

Washington Postsecondary Basic Needs Security

Ami Magisos

Associate Director of Strategy & Partnerships

Washington Student Achievement Council

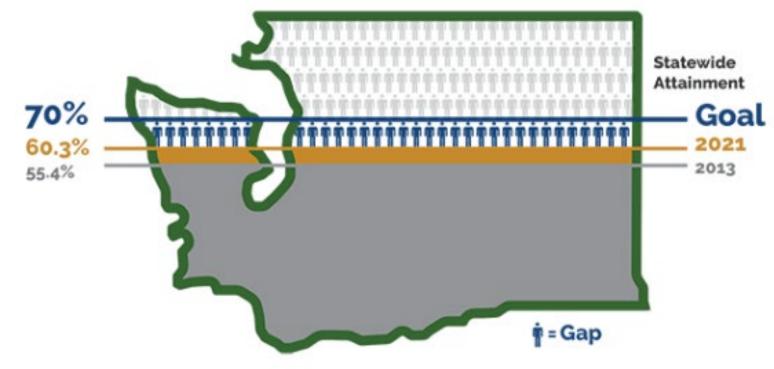
Amim@wsac.wa.gov

https://wsac.wa.gov/student-supports

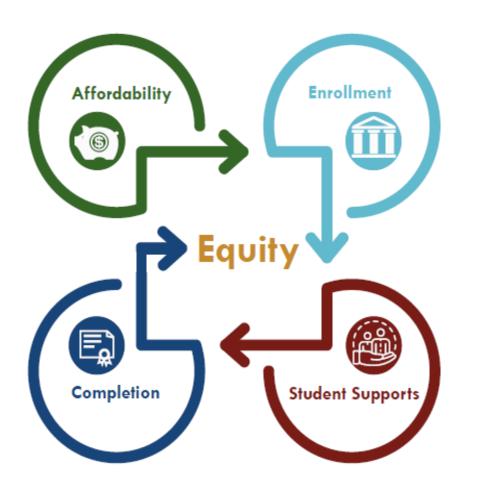




At least **70 percent of Washington adults, ages 25–44**, within each racial and ethnic community and region, will have a postsecondary credential. Currently, an estimated 62 percent of Washington's adults have a credential beyond high school.



Why focus on students' basic needs?



WSAC Strategic Action Plan:

Access to basic needs should not be a barrier for Washington residents seeking a postsecondary degree.

- Basic needs encompass access to affordable housing, sufficient food, quality childcare, mental healthcare, and other needs
- Access could be provided through higher education institutions, existing federal or state public benefits, and/or local resources

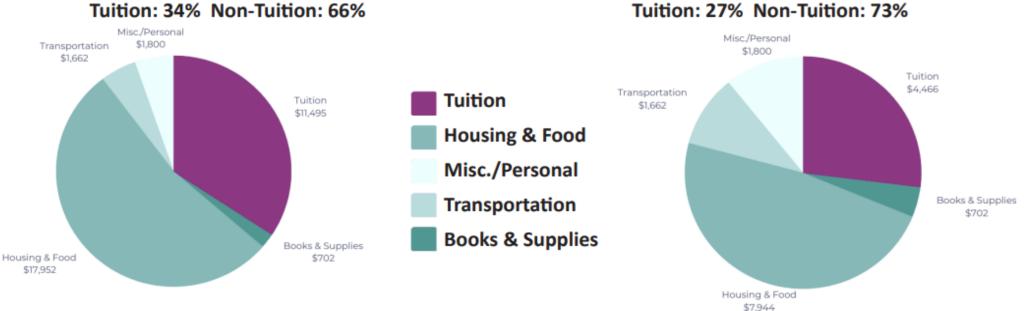
Strategic Action Plan



The majority of attendance costs—housing, transportation, and food, among others are not tuition

Cost breakdown: four-year research institute, living on campus

Cost breakdown: community or technical college, living with parents



Tuition: 27% Non-Tuition: 73%

Cost numbers are for the 2022–23 academic year, as calculated by the Washington Financial Aid Association.



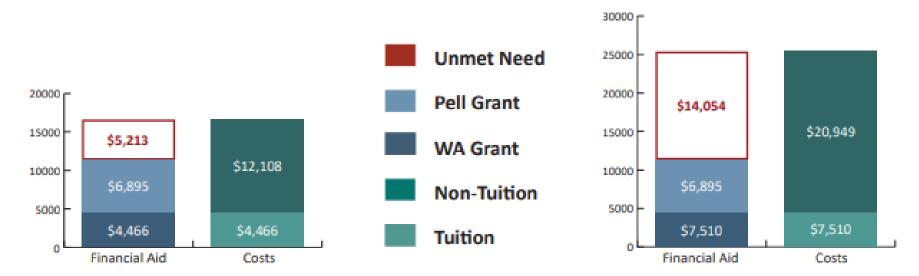
At community and technical colleges, there is a large gap of unmet need for students from low-income backgrounds

Community or technical college, living with parents

Unmet need: \$5,213 (31%)

Community or technical college, living independently

Unmet need: \$14,054 (55%)



Cost numbers are for the 2022–23 academic year, as calculated by the Washington Financial Aid Association.



