTE 20,001 - 30,000	\$2,000
FTE 30,001+	\$2,100

**Apply today at [wiche.edu/forum/membership](https://wiche.edu/forum/membership)**

# FORUM EXECUTIVE COMMITTEE

## Alliance Executive Committee

### ALASKA

Denise Runge, Provost and Executive Vice Chancellor,  
University of Alaska Anchorage

### ARIZONA

Gail Burd, Senior Vice Provost for Academic Affairs,  
Teaching, and Learning, University of Arizona

### CALIFORNIA

TBD

### COLORADO

Marie Mora, Provost Ad Interim, Metropolitan State  
University of Denver

### GUAM

Anita Borja Enriquez, Senior Vice President & Provost,  
University of Guam

### HAWAII

Deborah Halbert, Vice President for Academic Strategy,  
University of Hawai'i System

### IDAHO

Torrey Lawrence, Provost and Executive Vice President,  
University of Idaho

### MONTANA

Joe Thiel, Interim Deputy Commissioner for Academic  
Research and Student Affairs, Montana University System

### NEVADA

Kate Hausbeck-Korgan, Senior Vice Provost for Academic  
Affairs, University of Nevada, Las Vegas

### NEW MEXICO

James Holloway, Provost and Executive Vice President for  
Academic Affairs, University of New Mexico

### NORTH DAKOTA

Eric Link, Provost and Vice President for Academic Affairs,  
University of North Dakota

### OREGON

Veronica Dujon, Director, Office of Academic Policy  
& Authorization, State of Oregon: Higher Education  
Coordinating Commission

### SOUTH DAKOTA

Pam Carriveau, Associate Vice President for Academic  
Programming, South Dakota Board of Regents

### UTAH

David Connelly, Associate Provost for Academic Affairs and  
Student Success, Utah Valley University

### WASHINGTON

Renny Christopher, Vice Chancellor of Academic Affairs,  
Washington State University Vancouver

### WYOMING

Kevin Carman, Provost and Executive Vice President,  
University of Wyoming

— Colleague's Choice Innovation Award — 2023 Winner —

CONGRATULATIONS TO  
**Eastern Oregon University**

For Their Innovative Achievement in Advancing Equity Through  
The Oregon Teacher Pathway



Western Interstate Commission for Higher Education

7 0 Y E A R S



**For further information, please contact:**



**Sarah Leibrandt**  
Director of Strategy, Impact,  
and Academic Partnerships  
[sleibrandt@wiche.edu](mailto:sleibrandt@wiche.edu)



**Kay Hulstrom**  
Associate Director of Operations  
and Leadership Initiatives  
[khulstrom@wiche.edu](mailto:khulstrom@wiche.edu)



**Olivia Tufo**  
Member Services  
Coordinator  
[otufto@wiche.edu](mailto:otufto@wiche.edu)

3035 Center Green Drive, Suite 200 | Boulder, CO 80301

**WICHE.EDU/FORUM**