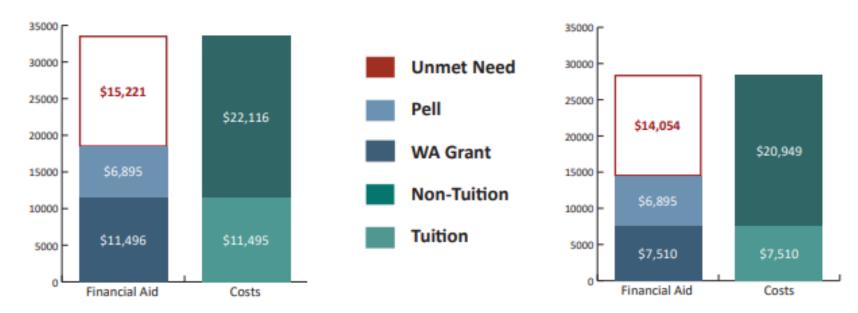
There is also a significant gap of unmet need for students from low-income backgrounds at four-year institutions

Four-year research institution, living on campus

Unmet need: \$15,221 (45%)

Four-year regional institution, living independently

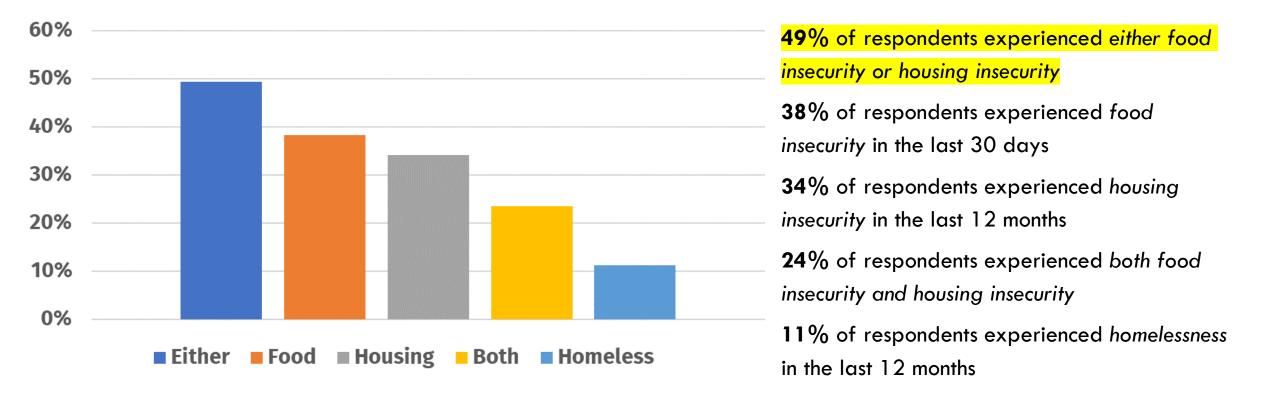
Unmet need: \$14,054 (49%)



Cost numbers are for the 2022–23 academic year, as calculated by the Washington Financial Aid Association.



Overall insecurity rates amongst respondents:





Less than half of students experiencing insecurity accessed basic needs support resources in the prior 6 months.

48.9% accessed public resources 33.7% accessed

campus resources

Source: Washington Student Achievement Council https://wsac.wa.gov/sites/default/files/2023.BasicNeedsReport.pdf



Emergency strategies:	Preventative / Proactive Strategies
Why: Immediate aid to address unexpected needs so students can return to stability and persistence	
 Examples: Pantries/cupboards/ basket of granola bars Emergency funds Homeless shelter, motel vouchers 	
Vision: All postsecondary students have access to resources to address emergencies	



Emergency strategies:	Preventative/proactive strategies:
Why: Immediate aid to address unexpected needs so students can return to stability and persistence	Why: Promote longer-term solutions for stability when foundational needs for Cost of Attendance are unstable
 Examples: Pantries/cupboards/ basket of granola bars Emergency funds Homeless shelter, motel vouchers 	 Examples: Access to benefits like SNAP, childcare subsidies, housing, healthcare Food plan increase Affordable housing accessible to students Funding to cover actual cost of attendance
Vision: All postsecondary students have access to resources to address emergencies	Vision: All postsecondary students have access to funds and resources for basic needs stability through their credential attainment.



Passport to Careers (Former foster and unaccompanied homeless youth)		
Community & Technical Colleges only	Limited time	
 Emergency Assistance Grants Childcare subsidy access Mental/behavioral healthcare grants (four CTCs) 	 "Bridge Grants" and increased eligibility for full Washington College Grant 	



Supporting Students Experiencing Homelessness grant program

- Services to students who are experiencing homelessness or have aged out of foster care
- Pilot \rightarrow permanent for publics

Postsecondary Basic Needs Act

- Basic needs navigators
- Strategic planning
- Assessment of basic needs security
- Food security pilot



6,700 students served:

• Persistence during term:

- Universities: 93%
- CTCs: 87%
- Retained or graduated in next term:
 - Universities: 90%
 - CTCs: 77%

How were these students supported?

- **Case management** and connection to resources
- **Housing:** emergency, short-term, homelessness prevention, start-up costs to enter rentals
- Food assistance
- Laundry, hygiene, storage, etc.



Infrastructure to support:

- Basic need navigators are guiding students to access resources in all publics
- Institutional strategic plans
- Fall 2024 Basic Needs Survey

Proactive Pilot: food security

- Innovative pilot strategies: meal plans, prepaid cards, etc.
- Campuses with diverse assets and challenges
- Evaluation



Western WA University

Preliminary Data:

Percentage of participants reporting food insecurity:

- At start: 77%
- At end: **7**%
- ~ 90% decrease in food insecurity rate

<u>Reporting adequate food access to be successful in</u> <u>school:</u>

- At start: 37%
- At end: 100%

Student Perspectives

"I struggled financially this year and don't have much outside help so having access to healthy and good food was a lifesaver. It took a lot of stress off of me and made me more secure in my food access and was able to still focus on other life things such as school. I hope this program can continue to be offered as time goes on."

"I don't think I would have made it this year without this program...I am so grateful to take part."



Knowledge development

Food security pilot

2024 WA basic needs survey

Parenting students

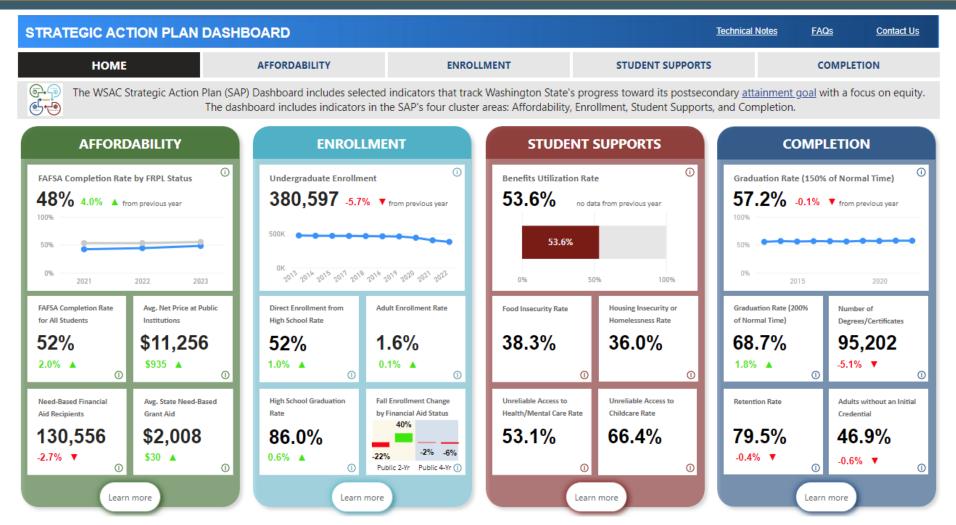
Policy and practice

Outreach innovations

Affordable housing partnerships

Reducing barriers to benefits for students





https://wsac.wa.gov/sap-dashboard



- WSAC Student Supports webpage <u>https://wsac.wa.gov/student-supports</u>
- WSAC Strategic Action Plan Dashboard https://wsac.wa.gov/sap-dashboard
- The Myth of 'Full-Ride' Financial Aid: https://wsac.wa.gov/sites/default/files/COA%20G ap%20Myth%20of%20Full%20Ride%20Financial% 20Aid%20%2803.20.23%29.pdf
- Basic Needs Survey Findings Report: <u>https://wsac.wa.gov/sites/default/files/2023.Basic</u> <u>NeedsReport.pdf</u>
- United Way Bridge to Finish Outcomes Study: https://wsac.wa.gov/sites/default/files/2023_Full Report_BridgetoFinishOutcomeStudy.pdf
- Washington Supporting Students Experiencing Homelessness Grant Program Report https://wsac.wa.gov/sites/default/files/Supporting-Students-Experiencing-Homelessness-2023-Summary.pdf

Postsecondary Basic Needs Act (2023) https://lawfilesext.leg.wa.gov/biennium/2023-24/Pdf/Bills/Session%20Laws/House/1559-S2.SL.pdf?q=20240912055841

Supporting Students Experiencing Homelessness (2023) https://lawfilesext.leg.wa.gov/biennium/2023-24/Pdf/Bills/Session%20Laws/Senate/5702-S.SL.pdf?q=20240912055731

Postsecondary Access to benefits and Student Emergency Assistance Grants 1893 (2019) https://lawfilesext.leg.wa.gov/biennium/2019-20/Pdf/Bills/Session%20Laws/House/1893-S2.SL.pdf?q=20240912060013

Passport Program (Former Foster Care and Unaccompanied Homeless Youth) Chapter 28B.117 RCW: PASSPORT TO CAREERS PROGRAM (wa.gov)

Washington College Grant Washington College Grant WSAC and Chapter 250-21 WAC:



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